

UNIVERSITY CURRICULUM COMMITTEE
MINUTES

February 8, 1982

The University Curriculum Committee met on February 8, 1982, in Brewster B-103 at 3:00 p.m. Members present: Boyce, Broadhurst, Cain, Daugherty, Grossnickle, Hamilton, Hancock, Holt, Moore, O'Rear, and Topper. Members absent: Leahy, and ex officio Howell and Johnson.

The minutes of January 25, 1982, were corrected as follows:

Page 3: Vocational Business and Office Education Certificate information is printed two times. Delete the second repetition. Add the following to page 4: "Vocational Marketing and Distributive Education and Basic Business---Teaching Certificate:"

ACCT 2401, 2521, or 3551	6 s.h.
BUED 4 s.h. from 1002, 1003, 2204; and 2112, 2135, 2145, 2219, 3200, 3228, 3267, 3301, 3302, 4330, 5388, 5389, 5390	41 s.h.
FINA 2244	3 s.h.
Major area electives	9 s.h.

Page 1, fourth paragraph: Professor Galke ...

Chairman Grossnickle moved that the prerequisite for ACCT 3551 be changed from ACCT 2521 to ACCT 2401. Professor Cain seconded and the motion passed.

Professors D. McMillan, Department of English and Mike Bassman, Department of Foreign Languages and Literatures, presented the new course proposal ASMR 2000, Introduction to Medieval and Renaissance Studies. On the course proposal, I.F., the following should be added to the catalogue description: "(This course can be used toward satisfaction of either the electives requirement of the ASMR minor or the humanities requirement for general education.)" The course should be added to the list of electives on page 97 of the Undergraduate Catalogue. On page 79 of the Catalogue at the end of the list of general education requirements, the following should be inserted: "Certain interdisciplinary courses may be used to satisfy certain general education requirements." Professor Boyce moved to accept the new course proposal as amended, Professor Cain seconded, and the motion passed.

Professor Fred Ragan, Department of History presented the new track for the B.S. degree in Public History and presented the new course proposal, HIST. 4940, Internship in Public History. One correction was noted in the Curriculum for Public History, item (2) Required HIST courses . . . HIST 5950 (not 5920). Professor Boyce moved to accept the new curriculum proposal for Public History and the new course proposal, Professor Broadhurst seconded, and the motion passed.

The Committee adjourned at 4:00 p.m.

Emily S. Boyce
Secretary

SCHOOL OF BUSINESS

DEPARTMENT OF ACCOUNTING

01 ACCT

3551. Intermediate Accounting I (3) (F,S)

Prerequisite: ACCT 2401

Concepts, principles, and transformations underlying the compilation and presentation of financial statements.

MEDIEVAL AND RENAISSANCE STUDIES MINOR

69 ASMR

2000. Introduction to Medieval and Renaissance Studies (3) (F)

Three classroom hours required per week.

An introduction to medieval and Renaissance studies via art, English, foreign languages and literatures, history, music, and philosophy. (This course can be used toward satisfaction of either the electives requirement of the ASMR minor or the humanities requirement for general education.)

Catalogue Placement: Page 97 of the Undergraduate Catalogue

GENERAL EDUCATION REQUIREMENTS FOR
ALL BACCALAUREATE DEGREE PROGRAMS

(immediately following "Health and Physical Education" 3.sh.
Certain interdisciplinary courses may be used to satisfy certain
general education requirements. (page 79 of the Undergraduate Catalogue)

HIST 4940

Internship in Public History (12) (S)

Twelve semester hours

The student will be expected to work the regular forty-hour week of the institution to which he/she is assigned for fourteen weeks.

Prerequisite: Senior standing and consent of instructor: depending upon the area of concentration, a student must complete History 5910 and History 5930 with a grade of C or better, and a minimum grade point average of 2.5 in the major and 2.2 in all studies. This course will not be acceptable for meeting history major or minor electives requirements above 2999.

Designed to provide students with practical field experience working under supervision in museums, archival and manuscript agencies, or historic sites. This course is not open to history graduate majors.

Please refer to back for Public History

Curriculum for Public History

(B.S. Degree)

Minimum degree requirement is 132 s.h. for credit as follows:

- (1) General education requirements (see Section 6, The General College: Requirements for Baccalaureate Degree Programs) including SPCH 2080 or SPCH 3004, ART 1900, MATH 1065, and Social Science requirement selected from courses below marked* 44 s.h.
 - (2) Required HIST courses: 1040, 1041, 1050, 1051, 4210, or 5160, 5950, 5951, and electives above 2999 32 s.h.
 - (3) Options
 - (a) Option I: Archives, Historical Preservation, and Museum Administration
 - At least 13 s.h. must be selected from three of the following areas:
ANTH 1000*, 3000*, 3001*; GEO 2019*; POLS 1010*, 2012*; SOCI 2110*, 3225* 13 s.h.
 - At least 17 s.h. must be selected from the following courses:
ART 1901, 5900; HOME 3235, 4337, 5385; PLAN 3000; PRC 3301; SCIE 2110, 2111 17 s.h.
 - (b) Option II: Maritime History
 - At least 13 s.h. must be selected from three of the following areas:
ANTH 1000*, 3000*, 3001*; GEOG 2008*; POLS 1010*, 2102*; SOCI 2110* 13 s.h.
 - At least 17 s.h. must be selected from the following courses:
ANTH 3000*, 3001*, 4265; COAS 2125, 2150, 2151; GEOG 3002, 5051; PLAN 5025, SCIE 2110, 2111; SOCI 3410 17 s.h.
 - (4) Professional Phase Requirements: HIST 5910, 5920, 5930, 5931 9 s.h.
 - (5) Required cognate courses in other disciplines:
ENGL 2730, 3880; MATH 3228; CSCI 3600 or 5774 12 s.h.
 - (6) Internship: HIST 4940 12 s.h.
 - (7) Free electives 6 s.h.
- Total 132 s.h.

Be it resolved by the Board of Governors of The University of
North Carolina:

(1) that Section 606 of the Code of The University of North Carolina
be amended to read, on and after July 1, 1982, as follows:

SECTION 606. RETIREMENT OF FACULTY AND REAPPOINTMENT
BEYOND NORMAL RETIREMENT DATE

(1) Each member of the faculty shall be retired
automatically, without notice, on July 1 coincident
with or next following his or her seventieth
birthday, except as provided in subsection (2),
below.

(2) A faculty member may be continued in employment
beyond the retirement date specified in subsection (1)
upon recommendation of the Chancellor and approval of
the Board of Trustees; provided, that such a continua-
tion in employment may be accomplished only through
a term appointment or a series of term appointments,
with each such term appointment not to exceed one
year in duration.

(2) and that the relevant sections of the tenure policies and
regulations of each constituent institution shall be amended to conform
to the revised language of Section 606 of the Code; the President is
authorized to approve, on behalf of the Board of Governors, all such
changes made by the constituent institutions in their tenure policies
and regulations.

Adopted by the Board of Governors
March 12, 1982.

AMENDMENTS TO THE FACULTY SENATE CONSTITUTION

Page A-1, Section I. Add as second paragraph:

I. Purpose

The purpose of the faculty organization shall be to provide the means by which the faculty is enabled to fulfill its function with respect to academic and educational policies and other affairs of East Carolina University. The faculty organization shall be comprised of the General Faculty and the Faculty Senate. The General Faculty shall be the general electorate, and the Faculty Senate shall be a legislative and advisory body representing the General Faculty and shall consist of elected and ex-officio members. The functions, duties, and privileges of these two bodies, stipulated in the following document, shall be exercised under the authority of the Chancellor of East Carolina University.

The Faculty Senate and the various committees on which the faculty serve shall be the primary media for the essential joint effort of faculty and administration in the government of East Carolina University. The Chancellor and the Chair of the Faculty shall facilitate communication which will enable continuing and effective faculty participation.