

EAST CAROLINA UNIVERSITY
FACULTY SENATE MINUTES
November 19, 1985

The third regular meeting of the Faculty Senate for Academic Year 1985-86 was held on Tuesday, November 19, 1985 at 2:10 p.m. in Mendenhall Student Center, Room 244, with Chair Ken Wilson presiding.

Members absent were: Bailey (Philosophy), Chestang (Geography), Crawley (Art), Gallagher (Home Economics), Gregory (Medicine), Rees (Theater Arts), South (English).

Alternates present were: Stangoehr for Bredderman (Health Sciences Library), McAllister for Deters (Counseling Center), Moskop for O'Brien (Medicine), O'Brien for Thomas (Allied Health), and Everett for Vincent (Nursing). Gaiser for Adler (Physics).

Agenda Item II: Approval of Minutes

The Chair announced the following corrections to the minutes of October 15, 1985:

On page one under members absent: Paul Bredderman is in Health Sciences Library instead of Health Services Library.

In the Chancellor Search History (Attachment 1), page three, Dr. Clinton R. Downing, School of Education, was an at large representative. Mrs. Carolyn Fulghum was an Alumni representative.

The minutes were approved as corrected.

Agenda Item III A: Announcements

1. The Faculty Senate Hearing Committee, which met on October 17, 1985, elected the following slate of officers for 1985-86:

Tinsley Yarbrough, Chair
Judy Sadler, Vice Chair
Mariam Quick, Secretary

2. The following committee appointments have been made:

Pia Leahy, Faculty Welfare Committee
Charles Bath, Student Union Board of Directors
Larry Hough, Student Union Board of Directors
Art Haney, Ad Hoc Committee on Development of Faculty Resource Center
Joseph Meskey, Forum Committee
Perry Nesbitt, Visual Art Committee

Donald Parkerson, Coffeehouse Committee
Constance Mellon, Student Union Recreation Committee
George Sappenfield, Student Union Recreation Committee
Fred Hamblin, Travel
Floyd Mattheis, Travel
Kim Smith, Public Relations and Publicity

3. The Personnel Department reports that each unit was sent several copies of the Liability Insurance Brochure and asked to make copies for their faculty.
4. The following policy statement has been issued by President Friday regarding seat belt use in state vehicles:

As a matter of public policy, effective October 1, 1985, the State of North Carolina requires that seat belts be used by all drivers and front-seat passengers in most types of motor vehicles. To reenforce and complement that legal requirement, it is the policy of constituent institutions of The University of North Carolina that all persons (both employees and students) traveling in a state vehicle assigned for University use shall use available seat belts. This requirement applies to such persons in their status either as a driver or as a passenger (front or back seat). Failure to comply with this policy may result, at the option of this campus, in the withdrawal of an individual's privilege of using state vehicles.

5. The following resolutions passed by the Faculty Senate on October 15, 1985 were approved by Chancellor Howell:

85-35 A resolution to develop an Ad Hoc Committee on Criteria for Chancellor Selection

85-36 A resolution to accept the Curriculum Committee Report (Minutes of Sept. 12 & 26), with the exception of the recommendation regarding ASAS 2004, Introduction to Japanese Culture

85-37 A resolution regarding a Counseling Withdrawal Policy

85-39 A resolution regarding the revision of the Foreign Language Placement Credit

Resolution 85-38, Charge to the Credits Committee to look into notation of withdrawal on the student's permanent transcript, was approved by the Senate on October 15, 1985, but did not require the approval of Chancellor Howell.

6. Peggy Wood has resigned from the Faculty Welfare Committee. A replacement for the vacancy on this Committee is forthcoming.

7. Mr. Kinsey called to inform the Senate of developments in the Chancellor Search.

First, he indicated that he would be asking all faculty for the names of potential nominees. He hoped that the Senate would develop procedures to encourage maximum faculty participation. He would like any names submitted through these procedures to be sent to the Search Committee by February 14, 1986.

Second, Mr. Kinsey indicated that he would like to have the Senate elect its nominees to the Search Committee in January. He would like to address the December 9 meeting of the Senate.

The Chair clarified that the Travel Committee referred to in number two is a Committee of the Student Union.

Agenda Item III: Emily Manwaring, Head Coach
Lady Pirates Basketball

The Chair welcomed Emily Manwaring who reported on the Lady Pirates basketball program. She requested more faculty support for the program which was 20 and 9 last year with the team winning the Conference Championship. Ms. Manwaring discussed the upcoming schedule and her hopes of being ranked in the top 20 in the nation before season's end and being invited to participate in the NCAA Tournament.

The cost to faculty of a season ticket is just \$25.00 for thirteen games. The new basketball for women's basketball is one inch less in circumference and two ounces less in weight. One member of the team may eventually be able to slam dunk the basketball.

In response to faculty questions the coach reported on the academic status of the Lady Pirates. Seventy-five percent on this year's team would meet the requirements of proposition 48. Four members do not have over 700 on the SAT. The overall average is 2.4. Four members of the team made Honor Roll and two made Dean's List. One hour study hall a day is required of all Lady Pirates whose average is under 3.0. Attendance at class is mandatory.

Ms. Manwaring asked for faculty cooperation in returning requests for grade reports. There is only a 65% response to these.

Vice Chancellor Meyer asked for the coach's opinion of separate dorms for athletes. Ms. Manwaring explained that it is very convenient for transportation purposes but that she prefers that the athletes have roommates from outside the team.

Henry Ferrell noted that coaches and athletes bear the burden of the University's reputation because of their high visibility and

asked if the coach supports the Texas rule of a C average in high school subjects for athletes. The coach does support this.

Agenda Item III C: David Brown, ECU Student Government Assoc.

The Chair welcomed David Brown, President of the S.G.A. who had requested time to address the faculty.

Brown explained the function of the S.G.A. as the chief governing body of the students. It operates many services for faculty as well as students such as the transit system and the Pirate Walk. He asked faculty to encourage students in night classes to use the Pirate Walk service.

The S.G.A. has a budget of over \$120,000 from student fees. Faculty sometimes request funding for academic services. The S.G.A. would prefer not to have to make decisions on these kinds of requests which force them to choose between departments or schools.

Concerns which the S.G.A. would like the faculty to address include:

1. Exam period brings cheating, especially when faculty fail to adequately proctor the exam.
2. Library space is inadequate for students and faculty and the S.G.A. would like additional library space to be the number one request for capital improvement funds.
3. Faculty as role models ought to encourage students to participate more in service projects and organizations both in the University and the community.

Brown thanked the faculty for their outstanding support of academic quality and especially their genuine interest in students as individuals in one to one relationships. He offered the support of the S.G.A. in helping faculty improve the quality of student life at ECU.

Agenda Item III D: Elections: Ad Hoc Committees of Chancellor Search Committee

1. Development of Search Procedures

In the light of a telephone conversation with Ralph Kinsey, the Chair proposed the following change to the charge of the Committee on the Development of Search Procedures.

The Committee should review alternative procedures for faculty participation in identifying possible candidates for Chancellor. It should encourage faculty to submit names of potential nominees for Chancellor directly to the Search Committee and it will

forward all names of potential nominees that it collects to the Search Committee by February 14, 1986.

The Senate approved the change in the charge without objection.

The results of the election of the nominees were as follows:

Kathy Kolasa, Home Economics	32
Carl Adler, Physics	38
Robert Fulghum, Microbiology	35
Moses Shepherd, Science Education	27
Ruth Katz, Library Services	36
Betty Levey, Education	35
Bob Hause, Music	33
Rick Barnes, HPERs	33
Total Ballots Cast	47

Kolasa, Adler, Fulghum, Katz, Levey, Hause and Barnes were elected.

James LeRoy Smith, Emily Boyce and Larry Hough served as tellers.

2. Development of Campus Interview Procedure

Henry Ferrell moved that the charge for this committee as it appears on the agenda be amended so that three of the seven spaces be filled by the three faculty members elected to the Chancellor Search Committee. Emily Boyce seconded. Ed Ryan suggested they could be ex-officio. James L. Smith noted that because of quorum rules it would be better if they were elected voting members. Kares questioned whether it would be appropriate to delay election of this Committee until January. The Chair explained that because of the volume of material to be reviewed, it would be better for the four members to begin work now.

The question was called but a voice vote was not decisive. On a show of hands the motion passed 35 in favor and 4 opposed.

Nominees and balloting were as follows:

Pat Anderson, Education	31
Susan Smith, Allied Health	39
Ione Ryan, Counseling	36
Jack Brinn, Medicine	28
Brian Harris, Foreign Language	24
Mike Orbach, Anthropology	19
Total Ballots Cast	45

Anderson, Smith, Ryan and Brinn were elected.

Agenda Item IV: Unfinished Business

There was no unfinished business

Agenda Item V: Report of Committees

The Chair welcomed Ernest Schwarz, Chair of the University Athletic Committee.

Schwarz explained that the University Athletic Committee is mandated by NCAA rules and has nine faculty members and five non-faculty members. It is advisory to the Chancellor and discusses such issues as football scheduling, television coverage, facilities, mens and womens athletic programs, tutorials, eligibility requirements and designated majors. They have discussed Proposition 48 which makes freshman eligibility requirements for athletics a minimum 700 SAT score, a C average on a core curriculum of eleven courses designated by the NCAA and an overall average of C in all high school subjects.

The Committee deplores the 19% graduation rate and the violation of rules uncovered by the media in Kentucky. Overzealous alumni are a problem and coaches have little control or knowledge of violations of NCAA rules such as these \$200 handshakes. Schwarz is the faculty representative designated to be in charge of interpreting NCAA rules. Many violations are the result of the over emphasis on winning.

Henry Ferrell questioned the role of this Committee in relation to other athletic committees. Schwarz replied that the Board of Trustees has a policy making committee which deals with matters such as the athletic budget, facilities and personnel.

Ferrell questioned what factors other than academic failure influenced the 19% graduation rate. Schwarz explained that there were other variables such as transfer to other institutions. Another was the lower level of funding for athletic programs at ECU compared with other N. C. Universities.

In reply to a question on academic advising processes for athletes, Vice Chancellor Volpe replied that there may be a shift in the future from advising in the athletic department to advising in academic departments.

Ferrell referred to a resolution of the Faculty Assembly to encourage a reporting process from athletic committees to the faculty. Our Committee reports to the Chancellor. The faculty needs a process to provide insight on athletics before reading about it in the newspaper.

Vice Chancellor Volpe clarified that Proposition 48 would affect freshmen only, not athletes already on board.

There is no breakdown on the 19% graduation rate by team sport available to Schwarz.

Schwarz clarified that student athletes can be admitted to the University with lower scores but will lose a year of eligibility. In response to S. Daugherty's question on the eleven subjects in the core curriculum, Schwarz explained that they are two units of math, three of English, two of Social Science, two of Physical or Natural Science and two electives.

James L. Smith expressed his interest as a member of the athletic committee to see more faculty participation by interested faculty in the concerns of the Athletic Committee. He offered to take questions to the Committee and to report back. Henry Ferrell suggested that a report be made each semester.

Vice Chancellor Meyer reported on a newspaper editorial regarding the air conditioning of Scott dorm. The S.G.A. debated the issue and passed a resolution supporting the rights of non-athlete dorm residents. One error in the article reported that Scott had the highest dorm return rate when, in fact Jarvis, another air conditioned dorm, has a 90% return rate.

B: Curriculum Committee

W. Grossnickle, Chair of the Committee, presented the report as found in the minutes of October 24, 1985. The actions of the Curriculum Committee as recorded in the minutes of October 24, 1985 were approved (Res. 85-40).

C: Credits Committee

Trenton Davis, Chair of the Credits Committee, presented the Committee's report. He noted that they were charged with studying the withdrawal notations made on the permanent transcript. He explained that there is a place at the top of the permanent transcript under "date of withdrawal" which says "reason". Since at least 1955, one of six reasons has been noted; personal, medical, work conflict, course conflict, family, or financial problems. On the grade part of the transcript, the withdrawal is noted either WP or WF, if the withdrawal is after the regular withdrawal period. The Committee contacted other institutions and learned that no reasons are listed on transcripts at these universities. The committee therefore recommends that the Registrar's office discontinue the practice of recording reasons for withdrawal on the permanent transcript.

Vice Chancellor Meyer moved and J. L. Smith seconded that the Committee recommendation be accepted.

It was clarified that internal records on reasons for withdrawal would still be kept in the Division of Student Life and that the motion referred only to the permanent transcript.

The question was called. The motion to call the questions was passed on a voice vote. The motion to accept the committee recommendation also passed on a voice vote (Res. 85-41).

D: Ad Hoc Committee on Criteria for Chancellor Selection

James LeRoy Smith, Chair of the Committee, reported. The Committee met four times and the minutes were distributed to all Senators. The last set of minutes is on the Senators desks with the first criteria draft attached (see attached). The criteria are preceded by a list of goals taken from the Philosophy and Goals of the ECU Long Range Planning Document 1982-1992. These were modified by the Committee to include editorial changes in the fourth paragraph and the addition of the line in square brackets to the tenth paragraph on Athletics, i.e. [and consistent with proper academic standards]. Smith invited faculty response to these proposed criteria which the Committee will study for a future report.

Vice Chancellor Meyer questioned why the goals regarding students were not included. Hough, as a member of the Committee, explained that only goals relevant to the Chancellor Search were used.

Jim Joyce suggested the following reworking of the sixth paragraph on page 3:

- developing an environment in which the advancement of women and minorities is free of prejudice and discrimination based on minority status

Agenda Item VI: New Business

Vice Chancellor Volpe reported on an article appearing in the November issue of U. S. News and World Report. The cover story is the "~~Thirteen~~ Best Colleges in the United States".

In addition to the top thirteen which include two North Carolina Universities, Duke and UNC-Chapel Hill, the report includes the top colleges in each of several regions. Out of 158 colleges and universities in the Southern and Border States Region, ECU tied for seventh place. The Senate responded with a round of applause.

C. Kledaras asked for a study of the policy regarding exams for students with three or more exams scheduled in 24 hours. Ed Ryan reported that on the quarter system all exams were given in three days. Reading day was instituted to help the problem when the semester system began.

The Chair agreed to ask the Educational Policies and Planning Committee to study the issue and there was no objection.

The Chair also agreed to continue the tradition of holiday cheer begun at the December meeting of last year's Senate.

The motion to adjourn was made and the Senate adjourned at 4:18.

Nancy Mayberry
Faculty Senate Secretary

Sharon Bland
Faculty Senate Office Secretary

Resolutions passed by the Senate:

85-40 Curriculum Committee Report (See Agenda)

85-41 Credits Committee: Policy of Discontinuing
Notation of Reason for University Withdrawal
on Student's Permanent Transcript

smb

RESOURCE: Philosophy and Goals
ECU in Long Range Planning 1982-1992

East Carolina University Should Have Goals To:

- develop, implement, and maintain high quality academic programs at the undergraduate, graduate, and professional levels
- establish and maintain an effective system of constant monitoring of student desires and societal needs for areas of study
- achieve an acceptable balance between student desires and societal needs for particular areas of study
- maintain a continuous process of evaluation which will enhance the quality and improve the effectiveness of all academic programs, curricula, faculty, and staff
- provide competent, dynamic leadership in the acquisition, management, and distribution of the necessary resources for academic programs, research, creative activity, scholarly development, and support services
- provide an attractive, properly maintained, and efficiently operated physical plant
- ensure that faculty and staff receive recognition for achievement and participate in a system of shared governance
- encourage faculty, staff, and alumni in procedures which assist students in gaining employment upon graduation or at the conclusion of their studies
- promote and support an alumni development program which affords graduates an opportunity for continuing their relationship with the University
- support a program of excellence in intercollegiate athletics consistent with the ability to secure appropriate funding [and consistent with proper academic standards]
- promote disciplinary and multidisciplinary research and/or creative activities
- actively seek extramural grants which will continually involve students and faculty in research and/or creative activity
- make available the results of academic accomplishments generated by faculty, staff, and/or students to the University's publics

- provide public services of high ethical and professional quality consistent with the University's resources
- further enhance the University as a cultural and recreational center
- extend the University's educational resources through the study of nontraditional learning programs, community and regional development, and conferences, workshops, and institutes
- further develop and expand cooperative relationships with other institutions to effect a well-planned system of higher education, both internally and externally

Therefore, a successful candidate for the Chancellorship

- must have an earned terminal degree with significant academic experience in the classroom, as a scholar, and as an administrator in a major university setting (experience with corporate or foundation management is also desirable)
- must be cognizant of and committed to the philosophy and goals of East Carolina University and must have a demonstrated commitment to providing the best possible total environment for free and open inquiry
- must be a strong and resourceful advocate of the whole University within a larger, multi-institutional (UNC) system and understand the special position which East Carolina fills in such a system, including such factors as our Ph.D. granting status, etc.
- must recognize the unique position occupied by the medical school and recognize and support its needs and necessary modes of operation, many of those which differ from those of the traditional academic setting
- must have an absolute dedication to supporting excellent athletic programs grounded in proper academic standards, understand the role of athletics in the larger University community and support faculty and administrative oversight of athletic programs through utilization of the University Athletic Committee as well as other avenues

More specifically, regarding professional qualifications, the successful candidate must have a demonstrated ability in:

- management in a major university setting
- effective delegation to make optimal use of personnel
- recruiting outstanding personnel as the needs arise

- motivating both administrative and academic personnel to excellence
- providing thorough and efficacious support for achievement of the educational mission
- providing appropriate incentives and rewards for successful efforts
- coordinating the receipt of external funds from a variety of sources
- tendering overall leadership in communicating the needs of this institution and those of its region as part of the greater University system
- developing an environment in which the advancement of women and minorities is free of prejudice and discrimination

The candidate must have a proven commitment to and successful experience with excellence in academic endeavors, the practices of academic freedom, and the principles of shared university governance and their implementation.

More specifically, regarding personal traits, the successful candidate must possess:

- an open mind
- a willingness to engage in free and frequent dialogue with the many constituencies served
- a willingness to believe that there is often more than one correct solution
- a high standard of integrity
- excellent oral and written communication skills
- excellent human relation skills
- an exceptional sense of humor
- an outstanding constitution which is physically vigorous, mentally alert and active, and impervious to, but understanding of the multitude of criticisms which will often be heaped upon a person in such a position