

ANNUAL REPORT OF THE TEACHING EFFECTIVENESS COMMITTEE

I. To: Caroline Ayers, Chair of the Faculty, 1982-1983
From: Madge McGrath, Chair
Date: June 6, 1983

II. Committee members
Ex officio: Chancellor John Howell
Myra Cain, representing Vice Chancellor for Academic Affairs
Marie Farr, representing Dean of the College of Arts and Sciences
Emilie Henning, Dean of School of Nursing

Faculty: Phil Adler, History, 1983
Thomas Eamon, Political Science, 1984
Robert Graham, Psychology, 1983
Belinda Lee, Nursing, 1984
John Longhill, Business, 1985
Madge McGrath, Allied Health, 1984
Ed Ryan, Biology, 1985
Martin Schwarz, Foreign Languages, 1985
Connie Tindel, Education, 1983
Kenneth Wilson, Soc./Ant./Econ., 1983
Students: Guy Dixon
Lori Svendsen
Penelope Boyette

III. Committee meetings (dates and members absent)

September 8, 1982	Ryan (excused)
September 29	Graham, Ryan
October 20	Farr, Henning, Schwarz (all excused)
November 3	Cain, Eamon, Farr, Henning, McGrath, Schwarz (all excused)
December 1	Henning (excused)
January 19, 1983	Eamon, Farr, Henning (all excused); Graham, Ryan
February 16	met as subcommittees (see VI)
March, 1983	cancelled due to lack of quorum
April 6	Adler (excused); Henning, Ryan
April 27	

IV. Reports to Faculty Senate

No formal reports were given.

- V. Specific instructions to the committee by Faculty Senate
No specific instructions were received from Faculty Senate.

VI. Committee activity and organization

Committee chair was Madge McGrath; vice chair, Kenneth Wilson; secretary, Belinda Lee. Two subcommittees were appointed. One subcommittee chaired by Kenneth Wilson with Graham, Lee and Longhill as members investigated data presented by Robert Ussery, Institutional Research, and recommended changes in the survey instrument used in student evaluation of faculty. The second subcommittee chaired by Phil Adler with members Dixon, Eamon, McGrath, Ryan, Schwarz and Tindel planned a two-week series of faculty development sessions held during the weeks of March 14 and 21.

1982-1983 was the first year the committee has functioned under a revised charge after relinquishing selection of teaching grant recipients to the new Teaching Grants Committee. The committee's main activities were in faculty development. A proposal for a Faculty Development Center was presented to University administration during the summer and early fall of '82. The concept had administrative support, but budget constraints precluded its funding on even a part-time basis. Several alternate sources of funding were investigated but no funds were available.

Work on the student evaluation of faculty survey instrument and the administration of the survey was the second focus of activity.

VII. Committee accomplishments and recommendations

1. Presented a proposal for creation of a faculty development office to the Vice Chancellor for Academic Affairs and other administrators during the summer and early fall.
2. Investigated methods of funding a part-time director of faculty development other than from state funds.
3. Analyzed the data collected to date on student evaluation of faculty survey instrument and recommended several adjustments in items.
4. Conducted a survey of all faculty of their perceived needs in teaching effectiveness skills.
5. Compiled a list of ECU faculty willing to share experiences in innovative teaching techniques.
6. Planned and coordinated a series of faculty development programs March 14-25, with twelve ECU faculty presenting their experiences in using different teaching techniques.

VIII. Senate resolutions

No Senate resolutions originated with the committee this academic year.

IX. Unfinished business

1. Establishment of a faculty development office with a director identified by title.
2. Revision of student evaluation of faculty survey instrument if needed.
3. Adapting the survey to include all courses, i.e., team taught, etc.
4. Expanding teaching awards.

X. Evaluation of committee

Structure: worked well. The committee always needs members who are proficient in statistics and surveying to help with the student evaluation of faculty process.

Duties: just getting defined by the group since this is the first year teaching grants have not been a committee function.

Functions: should function more in areas of faculty development in addition to teaching techniques, etc. and probably will now that grants do not take all the committee's time.

Personnel: interested in the purpose of the committee as defined in its charge. Attendance and full committee participation in committee discussion and work were excellent.

XI. Suggestions for improving effectiveness:

Appointment of student members should be made during spring semester for the next fall so that students can attend from the first meeting. When student participation begins in December and later, they cannot participate in any meaningful way.