

ANNUAL REPORT OF THE FACULTY SENATE  
OF EAST CAROLINA UNIVERSITY FOR 1981/82

A cooperative joint effort exists at East Carolina University between the faculty and administration as evidenced by the manner in which the ad hoc Committee on Appendix C (Personnel Policies and Procedures for the Faculty of East Carolina University) reached tentative agreement on the revised document which with some modification was later recommended by the Faculty Senate and subsequently approved by the Chancellor and the East Carolina University Board of Trustees. Revised Appendix L (East Carolina University Code) has been recommended for approval by the Faculty Senate and the Chancellor after extensive discussion and is now under consideration by the Board of Trustees. After careful consideration by the ad hoc Committee on Faculty Grievance Procedures, a committee composed of faculty and administrators, the Committee has completed its report and will present its recommendations to the Faculty Senate in the fall of 1982. These revisions contain very important clarifications which should promote harmonious relationships between faculty and administrators throughout the campus.

Legislative powers of the General Faculty are delegated to the Faculty Senate which is composed of elected members from the academic units and ex officio members, including administrators and additional faculty holding certain titles. During the 1981/82 academic year the Faculty Senate met eight times in regular session, twice for called meetings, and once for an organizational meeting. In order to complete the agenda of the March 16, 1982, meeting, a follow-up session was held on March 18, 1982. Seventy-six motions/resolutions were approved.

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Ten academic committees reported to the Senate a total of 22 times during the year. Twelve of the 22 committees were able to fulfill their charges without reporting to the Senate. The University Curriculum Committee reported at seven meetings. Written annual reports were submitted by committees.

The two Faculty Senate committees, Agenda and Committee on Committees, reported to the Senate 11 and six times respectively. The ad hoc Committee on Appendix C reported twice, and the ad hoc Unit Code Screening Committee reported once. New codes were approved for Psychology and Music. Political Science and the School of Medicine have no approved unit codes at this time.

The success of shared governance is dependent upon the committees fulfilling their charges. Eight committee charges were revised during the year.

Academic committees in 1981/82 were composed of 174 different faculty members, 18 student members, and ex-officio administrative and faculty representation. One hundred forty-five academic committee meetings were held. In addition, the Agenda Committee met nine times and the Committee on Committees 13 times.

The Admissions Committee continues to serve as an appeals board for undergraduate students who have not met admission and/or retention requirements. This important function hopefully allows for the application of more uniform standards throughout the University.

The Calendar Committee has recommended and the Faculty Senate has concurred with a fall break which was strongly supported by the East Carolina University student leadership.

The Committee for Teaching Effectiveness recommended Richard K. Spruill as the recipient of the 1981-82 Robert L. Jones Award for Teaching Excellence and Peggy Wood as the recipient of the Robert and Lina Mays Award for Teaching Excellence. The Committee has relinquished its responsibility to recommend

teaching grants to a newly established University Teaching Grants Committee, effective fall semester 1982.

The Course Drop Appeals Committee heard numerous appeals by students for special consideration in dropping courses without penalty after the published deadline.

The Credits Committee considered several important changes within its charge and will present these changes to the Faculty Senate for consideration during the 1982-83 academic year.

The Faculty Governance Committee completed work on the revised Appendix L (East Carolina University Code) and the Faculty Senate concurred after making some changes. The revised document has been approved by the Chancellor and awaits action by the ECU Board of Trustees. The following changes in the Faculty Senate Constitution have been recommended by the Committee and the Faculty Senate and await consideration by the General Faculty at its fall meeting:

Page A-1, Section I. Add as second paragraph:

I. Purpose:

The Faculty Senate and the various committees on which the faculty serve shall be the primary media for the essential joint effort of faculty and administration in the government of East Carolina University. The Chancellor and the Chair of the Faculty shall facilitate communication which will enable continuing and effective faculty participation.

Page A-2, Section V, paragraph 2, seventh line. Insert as the fourth sentence:

V. Organization of the Faculty Senate:

No electoral unit will be allocated more than ten percent of the elected Faculty Senate members. (This change shall take effect when the officers of the Faculty Senate determine the number of Senators allocated to each unit in the spring of 1983.)

Page A-4, Section VII, replace third sentence:

VII. Officers of the Faculty Senate:

They shall assume their duties on August first following election.

The Faculty Welfare Committee "has continued to attempt to improve the annual survey of faculty salaries and to apply appropriate statistical measures which reveal the general trend of salaries by rank, sex, degree, years in rank, and years at East Carolina University. The salary study, through its multiple linear regression to produce predicted salaries and its compilation of actual, present salaries, can continue to be used to identify those individuals and groups of individuals who may suffer salary inequities." This Committee also continues to make every effort to keep the faculty informed regarding possible changes in fringe benefits.

The General College Committee has completed its open hearings and exhaustive deliberations on proposed changes in the General Education Requirements and will present its recommendations to the faculty and to the University Curriculum Committee. A copy of the proposed changes is attached to this report.

The Student Recruitment and Retention Committee wishes for the appropriate University authority to consider the following two proposals during the 1982-83 academic year:

- 1) Allocate Graduate Assistantship funds for the academic year by the end of the preceding spring semester so that departments can compete more effectively for outstanding graduate students, many of whom now receive offers from other state institutions before departments at East Carolina can make a commitment.
- 2) Fund Assistantships for the entire academic year, using the previous year's allocation as a basis for determining the level of support, to facilitate departmental planning, recruitment, and retention.

The Student Scholarships, Fellowships and Financial Aid Committee developed policies and procedures governing termination of active "Grants-in-Aid." This action was prompted by appeals from six student athletes.

The Teacher Education Committee considered and recommended approval of a number of new course proposals required in various teacher preparation

programs. The Committee continued to carefully study the proposed new Quality Assurance Program. It also initiated a study of the professional component of the East Carolina University Secondary Teacher Education Programs.

The University Computer Committee requested increased funding of positions and additional support from the Office of Information and Computing Systems for academic support. The Information Systems Advisory Committee heard the request and recommended several changes including the establishment of an Office of Academic Computing.

The University Curriculum Committee continued to meet twice monthly and to consider numerous new course proposals, new degree programs, and changes in degree requirements.

The University Libraries Committee received approval by the Faculty Senate of the following resolution:

Motion recommending the Materials Allocation Plan to the University librarians for use in consultation with the University Libraries Committee as a guideline to be supplemented by their judgment of other factors not easily quantified.

A copy of the entire report of the Committee to the Faculty Senate is attached.

The University Research Committee presented to the Faculty Senate revised criteria for research grant funding and received approval. A copy is attached.

## INTRODUCTION

In the autumn of 1978 the General College Committee initiated a review of existing general education requirements for baccalaureate degrees. In the winter of 1978-79 an invitation was issued by the Committee to the University academic community to contribute to such a review. Six sessions resulted. From information derived on these occasions, results from investigations of general education requirements of other institutions, estimates of academic needs of incoming East Carolina students, and evaluation of the implications of change upon existing degree programs, the Committee reached the conclusion that adjustments and revisions of present general education requirements would be beneficial to the University's future students. During the academic year 1980-81, the Committee developed a proposal and in the autumn of 1981 circulated it to the academic units and faculty. During the winter, each academic unit was given the opportunity to review the proposal with members of the Committee. Based upon these interviews and other suggestions, the proposal was revised and recirculated. In April 1982, hearings again were held. The enclosed "Proposed General Education Requirements for Baccalaureate Degree Programs" is the result.

Many individual and group concerns have structured these proposals. Impelling reasons include the following: Application of the "Philosophy and Practical Considerations of General Education at East Carolina University," passed by the Senate on November 15, 1977 as Resolution 77-12 and approved by the Chancellor; provision of a greater specific emphasis upon the development of verbal and quantitative skills, including a careful placement procedure for incoming students; reinforcement of the core concept of general education, as opposed to the distributive system, while allowing freedom of selection, especially at the sophomore level; reduction of the complexity of one-hour, two-hour, three-hour or four-hour courses presently available to a standard of three semester hours, except in the case of the natural sciences perspective; development of requirements that reduced the number of courses for freshmen; removal of many prevailing artificial barriers that create annoying difficulties in advising; provisions that will not require a great shifting of resources and personnel from the existing academic unit structure; citation of courses that are introductory to the disciplinary idea systems and do not require prerequisites; provision of honors courses and interdisciplinary studies at the appropriate level; anticipation of the establishment of a list of approved general education courses in consultation with the departments and schools concerned; allowance for schools or units to cognate general education courses in their disciplines, providing such courses are not required in the unit's major programs; an acceptance of a greater responsibility by the Committee as a review and appeals agency for those units with special problems relating to general education requirements; adjustments to meet expected special needs of the University's students in the next few years.

The Committee anticipates the proposed requirements and list of approved courses to be placed into effect for the fall semester of 1984, subject to the approval of the appropriate authorities.

PROPOSED GENERAL EDUCATION REQUIREMENTS FOR  
BACCALAUREATE DEGREE PROGRAMS

- 1) VERBAL AND QUANTITATIVE SKILLS.....15 sem. hrs.
  - 2) ENGL 1100 + 1200 (6 s.h.), determined by placement
  - 3) MATH 1063/1065 or equivalent (3 s.h.), determined by placement
  - 4) Select track #1 or #2 (6 s.h.)
    - #1 FREN 1003 + 1004 or GERM 1003 + 1004 or  
LATN 1003 + 1004 or RUSS 1003 + 1004 or  
SPAN 1003 + 1004
    - #2 Approved courses in advanced English grammar, advanced English composition, computer science, logic, mathematics, natural science, statistics
- 7) NATURAL SCIENCES PERSPECTIVE..... 8 sem. hrs.

Select from approved courses in biology, chemistry, geology, and/or physics. Select 8 s.h. from one science or 4 s.h. from each of two. At least one course must require laboratory work.
- 8) SOCIAL SCIENCES PERSPECTIVE.....12 sem. hrs.

History Core: Select one course from the following (3 s.h.):  
HIST 1000, 1040, 1041, 1050, 1051

Select one course from two of the following areas (6 s.h.):  
ANTH 1000/2000/2010; ECON 2113; GEOG 1000/2001/2002/2003;  
POLS 1010/2106/2107/2108; PSYC 1050; SOCI 2110

Social Science Elective (3 s.h.): Approved course in Social Science or Social Science interdisciplinary studies.
- 9) HUMANITIES AND FINE ARTS PERSPECTIVE.....12 sem. hrs.

Humanities Core: Select one course from the following (3 s.h.):  
ENGL 2000, 2100, 2200; PHIL 1100

Literature Elective (3 s.h.): Approved course in English, American, world literature or literature in a foreign language or in translation.

Fine Arts Elective (3 s.h.): Approved course in art, drama, music, or speech.

Humanities and Fine Arts Elective (3 s.h.): Approved course in Humanities, Fine Arts, or Humanities and Fine Arts interdisciplinary studies.
- 10) HEALTH AND HUMAN PERFORMANCE PERSPECTIVE..... 3 sem. hrs.

HLTH 1000 and PHYE 1000 (3 s.h.)
- 11) TOTAL CREDIT HOURS REQUIRED IN GENERAL EDUCATION.....50 sem. hrs.
- 12) PROVISIONS
  - A. MATH 2127/2129 and SCIE 1270/1271/1280/1281 in place of the above Math and Natural Science requirements for Elementary and Special Education majors are the only exceptions approved.
  - B. Track #1 is required for all B.A. degrees;
  - C. No one course may be used to fulfill two or more General Education requirements.
  - D. General Education courses may be used as cognate courses, minor courses, and courses required for program certification.
  - E. Any of the above General Education courses may be substituted with approved honors courses.

OFFICERS OF THE FACULTY

Chairman: Thomas H. Johnson, HPERS  
Vice Chairman: Walter Pories, Medicine  
Secretary: Rosalie Haritun, Music

DELEGATION TO THE FACULTY ASSEMBLY

Delegates: Caroline Ayers, Chemistry  
Robert Hursey, Mathematics  
Eugene Ryan, Philosophy  
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Alternates: J.W. Byrd, Physics (First)  
Rosalie Haritun, Music (Second)  
Trenton Davis, Allied Health (Third)  
Thomas Johnson, HPERS (Fourth)

\*Janice Faulkner was on a leave of absence for 1981-1982.