

Handout

Appendix to Faculty Assembly Report

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The Faculty Assembly of The University of North Carolina, at its meeting on December 4, 1981:

-passed the following resolution concerning the Quality Assurance Program:

Whereas the Liaison Committee Report on the Quality Assurance Program addresses some of the major problems facing the educational systems in North Carolina; and

Whereas the Report offers a program that, when fully implemented, could enhance the quality of education in North Carolina; and

Whereas the Report anticipates, and appears to welcome, debate on the various details of the Program, be it therefore

Resolved:

1. That the Faculty Assembly supports in principle the Quality Assurance Program as developed by the Liaison Committee;

2. That the Faculty Assembly calls for continuing efforts to improve the Quality Assurance Program, particularly in the following respects:

-including in the General Education Assessment Program a critical reasoning component and demonstration of an awareness of world affairs;

-further developing and refining the competencies, as well as the measurement of them in the criterion-referenced exit tests, to reflect as adequately as possible the essential functions of the teacher;

-putting greater stress on the deleterious effects on school programs of having significant numbers of teachers teaching out of field;

-insuring that persons responsible for teacher education play a major role in evaluating competencies; and be it further

Resolved that the Faculty Assembly recommends that the Program be adopted only to the extent that funding becomes available for its implementation.