

EAST CAROLINA UNIVERSITY  
FACULTY SENATE

The second regular meeting of the Faculty Senate for the academic year 1985/86 will be held on Tuesday, October 15, 1985, at 2:10 p.m. in Mendenhall Student Center, Room 244.

A G E N D A

- I. Call to Order
- II. Approval of Minutes of September 17, 1985
- III. Special Order of the Day
  - A. Announcements
  - B. Dr. David Stevens, University Attorney  
Discussion of Liability Insurance
  - C. Discussion of Chancellor Search Committee
  - D. Faculty Assembly Report, Larry Hough
- IV. Unfinished Business
  - A. Governance Committee (Consideration of the nomination of fixed term faculty to Faculty Senate Committee)
- V. Report of Committees:
  - A. Curriculum Committee
    1. Minutes of September 12, 1985
      - a. Change in B. S. Geology (Major and Minor)
    2. Minutes of September 26, 1985
  - B. Credits Committee
    1. Counseling Withdrawal Policy (See attachment)
    2. Revision of Foreign Language Placement Credit (See attachment)
  - C. Research/Creative Activity
- VI. New Business

Attachment

REVISION OF FOREIGN LANGUAGE PLACEMENT CREDIT

The Credits Committee has approved the following statement submitted by the Department of Foreign Languages and Literatures:

"A student exercising his/her option to take the foreign language placement test may place himself/herself in a lower level course without Departmental approval. After successful completion of the course, the student will, upon request, receive bypass credit for the course(s) sequentially preceding the one he/she completed. This policy is to be applied to all students regardless of the date of their entry to the University."

If approved the statement would be placed on page 39 of the Undergraduate Catalogue as the second paragraph under the heading "Foreign Language."

## PROPOSED COUNSELING WITHDRAWAL POLICY

The following proposal establishes a structure for Counseling Center recommendations for students' withdrawal from school which is parallel to the existing structure for medical recommendations for withdrawal. The purpose of the proposal is to provide a more consistent withdrawal policy; to reduce present confusion; and to assist those students in need of such services.

At present there is no provision or policy which permits students to withdraw from the University for emotional/psychological disturbance. There is a policy for medical/psychiatric withdrawals. This has functioned well over the years because certain safeguards are built into the medical/psychiatric withdrawal policy. For example, before recommendations for medical/psychiatric withdrawals are forwarded to the Associate Dean and Director of Student Services, each case is evaluated and certain criteria are met. Certain cases warrant medical/psychiatric withdrawal; others do not.

A parallel structure for counseling withdrawals would also follow a procedure of evaluation and recommendation. A provision for counseling withdrawals is not proposed as a means of allowing the undeserving or manipulative student off the hook, but is proposed instead as a means of serving those students who need emotional assistance. Reasons for counseling withdrawals include, for example, emotional crisis, family crisis, situational depression, and/or other stressors which prevent the student from functioning in a normal manner. Counseling issues are often related to medical issues; however some are very different. It often becomes confusing for faculty, staff, and administration to know where,

when, and how to get assistance for troubled students. A more consistent and well-defined withdrawal policy would help alleviate part of this confusion. It should be understood that institutional standards and safeguards would be built into the policy establishing procedures for counseling withdrawals. For example, it would be ascertained that the student's behavior and ability to function have been impaired, that sufficient criteria for such a request have been met, and that University standards have been upheld before a recommendation for counseling withdrawal would be forwarded to the Associate Dean and Director of Student services.

### COUNSELING WITHDRAWAL POLICY

When students are unable to effectively pursue their academic work due to apparent emotional or psychological disturbance, it is appropriate for the student to consider a counseling withdrawal from the University.

Student requests to withdraw from the University for emotional or psychological reasons are received and evaluated on the basis of unforeseen and uncontrollable circumstances which significantly interfere with the student's performance and progress toward academic goals.

#### PROCEDURE:

1. The student who requests a counseling withdrawal is referred to or makes direct contact with the Counseling Center for an evaluation. Permanent staff counselors make an initial assessment in order to determine the nature and extent of the circumstances and of the impairment being exhibited by the student.

2. In addition to the initial evaluation, pertinent data regarding the case are collected to support or deny such a request. This may require further evaluations and consultations with other staff counselors, the Director of Student Health Services, faculty, staff, residence directors, et al.
3. Recommendations for withdrawals from the University for emotional or psychological reasons are only made when substantial evidence is collected which indicates that the student has or is experiencing impairment due to circumstances beyond his/her control.
4. All recommendations for counseling withdrawals are reviewed by the Director of the Counseling Center. After reviewing the case and consulting with the staff counselor, the Director will forward the recommendation and appropriate documents to the Associate Dean and Director of Student Services for final approval. Any contingencies for readmission will be stated in the recommendation and the student's registration record will be "tagged" in accordance with University procedure.