

## FACULTY SENATE

The regular meeting of the Faculty Senate will be held on Tuesday, March 21, 1978, at 2:10 p.m. in Room 221, Mendenhall Student Center.

### AGENDA

1. Call to Order
2. Approval of the Minutes
3. Special Order of the Day
  - A. Election of Delegate and Alternates to Faculty Assembly (see attachment)
  - B. Election of Nominating Committee for Senate Officers for 1978/79
  - C. Approval of Graduation List (list is available in Faculty Senate Office)
4. Unfinished Business
5. Report of Committees
  - A. Ad Hoc Committee to Honor Chancellor Leo Jenkins (Professor John Ellen)
  - B. Committee on Committees (Professor Rodney Schmidt) (see attachment)
  - C. Teacher Education Committee (Professor Katye Sowell)
  - D. University Curriculum Committee (Professor William Grossnickle) (see attachment)  
Change in requirements for Major in School and Community Health; Resolution on Stedman Report (see University Curriculum Committee Minutes for February 16, 1978)
6. New Business
  - A. Reconsideration of the N. C. Prepaid Legal Services, Inc. Plan

Agenda Item 3A:

## CANDIDATES WILLING TO SERVE AS

## UNC FACULTY ASSEMBLY DELEGATE AND ALTERNATES

William Grossnickle, Psychology

Philip Adler, History

Mary Kirkpatrick, Nursing

James McDaniel, Biology

Rodney Schmidt, Music  
(presently alternate)

Fred Ragan, History

Susan W. Long, Business

Pat Daugherty, Biology

Robert Hursey, Mathematics

Vila Rosenfeld, Home Economics

Mary Lois Staton, Education

Mary Jo Bratton, History

Conner Atkeson, History  
(presently alternate)

Thomas Williams, Foreign Languages

Jo Ann Bell, Health Affairs Library

Tennala Gross, Mathematics

Constantine Kledaras, Allied Health

Florence Weaver, Education

Ray Martinez, Health &amp; PE

Richard Lauffer, Health &amp; PE

Eugene Ryan, Philosophy

Ernest Schwarz, Health &amp; PE

Edith Webber, English

Michele Zimmerman, Nursing

Myron Caspar, Chemistry

Joseph Congleton, Education

Stella Daugherty, Mathematics

Prem Sehgal, Biology

Sandra Wurth-Hough, Political Science

Present Delegates

|                          |         |
|--------------------------|---------|
| Pat Daugherty, Biology   | 1975-78 |
| Henry Ferrell, History   | 1976-79 |
| Robert Woodside, Math    | 1976-79 |
| Tom Johnson, Health & PE | 1977-80 |

Present Alternates

|                             |         |
|-----------------------------|---------|
| 1st Rodney Schmidt, Music   | 1976-79 |
| 2nd Jim McDaniel, Biology   | 1975-78 |
| 3rd Fred Ragan, History     | 1975-78 |
| 4th Conner Atkeson, History | 1977-80 |

Agenda Item 5B: Committee on Committees - Revised Annual Report Outline

ANNUAL REPORT OUTLINE  
Revised Spring 1978

ANNUAL REPORT OF THE \_\_\_\_\_ COMMITTEE

- I. DATE:  
TO:  
FROM:
- II. Membership of the committee (including ex-officio members).
- III. Committee meetings (dates and members absent).
- IV. Date of reports to the Faculty Senate during the year.
- V. Specific instructions, if any, given to the committee by the Faculty Senate, other than those found in the committee's Constitutional charge.
- VI. A brief statement of committee organization, subcommittees, research activities, etc.
- VII. List of committee accomplishments including recommendations made to agencies other than the Faculty Senate.
- VIII. Citation of the resolution numbers of Senate resolutions that originated with the committee. (See Faculty Senate Minutes, academic year 1977/78)
- IX. Proposals and/or business to be carried over to next year.
- X. Evaluation of the committee
  - A. Structure
  - B. Duties
  - C. Functions
  - D. Personnel
- XI. Suggestions for improving the effectiveness of the committee.

Signed: Chairperson \_\_\_\_\_

Secretary \_\_\_\_\_

If at all possible, limit this report to two pages.

To be effective Spring of 1979

Agenda Item 5D: University Curriculum Committee

RESOLUTION ON STEDMAN REPORT

WHEREAS, Because of the implications of the Teacher Education Review Program report, the East Carolina University Curriculum Committee believes that curriculum changes should come from within the institution and that deletions should be made for academic reasons rather than availability of jobs or duplication with other campuses. If the program is of a worthwhile nature to the student, then the effect of deleting a program should be weighed in that light; be it

RESOLVED, That in future studies great care should be exercised to avoid any "impulsive or thoughtless surgery"\* in order not to seriously impair the basic foundation of higher education in North Carolina and that any recommendations made take into account the total effect it will make on the entire institution and particularly its student body.

\*Teacher Education Review Program