## Minutes

Faculty Senate of East Carolina University 7th Regular Meeting of 1977/78 Academic Year
21 March 1978
The Faculty Senate met on Tuesday, March 21, 1978, at 2:10 p.m. in Room 221, Mendenhall Student Center. The following members were absent: Keusch (Business), Stone (Education), Levey (Education), Mikkelsen (Education), Faulkner (English), Riggs (Geology), Pories (Medicine), Haritun (Music), Coble (Science Education). The following alternates were present: Lane for Tadlock (Aerospace), Satterfield for Reep (Art), Stephenson for Wilms (Geography), Lee for Lawler (Nursing), Grossnici for Graham (Psychology), Register for Rhea (Sociology and Anthropology). The following ex-officio members were absent: Jenkins, Holt, Monroe, Howell.

Agenda Item 2: Approval of the Minutes of the meeting of the Faculty Senate, February 21, 1978. E. Ryan offered the following correction: page 1, last line and on to page 2, should read as follows, with words in parentheses added or substituted as follows: "In the new semester system for courses having equal credit and contact hours (when meeting during the academic year), the summer load will be six hours. Where contact is in excess of credit, by a ratio of ( $1 \frac{1}{2}$ ) to (1) or better, the contact will be more significant than the credit hours." The minutes were then approved as corrected.
(Pories joined session.)

## SPECIAL ORDER OF THE DAY

Agenda Item 3A: Election of Delegate and Alternates to the Faculty Assembly. Zincone noted that Susan Long has resigned, and her name should be taken from the list of possible candidates. The Chair called for nominations for the election of one Delegate to the University of North Carolina Faculty Assembly.
(Haritun joined session.)
Sehgal nominated Robert Hursey; Woodside nominated Pat Daugherty; Gantt nominated Ray Martinez; Ayers nominated James McDaniel; Hines nominated Jo Ann Bell; Lennon nominated Fred Ragan; Kim nominated William Grossnickle; Lee nominated Mary Kirkpatrick; C. Adler nominated Eugene Ryan. The Chair ruled that election would be by majority of votes cast and appointed M. Moore, Johnson, and Woodside to act as tellers.

| Ballot | 1 | 2 | 3 |
| :--- | :---: | :---: | :---: |
| Hursey | 9 | 8 | 4 |
| P. Daugherty | 10 | 15 | 22 |
| Martinez | 1 | 0 | 0 |
| McDaniel | 1 | 2 | 1 |
| Bell | 4 | 1 | 0 |
| Ragan | 3 | 2 | 0 |
| Grossnickle | 3 | 1 | 0 |
| Kirkpatrick | 4 | 2 | 1 |
| Ryan | 8 | 12 | 15 |

The Chair declared Pat Daugherty elected.
The floor was opened for nominations for two alternates to the U. N. C. Faculty Assembly. Woodside nominated Robert Hursey; J. A. Jones nominated Eugene Ryan; A.llen nominated James McDaniel; Anderson nominated Jo Ann Bell; Zincone nominated Vila Rosenfeld; Schmidt nominated Sandra Wurth-Hough; Lee nominated Mary Kirkpatrick; Lemnon nominated Fred Ragan. The Chair instructed the Senators to vote for two candidates. The recipient of the highest majority would be the second alternate, and the second majority would be the third alternate.

| Ballot | 1 |
| :--- | :---: |
| Hursey | 28 |
| Ryan | 25 |
| McDaniel | 7 |
| Bell | 5 |
| Rosenfeld | 4 |
| Wurth-Hough | 1 |
| Kirkpatrick | 6 |
| Ragan | 4 |

The Chair declared Hursey elected as second alternate and Ryan as third alternate.
Agenda Item 3B: Election of a Nominating Comittee. The Chair noted that those elected to the Nominating Committee must be Senators. Grossnickle nominated Rosina Lao; South nominated Jo Ann Jones; Collins nominated Conner Atkeson; Johnson nominated Ione Ryan; Schmidt nominated Artemis Kares; Ayers nominated Trenton Davis; Zincone nominated R. B. Keusch; Rasch nominated Rodney Schmidt; Woodside nominated Stella Daugherty. The Chair instructed the Senators to vote for five and appointed M. Moore, Johnson, and Woodside to act as tellers.

| Ballot | 1 |
| :--- | :---: |
| Lao | 31 |
| J. A. Jones | 21 |
| Atkeson | 22 |
| I. Ryan | 22 |
| Kares | 25 |
| Davis | 28 |
| Keusch | 10 |
| Schmidt | 21 |
| S. Daugherty | 17 |

The Chair declared Lao, Atkeson, Ryan, Kares, and Davis elected.
(Levey joined session.)
Agenda Item 3C: The Graduation List was approved by voice vote. The list is available in the Faculty Senate Office for those interested in looking at it. (See Resolutions Passed 78-11.)

Announcements: The Chair made the following announcements:

1. On March 10, 1978 the Board of Governors of the University of North Carolina in session at East Carolina University named a Chancellor-elect, Dr. Thomas Brewer, presently Vice Chancellor and Dean at Texas Christian University. Dr. Brewer will assume the chancellorship on July 1, 1978.
2. The Secretary read the following letter addressed to the Faculty Senate from Troy W. Pate, Jr., Chairman of the Board of Trustees and of the Chancellor Selection Committee:
"I am writing to you to convey the appreciation of the Selection Committee for your assistance and cooperation during the chancellor search process. Your posture of expressed confidence in the Committee was of substantive and material aid at several delicate times during our deliberations.

Also, I wish to openly note the contributions of your members on the Committee. Dr. Henry Ferre11, Dr. Trenton Davis, and Dr. Patricia Daugherty were insightful and intelligent committee members, and each was a participating and dedicated person.

Most of all perhaps, and the three persons noted above were significantly important in this, the Comnittee grew in knowledge and understanding as it pursued its deliberations. It was a delightful experience of purposeful work.

On behalf of both the Committee and the Board of Trustees, may I thank each of you."
3. The Chair announced that the Secretary, E. Ryan, had attended the February meeting of the Graduate Council for the Chair, and asked Ryan to report on the meeting. Ryan stated that one issue considered at the meeting had to do with students admitted to the Graduate School who for a long period of time do not actually enter the program. The Council is considering a policy of cancelling the admission of any student who either fails to enroll in a program or to notify the Graduate School of his or her intentions within a period of two years. In addition, there was some discussion of the development of doctoral programs, and at least one member expressed an optimistic view of the development of such programs, pointing out that significant progress has now been made.
4. Cassette tapes of the Instructional Survey Committee Symposium of March 1, 1978 are on file in the Faculty Senate Office and may be checked out for one day. Another Symposium is scheduled for March 30, 1978 (Thursday) as follows:

3:00-4:30 p.m. Dr. Jack Wright, "How to Keep Students on the Edge of Their Seats While You Put Something Into Their Heads"

7:30 p.m. Panel discussion: "Effective Teaching: A Variety of Views"
The Chair noted that Senior Vice President Raymond Dawson of the University of North Carolina will be one of the participants in the panel discussion.
5. The School of Medicine is presently publishing a Review which is informative of new programs being developed at the School. Faculty who are interested may suggest that the School of Medicine of E. C. U. place them on the mailing list.
6. We have received the minutes of the Faculty Senates of the following constituent institutions:
N. C. Central University - January 27, 1978

Appalachian State University - February 13, 1978
Western Carolina University - February 22, 1978
7. Two letters have been received from the Chancellor regarding Senate actions. In the first, dated February 24, in addition to approving revisions in the Bachelor of Music degree and the Bachelor of Arts in Music, the Chancellor wrote:
"I do not approve of the resolution of the Comnittee on Committees concerning computer use in the curriculum. As you know, we have made earlier provision for the Computing Center to be advised of projected use of the computer in new or changed curricula. This was done last year through the Curriculum Committee and its intent was to provide the Director of the Center with knowledge of future use so that plans for it could be made. It was not to reduce or prohibit usage. We feel that such tools as the computer and library are proper supportive aids for curricula, and they should be guided by the curriculum rather than lead it. We do not solicit advice of the Library Committee in determining whether a course should be instituted, and there is no reason to solicit the advice of the Computer Committee in determining whethea a course should be instituted. I will seek the advice of my Computer Center Policy Committee if the introduction of new courses necessitates reordering of priorities in the Computer Center."

In addition, the Chancellor pointed out that there seemed to be some confusion about the charge given the subcommittee formed to look into Summer School teaching loads and remuneration. The Chair stated that the confusion may have arisen from a different interpretation of the Senate minutes, but that in any event, the matter had now been cleared up through the Chair's charge to the subcommittee.

In the second letter, dated March 15, the Chancellor, in addition to approving the curriculum changes passed by the Senate, approved the Summer School Calendar for 1979.
8. A third meeting of the Advisory Committee for the Faculty Work Load Study occurred on March 8, 1978, at 2:00 p.m. in the General Administration Building at Chapel Hill. At that time the results of a test sample were discussed and the principal difficulty seems to be a mathematical one, in that faculty persons have difficulty in adding up the total number of hours that they work each week. The survey for all faculty persons will be given out on April 10 for the work week of April 2 through 8, Sunday through Saturday. You may wish to announce this to your colleagues and encourage them to keep notes of their activities during that specific week so they may be of use to them in answering that questionnaire. The General Administration intends that every faculty person fill out a questionnaire. They are very specific about this, principally because the study has been mandated by the General Assembly.
9. At a recent meeting of the Credits Committee, the Committee reaffirmed the present absence system at E. C. U. as it relates to class attendance. Faculty persons who wish to alter the present cut system should address their comments to the Chair of the Credits Committee, Professor Bernard Kane, in Allied Health.
10. The Chancellor has approved the latest version of the code of the Department of Health, Physical Education, Recreation and Safety as approved by the Faculty Senate on January 24, 1978 (Resolution 78-4). He now regards this code as in effect.
11. The results of the Faculty Senate elections are due in the Faculty Senate Office by March 31, 1978. Next year the ratio of representation will be one Senator per 23 full-time faculty persons.
12. The annual reports of academic committees are due in the Faculty Senate Office by April 14, 1978, along with the stencils of the report.

## UNFINISHED BUSINESS

Agenda Item 4: There was no unfinished business.

## REPORT OF COMMITTEES

Agenda Item 5A: The report of the Ad Hoc Committee to Honor Chancellor Leo Jenkins was presented by Professor John Ellen, Chair. The plan proposed by the Committee is to have a ceremony for the Chancellor at the next regular Senate meeting, April 18, at the usual meeting time, $2: 10$ p.m., in the Mendenhall Theatre, with other members of the faculty present. At that time, a gift will be presented to the Chancellor from the faculty. The Committee has not yet determined what the gift will be, and welcomes suggestions from the faculty. Faculty Senators will be responsible for soliciting contributions from their colleagues, and it has been suggested that contributions range from $\$ 3$ to $\$ 5$, though anyone will be welcome to give more. Checks may be made out to Leo Jenkins Gift Fund. The deadline for contributions is Monday, April 10. They should be sent to John Ellen, History, or to any of the other members of the Committee: Charles Price and Phil Adler, History; John Davis and Robert Woodside, Mathematics; James McDaniel, Biology; Vila Rosenfeld, Home Economics.

Agenda Item 5B: The report of the Comittee on Comittees was presented by Professor Rodney Schmidt, Chair. He presented to the Senate the Revised Annual Report Outline (see Faculty Senate Agenda for March 21, 1978). On a voice vote, the report of the Comittee was accepted without dissenting vote. (See Resolutions Passed 73-12.)

Agenda Item 5C: The report of the Teacher Education Committee was presented by Professor Paul Varlashkin. He said that all the Senators had been sent copies of a synopsis of the statement of the Committee concerning the Stedman Report. (The Committee report is available in the Faculty Senate Office for those wishing to read it.) The Committee considered the Stedman Report as being too general a survey, containing a number of inconsistencies and some questionable conclusions. P. Daugherty asked if the Teacher Education Committee had been involved in the study on the E. C. U. campus. Varlashkin replied that it had not been involved. C. Adler asked if the Committee report had been written by the entire Comnittee. Varlashkin answered that it was a compilation of the comments of the members of the Comanittee. P. Adler asked if the Comittee had any information about how other schools are reacting to this report. Varlashkin said it did not. Sehgal comnented that there seemed not much attention in the Comittee's report to questions about quality. He said that in the School of Education, 73 percent of the grades are $A$ and $B$, extremely high compared to the average of the rest of the University. Sehgal asked if such grades have anything to do with quality as discussed in the Stedman Report. Varlashkin said the Committee became aware of the grading figures after it had prepared its report. Ray suggested that the Senate hold off any action on this report until after hearing fron the University Curriculum Conmittee, which would offer a resolution on the Stedman Report. There was no objection to following this procedure.

Agenda Item 5D: The report of the University Curriculum Committee was presented by Professor William Grossnickle, Chair, who presented to the Senate the Committee's Resolution on the Stedman Report (see Faculty Senate Agenda for March 21, 1978). Grossnickle announced that the Committee had considered the Report as a Committee of the Whole, with S. Daugherty as Chair of the Subcommittee. The Comittee emphasized the role of the local University in determining curriculum matters, a more general concern than that having to do only with teacher training. Zincone observed that teacher education programs all over the country are graduating people for whom there are no jobs. It is ridiculous to expect taxpayers to support programs such as these when there is no demand for the graduates of such programs. The resolution does not attend to the difference between areas in a University which are peripheral and those which form part of the inner core of a university education. Grossnickle replied that the Committee had tried to formulate a broad statement dealing with education in general, one expressing concern about the failure of the Report to consider input from the local campus. Zincone stated that University education was changing with the professional schools on this campus now being the major disciplines such as Art, Music, Business and Technology. Further, the Committee report makes no distinction between cutting back a program and eliminating it completely. Schmidt proposed an editorial change, changing line 5 to read: "of jobs or duplication with other campuses, so that if a program is of a." The editorial change was accepted. P. Adler said that since the Board of Governors has already adopted the Stedman Report, the resolution appears to amount to retroactive criticism. Grossnickle replied that the resolution was concerned with future reports. S. Daugherty said the Stedman is the first of many reports, and the resolution asks the Board of Governors to study each future report. Sehgal said it would be hard to justify the provision of the resolution that programs not be evaluated in terms of job availability or duplication. Grossnickle reported that the Comnittee felt that the local campus ought to have some input. Also, it is difficult to predict job availability. Students ought to have freedom of choice, to take programs where job opportunities are limited. The State should not dictate what can and cannot be studied within reasonable economic restraints. Sehgal said that it is educators who are responsible for overproducing in a discipline, and we ought to try to find
a happy medium between over and underproducing. Yadav offered an amendment to change line 4 to read "deletions should be made for academic reasons as well as availability." Sehgal seconded. C. Adler (against the amendment) said the amendment would completely change the meaning of the resolution. He argued that our function is not that of job training. Sehgal (for the amendment) said we are living in an ivory tower if we do not consider jobs at all. Zincone (for the amendment) stated that we ought to work within the framework of recognizing duplication if it exists and be willing to cut back where duplication is found. To be opposed to everything in the Stedman Report is tantamount to hiding your head in the sand with the end result of not having any input at all. Woodside pointed out that the medical profession has limited the number of people in the profession, and this has been beneficial to the profession. E. Ryan asked what was meant by "academic reason" in the resolution, what would be an example of such a reason. Was the Conmittee thinking of a program that had unqualified people conducting it? Grossnickle replied that this might be an example. S. Daugherty added that another example might be if the courses required for a program are no longer available. Lao (for the amendment) said the way the resolution is stated now would lead many people to reject it while the amendment would make it more likely that some attention would be paid to it. Gantt asked if the amendment required that units do research about job availability and duplication when considering their programs. Yadav replied that in some instances such research might be necessary. Moore said the General Administration presently demands that job opportunities be documented. Kim (against the amendment) said that we as a scholarly community should insist that immediate job related considerations do not entirely influence the University. E. Ryan (for the amendment) said that one of the things frequently overlooked is that the Stedman Report was concerned with teacher training; it is unlikely that a person would want to get a degree in such a career-oriented discipline and then go on to something else. Register called for the question on the amendment. Zincone seconded. On a division, the motion to call the question failed to get a $2 / 3$ majority- -21 for, 14 against. Grossnickle said more and more people are changing careers. To say anyone is wise enough to say what the job market will be in five or ten years is to attribute to them abilities they do not have. Atkeson (against the amendment) said he agreed with Kim that the University should not be overly concerned with job preparation. Schridt called the question. Stephenson seconded. The motion to call the question passed on a voice vote. On a show of hands, the amendment failed, 9 for, 30 against. Johnson moved that the resolution, if passed, be sent to the General Administration and the Faculty Assembly. There being no objection, the Chair accepted this instruction. Kane moved to call the question on the resolution. I. Ryan seconded. The motion to call the question passed. On a voice vote, the resolution passed. C. Adler moved that the report of the Teacher Education Committee properly edited by the officers of the Senate, be appended to the resolution when sent to the General Administration and the Faculty Assembly. Lennon seconded. Hursey (for the motion) said the report of the Teacher Education Committee was an excellent one and should be forwarded. Sehgal called for the question on the resolution. Haritun seconded. The motion to call the question passed. The resolution then passed on a voice vote. (See Resolutions Passed 78-13.)

Grossnickle presented the University Curriculum Committee Minutes for February 16, 1978 with the exception of GEOL 5700, 5701. On a voice vote, the minutes were approved. (See Resolutions Passed 78-14.) The Chair pointed out that under the procedures for course approval followed for some years, unless an objection is raised to a specific course printed in the minutes of the University Curriculum Comnittee, that course is passed by the Faculty Senate. The Chair read a letter from Professor Ennis Chestang, Chair of the Department of Geography, raising a question about Senate approval for GEOL 5700 and 5701. Following a brief discussion between Grossnickle and Stephenson concerning the courses, E. Ryan moved that GEOL 5700 and 5701 be sent back to the University Curriculun Comittee for further study. I. Ryan seconded. S. Daugherty asked that if the course is recommitted, representatives of both departments be on hand to discuss it. On a voice vote, the motion passed. (See Resolutions Passed 78-15.)

## NEW BUSINESS

Agenda Item 6: Reconsideration of the N. C. Prepaid Legal Services, Inc. plan. Hursey said the Senate ought not deny those who want to join the plan and moved that the plan be adopted on a voluntary basis as submitted at the last Senate meeting. (Recommendation that the Faculty Senate request the Administration to enter into a contract with the N. C. Prepaid Legal Services, Inc. whereby faculty and staff members who wished to do so could enroll with the plan and have $\$ 6$ deducted each month from their salary. See Faculty Senate Minutes of February 21, 1978.) Woodside seconded. Johnson said that, contrary to what he had reported at the last Senate meeting in connection with this plan, less than 50 percent of the State legislature are lawyers. C. Adler reported that the Faculty Welfare Committee had decided not to resubmit the plan after it had been turned down by the Senate. Even so, he, as a member of the Committee, hoped the Senate would approve it. At universities where the plan has been adopted, a majority did not adopt the plan. But the Faculty Welfare Comittee did determine that a significant number of people would be interested in the plan, and C. Adler hoped the Senate would make it possible for these people to sign up for the plan. He fuxther stated that there was a wide range of matters that would be covered by the plan, and one should not be misled by the exclusions mentioned in the handout on the plan. Lao (in favor of the resolution) argued that if the Senate endorses the plan, any faculty member will be able to get the facts and decide for himself whether he wants to join or not. Kirkpatrick (in favor of the resolution) asked for a clarification concerning the exclusions. C. Adler said the representatives of the plan took the view that services which in the past have been rendered by the plan would continue to be rendered in the future, though they were reluctant to spell out in full detail all of these services. Woodside (in favor of the resolution) stated that each faculty member should have the opportunity to subscribe to the plan, even if other faculty members were not in favor of it. E. Ryan suggested that the Senate ask the plan to allow individual faculty members to enroll in the plan and pay the fees directly. C. Adler said the Faculty Welfare Committee had originally asked that this be done. The representatives of the plan had refused; they know from experience that with payroll deducting, they will get about 25 percent enrollment. On a direct payment basis, fewer people would enroll, and payments would be less regular. Ryan (against the resolution) stated that some of the arguments offered in favor of the plan are specious. Faculty members should have the freedom to join the plan, but Ryan stated he could see no reason the Senate should support the Plan's demand for payroll deductions. We should not advocate proliferating payroll deductions. Atkeson (for the resolution) stressed the voluntary nature of the plan. Kane called for the question on the resolution. Woodside seconded. On a voice vote, the motion to call the question passed. On a voice vote, the resolution was adopted. E. Ryan called for a division. On a show of hands, the resolution passed, 25 for, 8 against. Johnson indicated that he had voted against the resolution because the representative of the Plan had indicated they will present to the General Assembly a measure whereby the Plan would become a fringe benefit for state employees. (See Resolutions Passed 78-16.)
The meeting adjourned at $4: 15 \mathrm{p} . \mathrm{m}$.


Eugene E. Ryan
Secretary
Sharon Johnston
Faculty Senate Office Secretary

RESOLUTIONS PASSED

March 21, 1978

78-11 The Faculty Senate approved the Graduation List for 1977/78.
78-12 The Faculty Senate approved the Committee on Committees ' revision of the attached Annual Report Outline.

78-13 The Faculty Senate approved the attached Resolution on the Stedman Report by the University Curriculum Committee and the Teacher Education Committee report which will be appended as part of the information which is to be forwarded to the General Administration and the Faculty Assembly.

78-14 The Faculty Senate approved: Change in requirements for Major in School and Community Health (see University Curriculum Committee Minutes for February 16, 1978)

78-15

78-16

The Faculty Senate approved a motion to send GEOL 5700, 5701 (Geohydrology of Drainage Basins) back to the University Curriculum Committee for further study.

The Faculty Senate spproved a recommendation that the Administration enter into a contract with the N. C. Prepaid Legal Services, Inc., whereby faculty and staff members who wished to do so could enroll with the plan and have $\$ 6$ deducted each month by payroll deduction.

ANNUAL REPORT OUTLINE
Revised Spring 1978
ANNUAL REPORT OF THE $\qquad$ COMMITTTEE
I. DATE:

TO:
FROM:
II. Membership of the committee (including ex-officio members).
III. Committee meetings (dates and members absent).
IV. Date of reports to the Faculty Senate during the year.
V. Specific instructions, if any, given to the committee by the Faculty Senate, other than those found in the committee's Constitutional charge.
VI. A brief statement of committee organization, subcommittees, research activities, etc.
VII. List of committee accomplishments including recommendations made to agencies other than the Faculty Senate.
VIII. Citation of the resolution numbers of Senate resolutions that originated with the committee. (See Faculty Senate Minutes, academic year 1977/78)
IX. Proposals and/or business to be carried over to next year.
X. Evaluation of the committee
A. Structure
B. Duties
C. Functions
D. Personnel
XI. Suggestions for improving the effectiveness of the committee.

Signed: Chairperson $\qquad$
Secretary $\qquad$
If at all possible, limit this report to two pages.

To be effective Spring of 1979

## RESOLUTION ON STEDMAN REPORT

WHEREAS, Because of the implications of the Teacher Education Review Program report, the East Carolina University Curriculum Committee believes that curriculum changes should come from within the institution and that deletions should be made for academic reasons rather than availability of jobs or duplication with other campuses, so that if a program is of a worthwhile nature to the student, then the effect of deleting a program should be weighed in that light; be it

RESOLVED, That in future studies great care should be exercised to avoid any "impulsive or thoughtless surgery"* in order not to seriously impair the basic foundation of higher education in North Carolina and that any recommendations made take into account the total effect they will make on the entire institution and particularly its student body.
*Teacher Education Review Program

