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QUALIFICATIONS FOR THE CHANCELLOR, EAST CAROLINA UNIVERSITY

As the principal leader of East Carolina University, the Chancellor must have absolute commitment to the advancement of the University to overall excellence in its primary goals, objectives and programs within the boundaries of sound fiscal administration.

Of primary importance is the ability to represent effectively the role of the University in the state educational system, and to express the role to the various publics, and thus attain their confidence and gain their moral, political, and financial support.

The challenges of the Chancellorship of East Carolina University, as it moves forward to meet the needs of the people, must be met by a person with superior intellectual and social qualities and a demonstrated ability in academic leadership, which will be reflected as he/she provides the University with positive, dedicated and continued guidance.

Personal traits necessary to provide the basic skills involved in good human relations include intelligence, integrity, friendliness, a sense of humor, maturity and vigor, good health, and a capacity for hard work.

He/she should also be cognizant of the important role of the Chancellor's family, if there is one, in the community and bring to the Chancellorship a record of significant regional and community service at past places of residence.

Educational credentials should reflect a demonstrated scholarly competence including the earned doctorate or its equivalent, distinctive leadership achievements, and a significant research record. Coupled with these should be an awareness of national contemporary higher educational issues and knowledge gained in teaching during the last ten years, and, preferably, experience in a multicampus system within a state university system.

The Chancellor should bring to the University a repertoire of leadership, administrative, and management skills. As a leader he/she should be able to motivate others to achieve higher levels of excellence by perpetuating academic freedom, practicing an open door policy, and by stimulating research. He/she, in turn, must be able to evaluate ideas and findings and develop them, if feasible, into programs.

He/she must possess skills in involving colleagues in cooperative efforts that will be helpful in maintaining a rich and stimulating organization.

He/she should have an awareness of and commitment to the personnel, and other, policies or documents affecting the status of the faculty and the institution's governance. The Chancellor must accept, and support, the role of the Faculty, and proper procedures dealing with recruitment, shared governance, and curricular matters. Also, he or she must have ability to mediate successfully among the disciplines.

The Chancellor must be able to insure that the University has a competent and committed staff by providing a talent for successful recruitment, leadership, motivation, and reward. He/she should recognize the importance of the support staff in the daily operations of the University.

Cognizant that the primary mission of the University is the education and total development of its students, the Chancellor must be receptive to each one's views, and needs, and exhibit viable support of student life, including a strong and responsible student government.

Throughout all segments of the University the Chancellor must demonstrate a sincere commitment to affirmative action and equal opportunity programs.

Having a unique role in intercollegiate athletics, the Chancellor must have absolute dedication to supporting an excellent program.

The Chancellor must have a keen perception of the administrative responsibilities of a major state institution and the need for extramural funds. He/she should have experience, aptitude, expertise, and interest in developing adequate resources.

As the chief advocate for the University and its region, the candidate must bring to the Chancellorship the abilities to relate to the citizenry, to understand the wide scope of roles and responsibilities of the University, and to be responsive to