EAST CAROLINA UNIVERSITY CURRICULUM COMMITTEE MINUTES OF FEBRUARY 9, 1989

The Curriculum Committee met Thursday, February 9, 1989, at 1:30 p.m. in Brewster B-103. Members present were Buckler, Carlton, Coulter, Grossnickle, Lunney, Neal, O'Rear, Shea, Topper, Wilentz and Cain. Members absent were Yount, Landry, and Hogg.

The minutes of the January 26, 1989, meeting were approved as read.

Professor Martin Schultz, Sociology and Anthropology, presented requests to revise the BA in Sociology, revise the BS in Applied Sociology, permit GERO 2400 to count toward the sociology major or minor with consent, and revise prerequisites and corequisites for SOCI 4950, 4951, 4952, and 4960. Acceptance of the proposals as amended was moved by Carlton and seconded by Buckler. The motion passed.

Professor Rick Barnes, HPERS/Health, presented requests to revise the BS in School and Community Health Education, add HLTH 5000, Applied Principles of Health Promotion, delete HLTH 4100 and change HLTH 4310 to HLTH 5310. Letters of support were presented from Professor Jerry Lotterhos, Community Health; Professor Wilbur Castellow, Psychology; and Professor David Knox, Sociology and Anthropology. Wilentz moved to accept as amended. Carlton seconded. The motion passed.

Dean Don Bailey, representing the subcommittee on the "second major", presented the following recommendations of the subcommittee as follows:

Preamble:

The "second major" is proposed as a rigorous new degree component with a high degree of academic integrity quantitatively situated between the degree-granting major and the minor. The "second major" offers additional flexibility for persons who wish to pursue a discipline beyond the completion of a minor but not to the extent of the completion of a degree-granting major. The flexibility provided by the "second major" will be available, as developed by units, to all students and will respond to the Board of Governors' mandate requiring teacher education degree candidates to complete a "second major" in one of the basic academic disciplines.

Definition:

The "second major" is a degree component, in keeping with the pattern of the BA major, consisting of 30-36 s.h. of course work, which may include hours useable as general education credit. To help insure the integrity of the "second major", there should be a significant percentage of credit at the upper division level.

Characteristics and Utility:

-The "second major" is not a degree-granting major; thus, it may not be used as a degree major or as a major in a double major program. It may, however, be used in lieu of a minor.

-The "second major" is a new category; existing major, minor, and double major categories are not changed.

-Cognate requirements for the "second major" should be limited to those courses necessary as prerequisites for progression in the "second major" discipline.

-Area Studies and International and Interdisciplinary Programs could be developed as "second majors".

Development:

-Units are invited to present proposals for "second majors" through normal curriculum channels.

-Existing majors which meet these guidelines, including the hour limitations, can be made available as "second majors" for degree programs.

-The "second major" must be selected with the approval of the student's major unit head.

-An approved degree-granting major may be substituted for a "second major".

Grossnickle moved acceptance of the concept and guidelines of the subcommittee report. Neal seconded. After much discussion a division of the committee was made and the motion passed.

The meeting adjourned at 3:45.

Respectfully submitted,

Donald Neal, Secretary

CURRICULUM CATALOGUE COPY FEBRUARY 9, 1989

Gerontology

Page 67, Add to course description of GERO 2400:

This course may be counted as credit toward the Sociology major or minor with approval of the Department Chair.

Sociology

Page 141, column 2, replace paragraph after "Areas of Concentration" with:

Students must take courses in at least two disciplines other than sociology. No more than 6 s.h. of sociology will count toward the total number of hours for an area of concentration. A course cannot count for both the area of concentration and requirements of the major.

Page 141, column 1, after headings for BA and BS degrees add:

Credit towards the sociology major will not be given in any SOCI course with a grade of less than C.

Page 143, replace prerequisites for SOCI 4950, 4951, 4952 with:

Prerequisites: Major or minor in sociology, SOCI 2110, 3212, 3213, 3214, 3385, 4385, with at least a grade of C in each, and consent of the Department Chair, practicum course coordinator, and the faculty member who will supervise the practicum. May be taken concurrently, not to exceed nine semester hours. Only nine s.h. total from SOCI 4521, 4522, 4523 and from this practicum in sociology will count toward the BA major or minor in sociology.

Corequisite for 4950: SOCI 4960; prerequisite or corequisite for 4951 and 4952: SOCI 4950.

Page 143, replace prerequisites for SOCI 4960 with:

Prerequisites: Major or minor in sociology, SOCI 2110, 3212, 3213, 3214, 3385, and 4385 with at least a grade of C in each, and consent of instructor. Corequisite: SOCI 4950.

HPERS/HEALTH

Page 103, Delete:

HLTH 4100. Applied Principles of Health Promotion

HLTH 4310. Education for Human Sexuality

Page 104, Add:

HLTH 5000. Applied Principles of Health Promotion (3) (formerly HLTH 4100)

Prerequisites: BIOL 2130, 2131; FNIM 2105; PSYC 1050 or consent of instructor.

An in-depth study of the health content areas most commonly addressed in health promotion programs. Emphasis is on the integration of current knowledge in the context of contemporary educational strategies.

HLTH 5310. Education for Human Sexuality (3) (formerly HLTH 4310)

Prerequisites: Health Education major or consent of instructor.

A study of human sexuality education including comprehensive knowledge and sex education methodology for effective communication with children and youth. Designed for school and community professionals working in school settings or consulting with schools.

Pages 101 and 157, Replace or add:

CURRICULUM FOR BS DEGREE IN SCHOOL AND COMMUNITY HEALTH EDUCATION
(Interdisciplinary program offered in cooperation with Dept. of Community Health, School of Allied Health Sciences)

Students in the Community Track must maintain a 2.0 average in the required cognates, and pass all health education core and COHE major courses with a minimum grade of C. A student earning less than a C in any of these courses must petition the Department of Community Health for probationary continuation. No student on probation may enroll for COHE 4992, Community Health Internship.

Minimum degree requirements are 126 s.h. of credit as follows:

- General education requirements (see Section 6, The General College: REQUIREMENTS FOR BACCALAUREATE DEGREE PROGRAMS)
 All tracks include BIOL 1050, 1051; HLTH 1000; PSYC 1050; MATH 1065.
 See additional general education requirements under each track......44 s.h.
- 3. Tracks: the student will elect to complete one of the following tracks:

COMMUNITY HEALTH:

- 2. General education requirements including SPCH 2080 and SOCI 2110.
- 3. Electives: it is recommended that courses be taken which reinforce content in the physical, social and behavioral sciences, or which provide the student with a community health speciality area such as gerontology, environmental health, or health promotion, among others.

SCHOOL HEALTH:

- General education requirements including History (a course); SPCH 2001 or 3004; literature (a course); and SOCI 1025.
- 3. Electives

WORKSITE HEALTH

- 1. Major requirements: HLTH 4325, 4400, 4700, 4990, 5000, 5200; DSCI 2223 or BUED 2112; MGMT 3202; FINA 2244; FNIM 2105; EHLT 3100; PHYE 4805...39 s.h.
- 2. General education requirements including PSYC 3241.
- 3. Electives