

**EAST CAROLINA UNIVERSITY FACULTY SENATE
MINUTES OF MARCH 28, 1989**

The seventh regular meeting of the Faculty Senate for the academic year 1988/89 was held on Tuesday, March 28, 1989, in Mendenhall Student Center, Room 244.

Members absent were Chancellor Eakin; Vice Chancellors Bloodworth, Laopus, and Matthews; Boyce and Chamness (Faculty Assembly); Patton (Aerospace), Pories, Dudek, and Cunningham (Medicine); and Spickerman (Nursing). Alternates present were Ferrante for Pinkney (Counseling Center), Mellon for Sadler (Library and Information Studies), Guy for Schellenberger (Business), Leahy for Chestang (Geography), Woodside for Davis (Mathematics), and Schreiber for Donohue (Theater Arts).

Agenda Item I. Call to Order

Chair Conner Atkeson called the meeting to order at 2:10 p.m.

Agenda Item II. Approval of Minutes of February 28, 1988

The minutes were approved as distributed.

Agenda Item III. Special Order of the Day

B. Announcements, Chair of the Faculty, Conner Atkeson

1. The Faculty Senate will meet in Special Session on Tuesday, April 11, 1989, at 3:00 p.m., in the Biology Auditorium.
2. Chancellor Eakin has approved Senate Resolution #89-3, Curriculum Committee Report.
3. The Senate folders contain a memorandum from Dick Farris, Personnel, to Pat Dunn, Chair of the Faculty Welfare Committee, regarding Senate Bill 264, which would result in a reduction in the value of the retirement benefit for state employees. Senator Tom Taft has reported to the University that Senate Bill 264 has been tabled. A copy of the proposed legislation is available for review in the Faculty Senate Office.
4. Academic and Senate Committee Chairs Please Note: Committee Annual Reports are due in the Faculty Senate by 4:30 p.m., Friday, April 28, 1989.
5. The final interview for the position of Vice Chancellor for Academic Affairs will be held on Monday, April 3, 1989. The Senate and Committee Chairs will interview Dr. Marlene Springer from 2:00-3:30 p.m. in the General Classroom Building, Room 1026.
6. The Senate folders contain the interview schedules for the candidates for Vice Chancellor for Business Affairs. A copy of each candidate's vita is available for review in the Faculty Senate Office, Rawl Annex 140.

C. Richard Eakin, Chancellor

Chancellor Eakin was in Chapel Hill at a Chancellors' meeting.

D. Vice Chancellors' Reports

There were no Vice Chancellor reports.

E. New Admissions Process

Eugene Owens, Acting Director of Admissions, reported that the admission process and procedures have changed this year; that the goal of these changes was better control of the numbers and quality of students admitted; that the Admissions Office was "on-track" for attainment of this goal, running only one week behind the predicted schedule; that the number of "admits" were slightly lower than last year at this time (as expected); and that the number of denials were higher than last year at this time (as expected).

Artemis Kares (Academic Library Services) asked whether the new procedures would result in a higher average SAT score for the incoming class. Owens responded that a higher average SAT score was the goal and that the score should be "reasonably" higher.

In response to a question by Robert Woodside (Mathematics), Owens reported that there was a cutoff on predicted grade point averages (PGA). He went on to report, in response to a question by Ken Wilson (Faculty Assembly), that the PGA is the result of a regression analysis using one of a set of formulas from those recommended by the "College Boards;" that the PGA involves combined SAT scores and high school record with the latter counting two and one-half times the former; and that the PGA is now calculated to two decimal places.

Jim Joyce (Physics) inquired whether the Admissions Office expedited any applications from clearly superior students. Owens indicated that there was no such special process but that all applications were processed as quickly as possible. He complimented the Admissions staff for their hard work.

F. Search Committee for Director of Admissions

Patricia Anderson (Education), Chair, reported that the search committee was in the final stages of selecting the finalists for the position.

G. Approval of Spring 1989 Graduation List

Chair Atkeson presented the Spring 1989 Graduation list for the Senate's approval. Al King (HPERS) stated that there was one name on the list very close to him and that, even though he did not earn it, he had certainly paid for the right to move approval of the list. The list was approved.

IV. Unfinished Business

There was no unfinished business.

V. Report of Committees

A. Admissions Committee

Patricia Anderson (Education), Chair, presented a resolution (see Attachment 1) concerning the appeals process stating that with adoption of the resolution the Committee felt that it could meet as late as three days before registration and effectively handle all appeals. The resolution passed. (Resolution #89-4)

B. Calendar Committee

Jim Hix (Chemistry) presented, for the second time, the calendars for Summer, 1991; Fall, 1991; and Spring, 1992 (Calendars attached to the January 1989 Agenda). Hix indicated that there was only one change from the previous recommendation - that July 4, 1991, would be a holiday - bringing us into conformance with a 1985 General Administration policy which states that combined summer sessions will be 11 weeks long and semesters will be 17 weeks long. Hix went on to explain that this policy answers the Senate's question whether we could start the fall semester one week later if we did away with fall break; the total extent of the semester must be 17 weeks. Don Sexauer (Art) suggested that

we have fall break at the beginning of the fall semester and start classes a week later. Hix responded that this would not work since the length of the semester is measured from the first day of classes through the last day of exams. After some further discussion, the question was called by Judy Bernhardt (Nursing) and the calendars were adopted. (Resolution #89-5) **A revised copy of the Summer 1991 calendar is available in the Faculty Senate Office, 140 Rawl Annex, Ext. 6537.**

C. Credits Committee

1. Grading System, Grade Points, and Grade Point Average

G. W. Kalmus (Biology), Chair, presented the new grading policy (see Attachment 1 - Agenda) stating that the Committee had determined that the faculty supported the proposed changes; that the students were opposed; and that the Registrar would follow the will of the Senate.

Steve Thomas (Allied Health Sciences) spoke against the policy stating that he believed adoption of the new grading system, with the additional grade levels, would increase student complaints. He also cited a North Carolina State University report which indicated that, in a test study, the grading system resulted in a larger negative average differential for blacks/whites and for females/males.

William McPherson (Industry and Technology) spoke in favor of the policy stating that he believed the number of student complaints would decrease. Ken Wilson (Faculty Assembly) indicated that he believed the new system would result in more accuracy in grades.

Gene Yarbrough (Political Science) called the question and the policy was adopted. (Resolution #89-6)

2. General Requirements for Graduation

Kalmus then presented the new policy on graduation requirements (see Attachment 2 - Agenda). Wayne Ayers (Chemistry) spoke against the policy indicating that it would require a student in Chemistry to transfer to ECU by the middle of his or her sophomore year. Judy Bernhardt (Nursing) stated that she believed that it would cause problems for Nursing also. Nevertheless, the policy was adopted. (Resolution #89-7)

D. Curriculum Committee

Bill Grossnickle (Psychology), Chair, presented the curriculum matters contained in the Minutes of February 23, 1989, Curriculum Committee meeting and listed on the Agenda with the exception of number 2. The report was adopted. (Resolution #89-8)

E. Faculty Welfare Committee

At this point, Chair Atkeson reminded the Senate of a motion passed by the Senate at the October 11, 1989, meeting: "That the Faculty Welfare Committee not publish the results of the current Minority Recruitment Questionnaire and that the results, accompanying comments, and additional suggestions be used in designing another survey instrument." [The minutes show that some Senators and their colleagues were concerned with the wording of some questions which did not seem "appropriate or clear."]

Recently, the Chair of the Faculty Welfare Minorities Subcommittee, Prem Sehgal (Biology), petitioned the Agenda Committee to hear a report on the results of the survey for the purpose of obtaining help in the development of a better questionnaire. Since such a report would constitute publication in some sense and therefore be in conflict with the Senate's directive, Chair Atkeson felt a

motion was necessary to hear the report. Atkeson stated that Sehgal had agreed that such a report, if allowed, would be restricted to the results of a selected group of items: 38 through 45.

David Powers (Education) moved to receive the report. Chair Atkeson pointed out that, if the motion passed, it would constitute publication of parts of the study. Eugene Hughes (Business) questioned how looking at the results of certain biased questions would help develop better questions. Judy Bernhardt (Nursing) inquired about hearing the report without individual results. After further discussion, Sehgal, in response to the Senate's concern, stated, "There is nothing to have reservations about" and that it was "all good propaganda for ECU." Bernhardt called the question and the Senate agreed to receive the report. A three-page written report was distributed to the Senators. [See your Senator for a copy of this report.]

Sehgal then presented a verbal report with transparencies listing the names of the subcommittee members; stating that the subcommittee had disseminated the results of the report to the Faculty Welfare Committee and to Vice Chancellor Bloodworth; and stating that the survey yielded "predictable" results, demonstrated "broad agreement," and indicated a "clear direction." He described the assumptions, methods, and response rate (36%) of the study. Sehgal reported that items 38-45 had a high average ranking of 19.

At the conclusion of the report, Bob Woodside (Math) assured the Chair of the Minorities Subcommittee that the Senate was not concerned with whether the results of the study made ECU look good, but that the results elicited by the suspect questionnaire may not be valid. Sehgal responded by saying that he had complaints of bias from persons on both "extremes" of the issue and that there would never be a perfect questionnaire. Charles Singhas (Biology) moved to postpone further discussion until the April 25, 1989, Senate meeting.

In response to requests from several Senators, Sehgal agreed to make available the results of all questions in tabular form (with standard deviations and statistical measures of significance) for study prior to the April meeting. Additionally, Sehgal was asked to provide a list of the unanswered questions garnered from the survey results and available comments.

F. General College and Student Recruitment and Retention Committees

Michael Cotter (Academic Library Services), Chair of the Student Recruitment and Retention Committee, presented the joint report on advising which is the culmination of three years' work by the Committees. He reported that the study found that academic advising was the leading reason for college drop-outs; that good advising is vital to students; that advising is held in low esteem by the faculty at ECU; that a 1987 survey of Deans and Departmental heads found no pattern in the philosophy, rewards, and approaches concerning advising; that 40% of General College students are undecided; and that there are more business students than can be effectively handled.

Cotter went on to report that the concerns of the Student Recruitment and Retention Committee are as follows: that advising is not perceived to be important for evaluation, tenure, promotion, or merit pay; that undecided advisees are problematic and that advisors are ill-at-ease with them; that pre-business students are advised university-wide; that advisors are uncomfortable with giving career-planning advice and non-academic advice; that non-traditional and transfer students' needs are not being met; that students do not do their part in preparation for advising meetings; and that minority advising needs special attention.

*See Senate
Mins. of
April 25
for
connection*

Reporting on a meeting with Chancellor Eakin and Vice Chancellor Bloodworth, Cotter indicated that there was a general consensus that a high priority be placed on advising and student retention.

Cotter said some of the outstanding questions are as follows: What administrative value is placed on advising? How can advising be rewarded? Where will advising be considered in strategic planning? How can the University better address the needs of minorities and non-traditional students? and, What value should be placed on Retention?

G. Research/Creative Activity Committee

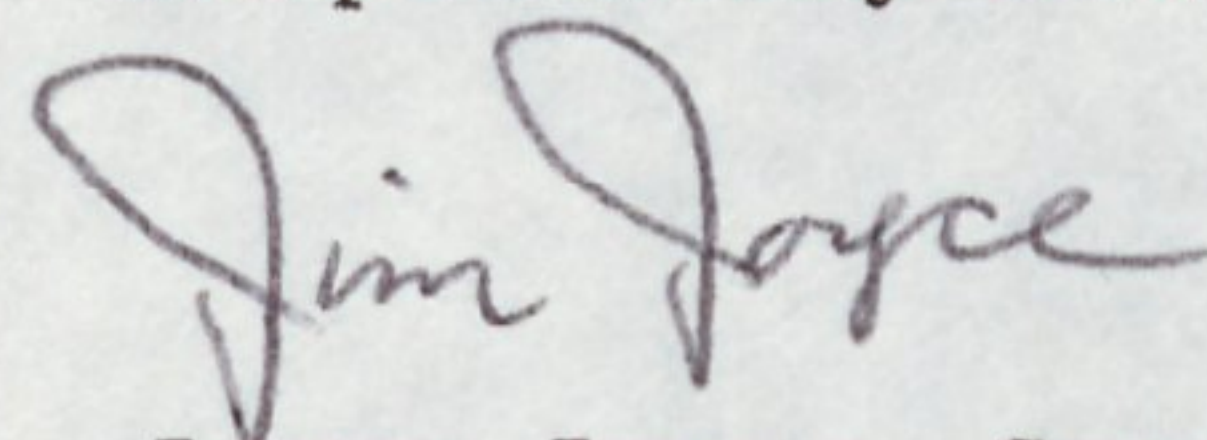
Henry Ferrell (History) Chair, presented the list of recipients of the 1989-90 Research/Creative Activity Grants and the 1989 Summer Stipends. After congratulating the winners, Ferrell thanked the Committee for its hard work. (Attachment 2)

VI. New Business

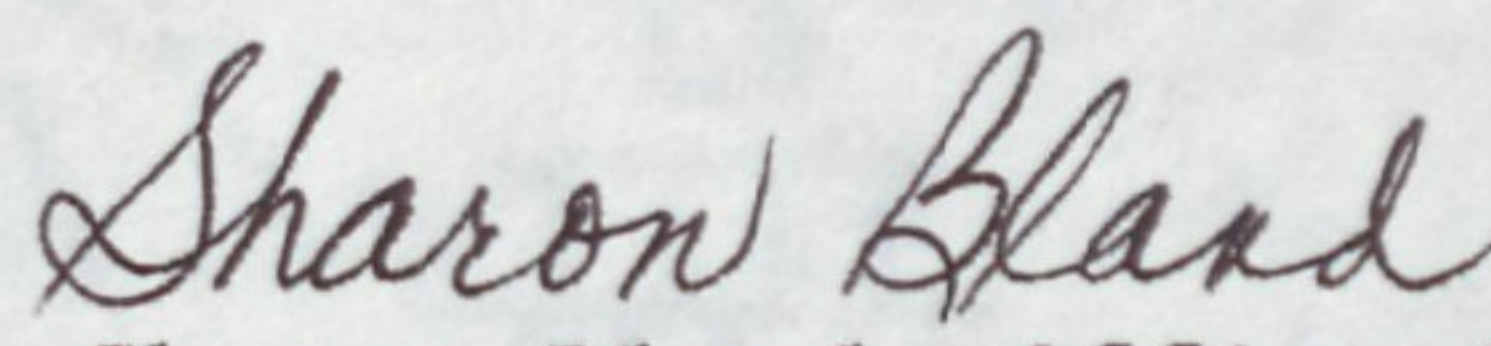
William McPherson (Industry and Technology) petitioned the Senate to hear two items of concern. McPherson stated that the first concern involved faculty members not following the exam schedule, in particular, administering exams on Reading Day. Chair Atkeson agreed to forward this concern to the appropriate committee for their response. The second concern, McPherson stated, was that of more and more parking places being reserved for maintenance vehicles (two places less than 50 feet from the maintenance parking area). Robert Woodside (Mathematics) reported that this item is on the agenda for the next Parking Committee meeting.

There being no further business, Chair Atkeson adjourned the meeting at 4:45 p.m.

Respectfully submitted,



James Joyce, Secretary



Sharon Bland, Office Secretary

Resolutions:

- #89-4 Appeals Process
- #89-5 Calendars for Summer 1991, Fall 1991, and Spring 1992
- #89-6 Grading System, Grade Points, and Grade Point Average
- #89-7 General Requirements for Graduation
- #89-8 Curriculum Committee Report

RESOLUTION

Be it resolved, at the request of the Admissions Committee, that the "Appeals" paragraph on page 47 of the undergraduate catalogue read as follows:

APPEALS

Continuing students whose latest grade report indicates an academic status of 4A, 4B, or 4C and who wish to seek exemption from the suspension must submit a letter of appeal to the Admissions Committee. This letter must be received in the Admissions Office no later than 4 working days prior to registration day for the next term of enrollment. The Admissions Committee normally will not consider appeals from ineligible students unless they are based on personal or family problems of an extreme nature or on evidence of substantial academic improvement. Personal, family and medical problems should be supported by documentation from other sources involved. In considering appeals for readmission for the fall semester, the Committee normally expects students to attend summer school to demonstrate academic improvement.

Students who have served a portion of their suspension must submit a letter of appeal. This letter must be received no later than two calendar weeks prior to registration day.

Readmission to the University does not guarantee readmission to individual academic programs.

1989-90 RESEARCH/CREATIVE ACTIVITY GRANTS & 1989 SUMMER STIPENDS

ing Vice Chancellor for Academic Affairs, Dr. William Bloodworth, has announced that
 certification of the 1989-90 budget, grants and stipends will be awarded as follows:

1989-90 GRANTS

#89-R-7	Salvatore DeMarco Allied Health Sc	Neurodiagnostic Assessment of Learning Disabled Children with a Developmental Right Hemisphere Deficit Syndrome	\$3,000
#89-R-10	Roger Eldridge, Jr. Education	Teaching Textual Sequence in Primary Grades	1,181
#89-R-12	Robert Gowen History	Peopling Paradise: Race and Immigration Policy in Hawaii, 1900-1914	1,184
#89-R-17	Monica Hough Allied Health Sc	Semantic Categorization in Normal Aging and Brain- Damaged Populations	2,335
#89-R-18	Richard Israel HPERS	Fluid Retention During Running and Cycling	2,305
#89-R-19	Claudia Jolls Biology	Sicklepod: Weed or Feed?	2,965
#89-R-22	Elizabeth Knott Education	Continued Adults' Participation in Structured Learning Activities	1,370
#89-R-23	David Lawrence Geology	Fault Patterns at a Triple Junction, Costa Rica	2,645
#89-R-27	Larry Means Psychology	Prolonging Cognitive Youth: Handling and Social Contact	2,950
#89-R-30	Charles O'Rear Biology	Fish Distribution and Habitat Variables in the Tar and Neuse Watersheds	922
#89-R-31	Fred Parham Chemistry	Syntheses and Reactions of Bicyclic Diamides	605
#89-R-32	Donald Parkerson History	Culture and the Decline of Family Size	1,225
#89-R-34	Carmine Scavo Political Science	Local Government Responses to Environmental Problems	818
#89-R-35	Martin Schultz Socio & Anthro	Changing Divorce Rates in the South Atlantic States	1,159
#89-R-36	Alexander Skutlartz Physics	Angular and Impact Parameter Dependence of Continuous Energy Electrons Emitted on Ion-Atom Collisions	2,997
#89-R-37	Lucille Smith HPERS	The Effects of Aspirin and Acetaminophen on Delayed Muscle Soreness and Creatine Kinase	1,435
#89-R-38	Richard Spruill Geology	Evaluation of Techniques for Radon-Reduction in Well Water	2,836
#89-R-40	John Tilley History	Book, The U.S. Navy During the Jefferson Administration	1,525
#89-R-42	Terry West Biology	Wound Repair in the Blue Crab, Callinectes Sapidus	2,375

1989 SUMMER STIPENDS

#89-RS-3	John Bishop Economics	The Effectiveness of Taxes and Transfers for Redistribution
#89-RS-12	Bodo Nischan History	Continuity and Change in the Age of Confessionalism: The Second Reformantion in Brandenburg
#89-RS-13	Cindi Nixon Education	Project DIRECT: Developing Resources for Classroom Teachers
#89-RS-15	Jonathon Phillips Geography & Planning	Geomorphological Role of Organic Debris in the Tar River
#89-RS-19	Nancy L. Spalding Political Science	Local Organizations, Participatory Democracy and State Consolidation in Tanzania
#89-RS-21	Tinsley Yarbrough Political Science	Justice John Marshall Harlan: Judicial Craftsman (a monograph)

1989-90 TEACHING GRANTS & 1989 SUMMER STIPENDS

Acting Vice Chancellor for Academic Affairs, Dr. William Bloodworth, has announced that pending certification of the 1989-90 budget, grants and stipends will be awarded as follows:

1989-90 GRANTS

#89-T-1	Dorothy Clayton Political Science	Instructional Package to Develop Quantitative and Computing Skills of Masters in Public Administration Students	\$ 855
#89-T-2	Margie Gallagher Home Economics	Pilot Testing of Learning and Study Strategies Inventory in the School of Home Economics	1,000
#89-T-3	David Lawrence Geology	Planning and Course Materials for Environmental Geology Taught in Costa Rica	1,360
#89-T-4	Nancy Mayberry Foreign Language	Audio-visual Materials for Teaching Spanish Language, Culture, Literature and Civilization	1,000
#89-T-5	Cindi Nixon Education	Functional Skills Screening Inventory and Training Program	791
#89-T-6	Betty Reynolds Nursing	Health Assessment Skill Utilization by Sophomore Nursing Students	320

1989 SUMMER STIPENDS

#89-TS-2	Bonnie Boswell HPERS	Therapeutic Creative Movement Sequences	
#89-TS-4	John DuVall Industry & Tech	Field Review of Models of Excellence in Computer Integrated Manufacturing	
#89-TS-5	Marie Farr English	Integrating the New Scholarship on Women into the General Education Curriculum	
#89-TS-8	Umesh Gulati Business	International Dimension of Managerial Economics	
#89-TS-12	Richard Miller Philosophy	Development of Computer Assisted Instructional Materials	

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EAST CAROLINA UNIVERSITY
GREENVILLE, NORTH CAROLINA 27858-4353

OFFICE OF THE CHANCELLOR

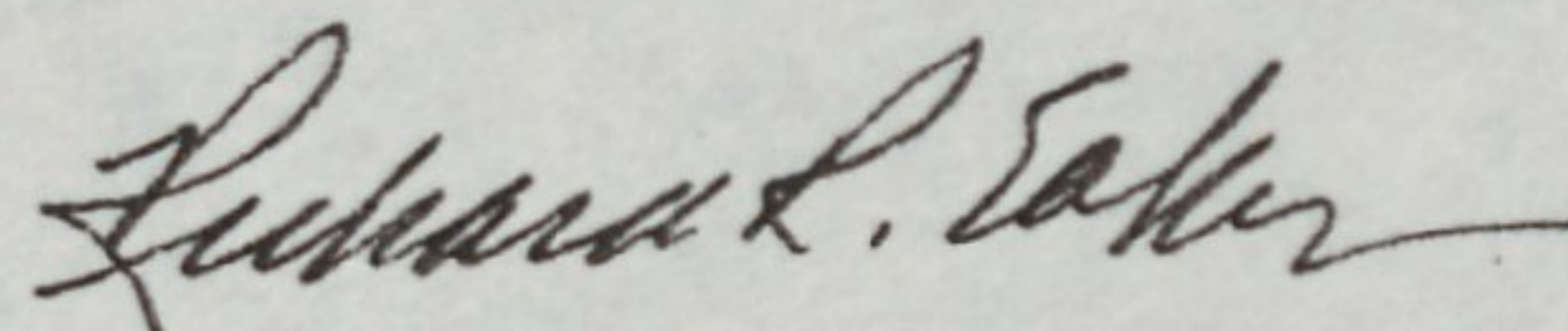
March 6, 1989

Mr. Conner Atkeson
Chair
Faculty Senate
East Carolina University

Dear Chair Atkeson:

Resolution #89-3 as adopted by the Faculty Senate
at the February 28, 1989 meeting is hereby approved.

Sincerely,



Richard R. Eakin
Chancellor

RRE/ra



EAST CAROLINA UNIVERSITY

Faculty Senate

Greenville, North Carolina 27858-4353
(919) 757-6537

April 4, 1989

Dr. Richard Eakin, Chancellor
East Carolina University
Spilman
Greenville, N. C. 27858

Dear Chancellor Eakin:

On March 28, 1989, the Faculty Senate approved, for your consideration, resolutions as follow:

- #89-4 Appeals Process (3/28/89 Minutes Attachment 1)
- #89-5 Calendars for Summer 1991, Fall 1991, and Spring 1992 (12/6/88 Agenda Attachment 3)
- #89-6 Grading System, Grade Points, and Grade Point Average (3/28/89 Agenda Attachment 1)
- #89-7 General Requirements for Graduation (3/28/89 Agenda Attachment 2)
- #89-8 Curriculum Committee Report (3/28/89 Agenda)

Please note in the minutes that the Summer 1991 Calendar was revised to include July 4 as a holiday, which would offset the remainder of the summer calendar by one day. The Calendar Committee will present a printed revision as soon as possible, and it will be available from the Faculty Senate Office upon request.

Also, G. W. Kalmus, Chair of the Credits Committee, has requested an editorial change (a comma, and the word and) in Resolution #89-7. Following the colon, the text should read as follows:

- A minimum of thirty semester hours,
- and, at least one-half of the total hours required in the major discipline, as determined by the faculty of the unit offering the degree.

The text should continue as printed on the Agenda.

Thank you for your consideration of these resolutions.

Sincerely,

Conner SB

Conner Atkeson
Chair of the Faculty

smb

Attachments (3)

cc: Vice Chancellor Bloodworth