

ANNUAL REPORT OF THE CONTINUING EDUCATION COMMITTEE

- I. Date: April 12, 1984
To: Faculty Senate
From: Continuing Education Committee

- II. Membership of the committee
Ex officio: Susan McDaniel, representative for Vice Chancellor for Academic Affairs
James LeRoy Smith, Chair of the Faculty
Wilbert Ball, Counseling Center
Herman Phelps, Continuing Education
Therese Lawler, Nursing (chair)
Leonard Lilley, Education (vice chair)
Carl Gooding, Business (secretary)
Robert S. Tackers, Psychology
Edith Webber, English
James Eudailey, student

- III. Committee meetings (dates and members absent)

August 23 (Tacker)
September 21
November 16 (Tacker, Eudailey)
February 29 (Smith, Gooding, Lilley)
April 18 (Task group met)

- IV. Date of reports to the Faculty Senate during the year: None

- V. Specific instructions, if any, given to the committee by the Faculty Senate, other than those found in the committee's constitutional charge: None

- VI. A brief statement of committee organization, subcommittees, research activities, etc.

Therese Lawler, chair
Leonard Lilley, vice chair
Carl Gooding, secretary

- VII. List committee accomplishments including recommendations made to agencies other than the Faculty Senate.

A task force to investigate the need for evening degree programs was formed and made its report to the Vice Chancellor for Academic Affairs. The task force reported that there is a need for several degree programs to be offered during evening hours. The groups recommended that the responsibility for organizing and promoting the evening degree programs be assigned to the Division of Continuing Education, specifically the University College. It is clearly understood that the academic responsibility for the programs will rest with the deans and departmental chairpersons. The Division of Continuing Education will be responsible for promotion, recruiting, registration, and other logistical assistance needed by adult students. The program will begin fall, 1984.

The committee discussed two illustrations contained in Standard 9,

published by the Southern Association of Colleges and Schools, which may be a problem in the future. One illustration deals with funding continuing education. The Standard specifies that support should be consistent with support of all units in the University. The other illustration deals with central coordination of continuing education programs. No specific action was taken.

VIII. Citation of resolutions that originated with the committee: None

IX. Proposals and/or business to be carried over to next year: None

X. Evaluation of committee:

- A. Structure: very good
- B. Duties: clear
- C. Functions: very well
- D. Personnel: very interested and supportive

XI. Suggestions for improving the effectiveness of the committee: None