

GRADING SYSTEM, GRADE POINTS, AND GRADE POINT AVERAGE

(To replace the corresponding section on pg 46, ECU 1988-1990 Undergraduate Catalog)
(Changes are underlined)

A grade (quality) point system based on all hours attempted at East Carolina University is used to calculate student scholarship. The following grade symbols are currently in use for all undergraduate courses: **A** -- excellent, **B** -- good, **C** -- average, **D** -- barely passed, **F** -- failed (course must be repeated to secure credit), **I** -- incomplete (deficiency in quantity, not quality, of work), **N** -- audited. The grades **A**, **B**, **C**, and **D** may be modified by the addition of a plus (+) or a minus (-) (the grade of **A+** will not be used).

A grade of **A** is worth 4.0 points; a **B** is worth 3.0 points; a **C** is worth 2.0 points; a **D** is worth 1.0 points; and an **F** is worth 0 points. If the grade is modified by a plus (+), then the point value is increased by 0.3 points. If the grade is modified by a minus (-), then the points value is decreased by 0.3 points. The grade points for a course are computed by multiplying the number of semester-hour credits by the point value of the course grade. No grade points are given for a grade of **F**, but hours attempted are recorded for each attempt of a given course. In those situations where a student has failed a given course more than one time, commencing with the second failure, the attempted hours offered for the course shall not be counted in computing the student's grade-point average if the student initiates the Multiple **F** Policy in the Office of the Registrar. The grade-point average is obtained by dividing the total number of grade points earned by the total number of semester hours attempted.

TO BE EFFECTIVE, FALL 1990.

ATTACHMENT A

GENERAL REQUIREMENTS FOR GRADUATION

(To replace the first paragraph of the corresponding section, on pg 50, ECU 1988-1990 Undergraduate Catalog)
(Additions are underlined; deletions are lined through))

Any student who receives a degree from East Carolina University must complete, in resident study at East Carolina University:

- A minimum of thirty semester hours.
- At least one-half of the total hours required in the major discipline, as determined by the faculty of the unit offering the degree.

The required resident study does not need to be accomplished in consecutive semesters.

~~Any student who receives a degree from East Carolina University must have completed at least thirty hours of work in resident study at East Carolina University. The two semesters, however, need not be consecutive.~~ One half of the minimum semester hours required in the student's program must be earned at a senior college.

TO BE EFFECTIVE, FALL 1989.

ATTACHMENT B

1989-90 RESEARCH/CREATIVE ACTIVITY GRANTS & 1989 SUMMER STIPENDS

Acting Vice Chancellor for Academic Affairs, Dr. William Bloodworth, has announced that pending certification of the 1989-90 budget, grants and stipends will be awarded as follows:

1989-90 GRANTS

#89-R-7	Salvatore DeMarco Allied Health Sc	Neurodiagnostic Assessment of Learning Disabled Children with a Developmental Right Hemisphere Deficit Syndrome	\$3,000
#89-R-10	Roger Eldridge, Jr. Education	Teaching Textual Sequence in Primary Grades	1,181
#89-R-12	Robert Gowen History	Peopling Paradise: Race and Immigration Policy in Hawaii, 1900-1914	1,184
#89-R-17	Monica Hough Allied Health Sc	Semantic Categorization in Normal Aging and Brain-Damaged Populations	2,335
#89-R-18	Richard Israel HPERS	Fluid Retention During Running and Cycling	2,305
#89-R-19	Claudia Jolls Biology	Sicklepod: Weed or Feed?	2,965
#89-R-22	Elizabeth Knott Education	Continued Adults' Participation in Structured Learning Activities	1,370
#89-R-23	David Lawrence Geology	Fault Patterns at a Triple Junction, Costa Rica	2,645
#89-R-27	Larry Means Psychology	Prolonging Cognitive Youth: Handling and Social Contact	2,950
#89-R-30	Charles O'Rear Biology	Fish Distribution and Habitat Variables in the Tar and Neuse Watersheds	922
#89-R-31	Fred Parham Chemistry	Syntheses and Reactions of Bicyclic Diamides	605
#89-R-32	Donald Parkerson History	Culture and the Decline of Family Size	1,225
#89-R-34	Carmine Scavo Political Science	Local Government Responses to Environmental Problems	818
#89-R-35	Martin Schultz Socio & Anthro	Changing Divorce Rates in the South Atlantic States	1,159
#89-R-36	Alexander Skutlartz Physics	Angular and Impact Parameter Dependence of Continuous Energy Electrons Emitted on Ion-Atom Collisions	2,997
#89-R-37	Lucille Smith HPERS	The Effects of Aspirin and Acetaminophen on Delayed Muscle Soreness and Creating Kinase	1,435
#89-R-38	Richard Spruill Geology	Evaluation of Techniques for Radon-Reduction in Well Water	2,836
#89-R-40	John Tilley History	Book, The U.S. Navy During the Jefferson Administration	1,525
#89-R-42	Terry West Biology	Wound Repair in the Blue Crab, Callinectes Sapidus	2,375

1989 SUMMER STIPENDS

#89-RS-3	John Bishop Economics	The Effectiveness of Taxes and Transfers for Redistribution
#89-RS-12	Bodo Nischan History	Continuity and Change in the Age of Confessionalism: The Second Reformantion in Brandenburg
#89-RS-13	Cindi Nixon Education	Project DIRECT: Developing Resources for Classroom Teachers
#89-RS-15	Jonathon Phillips Geography & Planning	Geomorphological Role of Organic Debris in the Tar River
#89-RS-19	Nancy L. Spalding Political Science	Local Organizations, Participatory Democracy and State Consolidation in Tanzania
#89-RS-21	Tinsley Yarbrough Political Science	Justice John Marshall Harlan: Judicial Craftsman (a monograph)

1989-90 TEACHING GRANTS & 1989 SUMMER STIPENDS

The Acting Vice Chancellor for Academic Affairs, Dr. William Bloodworth, has announced that pending certification of the 1989-90 budget, grants and stipends will be awarded as follows:

1989-90 GRANTS

#89-T-1	Dorothy Clayton Political Science	Instructional Package to Develop Quantitative and Computing Skills of Masters in Public Administration Students	\$ 855
#89-T-2	Margie Gallagher Home Economics	Pilot Testing of Learning and Study Strategies Inventory in the School of Home Economics	1,000
#89-T-3	David Lawrence Geology	Planning and Course Materials for Environmental Geology Taught in Costa Rica	1,360
#89-T-4	Nancy Mayberry Foreign Language	Audio-visual Materials for Teaching Spanish Language, Culture, Literature and Civilization	1,000
#89-T-5	Cindi Nixon Education	Functional Skills Screening Inventory and Training Program	791
#89-T-6	Betty Reynolds Nursing	Health Assessment Skill Utilization by Sophomore Nursing Students	320

1989 SUMMER STIPENDS

#89-TS-2	Bonnie Boswell HPERS	Therapeutic Creative Movement Sequences	
#89-TS-4	John DuVall Industry & Tech	Field Review of Models of Excellence in Computer Integrated Manufacturing	
#89-TS-5	Marie Farr English	Integrating the New Scholarship on Women into the General Education Curriculum	
#89-TS-8	Umesh Gulati Business	International Dimension of Managerial Economics	
#89-TS-12	Richard Miller Philosophy	Development of Computer Assisted Instructional Materials	

EAST CAROLINA UNIVERSITY
GREENVILLE, NORTH CAROLINA

Personnel Department

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MEMORANDUM

TO: Dr. Pat Dunn, Chair
Faculty Welfare Committee

FROM: Dick Farris *[Signature]*
Personnel Department

DATE: March 14, 1989

SUBJECT: Proposed Legislation

Currently state retirement (TSERS) and optional retirement (TIAA/CREF), as well as, 401(k) and 457 benefits are totally exempt from State taxes. A bill (Senate Bill 264) has been introduced which for the first time will tax state retirement benefits (TSERS and TIAA/CREF). The taxes would be on a graduated scale.

This bill, if passed, will result in a reduction in the value of the retirement benefit for state employees. This bill will effect both active and retired employees. The bill will be strongly supported by private industry in that it gives those employees a better taxation rate. Therefore, any concern expressed against this bill should be directly with the House and Senate members and not through the media.

I would hope that your committee would become interested and take immediate action to show your concern. I would also suggest that you make your colleagues at ECU and other campuses aware of this bill.

The bill is in the Senate Finance Committee. The members of that committee are: Rauch, Goldston, Staton, Smith, Allran, Barker, Basnight, Bryan, Carpenter, Daniel, Daughtry, Harris, W. Hunt, Kaplan, Parnell, Plyler, Raynor, Royall, Shaw, Sherron, Simpson, Soles, Speed, Taft, Walker, Ward, and Winner. Additionally, do not forget that Representatives Warren and Jones may be interested in your comments.

/sp

RESOLUTION

Be it resolved, at the request of the Admissions Committee, that the "Appeals" paragraph on page 47 of the undergraduate catalogue read as follows:

APPEALS

Continuing students whose latest grade report indicates an academic status of 4A, 4B, or 4C and who wish to seek exemption from the suspension must submit a letter of appeal to the Admissions Committee. This letter must be received in the Admissions Office no later than 4 working days prior to registration day for the next term of enrollment. The Admissions Committee normally will not consider appeals from ineligible students unless they are based on personal or family problems of an extreme nature or on evidence of substantial academic improvement. Personal, family and medical problems should be supported by documentation from other sources involved. In considering appeals for readmission for the fall semester, the Committee normally expects students to attend summer school to demonstrate academic improvement.

Students who have served a portion of their suspension must submit a letter of appeal. This letter must be received no later than two calendar weeks prior to registration day.

Readmission to the University does not guarantee readmission to individual academic programs.