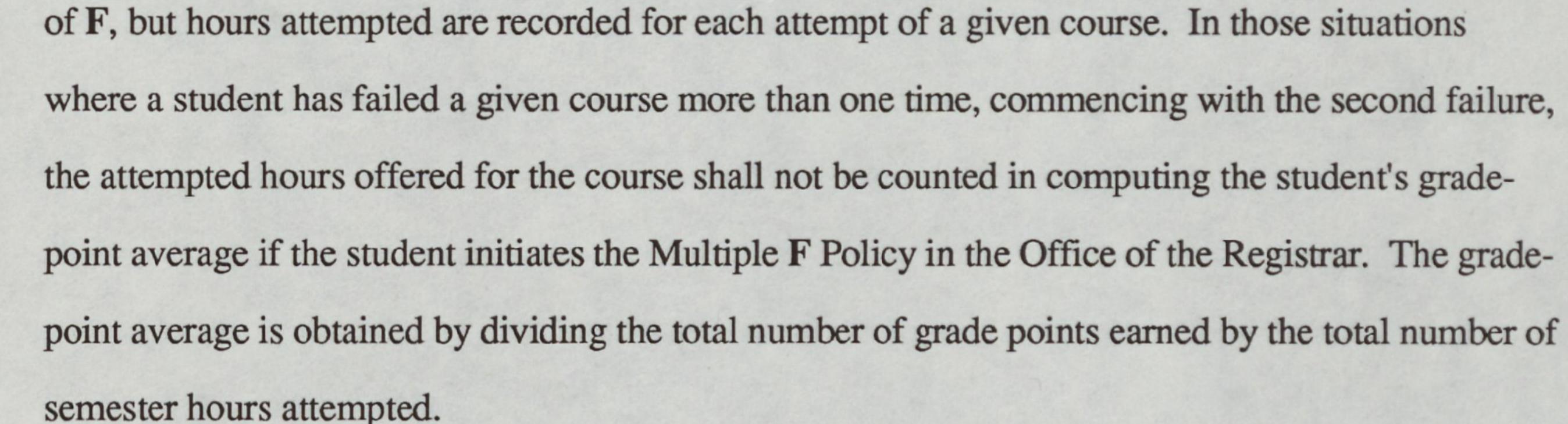
GRADING SYSTEM, GRADE POINTS, AND GRADE POINT AVERAGE

(To replace the corresponding section on pg 46, ECU 1988-1990 Undergraduate Catalog) (Changes are underlined)

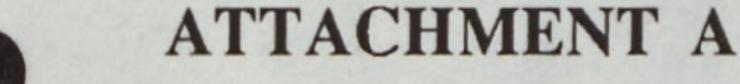
A grade (quality) point system based on all hours attempted as East Carolina University is used to calculate student scholarship. The following grade symbols are currently in use for all undergraduate courses: A -- excellent, B -- good, C -- average, D -- barely passed, F -- failed

(course must be repeated to secure credit), I -- incomplete (deficiency in quantity, not quality, of work), N -- audited. The grades A, B, C, and D may be modified by the addition of a plus (+) or a minus (-) (the grade of A+ will not be used).

A grade of A is worth 4.0 points; a B is worth 3.0 points; a C is worth 2.0 points; a D is worth 1.0 points; and an \mathbf{F} is worth 0 points. If the grade is modified by a plus (\pm), then the point value is increased by 0.3 points. If the grade is modified by a minus (-), then the points value is decreased by 0.3 points. The grade points for a course are computed by multiplying the number of semester-hour credits by the point value of the course grade. No grade points are given for a grade



TO BE EFFECTIVE, FALL 1990.



GENERAL REQUIREMENTS FOR GRADUATION

(To replace the first paragraph of the corresponding section, on pg 50, ECU 1988-1990 Undergraduate Catalog) (Additions are underlined; deletions are lined through))

Any student who receives a degree from East Carolina University must complete, in

resident study at East Carolina University:

-- A minimum of thirty semester hours.

-- At least one-half of the total hours required in the major discipline, as determined

by the faculty of the unit offering the degree.

The required resident study does not need to be accomplished in consecutive semesters.

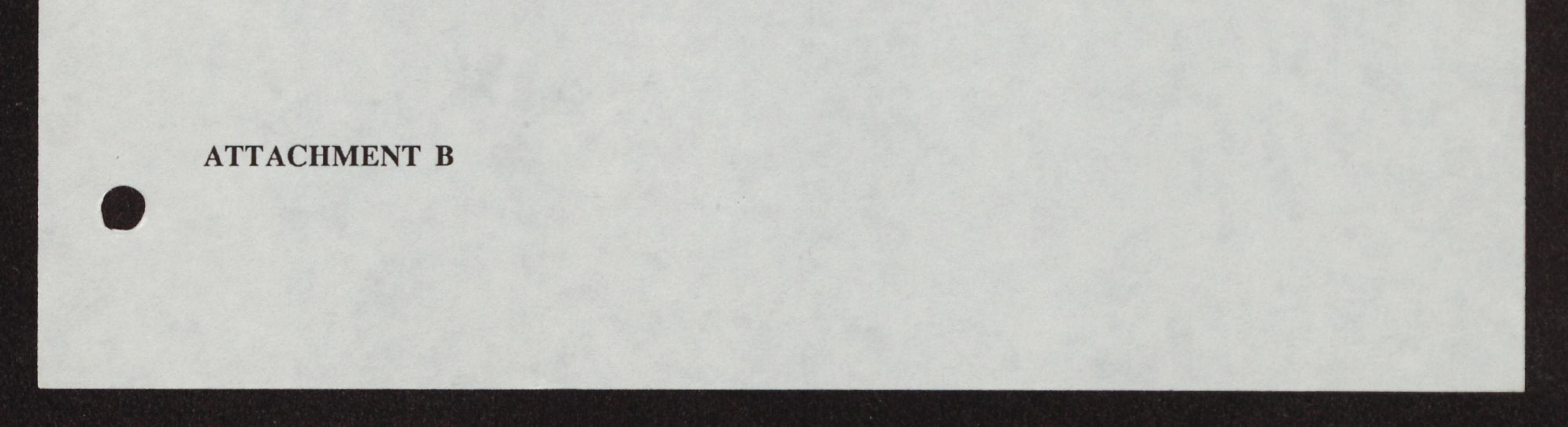
Any student who receives a degree from East Carolina University must have completed at least

thirty hours of work in resident study at East Carolina University. The two semesters, however,

need not be consecutive. One half of the minimum semester hours required in the student's

program must be earned at a senior college.

TO BE EFFECTIVE, FALL 1989.



1989-90 RESEARCH/CREATIVE ACTIVITY GRANTS & 1989 SUMMER STIPENDS . Acting Vice Chancellor for Academic Affairs, Dr. William Bloodworth, has announced that ending certification of the 1989-90 budget, grants and stipends will be awarded as follows:

1989-90 GRANTS

Salvatore DeMarco Neurodiagnostic Assessment of Learning Disabled Children Allied Health Sc with a Developmental Right Hemisphere Deficit Syndrome \$3,000 #89-R-10 Roger Eldridge, Jr. Teaching Textual Sequence in Primary Grades Education 1,181 #89-R-12 Robert Gowen Peopling Paradise: Race and Immigration Policy in History Hawaii, 1900-1914 1,184 #89-R-17 Monica Hough Semantic Categorization in Normal Aging and Brain-Allied Health Sc Damaged Populations 2,335 #89-R-18 Richard Israel Fluid Rotontion During Dunning and Cural:

1109-1-10	HPERS	Fluid Retention During Running and Cycling	2 205
#89-R-19		Sicklepod: Weed or Feed?	2,305
	Biology		2,965
#89-R-22	Elizabeth Knott	Continued Adults' Participation in Structured Learning	
	Education	Activities	1,370
#89-R-23		Fault Patterns at a Triple Junction, Costa Rica	
	Geology		2,645
		Prolonging Cognitive Youth: Handling and Social	
		Contact	2,950
#89-R-30	NT 4 14	Fish Distribution and Habitat Variables in the Tar and	
1100 0 21		Neuse Watersheds	922
		Syntheses and Reactions of Bicyclic Diamides	
	Chemistry		605
		Culture and the Decline of Family Size	
	History		1,225
-	D 1'+' 1 C '	Local Government Responses to Environmental Problems	
11 P-25	Political Science	Changing Divorce Rates in the South Atlantic States	818
		LITERIC IN THE CALL AND THE CALL AND THE CALL AND	

TO A-JJ Martin Schullz Socio & Anthro #89-R-36 Alexander Skutlartz Physics #89-R-37 Lucille Smith HPERS #89-R-38 Richard Spruill Geology #89-R-40 John Tilley History #89-R-42 Terry West Biology

#89-RS-3 John Bishop The Effectiveness of Taxes and Transfers for Economics Redistribution #89-RS-12 Bodo Nischan Continuity and Change in the Age of Confessionalism: The History Second Reformantion in Brandenburg #89-RS-13 Cindi Nixon Project DIRECT: Developing Resources for Classroom Education Teachers #89-RS-15 Jonathon Phillips Geomorphological Role of Organic Debris in the Tar River Geography & Planning #89-RS-19 Nancy L. Spalding Local Organizations, Particpatory Democracy and State Political Science Consolidation in Tanzania #89-RS-21 Tinsley Yarbrough Justice John Marshall Harlan: Judicial Craftsman (a Political Science monograph)

Changing Divorce Rates in the South Atlantic States

Angular and Impact Parameter Dependence of Continuous Energy Electrons Emitted on Ion-Atom Collisions 2,997 The Effects of Aspirin and Acetaminophen on Delayed Muscle Soreness and Creating Kinase 1,435 Evaluation of Techniques for Radon-Reduction in Well Water 2,836 Book, The U.S. Navy During the Jefferson Administration 1,525

1,159

2,375

Wound Repair in the Blue Crab, Callinectes Sapidus

1989 SUMMER STIPENDS

1989-90 TEACHING GRANTS & 1989 SUMMER STIPENDS

The Acting Vice Chancellor for Academic Affairs, Dr. William Bloodworth, has announced tha pending certification of the 1989-90 budget, grants and stipends will be awarded as follows:

1989-90 GRANTS

#89-T-1 Dorothy Clayton Instructional Package to Develop Quantitative and Computing Political Science Skills of Masters in Public Administration Students \$ 855

#89-T-2 Margie Gallagher Pilot Testing of Learning and Study Strategies

Home Economics

Inventory in the School of Home Economics

1,000

#89-T-3 David Lawrence Geology Planning and Course Materials for Environmental Geology Taught in Costa Rica

1,360

1,000

#89-T-4 Nancy Mayberry Foreign Language Audio-visual Materials for Teaching Spanish Language, Culture, Literature and Civilization

#89-T-5 Cindi Nixon Education

Functional Skills Screening Inventory and Training Program

791

#89-T-6 Betty Reynolds Nursing

Health Assessment Skill Utilization by Sophomore Nursing Students

320

1989 SUMMER STIPENDS

#89-TS-2 Bonnie Boswell

Therapeutic Creative Movement Sequences

HPERS

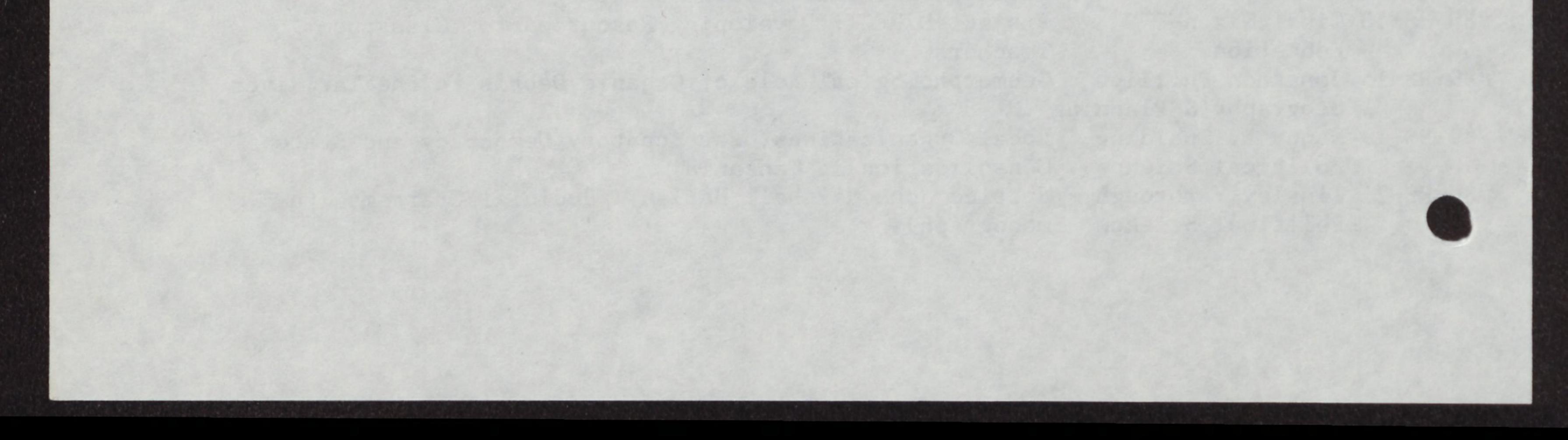
#89-TS-4 John DuVall Industry & Tech Field Review of Models of Excellence in Computer Integrated Manufacturing

#89-TS-5 Marie Farr Integrating the New Scholarship on Women into the General English Education Curriculum

#89-TS-8 Umesh Gulati International Dimension of Managerial Economics Business

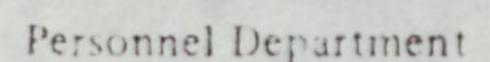
#89-TS-12 Richard Miller Philosophy

Development of Computer Assisted Instructional Materials



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MEMORANDUM

TO: Dr. Pat Dunn, Chair Faculty Welfare Committee

FROM: Dick Farris

DATE: March 14, 1989

SUBJECT: Proposed Legislation

Currently state retirement (TSERS) and optional retirement (TIAA/CREF), as well as, 401(k) and 457 benefits are totally exempt from State taxes. A bill (Senate Bill 264) has been introduced which for the first time will tax state retirement benefits (TSERS and TIAA/CREF). The taxes would be on a graduated scale.

This bill, if passed, will result in a reduction in the value of the retirement benefit for state employees. This bill will effect both active and retired employees. The bill will be strongly supported by private industry in that it gives those employees a better taxation rate. Therefore, any concern expressed against this bill should be directly with the House and Senate members and not through the media.

I would hope that your committee would become interested and take immediate action to show your concern. I would also suggest that you make your colleagues at ECU and other campuses aware of this bill.

The bill is in the Senate Finance Committee. The members of that committee are: Rauch, Goldston, Staton, Smith, Allran, Barker, Basnight, Bryan, Carpenter, Daniel, Daughtry, Harris, W. Hunt, Kaplan, Parnell, Plyler, Raynor, Royall, Shaw, Sherron, Simpson, Soles, Speed, Taft, Walker, Ward, and Winner. Additionally, do not forget that Representatives Warren and Jones may be interesed in your comments.

/sp

East Carolina University is a constituent institution of The University of North Carolina An Equal Opportunity/ Affirmative Action Employer

RESOLUTION

Be it resolved, at the request of the Admissions Committee, that the "Appeals" paragraph on page 47 of the undergaduate catalogue read as follows:

APPEALS

Continuing students whose latest grade report indicates an academic status of 4A, 4B, or 4C and who wish to seek exemption from the suspension must submit a letter of appeal to the Admissions Committee. This letter must be received in the Admissions Office no later than 4 working days prior to registration day for the next term of enrollment. The Admissions Committee normally will not consider appeals from ineligible students unless they are based on personal or family problems of an extreme nature or on evidence of substantial academic improvement. Personal, family and medical problems should be supported by documentation from

other sources involved. In considering appeals for readmission for the fall semester, the Consittee normally expects students to attend summer school to demonstrate academic improvement.

Students who have served a portion of their suspension must submit a letter of appeal. This letter must be received no later than two calendar weeks prior to registration day.

Readmission to the University does not guarantee readmission to individual academic programs.

