

**EAST CAROLINA UNIVERSITY
FACULTY SENATE**

The fifth regular meeting of the Faculty Senate for the academic year 1988/89 will be held on Tuesday, January 31, 1989, at 2:10 p.m. in Mendenhall Room 244.

AGENDA

- I. Call to Order
- II. Approval of Minutes of December 6, 1988
- III. Special Order of the Day
 - A. Roll Call
 - B. Announcements
 - C. Richard Eakin, Chancellor
 - D. Vice Chancellors' Reports
 - E. Writing Across the Curriculum, Pat Bizzaro (English)
Status Report
 - F. Committee on Committees, Dan Hines (Business)
Election of Faculty Assembly Alternate (Attachment 1)
- IV. Unfinished Business
 - Research/Creative Activity Committee, Henry Ferrell (History)
Reconsideration of the Policy Section of the Policy And Procedures On
Ethics In Research and Creative Activities (Attachment 2)
- V. Report of Committees
 - A. Committee on Committees, Dan Hines (Business)
Second Reading of the Charge of the Research/Creative Activity Committee
(See December 6, 1988, Agenda Attachment 2)
 - B. Curriculum Committee, Bill Grossnickle (Psychology)
Minutes of Curriculum Committee Meeting of January 12, 1989, including:
 - 1. Revise BS Accounting
 - 2. Revise BS SLAP
 - 3. New Major: Bachelor of Music (Theatre Arts)
 - 4. New Major: BFA Music Theatre
 - 5. Revise BFA Theatre Arts
 - 6. Revise BA Theatre Arts
- VI. New Business
 - Establishment of Excellence in Administration Award (Attachment 3)
Simon Baker, (Geography & Planning)

Faculty Assembly Delegates:

Emily Boyce, Library & Info Studies (87-90)
Ken Wilson, Sociology & Anthropology (87-90)
Madge Chamness, Allied Health (88-91)
John Moskop, Medicine (88-91)
Robert Woodside, Math (88-91)

Alternates:

Term Expiring: Miriam Quick, Nursing
George Bailey, Phil. (88-90)
Connie Kledaras, S. Work (87-90)
Nancy Mayberry, Foreign L&L (87-90)
Pat Terrell, Education (88-91)

Nominees for Alternate (Term Expiring Spring 1992):

Robert Fulghum, Medicine
Gerhard Kalmus, Biology
Susan McDaniel, Biology
Robert Morrison, Chemistry

Miriam Quick, Nursing
Christa Reiser, Socio & Anthro
Sandra Wurth-Hough, Political Sc.

Whereas, Many faculty in this department and throughout the University are convinced that the annual evaluation of administrators by faculty has become a meaningless exercise;

Whereas, The results of these evaluations are kept secret and there are apparently no changes being made in administrative responsibilities as a result of poor showings;

Whereas, The principle of accountability is a sound one and has been accepted by the faculty with student evaluations being used to determine merit pay, promotions, and tenure, I believe that evaluations of administrators should be taken no less seriously; and

Whereas, Since considerable resources in time, effort, and money go into the apparently unused annual evaluations of administrators, we should either use the results constructively or do away with the process and devote these resources to something more meaningful; therefore, be it

Resolved, That the evaluations of administrators should be utilized by the Faculty Senate to recognize superior performance through the establishment of an annual award for Excellence in Administration.

**REVISED POLICY ON ETHICS
IN RESEARCH AND CREATIVE ACTIVITIES**

(To Replace Temporary Statement Effective Thru January 31, 1989)

Policy

Faculty and staff members of East Carolina University have the responsibility to seek honestly and to promulgate ethically the truth in all phases of work. This responsibility governs not only the production and dissemination of research and creative activities, but also all applications for funding, reports to funding agencies, and teaching and publication of teaching materials.

East Carolina University subscribes to the following principles in its research and creative activities:

1. Honesty and truth must underlie all relationships of faculty and staff members with those in their profession, the academic community, and the public.
2. Fabrication and falsification of information that a researcher claims is based on experimentation or observation is reprehensible.
3. Selecting data or the treatment of data to present views known by the researcher to be false is indefensible.
4. Plagiarism, defined here as dissemination under one's own name of the tangible products of another person's work without due credit to that person, is not acceptable.
5. Publication in more than one journal of a study without citing the duplication is unethical, as is any equivalent duplicity.
6. Faculty and staff members must be fully conversant with and able to defend their part in any work disseminated with their permission under their names and should be generally conversant with the said work as a whole.
7. Faculty and staff members may list coauthors of a work, disseminated in any form, only with those persons' expressed consent. The unwarranted inclusion of coauthors who have not been substantially involved in the work is unethical and may lead to violations of Item 6 above. Listing of authors and order of authorship should be thought of in terms of ownership of intellectual property.
8. The involvement of student assistance in research must be structured to enhance students' education and creative activities. Students completing theses or taking research courses for credit should not be relegated to purely routine work, without training or participating in the design of the project or the analysis of the data.

When it is appropriate for students to participate as subjects in research, faculty and staff must assure potential subjects that participation is absolutely voluntary and that course grades are in no way dependent upon participation.
9. In all cases of research involving human beings or animals, faculty and staff members must be familiar with and adhere to special regulations and issues of ethics and humane treatment associated with research on these subjects. (See Appendices R & S, East Carolina University Faculty Manual.)
10. Faculty and staff members must comply with all regulations and laws affecting research and publication (including fiscal management, the use of hazardous materials, and patents, licensing, technology transfer), whether these be derived from the grantor, the local community, the University, or the state or federal government.

All members of the University community have a personal responsibility for implementing this policy in their research and creative activities.