

ANNUAL REPORT OF THE
COMMITTEE FOR TEACHING EFFECTIVENESS

I. TO: James Smith, Chair of the Faculty, 1983-84
FROM: Madge S. McGrath, Chair *MSM*
DATE: June 6, 1984

II. Committee members

Ex officio: Chancellor John Howell
Myra Cain, Vice-Chancellor Academic Affairs office
Marie Farr, Dean of Arts and Science office
James Smith, Faculty Senate
Calfrey Calhoun, Dean, School of Technology

Faculty: Madge S. McGrath, Allied Health 1984
Belinda T. Lee, Nursing 1984
Thomas F. Eamon, Political Science 1984
Martin Schwarz, Foreign Language 1985
John T. Longhill, Marketing and Management 1985
Ed Ryan, Biology 1985
Walter Calhoun, History 1986
Robert Denney, Continuing Education 1986
Gary Levine, Family Practice 1986
Mulantu Wubnek, Geography 1986

Students: Penny Boyette
Mary Silliman
Lori Svendsen

III. Committee meetings (dates and members absent)

NOTE: Most committee activity took place in 3 subcommittees (See VI)

September 14, 1983	Levine, Schwarz (both excused)
September 21, 1983	Denney, Levine and Schwarz (all excused)
November 22, 1983	Open meeting for all faculty
November 29, 1983	Open meeting for all faculty
January 11, 1984	Lee, Schwarz, Denney, Levine (all excused)
February 1, 1984	Eamon, Denney, Schwarz (all excused)
February 20, 1984	Cancelled due to lack of quorum
February 29, 1984	Ryan, C. Calhoun, Levine (all excused)
March 14, 1984	Cain, C. Calhoun, Denney, Ryan (all excused)
April 18, 1984	Eamon, Cain, C. Calhoun (all excused)

IV. April 17, 1984 a report on criteria for teaching excellence awards was presented by John Longhill.

V. No instructions other than committee charge were received from Faculty Senate.

VI. Committee organization and activities

Madge McGrath served a second term as committee chair. Most committee activity took place in subcommittees. The Faculty Development subcommittee was chaired by Belinda Lee with Myra Cain and Calfrey Calhoun. Two meetings were held. The subcommittee planned and coordinated two faculty development

speakers during spring semester.

The Teaching Awards sub-committee was chaired by John Longhill with T. Eamon, G. Levine, H. Longhill and M. Schwarz. Three meetings were held. The group surveyed past award winners and other universities and compiled a report suggesting changes in the selecting process. Additional data from analysis of past student surveys was also suggested for future changes.

The Student Opinion of Instruction Survey sub-committee was chaired by Madge McGrath with M. Farr, M. Wubneh, R. Denney and W. Calhoun. The group met six times. It compiled the information from open hearings about the student survey and presented a report to the full committee on possible changes in the format of future surveys.

VII.

A. Two faculty development sessions

1. Joseph Lowman, Ph.D., UNC-CH
February 16- Mastering the Art of College Teaching
February 17- 9:00-10:50- Workshop sessions - Dramatic
11:00-12:50 and Interpersonal Skills for College Teachers
2. Herbert Wells, Ph.D., UNC-Greensboro
March 28- Team Teaching across Disciplines
March 29- Informal round table discussion

B. Two open meetings for faculty to offer suggestions about changes in the student survey process
November 22 and November 29.

C. Sub-committee recommendations for future action-teaching excellence awards

D. Sub-committee report for future action - student opinion of instruction survey.

E. Recommended several changes in selection of teaching excellence awards to Institutional Research.

F. Recommended the collection of additional information about students participation in the student opinion of instruction survey to Institutional Research.

VIII. No Senate resolutions originated with the Committee.

IX. Business continued until next year

A. Continue to lobby for faculty development office

B. Work on changes in student survey process to make it more useful for administrative purposes and for individual faculty information.

C. Work on changes in the process for selection teaching excellence award winners.

X. Evaluation of Committee

A. Structure - worked well

B. Duties - seem to have expanded to fill the time freed by the formation of a separate Teaching Grants committee. Committee is concerned mainly with the student survey and the use of the information generated and in faculty development activities.

C. Functions - more of the committee's activities should center on faculty development particularly in the area of teaching and in promoting the recognition of the importance of teaching in the teaching-research - service triad.

D. Personnel - had more difficulty than usual this year finding meeting times when all members could attend. Participation in sub-committee work was excellent and a lot was accomplished.

XI. Suggestions:

1. If student members are to serve on the committee in any meaningful fashion, they should be appointed in the spring for the next academic year so that they can attend from the first meeting in the fall.

2. The committee should always have at least one member proficient in statistics and research methods, particularly the survey process.