

From: Senators Gowen and Nischan

To: Faculty Senators

Date: 21 April 1981

Re: 1983/84 University Calendar

### FEASIBILITY STUDY

The following material is being submitted to you to demonstrate that a university calendar in accordance with Senate Resolution #81-22 is: (1) sensible (2) feasible and (3) worthy of immediate implementation.

#### I. Possible Calendar

##### Fall Semester 1983

Mon. 9/5	Labor Day
Tues. 9/6	Faculty Meetings
Wed. 9/7	Registration
Thur. 9/8	Drop-Add
Fri. 9/9	Classes Begin
11/24-26	Thanksgiving/Fall Break
Fri. 12/16	Classes End
Sat. 12/17	Reading Day
Mon. 12/19	Exams Begin
Fri. 12/23	Exams End
12/23-1/22	Christmas / Winter Break

##### Spring Semester 1984

Mon. 1/23	Registration
Tues. 1/24	Drop-Add
Wed. 1/25	Classes Begin
3/18-24	Spring Break
Mon. 4/23	State Holiday
Tues. 5/8	Classes End
Wed. 5/9	Reading Day
Thur. 5/10	Exams Begin
Wed. 5/16	Exams End
Fri. 5/18	Commencement

II. Not counting Saturdays, there are 69 actual class days in this proposed calendar as opposed to 71 days in the present university calendar. The missing two class days could be made up by any one of the following:

- (1) Extend regular classes by 1½ min (M,W,F classes) or 3 min (Tu,Th classes).
- (2) Make up missing classes by scheduling two Saturdays as class days (MWF classes would meet for one extra class on one Sat, and Tu, Th would meet for one extra class on another Saturday)
- (3) Schedule extra classes on two regular weekdays during the semester.
- (4) Simplest of all, decrease the total number of class days from 71 to 69.

### III. Advantages of this calendar

- (1) Calendar provides increased competitive edge in attracting students for challenges of the 1980s:
  - a) declining student enrollment
  - b) heightened budgetary difficulties
  - c) competition between state universities for same clientele
- (2) Energy efficient:
  - a) start later and save air conditioning
  - b) extend Christmas/Winter Break and save heating
  - c) utilize May and save heating and air conditioning
- (3) Provides for Fall Break (Thanksgiving)
- (4) Extend inner semester break: useful for research, travel, etc.
- (5) Preserves the sanctity of Labor Day

### IV. Sample 1980/81 Calendars of leading universities that utilize a similar calendar:

	<u>University of Virginia</u>	<u>Washington &amp; Lee University</u>	<u>University of Pennsylvania</u>
Labor Day: 9/1			
Fall Semester Start:	9/2	9/9	9/2
Fall Semester End:	12/20	12/19	12/19
Christmas Break:	12/21-1/19	12/20-1/4	12/20-1/7
Spring Semester Start:	1/20	1/5	1/8
Spring Semester End:	5/15	4/10	5/8
Commencement:	5/24		5/18

## MATERIALS ALLOCATION PLAN

The proposed plan involves the following factors, weighted to match, as far as possible, the funding basis for UNC libraries:

<u>Factor</u>	<u>Weight</u>
1. Undergraduate credits taught	1
2. Master's credits taught	2
3. No. of undergraduate courses	1
4. No. of master's courses	2
5. No. of undergraduate majors	1
6. No. of master's majors	2
7. Departmental faculty FTE	6
8. Average departmental cost of books, or journals	10

The plan multiplies the raw data % for each factor by the weight, for a factor point total, then adds up all the point totals by department. These totals are then converted to percentage totals. Those figures are then applied to the total available serials or monograph budget allocated to the department and the resulting dollar amounts become the unadjusted departmental serials or monograph budgets for the year. Any needed modifications are made by the Library, reported to the Library Committee, and the figures readjusted. Factor 8 is the only difference between the serials and monographs plan.

No department shall receive less than \$2,000 for their monograph or serial allocations, provided that amount is clearly justified.

No department shall receive more than 12-1/2% of the annual monograph or serial allocations.

4/21/81

RESOLUTION, INTRODUCED BY SENATOR GOWEN

WHEREAS the advising of students at this University is a matter of fundamental concern to the faculty,

AND WHEREAS the faculty was not consulted in regard to the changes in the system of General College advising now in the process of being implemented.

AND WHEREAS said changes are likely to add appreciably to the faculty's advisory duties and may, upon closer examination, prove counter-productive to the interests of both faculty and students alike,

THEREFORE BE IT RESOLVED that the Senate, acting in response to both principle and practicality, calls upon the appropriate officials not to proceed with modifications of the current system of General College advising until such time as the faculty has had the opportunity to evaluate, and give its approval, to the proposed changes.

Addendum to Agenda of the Faculty Senate Meeting of April 21, 1981

FROM: Library Services Faculty  
TO: Faculty Senate  
SUBJECT: Resolution on Work-Study Program

WHEREAS, the elimination of the work-Study Program for 1980/81 at East Carolina University has caused students to worry about their ability to stay in school because of the loss of income; and

WHEREAS, statements on behalf of the University administration regarding the reasons for the elimination of the Work-Study Program were misleading; and

WHEREAS, this is the third time since the 1974/75 school year that the Work-Study budget has been miscalculated; and

WHEREAS, the elimination of the Work-Study Program has affected all units, including those which were not overspent in their allocation of the Work-Study budget; and

WHEREAS, the Library, as a central institution in the University and employer of 67 work-study students, has been seriously affected in its ability to provide public and technical services to the University; therefore be it

RESOLVED, that the Faculty Senate of East Carolina University express its concern for the students' welfare; and

RESOLVED, that future budget deficits be taken from University administrative funds instead of penalizing departments that have not overspent their budgets; and

RESOLVED, that the Chancellor report to the Faculty Senate on measures taken to avoid any future occurrence of this problem.