

## FACULTY SENATE

There will be a meeting of the Faculty Senate on Tuesday, April 19, 1977, at 2:00 p.m. in Room 244, Mendenhall Student Center.

### AGENDA

1. Call to Order
2. Approval of the Minutes
3. Special Order of the Day
  - A. Remarks by Chairman
4. Unfinished Business
5. Report of Committees
  - A. General College Committee (see attachment)
  - B. Teacher Education Committee
  - C. Faculty Affairs Committee
  - D. Faculty Welfare Committee
  - E. University Curriculum Committee - Curriculum Revisions in Bachelor of Music in: Piano Performance; Piano Pedagogy; Theory-Composition Option A: Theory Concentration; Theory-Composition Option B: Composition Concentration; Wind or Percussion Performance; Department of History: B. S. Teaching and Certification Program in Social Studies (see University Curriculum Committee Minutes for April 7, 1977)
  - F. Ad Hoc Screening Committee  
Codes submitted to the Senate for approval will be forwarded to the unit's senator(s). Faculty of those units who desire to see the code should see their senator(s).
6. New Business
  - A. Faculty nominations for Chancellor Search Committee (one minute nomination speeches permissible)
  - B. Approval of Appendix C
  - C. Approval of Graduation List (list is available in Faculty Senate Office)
  - D. Resolution concerning leave for professional development (see attachment)

GENERAL COLLEGE COMMITTEE

General Education at East Carolina University

There are two basic, disjunctive criteria a course must meet to be suitable as a General Education course:

- 1. Either the course must be remedial, making up for deficiencies in a student's earlier education in certain basic areas (reading, mathematics, etc.); or
- 2. The course must look to the development of the human person, quite apart from the professional/vocational major the student may pursue in the future. Subject of study valuable for the development of the human person shall include the following:

-those which develop the individual's language skills, both written and oral;

-those which develop the individual's capacity for clear and critical deductive reasoning;

-those which provide the student with a direct experience of empirical, inductive reasoning which forms the basis of modern science;

-those which inform the individual of past events and cultures which have shaped the contemporary world;

-those which introduce the individual to the complexities of contemporary cultures, and present him with the opportunity to define his relationship with other peoples;

-those which enable the individual to understand the healthful functioning of the human body, and its necessary role in the development of the entire human personality;

-those which introduce the individual to the inspired accomplishments of the human mind and spirit, whether in the arts, literature, philosophy and ethics, or science.

Practical Considerations

(Insofar as these considerations shall affect student credit they shall not be retroactive.)

A General Education course:

-must be one which is readily available to a large number of students so that any student who preregisters will have a reasonable of admission to the course;

-should normally have a prerequisite of no more than one course;

-must not be one specifically designated as a requirement for the student's Major;

-should normally be limited to a size commensurate with the aims of the course as determined by the academic unit which offers the course, meeting the criteria for General Education courses.

In addition, students should be allowed the greatest freedom in the selection of courses from the General Education curriculum.

A General Education course must be something more than an 'i-house' course designed for and available only to majors within a particular department.

## RESOLUTION CONCERNING LEAVE FOR PROFESSIONAL DEVELOPMENT

WHEREAS, in his meeting with the Faculty Senate of East Carolina University on March 22, 1977, Mr. Troy Pate, Chairperson of the Board of Trustees, indicated a willingness to be receptive to proposals that would contribute to faculty development at East Carolina University, and

WHEREAS, the Five Year Plan of the University of North Carolina cites the need for faculty development among the constituent institutions of the University, and

WHEREAS, the Faculty Assembly of the University of North Carolina has emphasized the need to enhance faculty opportunities in the areas of improved teaching, research and public service,

BE IT THEREFORE RESOLVED that the Faculty Senate instruct the Faculty Welfare Committee to present a proposal that will allow paid leaves of absence for professional development and research projects of faculty at East Carolina University in a manner similar to that of other constituent institutions of the University of North Carolina and that this proposal will be presented for the Senate's consideration at the next regular meeting of the Faculty Senate so that a completed proposal may be forwarded to the proper authorities for consideration and possible implementation.