EAST CAROLINA UNIVERSITY FACULTY SENATE NOVEMBER 10, 1987

The third regular meeting of the Faculty Senate for the academic year 1987/88 was held on Tuesday, November 10, 1987, in Mendenhall Student Center, Room 244. Members absent were Ferrell (Parliamentarian), Vice Chancellor Laupus, Chestang (Geography), and Dudek (Medicine). Alternates present were Patton for Kopanski (Aerospace), Evans for Morrison (Chemistry), Sykes for Rodabaugh (Continuing Education), Pennington for Duckett (Medicine), Moskop for Pories (Medicine), Ferrance for Engelke (Nursing), and Chin for Whelan (Technology).

Agenda Item I. Call to Order

Chair Conner Atkeson called the meeting to order at 2:10 p.m.

Agenda Item II. Approval of Minutes of October 13, 1987
The minutes of the September 15, 1987, meeting were declared approved.

Agenda Item III. Special Order of the Day

B. Announcements

Chair of Faculty, Conner Atkeson

- 1. Commencement for fall graduates will be held on December 5, 1987, in Minges Coliseum. The Division of Student Life would appreciate faculty assistance in publicizing this event. One of the problems is tracking down students who have changed addresses and not notified ECU. This Fall Commencement is an innovation for which Chancellor Eakin is responsible.
- 2. The Search Committee for the Vice Chancellor for Academic Affairs has met and drafted advertisement to be inserted in journals throughout the country.
- The Governance Committee of the Faculty Assembly conducted a survey for the study of the departmental chair/head position within the UNC system. The survey summary, which contains such information as title, appointment, searches, terms of office, evaluation, etc., is available in the Faculty Senate Office.
- 4. The following Senate resolutions were approved by the Chancellor on October 21, 1987: #87-14 Curriculum Committee Report; #87-15 Code for the Department of Economics; #87-16 Amendment to the Academic Integrity Policy III.D.c.d., clarification of "14 calendar days".
- 5. The present edition of the <u>Faculty Manual</u> contains no information concerning committees or their charges. I have asked the Governance Committee, in pursuance of its charge, to consider the restoration of this information to the Manual.
- 6. Cliff Knight, Biology, has been appointed to fill the vacant seat on the Teaching Effectiveness Committee with term expiring 1988. Randall Houston, Aerospace, has been appointed to fill a vacant position on the Student Recruitment and Retention Committee with term expiring 1990.
- 7. Joyner Library is involved in its four-year evaluation. Faculty will be receiving a questionnaire soon. The library would appreciate faculty cooperation.
- 8. Henry Ferrell (Parliamentarian) is out of town on business. Jim Joyce will serve as Parliamentarian for this meeting.
- ECU was the first University in the North Carolina System to have true faculty governance. In year this system has become stronger as a result of the combined efforts of the faculty and administration. I came here before the governance system began and I have seen how much better the University has worked since its inception. Today, many of the newer faculty take it all for granted. I believe that this is good. It means that it is a recognized part of

a number of phone calls and visits by members of the faculty asking me what they should do in certain circumstances and to whom should they speak. I have explained to them the governance system and the purpose and charges of the various committees. Because of this interest I want to take this opportunity to remind the faculty that should they have a problem that arises under their unit code or under the University Code, it should be referred to the Faculty Governance Committee. If a grievance arises between a member of the faculty and his/her chair or higher unit head, then the Faculty Affairs Committee is empowered to hear that grievance. Both Committees make recommendations directly to the Chancellor. Beyond these are the three appellate committees: Due Process, Hearing, and Reconsideration. Each of these Committees is concerned with different aspects of continued employment. If any member of the faculty should have questions concerning grievance procedures, any of the faculty officers or the Senate Office is available for assistance or advice. Remember, the Governance System is in place, but it works only if you use it.

Acting Vice Chancellor for Academic Affairs, William Bloodworth

I am asking the Senate for some assistance in forming a committee to review recommendations for tenure and promotion in January. I will appoint such a committee, consisting of either five or seven members, to serve on a strictly advisory and ad hoc basis this year. The task of the committee will be to read and then evaluate recommendations forwarded to me by the Deans. This is very important work, of course, and I am certain that it will benefit the tenure and promotion process.

Consequently, I am asking the Senate to recommend to me a list of five faculty members from whom I will select at least three to serve on the advisory committee. My choices will be governed by the need for the committee to be appropriately balanced, especially by school or lege.

I am also asking that the following qualifications be established for the persons to be recommended by the Senate:

- 1) Each nominee must be a tenured faculty member who holds a terminal degree and serves
- in the Division of Academic Affairs.
- 2) No nominee may be a unit administrator or the chair of a faculty personnel committee.
- 3) Each nominee must be willing to serve on the committee.
- 4) Each nominee must have a strong record in teaching, research, and service.

I would prefer that the Senate submit the list of five persons by December 4. It would be very helpful to have a one-page vita for each person recommended.

There's another matter that I want to mention. This other matter is the by now well-publicized decision to make an exception, for next year, in our standard requirement that students have three years of college preparatory mathematics in order to qualify for admission to ECU.

This decision was made this summer after the Board of Governors delayed the implementation of minimum admission requirements for the UNC System. When the Board did this, primarily because large numbers of students scheduled to graduate in 1988 would not have three units of high school math, it clearly stated that until 1990 the state-wide minimum standard would be only two units. Such publicity created a problem for all universities in the system which had already established three units as the minimum; it created a particular problem for any school in that category which had been trying to increase minority admissions or cope with system-wide restrictions on the number of out-of-state admissions.

problem for ECU is especially obvious, and it is complicated by the decline in the percentage of black students admitted as freshmen this year. Our response to this situation is a temporary adjustment to admission policy. This response, made with considerable reluctance and some misgivings, was explained by Dr. Eakin to the Admissions Committee and, at the October 30 meeting, to the Board of Trustees.

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So we have come, rather openly, to the point where we are now. Some faculty members, I know, concerned about the apparent lowering of standards. In response to this concern, let me state my conviction that the action taken was an appropriate and necessary response to the situation.

But let me add another statement--which is that in spite of appropriateness and necessity, the adjustment in admission policy is also unfortunate. I say this not because of adverse publicity or because of the general presumption that tough admissions standards represent the only effective way that colleges and universities can bring about improvements in secondary education. The changes are unfortunate primarily for another reason: because they are a clear recognition that we face serious problems in the academic preparation of the students we serve.

This fact is hardly a secret. But up to this point, in spite of commission reports and evidence in our own classes, we have not done very much about the problem. I think it is time to do something, beginning with a hard look at where we are, what we are doing and not doing, how formidable the problem is, and what we should do in the future.

Consequently, as a step in what I think will be the right direction, I am appointing, with the Chancellor's approval, a Task Force on Academic Preparation. The job of the task force will be four-fold:

- First, to fully understand the problems we face and our current efforts to deal
 with them. (This includes not only admission standards and results but also
 the nature of the Special Studies program; our out-of-class efforts to assist
 student learning in such areas as writing, mathematics, and reading; and the
 intentions of our general education requirements.)
- Second, to establish clear goals in the area of academic preparation. (By
 "academic preparation" I mean not only the level and extent of preparation
 before students matriculate but also any preparation that we provide--including
 learning assistance, advising, and developmental instruction--to ensure good
 classroom learning and the completion of degree programs.)
- Third, to establish means of evaluating the achievement of such goals. (In other words, to answer the question, "How are we going to know whether or not we're successful?")
- · Fourth, to recommend specific policies, processes, or programs to achieve our goals.

I have asked Dr. Donald Bailey, Dean of the General College, to chair this task force and to report its results to me during the spring semester. The task force will include representatives from several departments, including Mathematics and English, and from other units on campus. The work to be done is important. It not only will help us to meet some immediate needs but may also make a significant contribution to strategic planning for the future.

Ken Wilson (Faculty Assembly) asked Bloodworth whether or not it would be within the charge of the task force to consider the recruitment of the well-prepared, bright students also. Bloodworth responded that it would be.

Chair Atkeson requested that names of nominees for the committee to review recommendations for tenure and promotion be submitted with a one-page vita to the Committee on Committees. The Committee on Committees will prepare a slate of nominees from which five will be elected by Senate at the December meeting.

C. Richard Eakin, Chancellor

Chancellor Eakin began his remarks by commenting on Wilson's question to Vice Chancellor Bloodworth. He remarked at a recent meeting in Burlington, a young alumnus donated \$20,000 to be used for two academic scholarships.

Chancellor Eakin then brought up the subject of parking. He mentioned that a new parking lot Fifth and Harding will be ready by the end of the semester. This lot will be landscaped.

Property between Ninth and Tenth Streets will continue to be acquired. Parking surveys show that some spaces are continually available in some lots while queues are forming for other lots indicating that we have a maldistribution problem. Chancellor Eakin feels that it is time to solve this problem. He mentioned that it will be costly. All parking resources must come from the Parking Fund. The solution that will be discussed with the Board of Trustees' Facilities Committee is as follows:

- 1. Expand the lot on the east side of College Hill Drive from 288 spaces to 388 spaces at a cost of \$98,000.
- 2. Add two lots near Minges for freshman parking. (The Rose High property on Fourteenth Street, which presently has 150 freshman spaces, will be needed by Rose High next year.) One lot will be on the north side of Minges adjacent to the present lot for an additional 245 spaces at a cost of \$170,000; the second will be a large lot west of Minges along Charles Street for 606 spaces at a cost of \$473,000.
- 3. Add a new lot west of College Hill Drive with 318 spaces for \$195,000.

To fund these projects it is expected that the parking fee for everyone will be increased from \$25 to \$50 per year.

Jim Smith (Faculty Assembly) asked if the parking survey indicated how many faculty spaces were lacking. The Chancellor responded that the answer was not in the survey. Smith then ked how many of the new spaces will be faculty spaces. Dr. Eakin mentioned that his proposals did not address this specifically, but that recommendations forthcoming from the Parking Committee will address the problems of faculty parking.

James Pinkney (Counseling Center) asked if the number of reserved parking spaces could be increased. The Chancellor responded that they certainly could be, but that is not what is being proposed today.

Don Sexauer (Art) asked, since most of the new spaces appear to be student spaces, if we are asking faculty to subsidize student parking. The Chancellor replied that the majority of the money will be paid by students. He indicated that faculty parking is expected to be enhanced in the central campus area, but this is for the Parking and Traffic Committee, not the Chancellor, to decide.

Judith Sadler (Library and Information Studies) asked whether the \$50 parking fee will remain in effect after the five years it is expected to take to pay for these improvements. Dr. Eakin responded that if he were a betting man, he would bet on the fee not returning to \$25.

Vice Chancellor Meyer remarked, in response to Sexauer, that there were 2500 staff parking stickers issued on the central campus and 1100 at Brody, in comparison to 10,000 student stickers.

Donald Parkerson (History) asked about the possible elimination of freshman parking on campus. The Chancellor responded that this might adversely affect competition for students and that, in his experience, such a ban leads to monumental community problems.

Laudia Jolls (Biology) asked if consideration had been given to increased transportation and security at the new lots. Dr. Eakin responded that such consideration had not been given but that it would be very wise to do so.

Perkerson (History) asked about the danger for students crossing Tenth Street. The Chancellor icated that he understood that this had been considered in the past but that all proposed solutions had had flaws.

Alfred King (HPERS) asked about the possibility of having a lot not contiguous to campus served by a bus. Dr. Eakin responded that we have a very attractive, non-contiguous lot served by bus at the Belk Building and few use it. This does not appear to be a viable solution.

Rosalie Haritun (Faculty Assembly) stated that the proposed lot west of College Hill would eliminate a very convenient practice field for the Marching Pirates. The Chancellor acknowledged this with regrets.

The Chancellor finished his remarks by stating that we have more important work to do and that we should solve the parking problem and get it behind us.

D. Mike Coston, ECU Student Stores

Mr. Coston, the new manager of the Student Stores, introduced himself to the Senate and invited faculty members to come by the Stores to meet him.

Agenda Item IV. Unfinished Business

Academic Integrity Violations (See Agenda for October 13, 1987, Attachment I, and Minutes of October 13, 1987)

Speier, Assistant Vice Chancellor and Director for Student Services, was recognized by the Chair to explain the intention of the "14 calendar days" in the Amendment to the Academic Integrity Violation Policy, after which, Tinsley Yarbrough (Political Science) moved to reconsider the clarification embodied in Faculty Senate Resolution #87-16. The motion to reconsider, after seconding, passed. Yarbrough then moved to rescind the clarification. After a second, the motion passed. (Resolution #87-17)

Agenda Item V. Report of Committees

- A. Credits Committee
- G. W. Kalmus (Biology) presented the report. After some editorial changes and explanations, the Transfer Credit Policy, Attachment I, was passed. (Resolution #87-18) (See Attachment 1 of Minutes for corrected version.)
- B. Curriculum Committee

Bill Grossnickle (Psychology) presented the Curriculum Committee Reports (see Agenda). The actions of the Committee as reported in the minutes of October 8 and 22, 1987, were approved by the Senate. (Resolution #87-19)

C. Faculty Governance Committee

Artemis Kares (Academic Library Services) presented the report. The Codes for the Department of Physics and the School of Nursing were approved by the Senate. (Resolution #87-20)

At this point, Chair Atkeson asked if the Senate was aware of any old business. Brian Harris (Foreign Languages and Literature) was recognized. Harris stated that at the October 13, Senate meeting he moved acceptance of a Foreign Languages and Literature resolution asking the Senate "to recommend to the Chancellor that steps be taken to improve" situations in the Student Stores that bear directly upon the acquisition of foreign language textbooks. At the time this resolution was making its way to the Senate, Chancellor Eakin announced the appointment of a new manager of the Student Stores, Mr. Michael Coston. At this time, Foreign Languages and Literature would like to express appreciation to Senate members for their

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resolution might be a good incentive for the new manager. A general discussion of the problem sued. The Chair stated that the new manager of the Student Stores was slated to address the Senate at its November meeting. At this point, Professor Grossnickle moved to postpone consideration indefinitely. The motion to postpone, not debatable, passed on a voice vote with one negative vote heard.

There being no further business, Chair Atkeson adjourned the meeting at 3:20 p.m.

Respectfully submitted,

James Joyce, Secretary

Sharon Bland, Office Secretary

Resolutions:

#87-14 Curriculum Committee Report - Minutes of Sept. 10 and 24, 1987

#87-15 Unit Code Screening Committee Report - Code of the Department of Economics

#87-16 Educational Policies & Planning Committee Report - Amendment to the / Academic Integrity Policy

I Rescirded 11/10/87

FACULTY ASSEMBLY REPORT TO THE EAST CAROLINA UNIVERSITY FACULTY SENATE Sixty-Second Meeting, September 18, 1987, Chapel Hill, NC October 13, 1987
James LeRoy Smith, ECU Delegate to the Assembly The 62nd meeting of the UNC Faculty Assembly was held at the General Admin Bldg in Chapel Hill on the 18th of September, 1987. President Spangler had duties elsewhere and Dr. Raymond Dawson, VP for Academic Affairs, addressed the Assembly during the First Plenary (afternoon) session. There were three topics addressed, viz., the following: (i) Minimum Undergraduate Admission Requirements in the UNC cannot be implemented until the fall of 1990 (rather than the originally intended date of 1988) due to the failure of some high schools, for whatever reason(s), to adequately prepare. I will leave some statistical data from high school surveying with the Senate office. (ii) Legislative action on proposed UNC budget recommendations from the Bd of Governors was, on the whole, Dr. Dawson thought, not altogether bad. There were some fundings that were not recommended and some recommendations that were not funded at all and many that were funded far short of the recommendations, but, all in all the University fared reasonably well. \$963.5 million were allocated for current operations for 1987-88 and \$118 million for capital improvements for the biennium. One request which was not funded at all, viz., a nearly \$4million dollar request for strengthening undergraduate instruction in the Liberal Arts which the Board had asked for for several very good reasons, brought considerable negative reaction from Faculty Assembly delegates. I will leave a copy "Report and Recommendations, August 28, 1987", which is President Spangler's response for the Board, for the Senate Office. (iii) Action by the 1987 General Assembly on legislation calling for adoption of the Board of Governor's Task Force On Education report was reviewed. The report was adopted in its entirety, but only portions of it were funded for the 1987-89 biennium. 17 of the 29 recommendations requiring funding in 1987-89 received funding. I will leave a report on the specifics with the Senate Office.

ASSEMBLY COMMITTEES: (ECU delegates membership indicated)

ACADEMIC FREEDOM & TENURE: (Ken Wilson) Prepared seven guidelines for discussion with a Board of Governor's sub-committee where work is on-going regarding a drug policy for the UNC, for faculty, students, etc.

BUDGET COMMITTEE: (Larry Hough) Heard a discussion of the biennium budget results from VP Felix Joyner.

GOVERNANCE COMMITTEE: (James LeRoy Smith) Is inviting Senate/Council chairs to the Dec Assembly meeting to share concerns. Did a UNC survey of matters relating to dept head/chair positions. Results are in Senate Office.

PLANNING & PROGRAMS: (Emily Boyce) Heard discussions of Education Task Force funding..

PROFESSIONAL DEVELOPMENT: (Rosalie Haritun, Chair) On-going discussions of research leaves is the most important committee topic...

WELFARE COMMITTEE: Discussion of health care and retirement programs.

EVENING PLEANRY SESSION: Resolution 87-1 (from Welfare Committee) Thanking the Board and the General Assembly for the \$52million/\$72million appropriation to maintain health care insurance coverages.

EAST CAROLINA UNIVERSITY

GREENVILLE, NORTH CAROLINA 27858-4353

Department of Foreign Languages and Literatures

October 2, 1987

ATTENTION: FACULTY SENATORS

To be added to the Faculty Senate Agenda for October 13, 1987 under section VI, New Business.

Submitted by the Department of Foreign Languages and Literatures

Whereas the timely acquisition of text books is a vital function of the academic process

&

Whereas numerous students in foreign language are unable to acquire texts because of an insufficient number ordered by the student store

8

Whereas the foreign language department's requisitions and projected numbers needed are consistently ignored by the student store, in spite of repeated complaints

8

Whereas texts ordered in May or in October are not reported out of print until 2 days before classes begin

Be it resolved that:

the Department of Foreign Languages and Literatures ask the Faculty Senate to recommend to the Chancellor that steps be taken to improve or remedy this situation.