## FACULTY SENATE MINUTES

March 26, 1985

The seventh regular meeting of the Faculty Senate for the academic year 1984-85 was held on Tuesday, March 26, 1985, in Mendenhall Student Center, Room 244, with Chair James LeRoy Smith presiding. Member absent: S. Daugherty (Math). Alternates present were Thornton for Smith (Business), Baker for Petterson (Geography and Planning), Steele for Gallagher (Home Economics), Sadler for Catlett (Library and Information Studies), Haggard for Davis (Math), and Everett for Vincent (Nursing).

The Chair announced that an expression of sympathy on behalf of the faculty had been sent to the family of Erskine Evans, the student track team member killed in an accident. His funeral will be held Thursday, March 28 at 3:30 p.m. in Hendrix Auditorium of Mendenhall Student Center.

The Chair then asked permission to move Agenda Item V.A. to III.E. The request was accepted without dissent.

Agenda Item II. Approval of the Minutes
The Chair corrected the following mistakes: On page 2, the first line, change "of his support for" to "for his support of." On page 3, middle of the page, change the spelling of "Rayn" to "Ryan." On page 4, the second paragraph of Agenda Item V.B. in second to last line, strike "in four years." On page 5, in the third paragraph from the bottom change "Brenda" to "Belinda" (Lee); and in the summary of the questions at the bottom of the page 5, strike the words "of two forms" from the second question.

Vice Chancellor Elmer Meyer presented clarifications by Director of Public Safety, Joe Calder, to statements made and recorded in the minutes. Calder explained that the name of the faculty member making a parking violation complaint is recorded only on the ticket kept in the Security Office; it is not released to the violator. He also explained that the increased parking fee was put in place before, not after the consulting firm's report on parking.

Vincent moved acceptance of the minutes as corrected and clarified. Haritun seconded the motion, and the minutes were approved.

Agenda Item III.A. Announcements

1. Chancellor Howell has approved the following Senate resolutions:

85-1, Constitutional Amendment granting Health Sciences Library senator apart from Medical School
85-2, Chair of Faculty ex officio member on administrative committees.
85-3, January 10, 1985, Curriculum Committee Minutes.
$85-4$, Faculty Affairs' resolution on emeritus.
85-6, Meeting dates for Senate and Agenda Committee for 1985-86
85-7, No names on tickets of those reporting parking violations (see below)
85-8, Revisions in Calendar Committee charge
85-9, Curriculum Committee Minutes of January 24th.

Dr. Howell noted regarding 85-7 that names of reporters of traffic violations have not been listed on traffic tickets. Action on $85-10$ (Academic Library Services Code Revisions) has been deferred, pending review by the Chancellor's Advisory Committee.
2. The first East Carolina University Scholars Awards have been made. Those receiving the award are:
Leslie Sue Council, Raleigh, NC
William Clayborn Deanhardt, Greenville, NC
Eric Rodney Johnson, Raleigh, NC
Alan Eugene Jones, Rutherfordton, NC
Andrew Scott Miskavage, West Newbury, MA
Thomas Yates Pittman, Jr., Wilson
April Janell Weatherington, Washington, NC
I am sure I express the collective pleasure of the entire faculty at the advent of these awards, as well as the gratitude we all feel toward those who have made these awards possible. Those reponsible for the awards are:

Mr. and Mrs. James M. Dixon, Greensboro: two scholarships
Mr. Robert L. Jones, Raleigh: two scholarships
The Esther Snyder Estate, Greenville: two scholarships
The Helen McLawhorn Family (four sisters, one from Vanceboro; Ft. Myers, Fla; Charleston, SC; and Oriental, NC)
Mr. and Mrs. William R. Roberson, Washington, gave two scholarships and their two children: W. Riley R. Roberson, III and Robin Roberson Potts gave one scholarship in their parents' name.
Mr. Ralph and Mrs. Patsy Kinsey, Charlotte
Mr. and Mrs. Jack F. Minges, Greenville
Mr. and Mrs. Sam Wornam, Sanford
Tom Johnson moved that an expression of appreciation be sent to the donors who made the ECU academic scholarships possible for the University Scholars Program. Henry Ferrell seconded the motion which passed without dissent.
3. "On-line registration is underway. The Academic Liaison Committee is still under charge, so please indicate any problems and/or forward any suggestions to Henry Ferrell, Ken Wilson or to me. A Senator suggested that dates be assigned to the registration process rather than "Days 1, 2, etc."
4. Ken Wilson, chair of the Nominating Committee, indicated that the committee had met once and solicits faculty's suggestions for Senate officers for the 1985-86 academic year.
5. The Chair announced that Dean Laupus had informed him that the $25 \%$ discount in the Medical School is now available to all dependents of faculty and staff members, regardless of the insurance policy on which the dependents are listed.

Agenda Item III.B. Faculty Assembly Report (Robert Fulghum) See attached.

## Agenda Item III.C. Advisory Committee Report on Presidential Search (James

 LeRoy Smith)There will be six regional meetings held throughout the state to solicit community and faculty input. The Chancellor has prepared and is sending out letters to faculty and community persons advising them of the meeting on April 16 at $7: 30$ p.m. in Jenkins Auditorium. The Chair is preparing a one-page questionnaire to solicit data when the Advisory Committee has an opportunity to speak with regard to criteria.

## Agenda Item III.D. Graduation List

Larry Hough moved and JoAnn Jones seconded approval of the 1985 Graduation m- -list:- Resolution 8514

Agenda Item III.E. Curriculum Committee Minutes of February 14 and 28, 1985
W. Grossnickle presented the Curriculum Committee reports (see Agenda). The actions of the Committee as recorded in the minutes of February 14 and 28, 1985 were approved by the Senate on a voice vote. Resolution 85-12

Agenda Item IV. Unfinished Business: Teaching Effectiveness Committee Report Due to discussion of the Teaching Effectiveness Committee report having been held at the February Senate meeting, the Chair opened the floor to motions on the report. K. Wilson moved that the report be divided into three sections: first, the general idea of the report; second, a vote on the seven principles; and third, a vote on the two forms found on pages 4 and 5. Ellis seconded the motion. Morrison asked if a defeat of the first part on the general idea of the report would require an abandonment or change in Appendix C. Wilson replied that a defeat of the first part would send the report back to the committee for further study. Crawley asked at what point the question of the evaluation's use by the administration would be raised. The Chair replied that it could be raised later.

Ferrell introduced a substitute motion: that the Senate vote first to receive the report. This presents a parliamentary procedure that makes it possible for those opposed to the general idea of the report to vote against the reception of the report. The substitute motion on procedures was seconded and passed on a voice vote. The question was called on the reception of the committee report. The motion to receive the report was passed on a voice vote. Resolution 85-13
The Chair opened the floor to a discussion of the seven principles. The question was called and the seven principles were approved on a voice vote. Resolution 85-14

The Chair opened the floor to a discussion of the specific items of the short form. The following statements were made concerning the polls of faculty in different units:
Psychology: Faculty wish to: be evaluated effectively, wish to include only the last question (number 4).
"Overall I consider my instructor for this course to be a good teacher." 1. Strongly agree, 2. agree, 3. no opinion, 4. disagree, and 5. strongly disagree. The motion was seconded. Ferrell spoke against the motion, noting a preference for the adjective "effective" rather than "good" which includes moral connotations. The motion failed on a voice vote.

JoAnn Jones called for the question on the short form. On a division of the house vote, the motion to accept the committee's short form passed 28-16. Resolution 85-15
T. Johnson moved and B. Denney seconded that the second form for improvement teaching be accepted. The motion passed on a voice vote without dissent. Resolution 85-16

Ferrell asked if the administration will insist on the units developing further means of evaluation. Chancellor Howell replied that some units have not done this. When the measure was put in Appendix C, it was assumed that units would develop these procedures in the future. If the Senate reaffirms this procedure, Dr. Howell will be inclined to remind those units who have not yet developed further means of evaluation and to ask them why they have not done so.

Agenda Item V.B. Calendar Committee
Ruth Jones gave the report of the Calendar Committee and pointed out that 非2 of the Guidelines represents a change in the usual practice. Henceforth, Thanksgiving holidays will begin at 1 p.m. the Wednesdays before Thanksgiving.

JoAnn Jones asked how binding these guidelines would be. The Chair ruled that they will remain in effect until the Calendar Committee wants to change them.

Morrison objected to the guidelines as they disrupt the continuity and quality of laboratorys which will cost more. He suggested that Labor Day not be a holiday. H. Ferrell suggested that chemistry labs be scheduled on Friday rather than Mondays.
J. Rees expressed apppreciation for classes scheduled to begin on Monday in the 187 calendar. Vice Chancellor Meyer pointed out that having students come to campus mid-week is causing his office and parents some problems with lodging and arrangements of student activities.The guidelines were approved with one dissenting vote. Resolution 85-17

McGrath asked if the time for drop-add will shorten with the implementation of the on-line registration procedure. The Chair replied that the committee will wait to see the results after there is more experience with the on-line procedure. H. Ferrell questioned why the Fall Term, 1987, could not begin a week later. R. Jones replied that this would place the end of exams on December 23. Christmas Day would be part of the 48 hours in which to turn grades into the Registrar's Office.

Morrison spoke against the Calendar because it disrupts the continuity of laboratories.

Calendars were approved in the following order:

Summer 1987
Fall 1987 Calendar
Fall 1987 Examination Schedule
Spring 1988 Calendar
Spring 1988 Examination Schedule

Resolution 85-18
Resolution 85-19
Resolution 85-20
Resolution 85-21
Resolution 85-22
R. Jones made several corrections in the calendars. The corrected calendars (on green paper) are to be detached from the back of the minutes and saved for future reference.

Agenda Item V.B. Faculty Affairs Committee (Ione Ryan)
Ione Ryan presented the committee report, summarizing the contents and announcing that the report represented the committee's best recommendation on a complex issue and asked the Senate to endorse the following statement:

All persons appointed to full-time wholly state-supported teaching positions at East Carolina University should either be tenured at the time of initial appointment or recipients of tenure upon the successful completion of an appropriate probationary period--save only those who are visitors, temporary replacements, or for whose disciplines the institution expects in good faith to have only a short-term need. "Short term" should mean usually two or three years, but under no circumstances should exceed six years.

It is also recommended that the administration review all present fixed-term appointments and, where appropriate in keeping with the terms of the preceding statement, convert these appointments to tenurable, probationary appointments.

Carl Adler presented his dissenting report and summarized his objections, especially that of itinerant scholars with Ph.D.s. Atkeson (a member of the committee) replied to Adler's report noting that the committee's position was that after six years a position should be tenurable, not that the individual in the position should be fired.

Dean Laupus spoke on the Medical School's position and clarified the School's procedures on promotion and tenure:

In the School of Medicine, promotion will be awarded if justified by the faculty member's achievements in teaching, clinical care, research, and service.

In the School of Medicine, tenure will be awarded if justified by the faculty member's performance in meeting the goals assigned to that person by the Chair and Dean, whether in teaching, research, clinical care, administration, service or a combination of these.

A thorough evaluation of progress toward tenure will be carried out by the Dean with the Departmental Chair on an annual basis with a specified review at the end of the third year of reappointment.

Scholarly activity is an essential requirement for promotion and/or tenure.

Ferrell noted that the administration can provide flexibility by making some positions administrative within the unit. He explained the reasoning behind the term being fixed at six years and read from AAUP regulations which indicate that institutions keeping faculty seven years or more without tenure are placed on a censure list. He also pointed out that ECU leads the state in governance procedures and there is no reason to retreat at this time.

Bredderman questioned how other institutions in the UNC system handle fixed term appointments. The Chair read statistics noting that no specific campus _has an upper limit except ours.:

Chauncey asked how the administration determines whether positions are fixedterm or tenure-track. Vice Chancellor Volpe answered that fixed-term appointments were made in order to give greater flexibility to the General Administration in case of declining enrollments. He further noted that every unit has the right to determine its own cap of less than six years on the non-tenure-track appointments allotted to the unit.

Ken Wilson spoke in favor of a compromise, dealing with a $10 \%$ cap on the non-tenure-track positions allotted to a unit. Kledaras spoke against Wilson's suggestion noting that in his unit the non-tenure-track positions attracted poorly qualified applicants. Spickerman spoke in favor of distinguishing positions from the people in the positions.

Mayberry spoke in favor of the committee report, noting the morale issue in those departments where slightly more than $10 \%$ of the positions were fixed term. Often the faculty in those positions work longer and harder and at less pay than those already tenured, and not because they have to, but in order to try to qualify for a tenure-track position when someone retires or dies. Adler noted that the morale issue is not solved by a six-year cap. A vote on the report is scheduled for the next Faculty Senate meeting.

## Agenda Item VI. New Business

Monnie Hedges reported on the proposal from the Department of Psychology. C. Adler asked how the confidentiality of student scores on the SAT could be maintained if students with scores less than 700 were not allowed to participate in collegiate sports their freshman year.

The Chair clarified some of the media reports. President Friday supports 700 as a cutoff score for freshman athletes but would not require 700 for admittance to the university. The Board of Governors has called for a committee to investigate athletic eligibility. The Chair also reported on the Miami meeting in which 30 executive officers of NCAA schools met to discuss freshman eligibility. T. Johnson moved and E. Meyer seconded that the motion be referred to the appropriate committee. The motion passed on a voice vote. Resolution 85-23.

There being no further business, the meeting adjourned at 4:50 p.m.

Nancy Mayberry
Secretary of the Faculty
Helen Broaddus
Office Secretary of the Faculty Senate

Attachment for Agenda Item III.B. FACULTY ASSEMBLY REPORT
The fifty-second meeting of the Faculty Assembly of the University of North Carolina was held in the General Administration Building in Chapel Hill on February 22, 1985. The First Plenary Session convened at 1:30 p.m.

Dr. Ray Dawson represented President Friday who was out of town.

1. Response to Resolutions $84-3$ and $84-4$ regarding the Health Insurance programs for state employees. There is no concrete action to be reported. The matter is under consideration by the General Assembly. Their deliberations will be followed by the General Administration.
2. The Board of Governors will distribute a new policy on political activity by faculty. The Board has removed the presumption that the General Assembly is a full-time job and faculty can petition the Chancellor for leave to serve.
3. Status of the university budget requests. Governor Hunt submitted an advisory budget prior to leaving office. Gov. Martin's budget recommendations were not available February 22.
4. Bills have been introduced in the legislature to require a SAT score of 700 as a minimum for admission to any of the university campuses. The Board of Governors is concerned and will make a study of the matter. The university feels that admission criteria should be left to the Board and to the universities. Mention was made of the Proposition 48 which sets minimum SAT scores of 700 and other qualifications for freshmen to participate in athletics.

Mr. R.D. McMillian, legislature liaison, reported that the attitude of the General Assembly towards the university system is good even though there are a number of committee changes. However, ideas of some legislators, which were intended to be useful, may turn out to be detrimental. Two bills on admissions were introduced with good intentions but would result in a difficult admissions policy for the university campuses, especially in regard to the recruitment of minorities. The Administration is concerned by the possibility of revenue erosion by the new tax proposals since the university is most vulnerable to reductions in state revenues as the university budget is the easiest to cut.

Dr. Dawson called attention to the choice of President Friday to appear on Meet the Press to debate the U.S. Secretary of Education regarding cuts in financial aid to students.

* There was a question from the floor of the delegation concerning the Consent
${ }^{7}$ Decree with regard to the recruitment and admission of minority students to
*the university system. Is the university being pressured by the federal government? Answer was, no. It was pointed out that the Consent Decree is a judicial and not an administrative matter and to have it brought up would require legal action on the part of either of the parties to the consent.

Dr. James LeRoy Smith, chair of the Faculty Assembly and Chair of the Advisory Committee on the Presidential Search, made a committee report. The Presidential Search Committee is presently made up of 11 members of the Board of Governors. There will be a 16 -member Advisory Committee. There will be regional meetings in March in the various areas of the state regarding the search for a President.

Delegation reports were received.
Nominations Committee reported that of 45 forms sent to delegates on which they might express their interest in serving as officers and committee chairs, there were only 32 responses with only eight indicating willingness to serve as an officer. New forms were distributed at the meeting and were taken up after members had indicated their interests.

Faculty Governance was asked to consider some method to provide for greater continuity regarding delegations from the various campuses on the Faculty Assembly. They were also asked to study the question of the possibility of faculty serving on the Boards of Trustees. This would require a change in NC General Statutes.

The first Plenary Session adjourned and Standing Committees met at 3 p.m.
The second Plenary Session convened at 7 p.m.

1. Academic Freedom and Tenure Committee, Betty Jo Welch, chair. Report on the new legislature and what to expect. Dr. Ray Dawson had advised the committee on these matters. It appears that the Legislature may be in the mood to legislate in areas best left to the academic community. Admissions, athletics, remedial education, "gay" rights, and coeducational dormitories may be addressed in the General Assembly. So far, only a few items have actually appeared as bills. Faculty will have to be alert to this and communicate with the legislature through appropriate channels to avoid erosion of academic freedom.
2. Budget Cormittee, Meada Gibbs, chair.

Reported upon the funding practices for summer school which is determined by a formula: fixed dollar amount times the number of hours to be taught. All administrative and overhead costs come from the income of summer school.
3. Faculty Welfare Committee, Paul Killian, chair. The committee discussed 1) The assignment of children to the husband's contract in the case of split contracts with the State of North Carolina Comprehensive Health Benefit Program, 2) contributions of the state to faculty retirement programs (TSERS and TIAA), and 3) consideration of a HMO plan (Health America). The committee plans to do a survey of complaints on EDS service.
4. Faculty Governance Committee, Ann Goff, chair.

The committee discussed faculty representation on Boards of Trustees and on committees thereof. Current and new Board Policy on political
participation by faculty was discussed. A resolution regarding the reaffirmation of the philosophy and goals of the Consent Decree was presented. The resolution was brought to a vote after much discussion and passed by voice vote.
5. Planning and Programs Committee, Walter Brown, chair. The committee discussed criteria for the evaluation of requests to plan new degree programs. Included among the criteria are: consistency, congruency with the institutional mission, costs, availability of support service, and time for implementing programs.
6. Professional Development Conmittee, Rosalie Haritun, chair. The committee addressed the question of leaves of absence. They have made a survey of all the department chairs in the UNC system and have received on ly 117 replies from the 410 chairs regarding this subject.

Old Business
The Nominations Cormittee made its report and submitted two nominees for 198586 for each office and committee chair.

## UNIVERSITY CALENDAR

Surmer School 1987

## FIRST TERM

| (Actual days First Term: | 5 Mondays, 5 Tuesdays, 5 Wednesdays, 5 Thursdays, <br> 5 Fridays, 1 day for Registration, 1 day for Final <br> Exams) |
| :--- | :--- |
| May 18, Monday | Registration |
| May 19, Tuesday | Classes Begin; Drop-Add and Late Registration |
| May 20, Wednesday | Last day to register or Drop-Add for First Term |
| June 1, Monday | Last day to drop a course or withdraw without grades |
| June 22, Monday | Classes End |
| June 23, Tuesday | Final Examination |

## SECOND TERM

(Actual days Second Term: 5 Mondays, 5 Tuesdays, 5 Wednesdays, 5 Thursdays, 5 Fridays, 1 day for Registration, 1 day for Final Exams)

June 24, Wednesday
Registration
June 25, Thursday
June 26, Friday
July 8, Wednesday

July 29, Wednesday
Classes End
July 30, Thursday

## UNIVERSITY CALENDAR

## Fall Semester 1987

(Actual class days: 14 Mondays, 14 Tuesdays, 15 Wednesdays, 14 Thursdays, 14 Fridays, 14 Saturdays)
July 20, Monday Last day for persons holding a bachelor's degree
to apply for admission to Graduate School for the Fall Semester

Last day to pay or secure Fall Semester fees without penalty

Faculty Meetings
Registration (Class schedules of preregistered students must be obtained by 4:00 p.m.)

Drop-Add; Late Registration
Classes Begin; Drop-Add; Late Registration
Last day for Drop-Add and Late Registration (undergraduate and graduate students); Last day to apply for graduation in December

Labor Day Holiday
Last day to drop a regular semester-length course or withdraw from school (undergraduate students). (Block courses may be dropped only during the first $40 \%$ of their regularly scheduled class meetings.)

Fall Break (Monday, Tuesday)
Change of Major
Preregistration for Spring Semester
Last day to remove incompletes given during Spring and/or Summer Sessions, 1987

1:00 p.m. - Thanksgiving Holiday begins
8:00 a.m. - Classes resume
Classes End
Reading Day
Exams begin
4:00 p.m. - Exams for fall semester close.

## UNIVERSITY CALENDAR

## Spring Semester 1988

(Actual class days: 14 Mondays, 14 Tuesdays, 14 Wednesdays, 14 Thursdays, 14 Fridays, 14 Saturdays)

December 9, Wednesday

December 18, Friday

January 7, Thursday

January 8, Friday
January 11, Monday

January 12, Tuesday
February 19, Friday

March 6-13
(Sunday to Sunday)
March 14, Monday
To be determined
To be determined

April 4, Monday
April 13, Wednesday

April 25, Monday
April 26, Tuesday
April 27, Wednesday
Mayr it, Wednesday
May 7, Saturday

Last day for persons holding a bachelor's degree to apply for admission to Graduate School for the Spring Semester

Last day for continuing students to pay or secure Spring Semester fees without penalty

Registration (Class schedules of preregistered students must be obtained by 4:00 p.m.)

Drop-Add; Late Registration
Classes begin; Drop-Add and Late Registration (undergraduate and graduate students); Last day to apply for graduation in May

Last day for Drop-Add and Late Registration
Last day to drop a regular semester-length course or withdraw from school (undergraduate students).
(Block courses may be dropped only during the first $40 \%$ of their regularly schedule class meetings.)

Spring Recess

Classes resume - 8:00 a.m.
Change of Major
Preregistration for Fall Semester and Summer Sessions, 1988

State Holiday; no classes
Last day to remove an incomplete given during Fall Semester, 1987

Classes end
Reading Day
Exams begin
4:00 p.m. - Exams for Spring Semester close
Commencement

## EXAMINATION SCHEDULE

Fall Semester 1987
There will be no departure from the printed schedule, except as noted below. All examinations for one credit hour courses will be held during the last regular meeting of the class. Classes meeting more than three times a week will follow the examination schedule for MWF classes.

Examinations in undergraduate courses meeting at night will be held at $6: 30-8: 30 \mathrm{p} . \mathrm{m}$. on the first night of their usual meeting during the examination period (December 9 through December 16). Graduate courses meeting at night will hold their examination during their regular class times the first class night during the examination period*. Courses*meeting on Saturday morning will have the final examination on Saturday, December 12, at the usual hour at which the class meets.

Those classes beginning between hours or meeting more than one hour will have the final examination at the time scheduled for the hour during which the class begins (e.g., 9:30-11:00 TTh class will meet the exam schedule of th 9:00 a.m. TTh class; an 8-10 a.m. MWF class will meet the exam schedule of the 8:00 a.m. MWF class.)

Common examinations will be held according to the following schedule:
French 1001, Spanish 1001, German 1001
and French 1003
Physics 1011, 1027, 1251, 1261
French 1002, Spanish 1002, German 1002, and Spanish 1003
Mathematics 1063, 1065
Geography 1000
Chemistry 0150, 1120, 1150, 1160, 2620

Wednesday, December 9, 5-7 p.m. Thursday, December 10, 5-7 p.m.

Friday, December 11, 5-7 p.m. Saturday, December 12, 9-11 a.m. Monday, December 14, 5-7 p.m. Tuesday, December 15, 5-7 p.m.

Other examinations will be held on Wednesday, December 9; Thursday, December 10; Friday, December 11; Monday, December 14; Tuesday, December 15; and Wednesday, December 16.

Times Class Regularly Meets

| $\begin{aligned} & 8: 00 \mathrm{MWE} \\ & \text { 8:00 THF } \end{aligned}$ |
| :---: |
| 9:00 M |
| 9:00 |
| 10:00 M |
| 10:00 |
| 11:00 M |
| 11:00 TT |
| 12:00 |
| 12:00 |
| 1:00 |
| 1:00 |
| 2:00 M |
| 2:00 TT |
| 3:00 MW |
| 3:00 T1 |
| 4:00 MV |
| 00 |

Time and Day of Examination
8:00-10:00 Tuesday, December 15
2:00-4:00 Monday, December 14
11:00- 1:00 Wednesday, December 9
11:00- 1:00 Thursday, December 10
11:00- 1:00 Friday, December 11
11:00- 1:00 Tuesday, December 15
11:00-1:00 Monday, December 14
11:00-1:00 Wednesday, December 16
2:00- 4:00 Wednesday, December 9
2:00- 4:00 Thursday, December 10
2:00- 4:00 Friday, December 11
8:00-10:00 Wednesday, December 16
2:00- 4:00 Tuesday, December 15
2:00- 4:00 Wednesday, December 16
8:00-10:00 Wednesday, December 9
8:00-10:00 Thursday, December 10
8:00-10:00 Friday, December 11
8:00-10:00 Monday, December 14

## EXAMINATION SCHEDULE

Spring Semester 1988
There will be no departure from the printed schedule, except as noted below. All examinations for one credit hour courses will be held during the last regular meeting of the class. Classes meeting more than three times a week will follow the examination schedule for MWF classes.

Examinations in undergraduate courses meeting at night will be held at 6:30-8:30 p.m. on the first night of their usual meeting during the examination period (April 27 through May 4). Graduate courses meeting at night will hold their examination during their regular class times the first class night during the examination period. Courses meeting on Saturday morning will have the final examination on Saturday, April 30, at the usual hour at which the class meets.

Those classes beginning between hours or meeting more than one hour will have the final examination at tine time scheduled for the hour during which the class begins (e.g., 9:30-11:00 a.m. Irn clews will ment the exam schedule of the 9:00 a.m. ITh class; an 8-10 a.m. MWF class will meet tive oram schedule of the 8:00 a.m. MWF class.)

Common examinations will be held according to the following schedule:
Physics 1011, 1021, 1251, 1261
French 1002, Spanish 1002, German 1002, and Spanish 1003
Mathematics 1063, 1065
Geography 1000
Chemistry 0150, $1120,1150,1160,2620$
French 1001, Spanish 1001, German 1001 and French 1003 $\qquad$ Tuesday, May 3, 5-7 p.m.
Other examinations will be held on Wednesday, April 27; Thursday, April
28; Friday, April 29; Monday, May 2; Tuesday, May 3; and Wednesday, May 4.

Time Class Regularly Meets
8:00 MWF
8:00 TTh
9:00 MWF
9:00 TTh
10:00 MWF
10:00 TTh
11:00 MWF
11:00 TTh
12:00 MFF
12:00 TTh
1:00 MWF
1:00 TTh
2:00 MWF
2:00 TTh
3:00 MWF
3:00 TTh
4:00 MWF
4:00 TTh

## Time and Day of Examination

11:00-2:00 Wednesday, April 27
2:00- 4:00 Wednesday, May 4
11:00- 1:00 Friday, April 29
11:00-1:00 Monday, May 2
11:00- 1:00 Tuesday, May 3
2:00-4:00 Wednesday, April 27
11:00- 1:00 Wednesday, May 4
2:00- 4:00 Thursday, April 28
2:00- 4:00 Friday, April 29
2:00- 4:00 Monday, May 2
2:00- 4:00 Tuesday, May 3
11:00- 1:00 Thursday, Anril 28
8:00-10:00 Wednesday, April 27
8:00-10:00 Thursday, April 28
8:00-10:00 Friday, April 29
8:00-10:00 Monday, May 2
8:00-10:00 Tuesday, May 3
8:00-10:00 Wednesday, May 4

