

EAST CAROLINA UNIVERSITY

Survey of  
Student Opinion on Instruction

PART I

(The instructions will vary, depending on the final format of the evaluation form. However, the committee recommends that the questions be printed directly on the computer response sheet.)

All responses will be tabulated and after the semester is completed your instructor will receive a summarized report of responses to each item. The survey is designed to help the instructor improve his/her teaching but may also be used for administrative evaluation of the instructor. Therefore, please answer carefully and thoughtfully.

(Core Questions: Answered by Students in Every Class)

INSTRUCTOR

1. The clarity and audibility of the instructor's speech were  
A. Poor ----- E. Excellent
2. The content of the assignments contributed to my understanding of the subject  
A. A great deal ----- E. Very little
3. The requirements of the course (projects, papers, exams, etc.) were explained  
A. Adequately ----- E. Inadequately
4. The teaching (A. Often ----- E. Rarely) caused me to think.
5. The instructor has adequate means for evaluating my learning.  
A. Not really ----- E. Definitely yes
6. If I needed help outside of class, the instructor has given help to me.  
A. Yes B. No. C. Haven't needed help.
7. The methods used for evaluating my work (such as tests, projects, etc.) are  
A. Reasonable ----- E. Unreasonable
8. The opportunity provided by the instructor for me to ask questions was  
A. Excellent ----- E. Poor
9. The instructor taught course material and/or skills  
A. Clearly ----- E. Unclearly
10. The instructor seemed to be  
A. Well-prepared for class ----- E. Unprepared for class
11. The instructor  
A. Seemed ----- E. Didn't seem to care about my learning.

COURSE

12. The course appears to have been  
A. Carefully planned ----- E. Totally disorganized

STUDENT INFORMATION

13. When I registered, this was a course I looked forward to taking.  
A. Yes ----- B. No ----- C. Indifferent
14. During the semester, I looked forward to attending this class.  
A. Almost always      B. Frequently      C. Sometimes  
D. Occasionally      E. Hardly Ever
15. Compared with other courses on this level carrying an equal amount of credit, I put into this course  
A. More effort than into any other course      B. More than average effort  
C. Average Effort      D. Less than average effort  
E. Less effort than into any other
16. The grade I presently have in this course is  
A. (A-B)      B. (C)      C. (D)      D. (F)      E. I don't know my grade at this time
17. My class is (leave blank if your status is "Other" or "Special")  
A. Freshman      B. Sophomore      C. Junior      D. Senior      E. Graduate
18. My sex is  
A. Female      B. Male
19. My grade point average to date is (round off)  
A. 4.0-3.5      B. 3.4-3.0      C. 2.9-2.5      D. 2.4-2.0      E. Under 2.0
20. This course is  
A. In my major      B. General College requirement      C. An elective  
D. Required cognate      E. Other
21. My perception of the teaching method used in this course is  
A. Lecture      B. Discussion      C. Demonstration  
D. A combination of A,B,or C      E. Other
22. In this course, I have learned  
A. Much -----E. Little

## Question Bank

(Optional Questions: may be used by the instructor if he/she wishes; they are designed to fulfill special needs called to our attention by faculty either at the open hearings or on the faculty survey form.)

23. Assignments were  
 A. Too heavy and/or too numerous      B. About right  
 C. Too light and/or too few
24. Examinations covered material or skills emphasized in the course  
 A. Well -----E. Poorly
25. The time allowed to complete exams was  
 A. Adequate      B. Inadequate
26. Course objectives were made known  
 A. Clearly -----E. Unclearly
27. Examination questions were phrased  
 A. Clearly ----- E. Unclearly
28. Course objectives were  
 A. Not achieved ----- E. Achieved
29. The content of the course fulfilled the course description  
 A. Completely ----- E. Not at all
30. The textbooks contributed to my understanding of the subject  
 A. Very little ----- E. Very much
31. To what extent do you regard this course as being practical and useful to those students for whom it is specifically planned?  
 A. Highly so      B. Above average      C. Average  
 D. Less than average      E. Not at all
32. To what extent did the clinical experiences, or laboratory, meet your learning needs for this course?  
 A. All needs      B. More than average      C. Average  
 D. Less than average      E. Less than any other course
33. The instructor supervises and helps in new experiences without taking over.  
 A. Yes ----- E. No
34. The instructor provides useful feedback on student progress (identifying strengths and weaknesses).  
 A. No ----- E. Yes
35. The instructor relates underlying theory to practice.  
 A. No ----- E. Yes
36. The instructor demonstrates a personal commitment to high standards of professional competence.  
 A. Yes ----- E. No

37. The instructor explained and/or illustrated laboratory or clinical manipulations and techniques  
A. Clearly ----- E. Unclearly
38. Pre-laboratory assignments (assigned readings and exercises) contributed to my understanding of the laboratory experiment  
A. A great deal ----- E. Not at all
39. The laboratory contributed to my understanding of the subject  
A. Very much ----- E. Very little
40. The laboratory manual explained the procedures to be followed in the laboratory  
A. Very poorly ----- E. Very well
41. Equipment and materials needed to perform the laboratory experiment were organized and readily available for use during the laboratory  
A. Always ----- E. Never

Blank questions will follow so that each instructor may insert his/her own questions.

## PART II

### Student Comment Sheet

This will remain the same, except that the student will also be asked to record his/her expected grade in the course.

INSTRUCTOR'S QUESTIONNAIRE

PART III OF

SURVEY OF STUDENT OPINION ON INSTRUCTION

(to be filled out at the same time students respond to the survey and to be returned in the same envelope with the student responses)

Course: \_\_\_\_\_ Section: \_\_\_\_\_ Days Offered \_\_\_\_\_ Time \_\_\_\_\_

Instructors Name: \_\_\_\_\_

1. Type of class  
A. Lecture/Discussion B. Skills C. Lab D. Clinic E. Other
2. Size of class  
A. Under 10 B. 10-20 C. 21-30 D. 31-50 E. Over 50
3. This is a  
A. Service course B. Course primarily for majors C. Other
4. The physical environment in which the class is held is  
A. Satisfactory -----E. Unsatisfactory
5. My method of teaching this course is  
A. Lecture B. Discussion C. Demonstration  
D. A combination of A,B, or C E. Other
6. The course outline given to the students, including specific course requirements, was created by  
A. me B. the department C. a committee D. Other
7. The texts were  
A. chosen by me B. chosen by the department C. chosen by a committee  
D. No texts were used E. Other
8. The texts were (if no texts were used, leave blank)  
A. Satisfactory -----E. Unsatisfactory
9. Overall, I feel I am teaching the course material or skills  
A. Clearly -----E. Unclearly
10. Comment on any special circumstances that should be taken into account in evaluating this course.