

ECU CURRICULUM COMMITTEE

February 25, 1988

The Curriculum Committee met Thursday, February 25, 1988, at 2:00 p.m. in Brewster B-103. Members present were Grossnickle, Wilentz, Neal, Coulter, Keeter, Topper, Lunney, Muller, Carlton (joined at 2:30), and Sexauer (ex-officio). Members absent were Steele, Yount and Cain (ex-officio).

The minutes of February 11, 1988, were approved with the following changes: Page 1, paragraph 5 - "(3) changes in credit hours for MATH 0001 from 2 to 3" should read "(3) changes in credit hours for MATH 0001 from 0 to 3".

Professor Jerry Lotterhos of the Department of Community Health presented the following requests: (1) approval of the following elective courses, COHE 4610. Individual Strategies for Community Health Education; COHE 4620. Group Strategies for Community Health Education; COHE 4621. Group Strategies Lab; COHE 5002. Maternal and Child Health Education; (2) approval of a proposed minor in Alcohol/Drug Studies. Prerequisites and catalogue description for COHE 4621 were modified at a previous meeting. Motion to approve package as amended by Topper; second by Muller. Motion passed.

Professors Bob Bernhardt, Stella Daugherty and Bob Woodside presented the requests for the Mathematics Department. Requests were for (1) changes in credit hours for MATH 0001 from 0 to 3 (for institutional credit only), (2) change catalogue description for MATH 0001, and (3) change catalogue description for MATH 0045 (for institutional credit only). Clarification of modifications in catalogue descriptions since February 11, 1988, meeting were made. Motion to approve on a temporary basis (through Fall Semester, 1989) by Muller; second by Coulter. This time frame would allow for the development of a policy statement concerning credit for remedial work to be developed. Motion to amend by changing credit hours of MATH 0001 from 0 to 2 and MATH 0045 from 3 to 2 by Coulter; second by Carlton. Motion passed. Contact hours for MATH 0001 and MATH 0045 would remain unchanged from current number. Motion as amended passed.

Grossnickle called for comments to be included in the annual report.

Committee discussed possible actions to take relative to the development of a statement concerning credit for remedial work. Active deliberation on this question to be postponed until Fall Semester, 1988. Meeting adjourned at 3:16.

Respectfully submitted,

Don Neal  
Acting Secretary

CURRICULUM CATALOGUE COPY, FEBRUARY 25, 1988

School of Allied Health Sciences  
Department of Community Health  
Pages 157 and 254, Add:

**COHE 4610. Individual Strategies for Community Health Education (3)**

3 lecture hours per week, Prerequisites: COHE 3030

Application of behavior change methodology to selected health behaviors.  
Development of intervention protocols at the individual level for effective health behavior change.

**COHE 4620. Group Strategies for Community Health Education (3)**

3 lecture and skill demonstration hours per week

Prerequisites: PSYC 3221 Co-requisites: COHE 4621

A study of group dynamics, effective communication and decision-making by groups in a variety of community and health settings. Emphasis is on strategies for facilitating the effectiveness of group interaction, on identification of training needs, and on steps in planning, implementing and evaluating group educational experiences such as workshops, conferences, short courses, and community meetings. This course is appropriate for any student preparing for a career in the health professions.

**COHE 4621. Group Strategies Lab (0)**

2 hours laboratory per week Prerequisites: PSYC 3221 Co-requisites: COHE 4620  
Health education laboratory to design and deliver health education materials and educational activities.

**COHE 5002. Maternal and Child Health Education (3)**

3 lecture hours per week Prerequisites: BIOL 2130,2131; COHE 3010,3020

Provide the community health professional with the theoretical base and appropriate education strategies for delivery of community health education programs including basic population concepts and measures, emphasizing demographic epidemiological indicators of health and social status of women and children; analysis of prevailing social policies as they relate to maternal and child health; and federal policies affecting children and families.

**Page 243 Under "Alcoholism Training Program" add the following statement:**

"A minor in Alcohol/Drug Studies is available and requirements are listed on page 250."

**Page 250 Add:**

**Requirements for Minor in Alcohol/Drug Studies  
Coordinator of Minor - Jerry F. Lotterhos, Belk Building**

A total of 24 semester hours is required to complete a minor in alcohol/drug studies. The student may select a clinical, prevention, or combined emphasis as follows:

Prevention Emphasis: HPRO 2003, HLTH/COHE 2000, HLTH 4323, 5375, 5900, COED 5000,  
and HLTH 5345 or HPRO 5095

Clinical Emphasis: HPRO 2003, 5093, 5095, 5100, RECO 4000, PSYC 3275, HOME 5313,  
COHE 4500, HLTH 5355

Combined Emphasis: HPRO 2003, HLTH 5355 and 9 hours from HLTH 5345, 5375, 5900,  
HPRO 5093, 5095, 5100 and 9 hours from COED 5000, HLTH 4323,  
HOME 5313, PSYC 3275

**Mathematics**

**Page 184:**

Change credit hours for MATH 0001 from 0 to 2 and modify course description.  
Change credit hours for MATH 0045 from 3 to 2 and modify course description.

**MATH 0001. Mathematics Learning Laboratory (2)**

A remedial course in basic algebra. May not be taken by student who have successfully completed any of the following courses: MATH 0045, 1063, 1065, 1074, 1075, 1085, 2119, 2171, or who have passed the placement test. Will not satisfy the general education mathematics requirement, certification, or degree requirements.

**MATH 0045. General College Mathematics (2)**

Designed to prepare the student for the traditional course in college algebra. Topics covered include sets, real numbers, algebraic expressions, fractions, linear equations, special products and factors, and graphing. May not be taken by students who have successfully completed any of the following courses: MATH 0001, 1063, 1065, 1074, 1075, 1085, 2119, 2171, or who have passed the math placement test. Will not satisfy the general education mathematics requirement, certification, or degree requirements.