

EAST CAROLINA UNIVERSITY  
FACULTY SENATE

The second regular meeting of the Faculty Senate for the 1988/89 academic year will be held on Tuesday, October 11, 1988, at 2:10 p.m., Mendenhall 244.

AGENDA

- I. Call to Order
- II. Approval of Minutes of September 13, 1988
- III. Special Order of the Day
  - A. Roll Call
  - B. Announcements
  - C. Richard Eakin, Chancellor
  - D. Vice Chancellors' Reports
  - E. Faculty Assembly Report, Madge Chamness (Allied Health Sciences)
  - F. Election of Vice Chair of the Faculty
- IV. Unfinished Business
- V. Report of Committees
  - A. Credits Committee, G. W. Kalmus (Biology)  
Repetition of Course Work (Attachment 1)
  - B. Educational Policies and Planning Committee, Bob Schellenberger (Business)  
Mission Statement
  - C. Faculty Welfare Committee, Pat Dunn (HPERS)  
TIAA/CREF Policies (Attachment 2)
  - D. Research and Creative Activity Committee, Henry Ferrell (History)  
R/CA Grant Proposal Application and Guideline Revisions
  - E. Unit Code Screening Committee, Don Sexauer (Art)  
Counseling Center Code of Operation (Available for Review in Faculty Senate Office)
- VI. New Business



**REPETITION OF COURSE WORK**

(To replace corresponding section on pg 43, ECU 1988-90 Undergraduate Catalog)

A student will not be permitted to repeat a course for which he or she has earned a grade of C or better, without written approval from the department chairperson and the Associate Vice Chancellor for Undergraduate Studies. A student who desires to repeat a course in which he or she has earned a grade of D must obtain an approved Raise Grade Form from his or her departmental office and submit this form to the Registrar's Office prior to enrolling in the course. When a course is repeated, the last grade earned stands as the course grade. The original grade and hours attempted and the repeated grade and hours attempted will be used in calculating quality points as reflected in the grade point average. Only the hours earned with the repeated course may be used for meeting program and/or graduation requirements. Students receiving an F for the repeated grade must again repeat the course if credit is necessary for program and/or graduation requirements. If a student fails a course more than one time, he or she may take advantage of the Multiple F Policy available through the Office of the Registrar.

If a student fails to comply with these requirements, he or she, when discovered, will be administratively dropped from the course for failing to meet course enrollment requirements, or the transcript will be corrected to delete the course. Approval to repeat a course will NOT be granted after the fact. Tuition and fees may be refunded only in accordance with the normal procedures and timetables.

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## Resolution:

The Faculty Senate request from the Personnel Office educational sessions related to the changes in the TIAA/CREF policies.



**MEMORANDUM**

TO: Faculty Senators

FROM: Educational Policies & Planning Committee

DATE: October 7, 1988

SUBJECT: Addendum to the October 11, 1988, Faculty Senate Agenda

The attached Mission Statement is an addendum to the October 11 Agenda, Item V.B.  
This will be considered for acceptance at the October 11 meeting.

Attachment

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October 6, 1988

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EAST CAROLINA UNIVERSITY MISSION STATEMENT

PREFACE

The University Mission Statement expresses the University's primary functions. It is the basis for University, College, School, Unit, and Curricula planning documents, and so determines the results expected by the University. Together with the long- and short-term goals expressed in planning documents, the Mission Statement defines the University's character, guides its actions and activities, and directs the development of criteria for periodic evaluation.

GENERAL MISSION

East Carolina University is a comprehensive regional institution committed to education, research, and service. Its mission is to provide its present and emerging constituencies the means to pursue knowledge and its applications. The University's programs endeavor to cultivate scholarship, advance knowledge, resolve problems, and promote beneficial public service. Through them the University seeks to address the challenges of an interconnected world. Undergraduate, graduate, and post-graduate programs emphasize education, research, and creative activity in the liberal arts, the sciences, and the professional disciplines. The University's educational, research, and service activities are available to those constituencies it can best serve given its resources, strengths, and priorities.

EDUCATIONAL MISSION

The University's fundamental educational goal is to provide its students with a substantive general education, and to enable its student and other constituencies to secure disciplinary and multidisciplinary knowledge. Through instruction and other educational activities, the University is committed to develop each student's ability to discover, evaluate, and communicate knowledge, to make informed decisions, and to recognize a decision's ethical dimensions. Its educational activities undertake to impart a sense of responsible citizenship and to nourish an understanding of the interdependencies of humankind and the environment. They should enhance individual potential, and foster a lifelong commitment to learning, self-discipline, and physical and mental well-being. The University strives to serve students who can benefit from its educational activities, and to meet the educational needs of the Mid-Atlantic region.



### RESEARCH MISSION

The University's primary research mission is to advance knowledge, to encourage creative activity, to resolve disciplinary and multidisciplinary problems, and to provide an empirical basis for professional practice. The University supports pure and applied research in those areas particular to its character. Applied research also aims to benefit constituents in geographical regions the University can serve effectively. Traditional and non-traditional creative activities propose to enrich culture, knowledge, and understanding. Through its faculty, staff, and students, and its material and information holdings, the University intends to be a productive resource for research and creative activity.

### SERVICE MISSION

The University's service mission is to provide leadership in the pursuit of educational, research, and cultural goals. Coequally, the University resolves to be responsive to its members and to furnish public services that guide and support the cultural, economic, educational, health, and social aspirations of the people of eastern North Carolina, and of other regions it can benefit. The Institution's medical clinics, libraries, theaters, museums, and its athletic and other facilities provide important resources for continuing public service.

### NATURE OF THE UNIVERSITY COMMUNITY

The University endorses academic freedom and expects academic integrity on the part of faculty, students, and staff. It promotes shared governance and mutual respect. The University cherishes excellence and values the contribution of each member of the community. It guarantees equality of opportunity without regard to religion, race, national origin, sex, age, or handicap.



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EAST CAROLINA UNIVERSITY HISTORY STATEMENT

Chartered by the North Carolina General Assembly in 1907, East Carolina University has evolved from a normal school to East Carolina Teachers College to East Carolina College to a comprehensive, multipurpose university. The institution received authorization in 1929 to initiate graduate programs and conferred its first Master of Arts degree in 1933. The college obtained permission in May 1941 to institute liberal arts programs to match its existing teacher education curricula.

Gathering ever increasing support from the people of eastern North Carolina, the college established a record of service in the region. By the 1960's, it emerged as North Carolina's third largest institution of higher learning. During the decade eight professional schools were established. The General Assembly recognized this evolution and changed the institution's name to East Carolina University, effective July 1, 1967. Thereafter followed continuing advance and expansion of the University's academic programs and services to assure its ability to meet regional and national needs. On October 30, 1971, the General Assembly restructured public higher education in North Carolina, making the University a constituent member of the University of North Carolina. The initial class of the four-year medical school began its studies in the autumn of 1977. In April 1979, the development of five Ph.D. degree programs in sciences basic to medicine began, and the first Ph.D. degree was awarded in 1983.

The University presently consists of nineteen departments within the College of Arts and Sciences, ten professional schools, the General College, the Graduate School, and the Division of Continuing Education.