

**EAST CAROLINA UNIVERSITY CURRICULUM COMMITTEE
MINUTES OF MARCH 22, 1990**

Members present: Cain, Carlton, Coulter, Grossnickle, Harrington, Lapas, Lunney, Neal, Shea, Topper and student member Joy Larrimore

Members absent: Bass, Wease, and Wilentz (on leave of absence)

The minutes of February 22, 1990, were approved as corrected (corrections are included in the catalog copy).

Professor Robert Thompson, Political Science, requested change in course descriptions and prerequisites for POLS 2102, 2108, 3031, 3033, 3202, 3241, 3253, 3282, 4380. Coulter moved to accept; Larrimore seconded. The motion passed.

Professors Uhr, Hagler, Sprecher, Meloche, Hughes, School of Business, requested a revision of BSBA major and minor; revise BS accounting. Change prerequisites for ACCT 2401, 2521, 3901, DSCI 3213, 3623; change FINA 4944 to 3144, change FINA 3304 to 3904; change prerequisites for 3904, MKTG 3832, MGMT 3202. Carlton moved to accept; Coulter seconded. The motion passed as amended.

Professor Coulter, Physics, requested changing BS Physics and BS Applied Physics, BA Physics, Physics minor, change prerequisites for PHYS 2250, 2260, 2270. Coulter moved to accept; Neal seconded. The motion passed.

Professor Neal, Geology, requested changing BS Geology. Coulter moved to accept; Neal seconded. The motion passed.

Professor Moskop, International Studies, requested approval for ITAL 1040 (Conversational Italian Practiced in Italy). Shea moved to postpone until 3/29/90; Neal seconded. The motion passed.

Professor Schwarz, Foreign Language, presented a request to rename and revise catalog descriptions for FREN, GERM, LATN, SPAN 1001-1004, ITAL 1001-1002; add JAPN 1001, 1002, Level I, II. Coulter moved to accept; Shea seconded. The motion passed as amended.

Professor Southard and Sparrow requested a New Certification Program: English as a Second Language. Change ENGL 5705 to ENGL 5501 (The Structure of English: Phonology and Morphology), 5502 (The Structure of English: Syntac and Semantic), 5503 (Teaching English as a Second Language: Theories and Principles), 5504 (Applied Linguistics for Language Teachers); change 5720 to 5505 (Descriptive Linguistics). Delete 5505, 5705. Sparrow and Grossnickle read a letter of objection from Robert Muzzarelli, SLAP. Sparrow expressed an interest in cooperating to find an amicable resolution with SLAP. Harrington moved to accept; Topper seconded. The motion passed as amended, contingent upon approval by the Curriculum Committee of the Council of Teacher Education and the Council of Teacher Education.

Professor Auld, Library Science, requested approval for LIBS 3200 (Storytelling in the Professions); delete 5100; add 5200 (Found of Lib and Information Studies); delete 5102, 5103; add 5220 (Org of Knowledge: Cataloging), 5221 (Org of Knowledge: Classification), 5230 (Intro to Reference); bank 5114, 5115; delete 5121; change 5120 to 5210; change 5116 to 5240; change BS Child Life major, School of Home Economics. Neal moved to accept; Lapas seconded. The motion passed as amended, contingent upon approval by the Curriculum Committee of the Council of Teacher Education and the Council of Teacher Education.

Professors Lawler and Cox, Nursing, requested a revision of BS Nursing. Add 3060 (Nurs of Clients with Pathophysiologic Alterations); revise 4200; add 4202 (Leadership in Nursing Seminar), 4600 (Nursing of Clients with Complex Health Stressors), 4601 (Practicum in Nursing of Clients with Complex Health Stressors); bank 3050, 4050; delete 4201. Coulter moved to accept; Lunney seconded. The motion passed as amended.

Professor Sexauer, Art, requested revision of ART 2600 (Printmaking Studio I), 2610 (Printmaking Studio II), 3600 (Printmaking Studio III), 3610 (Printmaking Studio IV). Shea moved to accept; Harrington accepted. The motion passed as amended.

Professor Watkins, HPER, requested approval for HPER 5000 (Software Applications). Carlton moved to accept; Coulter seconded. The motion passed as amended.

The meeting adjourned at 5:00 p.m.

Respectfully submitted,
Jannis B. Shea, Secretary

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CURRICULUM COMMITTEE CATALOGUE COPY
MARCH 22, 1990

Corrections to Minutes of February 22, 1990

Page 119, 4. Change CSCI 2500 to 2510, 3601.....

Page 120, 2. Change CSCI 2500 to 2510, 2610.....

Page 121, Required courses...change CSCI 2500 to 2510, 2610.....

POLITICAL SCIENCE

Page 133, Revise:

POLS 2102: State and Local Government (3)

Prerequisites: POLS 1010 or consent of the instructor. A survey of the structures, principles, and policies of sub-national government in the United States.

POLS 2018: Introduction to Political Theory (3)

Consideration of selected literature and thinkers addressing political life and problems.

POLS 3031: Introduction to Behavioral Methodology (3)

A study of how the scientific method can be applied in political science using techniques common in the discipline for describing and analyzing data.

POLS 3033: Voting Behavior and Public Opinion (3)

A study of the factors which affect the development and expression of public opinion and, of those which affect voter turnout and partisanship as well as the electoral choices made.

POLS 3202: The American Legislature (3)

The organization, powers, and role of the legislature in the American political process.

Page 134, Revise:

POLS 3241: Urban Political Systems (3)

Prerequisite: POLS 2102 is recommended.

POLS 3253: Government Fiscal Administration (3)

Prerequisite: POLS 1010 and ECON 1000 or ECON 2133 are recommended.

POLS 3282: East Asian Political Systems (3)

A comparative analysis of political structures and institutions in East Asia with particular attention to China, Japan, and other selected countries.

Page 135, Revise:

POLS 4380: International Politics (3)

Prerequisite: POLS 2106 or consent of the instructor. A study of selected topics and issues in contemporary international politics.

BUSINESS

Page 185, Revise:

ACCT 2401: Financial Accounting (3)

Prerequisite: MATH 1065

ACCT 2521: Managerial Accounting (3)

Prerequisite: ACCT 2401, DSCI 2223

ACCT 4901: Income Tax I (3)
Prerequisite: ACCT 2401

DSCI 3243: Managerial Economics (3)
Prerequisite: ECON 2113, MATH 1065, 2283

Page 186, Revise:

DSCI 3623: Management Science (3)
Prerequisites: MATH 1065, 2283

Page 186, Change:

FINA 3304: Investments to FINA 3904 (formerly 3304)

Page 186, Revise:

FINA 3904: Investments
Prerequisite: FINA 3724

Page 184, Add to FINA electives:

FINANCE:....plus two of the following: FINA 4404, 4454, 4654;...

Page 184, Add Required Course for Concentration in Real Estate:

FINA 3554, 4564, 4574, 4604, 4944....

Page 187, Revise:

FINA 4944: Financial Markets to FINA 3144 (formerly 4944)

Page 187, Revise:

MGMT 3202: Fundamentals of Management (3)
Prerequisite: ECON 1000 or 2113 and ECON 2401

Page 188, Revise:

MKTG 3822: Marketing Management (3)
Prerequisite: ECON 1000 or 2113

Page 184, Revise:

BUSI ADMIN minor required courses.....27 s.h.

Page 183, Change Requirements in Last Paragraph:

Students desiring the Bachelor of Science in Accounting degree must earn a grade of C or better to satisfy any upper level accounting course prerequisite.

PHYSICS

Page 129, Revise:

B.S. Physics and B.S. in Applied Physics

1. General education requirement MATH 1065.....44 s.h.

B.S. Physics

3. Required cognate courses: MATH 1065.....20 s.h.

B.S. Applied Physics

3. Required cognate courses: MATH 1065

(Industrial Physics Option).....29 s.h.

(Medical Physics Option).....34 s.h.

B.A. Physics

1. General education requirements (see Section 6...) including MATH 1065 or equivalent; PHIL 2261.....44 s.h.
4. Required cognate courses: MATH 2121, MATH 2122.....6 s.h.

Page 130, Revise:

PHYS 2250, 2260, 2270: Advanced General Physics (3,3,3)

Prerequisites: MATH 1085 or MATH 2121 for PHYS 2250; PHYS 2250 for PHYS 2260 and 2270

Prerequisite or corequisite: MATH 2122 or MATH 2171 for PHYS 2250

GEOLOGY

Page 98, Revise:

Requirements for B.S. Geology

1. General education requirements including MATH 1065;.....44 s.h.
3. Required cognate courses.....17-21 s.h.
 - a. One of the following options:
 1. MATH 1085, 2171, 2172 (calculus)

NOTE: Students who plan to pursue graduate degrees in geology should select the calculus option in MATH and GEOL 5400, 5401-Optical Mineralogy.

FOREIGN LANGUAGES AND LITERATURES

Page 87, Add:

Placement policy BEFORE listing of French courses:

Students who have previously studied French are most strongly encouraged to take the French placement test in order to insure that they continue their study at the appropriate level. See Placement Policy.

Page 87, Revise:

1001 French, I (3)

The first of a four course sequence. Laboratory work required. Intensive training in the basic skills of understanding, speaking, reading, and writing French, with focus on the life and culture of the French-speaking world. Recommended early in college career for B.A. students and potential French majors and minors.

1002 French, II (3)

Prerequisite for 1002: French 1001 or placement in 1002 by French placement test. The second of a four course sequence. Laboratory work required. Further intensive training in the basic skills of understanding, speaking, reading, and writing French, with focus on the life and culture of the French-speaking world. Recommended early in college career for B.A. students and potential French majors and minors.

1003 French, III (3)

Prerequisite for 1003: French 1002 or placement in 1003 by French placement test. The third of a four course sequence. Laboratory work required. Intensive training leading to more advanced levels of achievement in understanding, speaking, reading, and writing French, with focus on the life and culture of the French-speaking world. Recommended early in college career for B.A. students and potential French majors and minors.

1004 French, IV (3)

Prerequisite for 1004: French 1003 or placement in 1004 by French placement test. The fourth of a four course sequence. Laboratory work may be required. Further intensive training leading to intermediate-level proficiency in understanding, speaking, reading, and writing French. Readings and discussions are designed to further acquaint the student with the life, literature, and culture of the French-speaking world. Recommended early in college career for B.A. students and potential French majors and minors.

Page 89, Add:

Placement policy BEFORE listing of German courses:

Students who have previously studied German are most strongly encouraged to take the German placement test in order to insure that they continue their study at the appropriate level. See Placement Policy.

Page 89, Revise:

1001 German, I (3)

The first of a four course sequence. Laboratory work required. Intensive training in the basic skills of understanding, speaking, reading, and writing German, with focus on the life and culture of the German-speaking world. Recommended early in college career for B.A. students and potential German majors and minors.

1002 German, II (3)

Prerequisite for 1002: German 1001 or placement in 1002 by German placement test. A second of a four course sequence. Laboratory work required. Further intensive training in the basic skills of understanding, speaking, reading, and writing German, with focus on the life and culture of the German-speaking world. Recommended early in college career for B.A. students and potential German majors and minors.

1003 German, III (3)

Prerequisite for 1003: German 1002 or placement in 1003 by German placement test. The third of a four course sequence. Laboratory work required. Intensive training leading to more advanced levels of achievement in understanding, speaking, reading, and writing German, with focus on the life and culture of the German-speaking world. Recommended early in college career for B.A. students and potential German majors and minors.

1004 German, IV (3)

Prerequisite for 1004: German 1003 or placement in 1004 by German placement test. The fourth of a four course sequence. Laboratory work may be required. Further intensive training leading to intermediate-level proficiency in understanding, speaking, reading, and writing German. Readings and discussions are designed to further acquaint the student with the life, literature, and culture of the German-speaking world. Recommended early in college career for B.A. students and potential German majors and minors.

Page 92, Add:

Placement policy BEFORE listing of Italian courses:

Students who have previously studied Italian are most strongly encouraged to take the Italian placement test in order to insure that they continue their study at the appropriate level. See Placement Policy.

Page 92, Revise:

1001 Italian, I (3)

Prerequisite for 1001: No previous study of Italian.

The first of a two course sequence. Laboratory work required. Intensive training in the basic skills of understanding, speaking, reading, and writing Italian, with focus on the life and culture of Italy.

1002 Italian, II (3)

Prerequisite for 1002: Italian 1001.

The second of a two course sequence. Laboratory work required. Further intensive training in the basic skills of understanding, speaking, reading, and writing Italian, with focus on the life and culture of Italy.

Page 92, Add:

Placement policy BEFORE listing of Latin courses:

Students who have previously studied Latin are most strongly encouraged to take the Latin placement test in order to insure that they continue their study at the appropriate level. See Placement Policy.

Page 92, Revise:

1001 Latin, I (3)

The first of a four course sequence. Basic pronunciation, vocabulary and grammatical structures. Elementary readings and translations. How Latin came into English. Awareness of Latin in English vocabulary and grammatical terminology.

1002 Latin, II (3)

Prerequisite: LATN 1001 or placement in LATN 1002 by Latin placement test. Cultural and linguistic impact of Latin language and Roman culture on Western languages and cultures. Intensive training in reading graded selections for translation.

1003 Latin, III (3)

Prerequisite: LATN 1002 or placement in LATN 1003 by Latin placement test. Origins and development of Roman culture through the late republic. Intensive training leading to more advanced level of reading and understanding Roman classic prose, especially Cicero, Caesar and Sallust.

1004 Latin, IV (3)

Prerequisite: LATN 1003 or placement in LATN 1004 by Latin placement test. Development of Roman culture from Caesar's death. Readings in epic and lyric poetry, especially Vergil's Aeneid, Horace, Ovid and Catullus. Graeco Roman mythology and its impact on the Western world.

Page 92, Revise:

1001 Russian, I (3)

The first of a four course sequence. A beginning course for students with no previous study of Russian, or those who upon taking a placement test failed to place higher. Intensive training in the basic skills of writing, reading, speaking, and understanding Russian. Laboratory work required.

1002 Russian, II

Prerequisite for 1002: Russian 1001 or placement in 1002 by Russian placement test. The second level of a beginning course. Further intensive training in the basic skills of the Russian language. Laboratory work required.

1003 Russian, III

Prerequisite for 1003: Russian 1002 or placement in 1003 by Russian placement test. An intermediate level course which strengthens all language skills. Introduction to texts which enhance the study of Russian in cultural context. Laboratory work optional.

1004 Russian, IV

Prerequisite for 1004: Russian 1003 or placement in 1004 by Russian placement test. Second intermediate level course with emphasis on speaking and understanding both written and spoken Russian. Laboratory work optional.

Page 90, Add:

Placement policy BEFORE listing of Spanish courses:

Students who have previously studied Spanish are most strongly encouraged to take the Spanish placement test in order to ensure that they continue their study at the appropriate level. See Placement Policy.

Page 90, Revise:

1001 Spanish, I (3)

The first of a four course sequence. Laboratory work required. Intensive training in the basic skills of understanding, speaking, reading, and writing Spanish with focus on the life and culture of the Spanish-speaking world. Recommended early in college career for B.A. students and potential Spanish majors and minors.

1002 Spanish, II (3)

Prerequisite for 1002: Spanish 1001 or equivalent or placement in Spanish 1002 by Spanish placement test.

Activities increasing exposure to and command over basic skills of listening, speaking, reading, and writing in Spanish, fostering contact with hispanic people and culture. Laboratory required in addition to regular class meetings. Recommended early in college career for B.A. students and potential Spanish majors and minors.

1003 Spanish, III (3)

Prerequisite for 1003: Spanish 1002 or equivalent or placement in Spanish 1003 by Spanish placement test.

Completion of the fundamental grammar of the language with activities designed to increase exposure to and command over the basic skills of listening, speaking, reading, and writing in Spanish, fostering contact with hispanic people and culture. Laboratory required in addition to regular class meetings. Recommended early in college career for B.A. students and potential Spanish majors and minors.

1004 Spanish, IV (3)

Prerequisite for 1004: Spanish 1003 or equivalent or placement in 1004 by Spanish placement test.

Continuation of Spanish 1003 or equivalent. Further practice, refining, command over basic skills or listening, speaking, reading and writing in Spanish. Readings are designed to further acquaint the student with life, literature, and culture of the hispanic world. Recommended early in college career for B.A. students, and potential Spanish majors and minors.

Page 93, Add:

JAPN 1001, I (3)

Intensive training to reach the level of Novice-High or Intermediate-Low in the basic skills of speaking, listening, writing and reading Japanese.

JAPN 1002, II (3)

Prerequisite: Japanese 1001 or placement by placement test.

Intensive training to reach the level of Intermediate-Low or Intermediate-Mid in the skills of speaking, listening, writing and reading Japanese.

ENGLISH

Page 80, Add (after Minor Programs):

A Certification Program for Teaching English as a Second Language

Individuals seeking certification must already hold or be eligible to hold a valid teaching certificate. The following sequence of courses meets the State Department of Education guidelines for add-on certification in ESL: ENGL 2700, 3750 or 5505, 5501, 5502 or 3710, 5503, 5504.

Page 83, Revise:

ENGL 5501: The Structure of English: Phonology and Morphology (3)

Contemporary linguistic theory and its practical application to the teaching of the phonological and morphological components of the English language.

Page 83, Add:

ENGL 5502: The structure of English: Syntac and Semantics (3)
Contemporary linguistic theory and its practical application to the teaching of the syntactic and semantic components of the English language.

ENGL 5503: Teaching English as a Second Language: Theories and Principles (3)
A survey of current theories and principles of teaching English to non-native speakers or speakers of non-standard dialects.

Page 83, Revise:

ENGL 5504 (Formerly 6705): Applied Linguistics for Language Teachers (3)
An examination of the pedagogical application of linguistic theory, with special attention to teaching English as a second language.

ENGL 5505 (Formerly 5720): Descriptive Linguistics (3)
A survey of the contemporary models employed in a linguistic analysis on all levels, practical applications of these models to a wide diversity of natural languages, and evaluation of the models with respect to their descriptive and explanatory adequacy and to their universal and cross-cultural application.

Page 84, Delete:

ENGL 5705: The Structure of English (3)

LIBRARY AND INFORMATION SERVICES

Page 118, Add:

LIBS 3200: The Art of Storytelling (3)
Selecting, adapting, evaluating, and using the art of storytelling in professions such as human services, business, education, recreation, health care, and entertainment. Emphasis on storytelling performance for audiences of all ages.

Page 118, Revise:

LIBS 5200: Foundation of Library and Information Studies (2)
Introduction to librarianship and information technology, including terminology, contemporary library services, professionalism, and the automation of library processes.

LIBS 5220: Organization of Knowledge: Cataloging (2)
Prerequisite or Corequisite: LIBS 5200 or consent of chairperson.
Introduction to the principal methods of descriptive cataloging, including the Anglo-American Cataloging Rules, MARC Format, and online cataloging.

LIBS 5221: Organization of Knowledge: Certification (2)
Prerequisite or corequisite: LIBS 5200 or consent of chairperson.
Introduction to the principles of classification and subject analysis; application of the Dewey Decimal Classification Scheme and subject heading authority lists.

LIBS 5230: Introduction to Reference (3)
Prerequisite or corequisite: LIBS 5200 or consent of chairperson.
Study of the principal general reference materials used in answering the information needs of library patrons. Includes print and electronic database sources, retrieval techniques, reference work, and an introduction to computer assisted reference.

Page 118, Delete:

LIBS 5100: Introduction to Library and Information Studies (1)

LIBS 5102 Introduction to Reference (3)

LIBS 5103 Cataloging and Classification (3)

LIBS 5121 Storytelling (2)

Page 118, Bank:

- LIBS 5114: Materials for Children (2)
- LIBS 5115 Materials for Young Adults (2)

Page 118, Change:

- LIBS 5120 Collection Building (2) to 5210 (Formerly 5120) Collection Development (3)
- LIBS 5116 Library Admin & Mgmt (3) to 5240 (formerly 5116) Library Administration & Management (3)

NURSING

Page 240, Add:

NURS 3060: Nursing of Clients with Pathophysiologic Alterations (2)
Prerequisites: All required nursing courses below 3060 or consent of instructor.
Physiologic principles applied to altered functional health patterns. Content focus on nursing implications associated with pathophysiologic alterations in clients.

NURS 4202: Leadership in Nursing Seminar (1)
Prerequisites: All required nursing courses below 4000 level. Corequisite: NURS 4200
Experiential and simulated laboratory experiences applying concepts from theory, research and practice of leadership and management in nursing within the contemporary health care system.

NURS 4600: Nursing of Clients with Complex Health Stressors (4)
Prerequisites: All required nursing courses below 4000 level. Corequisite: NURS 4601
Further develops nursing knowledge and skills to care for clients experiencing multi-system stressors.

NURS 4601: Practicum in Nursing of Clients with Complex Health Stressors (3)
Prerequisites: All required nursing courses below 4000 level. Corequisite: NURS 4600
Applies the nursing process in caring for clients experiencing alterations related to multi-system stressors.

Page 240, Revise:

NURS 4200: Leadership in Nursing (2)
Prerequisites: All required nursing courses below 4000 level. Corequisite: NURS 4202
The Study of the theory, research and practice of leadership and management in nursing within the contemporary health care system.

Page 241, Delete:

NURS 4201: Practicum in Nursing Leadership (5)

Page 240, Bank:

NURS 3050: Nursing Core I (2)

Page 241, Bank:

NURS 4050: Nursing Core II (3)

Page 239, Change:

Requirements for B.S.N. Degree
2. Professional Nursing: NURS 1000, 2106, 2107, 2400, 2500, 2501, 2600, 2601, 3060,
3100, 3101, 3400, 3401, 3500, 3501, 4000, 4001, 4200, 4202, 4320, 4360, 4400,
4401, 4600, 4601.....64 s.h.

ART

Page 175, Revise:

ART 2600: Printmaking Studio I (3)
Prerequisite: ART 1600
Continued development of the student's aesthetic concerns. The basic intaglio acid techniques of line etching, aquatint, soft-ground, lift-ground, and the appropriate printing procedures will be introduced.

ART 2610: Printmaking Studio II (3)

Prerequisite: ART 2600

Continued development of the student's aesthetic concerns. The basic intaglio non-acid techniques of drypoint, engraving, mezzotint, and the appropriate printing processes will be introduced. Intaglio color printing techniques to include mutli-plate, stenciled color, and one plate printing methods will also be introduced. Etching techniques from ART 2600 will be employed to make the plates for color printing portion of the course.

ART 3600; Printmaking Studio III (3)

Prerequisite: ART 1600

Continued development of the students aesthetic concerns. A investigation of the basic processes employed in lithography to include printing surface preparation, elementary drawing techniques, and printing.

ART 3610: Printmaking Studio IV (3)

Prerequisite: ART 3600

Continued development of the students aesthetic concerns. An investigation of the several advanced processes employed in lithography to include color printing, transfer media, and the introduction of other print media into the process.

HPER

Page 108, Add:

HPER 5000: HPER Software Applications (3)

This course provides an introduction to the microcomputer and its applications in physical education, health education, and leisure systems studies. The course will include an introduction to MS-DOS, word-processing, database management, spreadsheet utilization, desktop publishing, and telecommunications.