

Date: November 29, 1989

From: George Bailey, Faculty Senator, Philosophy

Subject: Resolutions recommending revisions to SETTING DIRECTIONS: STRATEGIC PLANNING FOR EAST CAROLINA UNIVERSITY, STRATEGIES FOR DISTINCTION (hereafter, the SPAG report).

#### RESOLUTION A

Whereas a noticeable percentage of freshmen exhibit marked deficiency in their critical thinking abilities, and

Whereas Item (i) of Goal 1 (page 4) endorse incentives that address deficiency in writing, math, and science, and

Whereas improving writing and basic math abilities, and increasing basic science knowledge, will not eliminate deficiencies in critical thinking skills, and

Whereas critical thinking skills are necessary for proficiency in all majors, and developing the student's ability to evaluate knowledge is stated as part of ECU's educational mission in the Mission Statement contained in the SPAG report,

Be it resolved that the senate recommend to the Chancellor the following changes to item (i) of Goal 1 (page 4) of the SPAG report:

Insert "critical thinking" between "writing" and "mathematics".

#### RESOLUTION B

Whereas labeling as "rural" all issues that bear on the welfare of rural eastern North Carolina strains the ordinary use of "rural" (consider, for example, a request for funding for a research project dealing with cultural progress in the arts),

Be it resolved that the senate recommend to the Chancellor the following changes to item (f), Goal 4 (page 6):

Replace "rural and coastal issues" with "regional issues".