

Minutes

Faculty Senate of East Carolina University
6th Regular Meeting of 1978/79 Academic Year
27 February 1979

The Faculty Senate met on Tuesday, February 27, 1979, at 2:10 p.m. in Mendenhall Student Center, Room 221. The meeting was called to order by the Chair, Henry Ferrell. Upon the calling of the roll, the following members were absent: Tadlock (Aerospace), Kane (Allied Health), Hines (Business), Ward (Continuing Education), Ray (Drama and Speech), Stone (Education), Levey (Education), Mikkelsen (Education), Snyder (Geology), Pories (Medicine), Brinn (Medicine), Kirkpatrick (Nursing), Shackelford (Nursing), Eagan (Nursing), Kim (Political Science), Coble (Science Education), Rhea (Sociology and Anthropology). The following alternates were present: Edward Ryan for Allen (Biology), Conner Atkeson for Price (History), G. Lynis Dohm for Fulghum (Medicine), Wilbur Castellow for Graham (Psychology), and Jerry Tester for Daniels (Technology). The following ex-officio members were absent: Brewer, Holt, Monroe, Howell, P. Adler.

Agenda Item 2: E. Ryan corrected the Faculty Senate Minutes for 30 January 1979 by deleting from page 4, line 5 the words, "Benz for Ray joined the session." The minutes as corrected were approved. (Stone joined the session.)

SPECIAL ORDER OF THE DAY

(Coble, Hines, Snyder joined the session.)

Agenda Item 3A: The Chair made the following announcements and comments:

(Levey, Mikkelsen, Eagan, Tadlock joined the session.)

1. The following letter has been received by the Chair, dated February 26, 1979:

With regard to the actions taken at the Faculty Senate meeting on January 30, the administration is embarking on a program of long range planning which will be done with the assistance of external consultants. We have engaged a Raleigh firm to do a traffic study of the campus which will take several months. It is more than probable that improvements in our parking and traffic flow will necessitate an increase in the parking fee. Recommendations for this increase will be ready for action by the Board of Trustees at the April 7 meeting.

Resolutions 79-5, 79-6, 79-9, and 79-12 are approved. The two Senate resolutions, 79-7 and 79-8 have been referred to Dr. Howell for consideration by the Advisory Committee which reports to him concerning revisions in the code. Finally, resolutions 79-10 and 79-11 do not require any action or the approval of this office.

2. The Faculty Senate Office has received the minutes of: Appalachian State University (January 15, 1979); Academic Cabinet of UNC-Greensboro (December 6, 1978).

3. Representative Jo Graham Foster has acknowledged receipt of Resolution 79-11. The Chairman presented Resolution 79-10 to the offices of Senator Rachel Gray and Representative Thomas Ellis, Jr. Professor R. J. Hursey has expressed the gratitude of the N. C. Federation of Teachers for the Senate's support of the proposal to provide a tax shelter option for faculty members.

(Smith for Kane and Ward joined the session.)

4. Those interested in group insurance, whose coverage has now been increased, should contact Mrs. Harrell of the Personnel Department.

(Mary Ann Rcse for Shackelford joined the session.)

5. The Undergraduate Grade Distribution for Fall 1978 is available for inspection in the Faculty Senate Office.

6. The President's Report for 1977-78, annually prepared for the Board of Governors by the President of UNC is available for inspection in the Senate Office.
7. Two Senators, Professors Betty Levey and Henry Ferrell, have been named to the search committee for the new Vice Chancellor for Academic Affairs.
(Kirkpatrick joined the session.)
8. The Report on Faculty Workload and Academic Tenure in the University of North Carolina can be consulted in the Senate Office.
9. The Chair attended the Graduate Council meeting on February 19. General concern included the role of the Council in developing graduate programs at ECU. In the Fall Semester 1978, 931 applications for admission to the Graduate School had been processed. Of these, 788 were accepted for admission, of which only 36 had qualifications below minimum admission standards adopted by the Graduate Council.
10. Through a buying service sponsored by the ECU Chapter of AAUP, faculty and staff may purchase personal copies of books in print at the same discount given to libraries by contacting Anne Briley, Serials Department, or Artemis Kares, Reference Department, Joyner Library. The AAUP is beginning a new service for purchasing records and tapes, usually at a discount. For further information on this new service, contact Mary Lou Pelletier, Music Library or Artemis Kares, Joyner Library.

Agenda Item 3B: The report of the meeting of the Board of Trustees was presented by Professor Ione Ryan, Vice Chairman of the Faculty. The Board had met on Saturday, February 17, 1979. Among the topics discussed by the Board were: the revision of the Board's Bylaws; the pedestrian overpass at Tenth Street and College Hill Drive; the possibility of establishing an Institute for Verbal Language Development for Children. Vice Chancellor Howell reported to the Board that the projected enrollment for 1979/80 is 12,200 students. Chancellor Brewer asked the members of the Board to do what they could to defer the move in the Legislature to increase tuition for out-of-state students by 24 percent. The Chancellor also reported to the Board on the progress in the search committees for the new Vice Chancellors.

(Howell and Rhea joined the session.)

Agenda Item 3C: The Faculty Assembly Report was presented by Professor Henry Ferrell. (See attachment.)

UNFINISHED BUSINESS

Agenda Item 4: There was no unfinished business.

REPORT OF COMMITTEES

Agenda Item 5A: The report of the Agenda Committee was presented by Professor Robert Hursey, Chair. (See Faculty Senate Agenda for February 27, 1979.) On a voice vote, the report was approved by the Senate. (See Resolutions Passed 79-13.)

Agenda Item 5B: The report of the Calendar Committee was presented by Professor Robert Gantt, Chair. (See Faculty Senate Agenda for February 27, 1979.) First, Gantt offered the Senate the Summer School Calendar for 1980. On a voice vote, the Calendar was approved.

Second, Gantt presented the Calendar for Fall Semester 1980. Grossnickle asked that in the future the Committee take the calendar of the Greenville City Schools into account. Gantt replied that this would be impossible to do since the City Calendar is not announced early enough. Ayers asked why the Chemistry common exams were listed for May. Gantt replied that this should be edited to show the date to be Saturday, December 13. Muzzarelli asked why a distinction is made between undergraduate and graduate evening courses. Howell replied that the purpose of the

distinction was to give the graduate courses more class time. On a voice vote, the Fall Semester 1980 Calendar was approved.

Gantt then presented the Calendar for Spring Semester 1981. He commented that he believed the Calendar Committee would not be opposed if the Senate decided to move back the Spring break, with Preregistration and Change of Major also changed. With no objection, the Senate agreed to accept Chairman Gantt's recommendation that Change of Major be moved to February 23-March 6; Preregistration would be moved to March 1-6 the Spring Recess to March 8-15, with classes resuming on March 16.

(Pories joined the session.)

Schmidt moved to amend the Calendar by making Thursday, January 8, Registration Day; Friday, January 9, Drop-add and late registration; and beginning of classes, Monday, January 12. Rasch seconded. Schmidt said that students who have preregistered and paid their fees will not come on campus until Monday, so Friday is not a good day to start. Howell noted that the Calendar provided only two days for Drop-add. South (against the amendment) said the proposed change would reduce the number of instructional days to 70, while the Senate had been providing calendars with 71 instructional days. On a voice vote, the amendment passed. Woodside moved that the last day to drop a course be moved to February 20. Zincone seconded. On a voice vote, the amendment passed. The Spring Semester Calendar for 1981, as amended, was adopted by a voice vote.

Next, Gantt placed before the Senate the Fall Semester Calendar for 1981. The Calendar was adopted by a voice vote.

Next, Gantt placed before the Senate the Calendar for Spring 1982. Gantt noted that on this Calendar, it should be added that classes begin on Friday, January 8. Howell said that usually the change of major has begun before the last day to drop a course. Gantt said that the change of major dates had been suggested by the Registrar. Schmidt moved to amend the Calendar, placing Registration on Thursday, January 7; Drop-Add on Friday, January 8; and Classes beginning on Monday, January 11. Haritun seconded. Gantt suggested that this change might create an imbalance in the number of class days and might be objected to by some of the sciences. Woodside asked that February 19 be the last day on which to drop a course. There was no objection to this request. On a voice vote, the amendment passed. On a voice vote, the main motion, as amended, passed. (See Resolutions Passed 79-14.)

Agenda Item 5C: The report of the Career Education Committee was presented by Professor John Childers, Chair. (See Faculty Senate Agenda for February 27, 1979.) Childers offered an editorial change, whereby page 13, #2 would read: "Increased opportunity for faculty participation." Bolt asked what the Committee intended by the words in the Preamble, "flexibility to change career direction without academic penalty." Childers said that an example would be the possibility of a student's changing his or her Major without a serious loss of credits. Howell said that the Preamble seems to make the statement that the University in all its programs is dedicated to the goal of career education, to producing an "employable product." This could be taken as a change in the purpose of the University. Childers said the Preamble was meant to give the Senate a feeling for what the Committee sees career education to be. The Preamble is meant for information and is not part of the resolution being offered to the Senate. P. Daugherty moved that the words, "(See Preamble)," be dropped from the resolution in paragraph 2. E. Ryan seconded. Haritun spoke against the amendment, pointing out that the Preamble would be helpful in understanding the resolution. On a voice vote, the amendment passed. P. Daugherty moved to insert in the last sentence of the resolution the words, "together with the Committee's Preamble." Faulkner seconded. Schmidt spoke against the amendment, stating that it would, if passed, be in effect Senate approval of the Preamble. On a voice vote, the amendment passed. The main motion, as amended, passed on a voice vote. (See Resolutions Passed 79-15.)

Agenda Item 5D: The Chair yielded to Vice Chair, I. Ryan. The report of the

Committee on Committees was presented by Professor Rodney Schmidt, Chair. First, Schmidt presented a change in the charge of the University Computer Committee. (See Faculty Senate Agenda for January 30, 1979.) On a voice vote, the resolution passed. (See Resolutions Passed 79-16.)

Secondly, Schmidt offered a change in the charge of the Faculty Welfare Committee. (See Faculty Senate Agenda for January 30, 1979.) On a voice vote, the resolution passed. (See Resolutions Passed 79-17.)

Thirdly, Schmidt reported concerning Senate Resolution 78-41. A subcommittee of the Committee on Committees recommended to the Committee at its meeting of February 12, 1979, that: (1) a consistency in wording in relationship to reporting agencies be established in each committee charge; (2) the agencies to which each committee reports be specified; (3) the Student Recruitment and Retention, Career Education, and Credits Committees be combined; (4) the Course Drop Appeals Committee be retained; (5) the officers of each committee be directed to orient new committee members at the first meeting of each committee; (6) the Committee on Committees should continue its study of the specific charges of each committee. Schmidt said he was presenting the report of the subcommittee for information only. Donnalley said that the Senate resolution had requested a recommendation from the Committee on Committees. She asked if the Committee were making this recommendation now. Schmidt replied that the Committee on Committees does not have a specific recommendation at this point. The Senate had put no time limit on when the Committee would make a recommendation, and it might be better, Schmidt continued, not to put a time limit on it now. Donnalley moved that the Senate instruct the Committee on Committees to make its recommendation concerning reorganization of committees at the April meeting. P. Daugherty seconded. Schmidt asked if this matter pertained to new business. The Chair ruled that it was proper to make the motion, since the Committee on Committees' report has been before the Senate. Ferrell said that it would be better not to put a time limit, since there are many changes that will have to be made in committee charges. Donnalley stated that the motion simply was asking the Committee on Committees to let the Senate know in general what its recommendation is, without going into detail immediately.

(Kane replacing Smith joined the session.)

On a hand count, the motion failed, 20 for, 21 against. Ferrell resumed the chair.

Agenda Item 5E: The report of the Committee for Teaching Effectiveness was presented by Professor Marie Farr, Chair. Before she began her report, Ferrell read portions of the following letter from the Chancellor, a copy of which had been distributed to the Senators:

I would like to take this opportunity to provide the members of the Faculty Senate with more information on the administration of the proposed student opinion surveys now under consideration by the Senate.

1. The survey results would be used for both self-improvement and information for the Chairman which, along with other sources of information, form the basis for recommendations on the faculty member's teaching performance. I cannot emphasize too heavily that the results of such surveys are only one among many ways which the Chairman uses to arrive at that evaluation. The University must never permit any quantitative measure to take precedent over qualitative decisions.
2. The personnel committees of the various departments and schools would have access to the surveys if an action is contemplated on tenure, promotion, or re-hiring. This is required under the code. They would not have access to the surveys in years when such actions are not considered.

3. If an administrator above the Chairman or Dean (professional school) wishes to see the survey information, it would be in the presence of the Chairman or Dean (professional school). In my experience this almost never happens.
4. Whenever a survey is to be examined by an administrator the faculty member will be informed.

I do not believe that the action taken by the Senate on February 5 [January 30] with regard to voluntary testing will be successful. The administering of the questionnaire on a voluntary basis will not bring enough results to test its reliability. I would be amenable to having a trial run (not to become part of the personnel file) of both the student survey and the administrative form on a trial basis for all faculty and administrators. I believe this is the only way in which a large enough result will be obtained to check validity.

In closing, I want to express my appreciation to the Committee on Teaching Effectiveness and the Faculty Senate for its serious consideration of the adoption of student opinion surveys.

Ferrell said that the letter constituted an interim statement with regard to using the results of any survey of student opinion and would be in effect until final approval of the new Appendix C, which would regulate the use of the results. Farr presented to the Senate the form that had been developed by the Committee for Teaching Effectiveness. (See Faculty Senate Agenda for February 27, 1979.) The first part of the form contains, Farr explained, instructions to the students, along with 22 questions covering the areas considered important by the faculty in the survey taken last year. The instructor may, in addition, construct up to six questions for himself. The instructor would receive a printout of the mean score he had received for each question, along with the mean score on the question received for all faculty members and the mean score for the question in courses at the same level as the course in question. The other questions have to do with student information (29-36), including the students' attitude toward the course, the learning the students feel they have gained from the course, and other data on the student. The Committee will not attempt at this time, Farr said, to weigh the questions. The Committee hopes to find in the trial run some successful way to weigh the questions. The Committee

(Fulghum replaced Dohm and joined the session.)

feels they have done the best possible job in formulating the questions. The second part of the form contains a request for the student to comment on the course. Formulating the results of the survey could only be handled by Institutional Research. The Committee plans to come back to the Senate in the Fall to review the form. Farr pointed out that the Committee was following the charge of the Committee. The Chair asked that the Senate first consider general questions before getting down to specific points in the form. C. Adler asked whether departments with their own questionnaire might be able to continue these or whether there had been any discussion of this possibility. Farr replied that this had been discussed but that the Chancellor was in favor of using one form for all faculty members. Pories said that some courses in the Medical School have as many as 19 different lecturers. Some flexibility is needed in doing the survey. Farr said that teaching excellence can be identified only if someone can be measured against a standard and against his peers. Thus it is necessary to compare the response concerning an individual instructor with responses campus-wide. Faulkner asked what the survey would be evaluated against and does the Committee have a standard in written form to act as a model. Farr replied that the instructor would get for each question the mean score for the entire faculty. At present, the Committee does not plan to rank instructors. Kirkpatrick asked if it was the practice at other universities for the results of student surveys to be given to administrators. Farr said she knew of some places where giving the data to administrators was the option of the instructor. It is not a Committee decision, however, in view of the Committee's charge. South said that a number of

people have asked him to express their feelings about student opinion surveys of the faculty. Since these surveys are based on opinion, since the choice of questions influences the results, and since biasing factors are usually present, the reliability of any questionnaire is not certain. The purpose of this survey should be self-improvement on the part of the instructor. When any other purpose is involved, the focus on teaching is lost. Zincone, on a point of order, asked the Chair to rule whether South's remarks were addressed to the present Committee report, or to the charge of the Committee. The Chair ruled that, in part at least, the remarks were pertinent to the matter at hand. Farr said that the literature the Committee has looked at on student evaluations has generally suggested that two purposes (improvement of teaching and supplying the Administration with information) not be mingled. The Committee has not been asked to develop two separate forms though it could do so if directed by the Senate. With regard to the reliability and validity of student opinion polls, Lawrence M. Aleamoni ["Typical Faculty Concerns About Student Evaluation of Instruction," NACTA Journal (March 1976), pp. 16-23.] has shown them to be capable of being both.

The discussion then turned to specific points in the questionnaire. Schmidt moved to amend the form by eliminating "poor" from the responses. Eagan seconded. Schmidt said he had difficulty distinguishing between "poor" and "inadequate." Farr replied that in grading students, "poor" would merit a D, while "inadequate" would merit an F; thus there is a distinction between the terms. Schmidt said students are not being asked to grade the instructor; if they are, then this is a sinister document. Zincone (against the amendment) said instructors are being graded whether one likes it or not. Eagan (for) said that there would be a logistical problem having six responses for the computer to handle. Hursey suggested that the scale be the same as that used on the form for evaluation of administrators. On a voice vote, the amendment failed. C. Adler asked if any reading level tests have been done on the questions; some students might have trouble understanding them, as when asked about "intellectual stimulation." Farr said the Committee had attempted to phrase the questions so that as little as possible subjective values were reflected in the questions. South moved that the questionnaire be amended so that it have the same responses as those in the evaluation form for administrators: excellent, very good, good, fair, poor, insufficient evidence. Donnalley seconded. On a voice vote, the amendment was adopted. Donnalley moved to amend the second part of the form (page 16 in Agenda) by striking and replacing it with (first sentence) the following: "Comment briefly on (a) weaknesses of instructor, and (b) strengths of instructor." Ed Ryan seconded. On a voice vote, the amendment failed. Bolt moved to amend the instruction to the student by striking the second sentence, along with the "Therefore" from the third sentence. Rasch seconded. Rasch said that this is a trial run, and there is no reason to tell the students that the data will be used for administrative evaluation. On a voice vote, the amendment passed. C. Adler moved to delete question 1. Haritun seconded. It is out of a student's area of expertise to comment on the instructor's level of knowledge. Farr replied that the student can and does form an opinion as to how much the teacher knows. Rhea said that the Senate should understand the implications of adoption of this form. If it is used for administrative evaluation, then it amounts to a management information surveillance system. Farr replied that the Committee is required to do what the charge says. The Chair interpreted the intention of the whole structure to be teaching improvement. It is part of the responsibility of an administrator to see that the teaching in that academic unit is an effective tool. If it is used for that purpose and if there are remedial procedures to help those who need to be improved, then it is a useful document. Hursey asked whether the question before the Senate was how the questionnaire was to be used henceforth. The Chair replied that what was being considered was the composition of the questionnaire. The Senate has already called for a voluntary survey in the spring, with the Committee to come back to the Senate in the fall with the results of the survey. Pories asked if Rhea would expand his comments on the questionnaire. Rhea said that how a teacher instructs will affect the students' perception of his knowledge of a subject. If the survey is going to be used as data in making decisions about pay raises and tenure, then it could change

the methods instructors use. On a voice vote, the motion to delete question 1 failed. P. Daugherty moved that question 21 be moved down to the student information section. Woodside seconded. On a voice vote, the amendment passed. Eagan moved to delete question 34. P. Daugherty seconded. On a voice vote, the amendment failed. Coble moved to delete question 15. Tester seconded. On a voice vote, the amendment passed. Coble moved to delete question 30. P. Daugherty seconded. On a voice vote, the amendment passed. Zincone called the question and Rose seconded. On a voice vote, the call for the question passed. The main motion, as amended, passed by a voice vote. (See Resolutions Passed 79-18.)

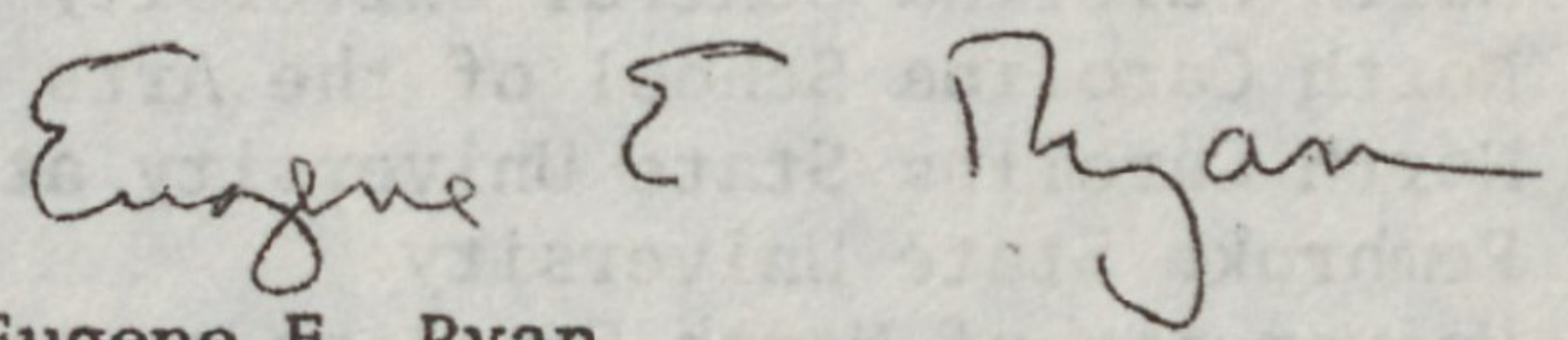
Muzzarelli moved that the Committee for Teaching Effectiveness undertake a survey, as adopted, of all faculty during the Spring Semester in order to gather data relative to the viability of the questionnaire, and that the Committee report its findings for the Senate's consideration with regard to formal adoption of the instrument in September. Howell seconded. The Chair said the effect of the motion would be to have a trial run for all faculty so that the instrument may be reviewed and perfected. Tadlock asked if the results will be confidential. The Chair replied that, in keeping with the Chancellor's letter of February 26, the results would be reserved for the Committee. Woodside moved to amend the motion, by adding the words: "Faculty members are to be allowed to see their response to the trial questionnaire for their specific courses upon their request." Haritun seconded. On a voice vote, the amendment passed. On a voice vote, the main motion, as amended, was adopted. (See Resolutions Passed 79-19.)

Agenda Item 5F: The report of the Credits Committee was presented by Professor Bernard Kane, Chair. Kane offered a revision of the report as found in the Agenda. Kane explained that the new proposal from the Committee regulated placement in the Foreign Language program but did not preclude a student's getting bypass credit in the usual way. On a voice vote, the Senate adopted the resolution. (See Resolutions Passed 79-20.)

NEW BUSINESS

Agenda Item 6A: Professor Robert Hursey presented a resolution on FICA. Hursey said the resolution was important, in that faculty members would be penalized if the State adopts the plan of paying FICA but does not pass on to faculty the savings on the plan and does not continue to contribute to employee retirement on the basis of unadjusted gross salaries. The resolution, Hursey pointed out, would be sent to Governor Hunt, Senators Hardison, Mathis, Gray, White, and Allsbrook, and Representatives Bundy, Rountree, Ellis, and Holmes. On a voice vote, the resolution was adopted. (See Resolutions Passed 79-21.)

The meeting adjourned at 5:13 p.m.



Eugene E. Ryan
Secretary

Sharon Johnston
Faculty Senate Office Secretary

UNC FACULTY ASSEMBLY REPORT

The Faculty Assembly met in the General Administration Building on February 16, 1979. ECU delegates Daugherty, Ferrell, Johnson, and Woodside were in attendance. Chairperson Roy Carroll has resigned his position in order to assume the office of Acting Vice President for Planning. Vice Chairperson Helen Caldwell is now Chairperson.

President Friday reported on the six member visit of officers from HEW to eight of the system's institutions, the five predominantly black universities and Chapel Hill, Greensboro, and State. UNC is trying to convince HEW that the system is speeding up its attempts to improve the quality of the predominantly black schools up to the level of the historic white institutions. By 11 March something has to happen on the HEW duplication study. President Friday also gave details of the proposed tuition increases. At present a proposal to increase in-state resident tuition by 10 percent and out-of-state by 24 percent is being considered. In addition, fee remissions will be cut, if the proposal passes, by about one million dollars. Funding of private schools will be increased over the biennium, apparently, by \$150 bringing the total to \$750 per N. C. student enrolled. Should the out-of-state tuition figure be accepted, it would place North Carolina at the top in the continental United States in out-of-state resident charges. In the area of salaries, the merit issue has been raised in the legislature but apparently some of the 7 percent raise monies will be based on merit. In addition, the completed Report on Faculty Workload and Academic Tenure in the University of North Carolina was distributed to the Assembly. Copies will soon be made available for the faculty of East Carolina University.

The Assembly passed a resolution recommending that the Board of Governors, while appropriating monies for private schools and support through the tuition grants, should require similar program planning restraints on the private sector that now operate for the public sector. Vice President Carroll in a detailed discussion of the planning process offered insight into the patterns and problems that accrue in anticipating program needs within the university system. He urged greater faculty participation in the process and hoped that those campuses that do not have faculty planning committees develop them. In a breakdown of budgets for the fiscal year 1976-77, the following allotments were made by the Board of Governors:

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|---|---------------|
| Appalachian State University | \$ 32,679,973 |
| East Carolina University | 41,834,029 |
| Elizabeth City State University | 6,922,157 |
| Fayetteville State University | 10,874,098 |
| North Carolina A & T State University | 22,202,449 |
| North Carolina Central University | 16,371,592 |
| North Carolina School of the Arts | 3,779,104 |
| North Carolina State University at Raleigh | 117,714,976 |
| Pembroke State University | 6,171,096 |
| University of North Carolina at Asheville | 4,064,819 |
| University of North Carolina at Chapel Hill | 204,984,203 |
| University of North Carolina at Charlotte | 22,379,219 |
| University of North Carolina at Greensboro | 31,673,247 |
| University of North Carolina at Wilmington | 9,289,223 |
| Western Carolina University | 22,367,629 |
| Winston-Salem State University | 9,815,802 |
| General Administration (Includes ETV Network) | 5,785,111 |
| North Carolina Memorial Hospital | 57,832,733 |
| Total | \$626,741,460 |

The Assembly elected a nominating committee and Ferrell was elected chairman. Minutes of the session will be placed in the Reserve Book Room at Joyner Library.

East Carolina University
Delegation to the Faculty Assembly

RESOLUTIONS PASSED

February 27, 1979

- (79-13) The Faculty Senate approved the attached dates of meetings for 1979/80 for the Faculty Senate and Agenda Committee.
- (79-14) The Faculty Senate approved the attached Summer School 1980, 1980/81, and 1981/82 calendars.
- (79-15) The Faculty Senate approved:

WHEREAS, After a review of the status of career education at East Carolina University,

BE IT RESOLVED, That the Faculty Senate recommends the establishment of a unified Career Education Program at E. C. U. with the appropriate authority and responsibilities in line with a broad definition of Career Education. Areas of concern to the Senate include, but are not limited to, the following:

1. Systematic dissemination of Career information to all students, faculty, and staff (for example, updating and disseminating the Career Profiles).
2. Increased opportunity for faculty participation.
3. Exploration of possibilities for specific course offerings in Career Education.
4. Investigation of the strengths and weaknesses of current Career Education programs on campus.

It is the wish of the Faculty Senate that a copy of the resolution, together with the Career Education Committee's Preamble, be placed before the incoming Vice-Chancellor for Student Life for his information.

(See Faculty Senate Agenda for February 27, 1979, for Preamble.)

- (79-16) The Faculty Senate approved the revised charge of the University Computer Committee. The revision is underlined.

The University Computer Committee shall interpret the problems and policies of the University Computing Center to the faculty and bring faculty opinions and needs to the Computing Center staff. It shall initiate recommendations affecting academic usage of computer facilities above the department and school level to the Faculty Senate or appropriate authorities. The Committee shall serve as a resource of faculty opinion on computer services and policies. It shall represent faculty interest in the selection of new computing equipment for the University Computing Center or for any academic unit seeking to duplicate existing computing services.

- (79-17) The Faculty Senate approved the revised charge of the Faculty Welfare Committee. The revision is underlined.

The Faculty Welfare Committee monitors programs and policies concerned with insurance, annuities, leaves of absence, fringe benefits, and all other programs and policies which affect the general welfare of the faculty or of specific faculty members; recommends to the Faculty Senate and the Chancellor new programs and policies and changes in existing programs

and policies. Six of the elected members of the Committee shall be selected annually by the Committee to serve as members of the Faculty and Staff Benefits Committee.

(79-18) The Faculty Senate approved the attached instrument for assessing student opinion of instruction.

(79-19) The Faculty Senate approved:

RESOLVED, That the Committee for Teaching Effectiveness undertake a survey using the (79-18) instrument for all faculty during spring semester 1979 to gather data and report findings for Senate consideration for formal adoption of the instrument in September 1979. Faculty members are to be allowed to see their response to the trial questionnaire for their specific courses upon their request.

(79-20) The Faculty Senate approved the attached foreign language by-pass credit policy.

(79-21) The Faculty Senate approved:

WHEREAS, The Legislative Research Commission's Committee to Study the Tax Shelter of Employee Retirement Contributions has requested continuation to further study the feasibility of providing a tax shelter for retirement contributions for State employees and will, therefore, not sponsor the tax shelter proposal for legislative consideration this session; and

WHEREAS, The Governor's Study Committee has recommended to the Advisory Budget Commission that the State assume employee Social Security contributions and simultaneously reduce employee salaries by the assumed amount (said proposals being known as "FICA IIA" and "FICA IIB"); and

WHEREAS, The Advisory Budget Commission has endorsed the recommended FICA proposal and will promote its adoption in this legislative session; and

WHEREAS, The chief actuary of the Social Security administration has warned that adoption of the FICA proposal will ultimately disadvantage most workers by reducing future Social Security benefits and, possibly, other retirement benefits unless the State returns to its employees all savings accruing to the State from adoption of the FICA proposal;

THEREFORE, BE IT RESOLVED, That adoption of the FICA proposal by the Legislature shall be accompanied by ratification of the following two conditions: (1) that all savings accruing to the State from adoption of the FICA proposal shall be returned by across-the-board salary increases to State employees; and (2) that the State and its employees shall continue to contribute toward employee retirement at the present 9.12% and 6% rates, respectively, on unadjusted employee gross salaries, thereby guaranteeing that no diminution in State retirement and death benefits shall occur as a consequence of the adoption of the FICA proposal.

UNIVERSITY CALENDAR
Summer School 1980
FACULTY SENATE AND AGENDA COMMITTEE

DATES OF MEETINGS FOR 1979/80

2:00 p.m. Tuesday, September 11, 1979, Agenda Committee
2:10 p.m. Tuesday, September 25, 1979, Faculty Senate
2:00 p.m. Tuesday, October 9, 1979, Agenda Committee
2:10 p.m. Tuesday, October 23, 1979, Faculty Senate
2:00 p.m. Tuesday, November 6, 1979, Agenda Committee
2:10 p.m. Tuesday, November 20, 1979, Faculty Senate
2:00 p.m. Tuesday, November 27, 1979, Agenda Committee
2:10 p.m. Tuesday, December 11, 1979, Faculty Senate
2:00 p.m. Tuesday, January 15, 1980, Agenda Committee
2:10 p.m. Tuesday, January 29, 1980, Faculty Senate
2:00 p.m. Tuesday, February 12, 1980, Agenda Committee
2:10 p.m. Tuesday, February 26, 1980, Faculty Senate
2:00 p.m. Tuesday, March 4, 1980, Agenda Committee
2:10 p.m. Tuesday, March 18, 1980, Faculty Senate
2:00 p.m. Tuesday, April 8, 1980, Agenda Committee
2:10 p.m. Tuesday, April 22, 1980, Faculty Senate
2:10 p.m. Wednesday, April 23, 1980, Faculty Senate
(Organizational Meeting)

UNIVERSITY CALENDAR

Summer School 1980

Actual days each term: 5 Mondays, 5 Tuesdays, 5 Wednesdays, 5 Thursdays, 5 Fridays,
1 day for Registration, 1 day for Final Exams

FIRST TERM

| | |
|-------------------|--|
| May 19, Monday | Registration |
| May 20, Tuesday | Classes Begin; Drop-Add and Late Registration |
| May 21, Wednesday | Last day to Register or Drop-Add for First Term |
| June 2, Monday | Last day to drop a course or withdraw without grades |
| June 23, Monday | Classes End |
| June 24, Tuesday | Final Examinations |

SECOND TERM

| | |
|--------------------|--|
| June 25, Wednesday | Registration |
| June 26, Thursday | Classes Begin; Drop-Add and Late Registration |
| June 27, Friday | Last day to Register or Drop-Add for Second Term |
| July 4, Friday | Independence Day; No classes |
| July 10, Thursday | Last day to drop a course or withdraw without grades |
| July 31, Thursday | Classes End |
| August 1, Friday | Final Examinations |

UNIVERSITY CALENDAR

Fall Semester 1980

(Actual class days: 14 Mondays, 15 Tuesdays, 14 Wednesdays, 14 Thursdays,
14 Fridays, 14 Saturdays)

| | |
|------------------------|---|
| July 28, Monday | Last day for persons holding a bachelor's degree to apply for admission to Graduate School for the Fall Semester |
| August 15, Friday | Last day to pay or secure Fall Semester fees without penalty |
| August 25, Monday | Faculty Meetings |
| August 26, Tuesday | Registration (Class schedules of preregistered students must be obtained by 4:00 p.m.) |
| August 27, Wednesday | Drop-Add; Late Registration |
| August 28, Thursday | Classes Begin; Drop-Add; Late Registration |
| August 29, Friday | Last day for Drop-Add and Late Registration (undergraduate and graduate students); Last day to apply for graduation in December |
| September 1, Monday | Labor Day Holiday |
| October 9, Thursday | Last day to drop a course or withdraw from school |
| October 6 - 17 | Change of Major |
| October 13 - 17 | Preregistration for Spring Semester |
| November 26, Wednesday | Last day to remove incompletes given during Spring and/or Summer terms, 1980 |
| November 26, Wednesday | 10:00 p.m. - Thanksgiving Holidays begin |
| December 1, Monday | 8:00 a.m. - Classes resume |
| December 9, Tuesday | Classes end |
| December 10, Wednesday | Reading Day |
| December 11, Thursday | Exams begin |
| December 13, Saturday | Common exams |
| December 18, Thursday | 10:00 p.m. - Exams for Fall Semester close |

EXAMINATION SCHEDULE

Fall Semester 1980

There will be no departure from the printed schedule, except as noted below: All examinations for one credit hour courses and for evening and Saturday classes will be held during the last regular meeting of the class. Classes meeting more than three times a week will follow the examination schedule for MWF classes.

Exception: Examinations in graduate courses (5000, 6000, 7000) meeting at night on Monday, Tuesday, Wednesday, Thursday, Friday, and in the morning on Saturday will be held on the first night or the morning of their usual meeting during the examination period (December 11 through December 18), excluding reading day, rather than on the last regular meeting of the class.

These classes beginning between hours will have the final examination at the time scheduled for the hour during which the class begins (e.g., 9:30-11:00 TTh will meet the exam schedule of the 9:00 a.m. TTh class).

Common examinations will be held according to the following schedule:

Two-hour examinations in Economics 2223 and Accounting 2401 and 2521, will be given on Saturday, December 13 from 8:00-10:00 a.m., 10:00-12:00 a.m., and 2:00-4:00 p.m. Students will be notified which time the examination in each course is scheduled.

French 1001, Spanish 1001, German 1001
and French 1003 . . . Thursday, December 11, 7:00-9:00 p.m.
French 1002, Spanish 1002, German 1002
and Spanish 1003 . . . Monday, December 15, 7:00-9:00 p.m.
Geography 1000 . . . Tuesday, December 16, 7:00-9:00 p.m.
Chemistry 0150, 1120, 1150, 1160, 2620 . . . Saturday, December 13, 8:00-10:00 a.
Physics 1251, 1261 . . . Saturday, December 13, 12:00-2:00 p.m.
Mathematics 1063, 1065 . . . Friday, December 12, 7:00-9:00 p.m.
Other examinations will be held on Thursday, December 11; Friday, December 12;
Monday, December 15; Tuesday, December 16; Wednesday, December 17; and
Thursday, December 18.

Times Class Regularly
Meets

Time and Day of Examination

| | |
|-----------|-------------------------------------|
| 8:00 MWF | 2:00- 4:00, Thursday, December 11 |
| 8:00 TTh | 2:00- 4:00, Friday, December 12 |
| 9:00 MWF | 2:00- 4:00, Monday, December 15 |
| 9:00 TTh | 2:00- 4:00, Tuesday, December 16 |
| 10:00 MWF | 2:00- 4:00, Wednesday, December 17 |
| 10:00 TTh | 2:00- 4:00, Thursday, December 18 |
| 11:00 MWF | 8:00-10:00, Thursday, December 11 |
| 11:00 TTh | 8:00-10:00, Friday, December 12 |
| 12:00 MWF | 8:00-10:00, Monday, December 15 |
| 12:00 TTh | 8:00-10:00, Tuesday, December 16 |
| 1:00 MWF | 8:00-10:00, Wednesday, December 17 |
| 1:00 TTh | 8:00-10:00, Thursday, December 18 |
| 2:00 MWF | 11:00- 1:00, Thursday, December 11 |
| 2:00 TTh | 11:00- 1:00, Friday, December 12 |
| 3:00 MWF | 11:00- 1:00, Monday, December 15 |
| 3:00 TTh | 11:00- 1:00, Tuesday, December 16 |
| 4:00 MWF | 11:00- 1:00, Wednesday, December 17 |
| 4:00 TTh | 11:00- 1:00, Thursday, December 18 |

Spring Semester 1981

(Actual class days: 14 Mondays, 14 Tuesdays, 14 Wednesdays, 14 Thursdays,
14 Fridays, 14 Saturdays)

| | |
|------------------------------------|---|
| December 10, Wednesday | Last day for persons holding a bachelor's degree to apply for admission to Graduate School for the Spring Semester |
| December 29, Monday | Last day for continuing students to pay or secure Spring Semester fees without penalty |
| January 8, Thursday | Registration (Class schedules of preregistered students must be obtained by 4:00 p.m.) |
| January 9, Friday | Drop-Add; Late Registration |
| January 12, Monday | Classes begin; Last day for Drop-Add and Late Registration (undergraduate and graduate students); Last day to apply for graduation in May |
| February 20, Friday | Last day to drop a course or withdraw from school |
| February 23-March 6 | Change of Major |
| March 1 - 6 | Preregistration for Fall Semester and Summer Sessions |
| March 8 - 15 (Sunday to Sunday) | Spring Recess |
| March 16, Monday | 8:00 a.m. - Classes resume |
| April 15, Wednesday | Last day to remove incompletes given during Fall Semester, 1980 |
| April 20, Monday | State Holiday, No classes |
| April 27, Monday | Classes end |
| April 28, Tuesday | Reading Day |
| April 29, Wednesday | Exams begin |
| May 2, Saturday | Common exams |
| May 6, Wednesday | 10:00 p.m. - Exams for Spring Semester close |
| May 8, Friday | Commencement |

Spring Semester 1981

There will be no departure from the printed schedule, except as noted below: All examinations for one hour courses and for evening and Saturday classes will be held during the last regular meeting of the class. Classes meeting more than three times a week will follow the examination schedule for MWF classes.

Exception: Examinations in graduate courses (5000, 6000, 7000) meeting at night on Monday, Tuesday, Wednesday, Thursday, Friday, and in the morning on Saturday will be held on the first night or the morning of their usual meeting during the examination period (April 29 through May 6), excluding reading day, rather than on the last regular meeting of the class.

These classes beginning between hours will have the final examination at the time scheduled for the hour during which the class begins (e.g., 9:30-11:00 TTh will meet the exam schedule of the 9:00 a.m. TTh class).

Common examinations will be held according to the following schedule:

Two-hour examinations in Economics 2223 and Accounting 2401 and 2521 will be given on Saturday, May 2, from 8:00-10:00 a.m., 10:00-12:00 a.m., and 2:00-4:00 p.m. Students will be notified which time the examination in each course is scheduled.

French 1001, Spanish 1001, German 1001

and French 1003 . . . Wednesday, April 29, 7:00-9:00 p.m.

French 1002, Spanish 1002, German 1002

and Spanish 1003 . . . Thursday, April 30, 7:00-9:00 p.m.

Geography 1000 . . . Monday, May 4, 7:00-9:00 p.m.

Chemistry 0150, 1120, 1150, 1160, 2620...Saturday, May 2, 8:00-10:00 a.m.

Physics 1251, 1261 . . . Saturday, May 2, 12:00-2:00 p.m.

Mathematics 1063, 1065 . . . Friday, May 1, 7:00-9:00 p.m.

Other examinations will be held on Wednesday, April 29; Thursday, April 30;

Friday, May 1; Monday, May 4; Tuesday, May 5; and Wednesday, May 6; as follows:

Times Class Regularly Meets

Time and Day of Examination

| | |
|-----------|----------------------------------|
| 8:00 MWF | 2:00- 4:00, Friday, May 1 |
| 8:00 TTh | 2:00- 4:00, Monday, May 4 |
| 9:00 MWF | 2:00- 4:00, Tuesday, May 5 |
| 9:00 TTh | 2:00- 4:00, Wednesday, May 6 |
| 10:00 MWF | 8:00-10:00, Wednesday, April 29 |
| 10:00 TTh | 8:00-10:00, Thursday, April 30 |
| 11:00 MWF | 8:00-10:00, Friday, May 1 |
| 11:00 TTh | 8:00-10:00, Monday, May 4 |
| 12:00 MWF | 8:00-10:00, Tuesday, May 5 |
| 12:00 TTh | 8:00-10:00, Wednesday, May 6 |
| 1:00 MWF | 11:00- 1:00, Wednesday, April 29 |
| 1:00 TTh | 11:00- 1:00, Thursday, April 30 |
| 2:00 MWF | 11:00- 1:00, Friday, May 1 |
| 2:00 TTh | 11:00- 1:00, Monday, May 4 |
| 3:00 MWF | 11:00- 1:00, Tuesday, May 5 |
| 3:00 TTh | 11:00- 1:00, Wednesday, May 6 |
| 4:00 MWF | 2:00- 4:00, Wednesday, April 29 |
| 4:00 TTh | 2:00- 4:00, Thursday, April 30 |

UNIVERSITY CALENDAR

Fall Semester 1981

(Actual class days: 14 Mondays, 15 Tuesdays, 14 Wednesdays, 14 Thursdays,
14 Fridays, 14 Saturdays)

| | |
|------------------------|---|
| July 27, Monday | Last day for persons holding a bachelor's degree to apply for admission to Graduate School for the Fall Semester |
| August 14, Friday | Last day to pay or secure Fall Semester fees without penalty |
| August 24, Monday | Faculty Meetings |
| August 25, Tuesday | Registration (Class schedules of preregistered students must be obtained by 4:00 p.m.) |
| August 26, Wednesday | Drop-Add; Late Registration |
| August 27, Thursday | Classes Begin; Drop-Add; Late Registration |
| August 28, Friday | Last day for Drop-Add and Late Registration (undergraduate and graduate students); Last day to apply for graduation in December |
| September 7, Monday | Labor Day Holiday |
| October 8, Thursday | Last day to drop a course or withdraw from school |
| October 5 - 16 | Change of Major |
| October 12 - 16 | Preregistration for Spring Semester |
| November 25, Wednesday | Last day to remove incompletes given during spring and/or summer terms, 1981 |
| November 25, Wednesday | 10:00 p.m. - Thanksgiving Holidays begin |
| November 30, Monday | 8:00 a.m. - Classes resume |
| December 8, Tuesday | Classes end |
| December 9, Wednesday | Reading Day |
| December 10, Thursday | Exams begin |
| December 12, Saturday | Common Exams |
| December 17, Thursday | 10:00 p.m. - Exams for Fall Semester close |

Fall Semester 1981

There will be no departure from the printed schedule, except as noted below: All examinations for one credit hour courses and/or evening and Saturday classes will be held during the last regular meeting of the class. Classes meeting more than three times a week will follow the examination schedule for MWF classes.

Exception: Examinations in graduate courses (5000, 6000, 7000) meeting at night on Monday, Tuesday, Wednesday, Thursday, Friday, and in the morning on Saturday will be held on the first night or the morning of their usual meeting during the examination period (December 10 through December 17), excluding reading day, rather than on the last regular meeting of the class.

Those classes beginning between hours will have the final examination at the time scheduled for the hour during which the class begins (e.g., 9:30-11:00 TTh will meet the exam schedule of the 9:00 a.m. TTh class).

Common examinations will be held according to the following schedule:

Two-hour examinations in Economics 2223 and Accounting 2401 and 2521, will be given on Saturday, December 12 from 8:00-10:00 a.m., 10:00-12:00 a.m., and 2:00-4:00 p.m. Students will be notified which time the examination in each course is scheduled.

French 1001, Spanish 1001, German 1001
and French 1003 . . . Thursday, December 10, 7:00-9:00 p.m.
French 1002, Spanish 1002, German 1002
and Spanish 1003 . . . Monday, December 14, 7:00-9:00 p.m.
Geography 1000 . . . Tuesday, December 15, 7:00-9:00 p.m.
Chemistry 1120, 1150, 1160, 0150, 2620...Saturday, December 12, 8:00-10:00 a.m.
Physics 1251, 1261 . . . Saturday, December 12, 12:00-2:00 p.m.
Mathematics 1063, 1065 . . . Friday, December 11, 7:00-9:00 p.m.
Other examinations will be held on Thursday, December 10; Friday, December 11;
Monday, December 14; Tuesday, December 15; Wednesday, December 16; and
Thursday, December 17.

Times Class Regularly
Meets

Time and Day of Examination

| | |
|-----------|-------------------------------------|
| 8:00 MWF | 2:00- 4:00, Wednesday, December 16 |
| 8:00 TTh | 2:00- 4:00, Thursday, December 17 |
| 9:00 MWF | 8:00-10:00, Thursday, December 10 |
| 9:00 TTh | 8:00-10:00, Friday, December 11 |
| 10:00 MWF | 8:00-10:00, Monday, December 14 |
| 10:00 TTh | 8:00-10:00, Tuesday, December 15 |
| 11:00 MWF | 8:00-10:00, Wednesday, December 16 |
| 11:00 TTh | 8:00-10:00, Thursday, December 17 |
| 12:00 MWF | 11:00- 1:00, Thursday, December 10 |
| 12:00 TTh | 11:00- 1:00, Friday, December 11 |
| 1:00 MWF | 11:00- 1:00, Monday, December 14 |
| 1:00 TTh | 11:00- 1:00, Tuesday, December 15 |
| 2:00 MWF | 11:00- 1:00, Wednesday, December 16 |
| 2:00 TTh | 11:00- 1:00, Thursday, December 17 |
| 3:00 MWF | 2:00- 4:00, Thursday, December 10 |
| 3:00 TTh | 2:00 4:00, Friday, December 11 |
| 4:00 MWF | 2:00- 4:00, Monday, December 14 |
| 4:00 TTh | 2:00- 4:00, Tuesday, December 15 |

Spring Semester 1982

(Actual class days: 14 Mondays, 14 Tuesdays, 14 Wednesdays, 14 Thursdays,
14 Fridays, 14 Saturdays)

| | |
|------------------------------------|---|
| December 9, Wednesday | Last day for persons holding a bachelor's degree to apply for admission to Graduate School for the Spring Semester |
| December 28, Monday | Last day for continuing students to pay or secure Spring Semester fees without penalty |
| January 7, Thursday | Registration (Class schedules of preregistered students must be obtained by 4:00 p.m.) |
| January 8, Friday | Drop-Add; Late Registration |
| January 11, Monday | Classes begin; Last day for Drop-Add and Late Registration (undergraduate and graduate students); Last day to apply for graduation in May |
| February 19, Friday | Last day to drop a course or withdraw from school |
| February 22 - March 5 | Change of Major |
| March 1 - 5 | Preregistration for Fall Semester and Summer Sessions |
| March 7 - 14 (Sunday to Sunday) | Spring Recess |
| March 15, Monday | Classes resume - 8:00 a.m. |
| April 12, Monday | State Holiday; No Classes |
| April 14, Wednesday | Last day to remove an incomplete given during Fall Semester, 1981 |
| April 26, Monday | Classes end |
| April 27, Tuesday | Reading Day |
| April 28, Wednesday | Exams begin |
| May 1, Saturday | Common exams |
| May 5, Wednesday | 10:00 p.m. - Exams for Spring Semester close |
| May 7, Friday | Commencement |

EXAMINATION SCHEDULE

Spring Semester 1982

There will be no departure from the printed schedule, except as noted below: All examinations for one credit hour courses and/or evening and Saturday classes will be held during the last regular meeting of the class. Classes meeting more than three times a week will follow the examination schedule for MWF classes.

Exception: Examinations in graduate courses (5000, 6000, 7000) meeting at night on Monday, Tuesday, Wednesday, Thursday, Friday, and in the morning on Saturday will be held on the first night or the morning of their usual meeting during the examination period (April 28 through May 5), excluding reading day, rather than on the last regular meeting of the class.

Those classes beginning between hours will have the final examination at the time scheduled for the hour during which the class begins (e.g., 9:30-11:00 TTh will meet the exam schedule of the 9:00 a.m. TTh class).

Common examinations will be held according to the following schedule:

Two-hour examinations in Economics 2223 and Accounting 2401 and 2521, will be given on Saturday, May 1, from 8:00-10:00 a.m., 10:00-12:00 a.m., and 2:00-4:00 p.m. Students will be notified which time the examination in each course is scheduled.

French 1001, Spanish 1001, German 1001

and French 1003 . . . Wednesday, April 28, 7:00-9:00 p.m.

French 1002, Spanish 1002, German 1002

and Spanish 1003 . . . Thursday, April 29, 7:00-9:00 p.m.

Geography 1000 . . . Monday, May 3, 7:00-9:00 p.m.

Chemistry 1120, 1150, 1160, 0150, 2620...Saturday, May 1, 8:00-10:00 a.m.

Physics 1251, 1261 . . . Saturday, May 1, 12:00-2:00 p.m.

Mathematics 1063, 1065 . . . Friday, April 30, 7:00-9:00 p.m.

Other examinations will be held on Wednesday, April 28; Thursday, April 29; Friday, April 30; Monday, May 3; Tuesday, May 4; and Wednesday, May 5, as follows:

Times Class Regularly Meets

Time and Day of Examination

| | |
|-----------|----------------------------------|
| 8:00 MWF | 8:00-10:00, Wednesday, April 28 |
| 8:00 TTh | 8:00-10:00, Thursday, April 29 |
| 9:00 MWF | 8:00-10:00, Friday, April 30 |
| 9:00 TTh | 8:00-10:00, Monday, May 3 |
| 10:00 MWF | 8:00-10:00, Tuesday, May 4 |
| 10:00 TTh | 8:00-10:00, Wednesday, May 5 |
| 11:00 MWF | 11:00- 1:00, Wednesday, April 28 |
| 11:00 TTh | 11:00- 1:00, Thursday, April 29 |
| 12:00 MWF | 11:00- 1:00, Friday, April 30 |
| 12:00 TTh | 11:00- 1:00, Monday, May 3 |
| 1:00 MWF | 11:00- 1:00, Tuesday, May 4 |
| 1:00 TTh | 11:00- 1:00, Wednesday, May 5 |
| 2:00 MWF | 2:00- 4:00, Wednesday, April 28 |
| 2:00 TTh | 2:00- 4:00, Thursday, April 29 |
| 3:00 MWF | 2:00- 4:00, Friday, April 30 |
| 3:00 TTh | 2:00- 4:00, Monday, May 3 |
| 4:00 MWF | 2:00- 4:00, Tuesday, May 4 |
| 4:00 TTh | 2:00- 4:00, Wednesday, May 5 |

INVENTORY FOR STUDENT OPINION OF INSTRUCTION (Part I)

To the student:

Please complete the following statements so that they convey as accurately as possible your opinion of the instructor's performance in this course. Do not write your name on this form. Your opinions are to be anonymous and you should feel free to answer honestly.

All responses will be tabulated and after the semester is completed your instructor will receive a summarized report of responses to each item. Please answer carefully and thoughtfully.

(Specific instructions for responses.)

Course name, number, and section _____

1. The knowledge which the instructor had of the subject seemed to be
 Excellent Very Good Good Fair Poor Insufficient evidence
2. The instructor's level of interest in the subject seemed to be
 Excellent Very Good Good Fair Poor Insufficient evidence
3. The clarity and audibility of the instructor's speech was
 Excellent Very Good Good Fair Poor Insufficient evidence
4. The instructor's decision in regards to the amount of assignments was
 Excellent Very Good Good Fair Poor Insufficient evidence
5. The contribution of assignments to your understanding of the subject was
 Excellent Very Good Good Fair Poor Insufficient evidence
6. The clarity with which course requirements were made known was
 Excellent Very Good Good Fair Poor Insufficient evidence
7. The intellectual stimulation you received from the teaching was
 Excellent Very Good Good Fair Poor Insufficient evidence
8. The instructor's responsiveness to student difficulties within the class was
 Excellent Very Good Good Fair Poor Insufficient evidence
9. For the purpose of evaluating your learning, the amount of testing was
 Excellent Very Good Good Fair Poor Insufficient evidence
10. The instructor's willingness to help students outside the class was
 Excellent Very Good Good Fair Poor Insufficient evidence
11. The fairness of the instructor in grading was
 Excellent Very Good Good Fair Poor Insufficient evidence
12. The opportunity provided by the instructor to ask questions was
 Excellent Very Good Good Fair Poor Insufficient evidence
13. The instructor's information to the class early in the semester as to how the grading system would work was
 Excellent Very Good Good Fair Poor Insufficient evidence
14. The clarity with which the instructor explained material was
 Excellent Very Good Good Fair Poor Insufficient evidence

15. The extent to which examinations covered material emphasized in the course was
 Excellent Very Good Good Fair Poor Insufficient evidence
16. The time allowed to complete exams was
 Excellent Very Good Good Fair Poor Insufficient evidence
17. The clarity with which course objectives were made known to you was
 Excellent Very Good Good Fair Poor Insufficient evidence
18. The clarity of phrasing in examination questions was
 Excellent Very Good Good Fair Poor Insufficient evidence
19. The instructor's preparation for class seemed to be
 Excellent Very Good Good Fair Poor Insufficient evidence
20. The extent to which the course objectives were achieved was
 Excellent Very Good Good Fair Poor Insufficient evidence
- 21-26. (Questions supplied by instructor)

STUDENT INFORMATION

27. When you registered, was this a course you looked forward to taking?
 Yes No
28. The contribution of the textbook(s) to your understanding of the subject was
 Excellent Very Good Good Fair Poor Insufficient evidence
29. Your satisfaction with your own contribution to the course is
 Excellent Very Good Good Fair Poor
30. The grade you expect to receive in this class is
 A B C D F I
31. Your class is Freshman Sophomore Junior Senior Grad. Other
32. Your sex is Female Male
33. Your grade point average to date is 3.5-4.0 3.0-3.4 2.5-2.9 under 2.5
34. Is this course In your major In your minor General College requirement
 An elective Other

(Part II)

On this page write any comments which you believe would help the instructor to understand his/her level of effectiveness in the course. After the semester is completed, this page will be sent to the instructor.

FOREIGN LANGUAGE

To determine the University level of foreign language study at which students may most profitably continue the language(s) they took in high school, a placement test is required of all students who have only high school credit in foreign language(s) and wish to earn college level credit at East Carolina University. (Read carefully the section headed PLACEMENT TESTING.)

Students who take the placement test may also receive by-pass credit for language levels 1001 through 1004, but only upon satisfactory completion of validating procedures administered on this campus, as follows:

1. If they place in language 1002, they will receive by-pass credit for level 1001 upon receiving a passing grade in language 1002;
2. If they place in language 1003, they will receive by-pass credit for levels 1001 and 1002 upon receiving a passing grade in language 1003;
3. If they place in language 1004, they will receive by-pass credit for levels 1001, 1002, and 1003 upon receiving a passing grade in language 1004;
4. If they place above language 1004 on the written exam, they will receive credit for levels 1001, 1002, 1003, and 1004 upon applying for and demonstrating proficiency on a departmental qualifying test.

Entering students who plan to continue their language study are strongly advised to do so as soon as possible after admission to the University. Any questions concerning placement and by-pass credit should be directed to the Chairperson of the Department of Foreign Languages and Literatures.

Students who have not studied a foreign language previously, as well as those who wish to study a different language from the one studied in high school, may earn credit beginning with level 1001.

(Note: Existing policy may be found on page 41 of the current catalog.)