

CURRICULUM COMMITTEE
March 24, 1988

The Curriculum Committee met Thursday, March 24, 1988, at 2:00 p.m., B103 Brewster. Members present were Grossnickle, Neal, Carlton, Topper, Yount, Cain (ex-officio). Sexauer (ex-officio). Lunney joined at 2:35 p.m.; Coulter at 2:40 p.m. Members absent were Muller, Steele, Wilentz and Keeter.

Minutes of February 25 meeting were approved with following amendments: To catalogue statement for both MATH 0001 and 0045 add statement of "3 contact hours per week." Add word "Math" in front of "placement test" in 3rd line of description of MATH 0001.

Dean Uhr and Professor Gene Hughes representing the School of Business requested a change in the prerequisite sequence for the School of Business major courses and the approval of the elective course MGMT 3342, Leadership, Organizational Change and Development. Clarified that change would go into effect immediately if approved by Senate. Motion to approve both requests by Topper; second by Sexauer. Motion passed. *Effective Summer 1989, go into new catalogue supplement.*

Professors Alton Finch, Darryl Davis, and Ivan Wallace representing the School of Technology requested the approval of elective courses ITEC 5290 Technical Presentations for Industry and ASIP 5200,5201 Microcomputer Business Graphics Applications. Questions were raised concerning overlap between ASIP 4200,4201 and 5200,5201. Motion to separate two requests by Coulter; second by Carlton. Motion passed. Motion to approve ITEC 5290 by Coulter; second by Neal. Motion to send ASIP 5200,5201 back to department with recommendation to consider combining with ASIP 4200,4201 by Sexauer; second by Topper. Motion passed.

Professors Bob Muzzarelli and Meta Downes presented the Department of Speech, language and Auditory Pathology request to revise BS SLAP by (1) add SLAP 3335 Junior Clinicianship; (2) delete 3225; and (3) change prerequisites for SLAP 4225 and 4990. Clarified the repeating of course for credit by adding "may be repeated 1 time for credit with consent of Director of Clinical Experiences." Amended prerequisite statement; add "at least" before 2.5 grade average. Motion to accept as amended by Carlton; second by Neal. Motion passed.

Professor Jannis Shea representing School of Home Economics requested the revision of BS in Child Development and Family Relations by adding CDFR 4998,4999 Preschool Practicum and deleting 4994,4995. Motion to approve by Yount; second by Neal. Motion passed.

Dean Coble, Professor Nancy Mayberry, and Vice Chancellor Meyer representing the General College Committee, Career Education Committee and Recruitment and Retention Committee presented the request for approval of the elective course EDUC 1000 The Freshman and the University. Questions were raised concerning University credit of a remedial course, placement of the course and the necessity for the course. Clarified that it is "not designed to be a remedial course but a survival course" to give students who enter the University knowledge and skills related to study habits and behaviors needed to get the most out of the University setting. Intended for freshmen only. Credit would increase enrollment. Proposal is for 3 year study to see impact course will have on retention. Recommendation made concerning prerequisite statement accepted. Motion to approve as amended for offering through the 1990-91 school year by Neal; second by Carlton. Motion passed.

Deans Coble and Ryan representing the College of Arts and Sciences and School of Education requested a change in the general education requirements for teaching degrees. General College Committee telephoned support of this change to chair of Curriculum Committee. Change would make general education science requirements for education majors the same as for other majors. Motion to approve by Neal; second by Sexauer, motion passed.

The next item of business was related to a memo by Acting Vice Chancellor Bloodworth concerning general education hours being used to satisfy double major requirements. Apparently there is a difference in what has been in practice but is not written and what is now proposed as written policy. Chair of Committee will draft response to Acting Vice Chancellor conveying recommendations of this Committee.

Motion by Neal that in fall, all units sending proposals to Curriculum Committee will use the course proposal format designed by Bill Buckler and currently being used by College or Arts and Sciences. Second by Grossnickle. Motion passed.

Meeting adjourned at 5:10 p.m.

Respectfully submitted,

Jeannie Yount, Secretary

CURRICULUM COMMITTEE CATALOGUE COPY
March 24, 1988

School of Business

Page 297 replace #3 and #4 in admissions section with new #3:

3. Completion of the courses listed below or equivalent course work:
ACCT 2401; DSCI 2223; ECON 2113, ECON 2133; FINA 2244; MATH 1063,
1065 or 1085; and MATH 2283.

Page 305, add:

MGMT 3342. Leadership, Organizational Change and Development (3)

3 lecture hours per week, Prerequisites: MGMT 3202

The Study of leadership and management processes involved in changing or developing the organization. Change efforts to be studied will range from those forced upon the organization to those initiated by the organization's management.

School of Technology

Page 383, add:

ITEC 5290. Technical Presentations for Industry (3)

3 lecture hours per week, Prerequisites: ITEC 3290

An investigation and utilization of the tools, techniques, and technical systems for transmitting information related to the problems and issues of contemporary industry.

School of Allied Health, Dept. of Speech Language and Auditory Pathology, Page 273

Delete 3225; Add:

SLAP 3335. Junior Clinicianship (2) (formerly 3225)

One (1) hours of staffing per week. Assignment to at least two patients (3-4 hours per week) according to student's individual needs.

Prerequisites: Accepted as a major in the Department of SLAP with overall and major course averages of 2.5. Have taken or be enrolled in SLAP 3025, 3050, and 3110, and consent of the Department's Director of Clinical Experiences. Have observed a minimum of 25 hours or treatment as administered or supervised by ASHA certified or NC licensed Speech-Language Pathologists/Audiologists.

This experience provides the student opportunities to develop clinical competencies through observation and apprenticeship. The junior clinician serves as an assistant, with graduate clinicians, in the management of two patients for an entire semester. Other clinical responsibilities are assigned, commensurate with the junior clinician's level of training and identified competencies. May be repeated one (1) time with consent of Director of Clinical Experience.

Page 250, #5, delete 3225; add 3335; change 44 s.h. to 46 s.h.

Page 249, change minimum degree requirements for BS in SLAP from 124 to 126 s.h.

Page 274, change prerequisites for SLAP 4225: delete 3225; add 3335. Change prerequisites for SLAP 4990; delete 3225; add 3335.

School of Home Economics

Child Development and Family Relations Galley Copy of 1988-90 catalogue: in #2 under Dept. CDFR: delete 4994, 4995; add 4998, 4999; and change 36 s.h. to 44 s.h.

Page 332, Undergraduate Catalogue

Change prerequisites for 5409: delete 4994,4995; add 4998,4999.

Change prerequisites for 5992,5993: delete 4994,4995; add 4998,4999.

Page 332 delete 4994,4995; add:

CDFR 4998,4999. Preschool Practicum (9,0)

One conference and 20 hours observation/participation in preschool activities
Prerequisites: CDFR 2200, 2201, 2202, 4306, 4308, HLTH 2125, 2126

A practicum experience which gives the student opportunity under supervision to apply age appropriate principles of human development, relationships, and learning in preschool classrooms.

Dept. of Foundations, Media and Research, add:

EDUC 1000. The Freshman and the University (2)

2 lecture hours per week

Prerequisites: Limited to students enrolled in first two semesters at ECU and with fewer than 32 hours of credit

Provides an introduction to the University: the goals of higher education, the development of academic skills and processes, the use of university resources and services, the exploration of career options, and the enhancement of personal skills vital to student success.

General College, Section 6

Page 76, eliminate entire footnote #1; renumber 2 as 1.

Page 2, Supplement (Aug. 1987) eliminate paragraph which refers to science requirements for education majors.

CURRICULUM COMMITTEE
March 24, 1988

The Curriculum Committee met Thursday, March 24, 1988, at 2:00 p.m., B103 Brewster. Members present were Grossnickle, Neal, Carlton, Topper, Yount, Cain (ex-officio). Sexauer (ex-officio). Lunney joined at 2:35 p.m.; Coulter at 2:40 p.m. Members absent were Muller, Steele, Wilentz and Keeter.

Minutes of February 25 meeting were approved with following amendments: To catalogue statement for both MATH 0001 and 0045 add statement of "3 contact hours per week." Add word "Math" in front of "placement test" in 3rd line of description of MATH 0001.

Dean Uhr and Professor Gene Hughes representing the School of Business requested a change in the prerequisite sequence for the School of Business major courses and the approval of the elective course MGMT 3342, Leadership, Organizational Change and Development. Clarified that change would go into effect immediately if approved by Senate. Motion to approve both requests by Topper; second by Sexauer. Motion passed.

go into new catalogue supplement; Effective Summer 1989

Professors Alton Finch, Darryl Davis, and Ivan Wallace representing the School of Technology requested the approval of elective courses ITEC 5290 Technical Presentations for Industry and ASIP 5200,5201 Microcomputer Business Graphics Applications. Questions were raised concerning overlap between ASIP 4200,4201 and 5200,5201. Motion to separate two requests by Coulter; second by Carlton. Motion passed. Motion to approve ITEC 5290 by Coulter; second by Neal. Motion to send ASIP 5200,5201 back to department with recommendation to consider combining with ASIP 4200,4201 by Sexauer; second by Topper. Motion passed.

Professors Bob Muzzarelli and Meta Downes presented the Department of Speech, language and Auditory Pathology request to revise BS SLAP by (1) add SLAP 3335 Junior Clinicianship; (2) delete 3225; and (3) change prerequisites for SLAP 4225 and 4990. Clarified the repeating of course for credit by adding "may be repeated 1 time for credit with consent of Director of Clinical Experiences." Amended prerequisite statement; add "at least" before 2.5 grade average. Motion to accept as amended by Carlton; second by Neal. Motion passed.

Professor Jannis Shea representing School of Home Economics requested the revision of BS in Child Development and Family Relations by adding CDFR 4998,4999 Preschool Practicum and deleting 4994,4995. Motion to approve by Yount; second by Neal. Motion passed.

Dean Coble, Professor Nancy Mayberry, and Vice Chancellor Meyer representing the General College Committee, Career Education Committee and Recruitment and Retention Committee presented the request for approval of the elective course EDUC 1000 The Freshman and the University. Questions were raised concerning University credit of a remedial course, placement of the course and the necessity for the course. Clarified that it is "not designed to be a remedial course but a survival course" to give students who enter the University knowledge and skills related to study habits and behaviors needed to get the most out of the University setting. Intended for freshmen only. Credit would increase enrollment. Proposal is for 3 year study to see impact course will have on retention. Recommendation made concerning prerequisite statement accepted. Motion to approve as amended for offering through the 1990-91 school year by Neal; second by Carlton. Motion passed.

Deans Coble and Ryan representing the College of Arts and Sciences and School of Education requested a change in the general education requirements for teaching degrees. General College Committee telephoned support of this change to chair of Curriculum Committee. Change would make general education science requirements for education majors the same as for other majors. Motion to approve by Neal; second by Sexauer, motion passed.

The next item of business was related to a memo by Acting Vice Chancellor Bloodworth concerning general education hours being used to satisfy double major requirements. Apparently there is a difference in what has been in practice but is not written and what is now proposed as written policy. Chair of Committee will draft response to Acting Vice Chancellor conveying recommendations of this Committee.

Motion by Neal that in fall, all units sending proposals to Curriculum Committee will use the course proposal format designed by Bill Buckler and currently being used by College of Arts and Sciences. Second by Grossnickle. Motion passed.

Meeting adjourned at 5:10 p.m.

Respectfully submitted,

Jeannie Yount, Secretary

CURRICULUM COMMITTEE CATALOGUE COPY
March 24, 1988

School of Business

Page 297 replace #3 and #4 in admissions section with new #3:

3. Completion of the courses listed below or equivalent course work:
ACCT 2401; DSCI 2223; ECON 2113, ECON 2133; FINA 2244; MATH 1063,
1065 or 1085; and MATH 2283.

Page 305, add:

MGMT 3342. Leadership, Organizational Change and Development (3)

3 lecture hours per week, Prerequisites: MGMT 3202

The Study of leadership and management processes involved in changing or developing the organization. Change efforts to be studied will range from those forced upon the organization to those initiated by the organization's management.

School of Technology

Page 383, add:

ITEC 5290. Technical Presentations for Industry (3)

3 lecture hours per week, Prerequisites: ITEC 3290

An investigation and utilization of the tools, techniques, and technical systems for transmitting information related to the problems and issues of contemporary industry.

School of Allied Health, Dept. of Speech Language and Auditory Pathology, Page 273

Delete 3225; Add:

SLAP 3335. Junior Clinicianship (2) (formerly 3225)

One (1) hours of staffing per week. Assignment to at least two patients (3-4 hours per week) according to student's individual needs.

Prerequisites: Accepted as a major in the Department of SLAP with overall and major course averages of 2.5. Have taken or be enrolled in SLAP 3025, 3050, and 3110, and consent of the Department's Director of Clinical Experiences. Have observed a minimum of 25 hours or treatment as administered or supervised by ASHA certified or NC licensed Speech-Language Pathologists/Audiologists.

This experience provides the student opportunities to develop clinical competencies through observation and apprenticeship. The junior clinician serves as an assistant, with graduate clinicians, in the management of two patients for an entire semester. Other clinical responsibilities are assigned, commensurate with the junior clinician's level of training and identified competencies. May be repeated one (1) time with consent of Director of Clinical Experience.

Page 250, #5, delete 3225; add 3335; change 44 s.h. to 46 s.h.

Page 249, change minimum degree requirements for BS in SLAP from 124 to 126 s.h.

Page 274, change prerequisites for SLAP 4225: delete 3225; add 3335. Change prerequisites for SLAP 4990; delete 3225; add 3335.

School of Home Economics

Child Development and Family Relations Galley Copy of 1988-90 catalogue: in #2 under Dept. CDFR: delete 4994, 4995; add 4998, 4999; and change 36 s.h. to 44 s.h.

Page 332, Undergraduate Catalogue

Change prerequisites for 5409: delete 4994,4995; add 4998,4999.

Change prerequisites for 5992,5993: delete 4994,4995; add 4998,4999.

Page 332 delete 4994,4995; add:

CDFR 4998,4999. Preschool Practicum (9,0)

One conference and 20 hours observation/participation in preschool activities

Prerequisites: CDFR 2200, 2201, 2202, 4306, 4308, HLTH 2125, 2126

A practicum experience which gives the student opportunity under supervision to apply age appropriate principles of human development, relationships, and learning in preschool classrooms.

Dept. of Foundations, Media and Research, add:

EDUC 1000. The Freshman and the University (2)

2 lecture hours per week

Prerequisites: Limited to students enrolled in first two semesters at ECU and with fewer than 32 hours of credit

Provides an introduction to the University: the goals of higher education, the development of academic skills and processes, the use of university resources and services, the exploration of career options, and the enhancement of personal skills vital to student success.

General College, Section 6

Page 76, eliminate entire footnote #1; renumber 2 as 1.

Page 2, Supplement (Aug. 1987) eliminate paragraph which refers to science requirements for education majors.