

FACULTY SENATE

There will be a meeting of the Faculty Senate on Tuesday, March 23, 1976, at 2:00 p.m. in Room 101, Nursing Building.

AGENDA

1. Call to Order
2. Approval of the Minutes
3. Special Order of the Day
 - A. Election of delegates and alternate to Faculty Assembly (see attachment)
 - B. Announcements
 - C. Election of Nominating Committee
 - D. Faculty Assembly Report
4. Unfinished Business
5. Report of Committees
 - A. Credits Committee (see attachment)
 - B. Faculty Welfare Committee
 - C. Committee on Committees (see attachment)
 - D. Ad Hoc Screening Committee

Codes submitted to the Senate for approval will be forwarded to the unit's senator(s). Faculty of those units who desire to see the code should see their senator(s).
6. New Business
 - A. Calendar for Faculty Senate meetings for 1976-77 (see attachment)

CANDIDATES WILLING TO SERVE AS UNC FACULTY ASSEMBLY DELEGATES AND ALTERNATE

Carl Adler	James Houlik
Philip Adler	Tom Johnson
Donald Barnes	Constantine Kledaras
Lloyd Benjamin	Dixie Koldjeski
Anne Briley (presently alternate)	Jean Lowry
Robert Brown	John Maiolo
Loren Champion	Ray Martinez
Myron Caspar	Frank Motley
Ennis Chestang	Charles Price
Don Clemens	Fred Ragan (presently alternate)
Joe Congleton	Bramy Resnik
Stella Daugherty	Ralph Rives
Trenton Davis	Vila Rosenfeld
Elmer Erber	Eugene Ryan
Grover Everett	Rodney Schmidt
Henry Ferrell	Ernest Schwarz
Frank Fuller	Jannis Shea
Charles Garrison	Alfred S. Wang
Betsy Harper	Robert Woodside
Robert Hause	

TO THE STUDENT:

Please take this form to the instructor of the course which you feel you should drop. After that instructor has indicated his/her judgement in the statements below take this to the Office of the Provost, Dean of the School of Nursing, Allied Health, or Continuing Education as appropriate. Students in the Division of Health Affairs must then see the Vice-Chancellor of Health Affairs.

Name of Student

FROM THE COUNSELING CENTER:

The above named student feels that personal circumstances beyond his of her control have interfered with the ability to perform academically in your course. From information available to the counseling center we recommend that this student be allowed to lighten his/her academic load.

Counseling Center

TO INSTRUCTOR(S):

The above statement indicates that this student has experienced adverse personal circumstances during the current term. The current drop policy allows a course or courses to be dropped if such unforeseeable and uncontrollable circumstances have resulted in atypical academic performance. From your knowledge of this student, please indicate below whether you feel this student should be allowed to drop your course.

- I feel that this student's personal circumstances have likely influenced (or are likely to influence) academic performance and that this student should be allowed to drop.
- This student's academic performance has shown no influence of adverse personal circumstances, nor is likely to, and I feel that the student should not be allowed to drop.

Comment:

Course(s)

Instructor(s)

NOTE:

If this student is ultimately allowed to drop this course, he/she will return with an appropriately signed drop form. DO NOT at this time give this student his/her class card.

TO THE STUDENT

Please take this form to the instructor of the course which you feel you should drop. After that instructor has indicated his/her judgement in the statements below take this to the Office of the Provost, Dean of the School of Nursing, Allied Health, or Continuing Education as appropriate. Students in the Division of Health Affairs must then see the Vice-Chancellor of Health Affairs.

Name of Student

FROM THE INFIRMARY:

The above named student feels that medical circumstances beyond his or her control have interfered with the ability to perform academically in your course. From medical information available to the infirmary, we recommend that this student be allowed to lighten his/her academic load.

C. F. Irons, M.D., Director

TO INSTRUCTOR(S):

The above statement indicates that this student has experienced medical dysfunction during the current term. The current drop policy allows a course or courses to be dropped if such unforeseeable and uncontrollable circumstances have resulted in atypical academic performance. From your knowledge of this student, please indicate below whether you feel this student should be allowed to drop your course.

I feel that this student's medical dysfunction has likely influenced (or is likely to influence) academic performance and that this student should be allowed to drop.

This student's academic performance has shown no influence of medical dysfunction, nor is likely to, and I feel that the student should not be allowed to drop.

Comment:

Course(s)

Instructor(s)

NOTE:

If this student is ultimately allowed to drop this course, he/she will return with an appropriately signed drop form. DO NOT at this time give this student his/her class card.

COMMITTEE ON COMMITTEES

Whereas, the Faculty Senate has been authorized to establish such committees as are necessary for the performance of its duties, and,

Whereas, the legislative powers of the General Faculty of East Carolina University are delegated to the Faculty Senate and the Faculty Senate has the powers of the General Faculty, subject to the limitations within the Constitution of the Faculty Senate, in formulating the policies of East Carolina University, and

Whereas, in order to allow all faculty members the opportunity to observe and note the actions of standing committees of the Faculty Senate,

Therefore, be it resolved, that all such committees, unless prohibited explicitly by the committee's charge, University policies or state statutes, shall hold their regular and special meetings in open sessions and the chairmen of committees shall inform the Senate office of the time and place of such meetings so they may be placed on the Senate calendar in order that interested faculty may attend.

CREDITS COMMITTEE

(1) The Credits Committee makes the following recommendation: that the forms on pages 3 and 4 be employed by the Infirmary, the Counseling Center, and instructors to facilitate faculty participation in the course-drop process. The Infirmary or Counseling Center will initiate the forms and have the discretion to sign the form initially or to first request that the instructor sign the form. The latter alternative would be utilized where the Infirmary or Counseling Center had some doubt as to the legitimacy of the drop request. Those cases falling outside the scope envisioned by the enclosed forms will have to be handled on an individual basis between the Office of the Provost, Dean of the School of Nursing, Allied Health, or Continuing Education and the instructor. All of the pertinent offices have been consulted in the preparation of these forms and concurred in the final product here presented. Senate approval of the utilization of these forms is unanimously recommended by the Credits Committee.

(2) The Credits Committee unanimously recommends that the last sentence in paragraph two on page 48 of the catalogue be eliminated and that the "25% requirement" thereby be eliminated. The pertinent sentence reads: "In either case, a maximum of twenty-five per cent (25%) of the total quarter hours of credit required for graduation may be earned by special examination." In brief, if the recommendation is accepted there would no longer be any maximum on the number of hours obtainable by special examination.

FACULTY SENATE AND AGENDA COMMITTEE

DATES OF MEETINGS FOR 1976-77

- 2:00 p.m. Tuesday, September 14, 1976, Agenda Committee
- 2:00 p.m. Tuesday, September 28, 1976, Faculty Senate
- 2:00 p.m. Tuesday, October 5, 1976, Agenda Committee
- 2:00 p.m. Tuesday, October 19, 1976, Faculty Senate
- 2:00 p.m. Tuesday, November 2, 1976, Agenda Committee
- 2:00 p.m. Tuesday, November 16, 1976, Faculty Senate
- 2:00 p.m. Tuesday, November 30, 1976, Agenda Committee
- 2:00 p.m. Tuesday, December 14, 1976, Faculty Senate
- 2:00 p.m. Tuesday, January 4, 1977, Agenda Committee
- 2:00 p.m. Tuesday, January 18, 1977, Faculty Senate
- 2:00 p.m. Tuesday, February 1, 1977, Agenda Committee
- 2:00 p.m. Tuesday, February 15, 1977, Faculty Senate
- 2:00 p.m. Tuesday, March 8, 1977, Agenda Committee
- 2:00 p.m. Tuesday, March 22, 1977, Faculty Senate
- 2:00 p.m. Tuesday, April 5, 1977, Agenda Committee
- 2:00 p.m. Tuesday, April 19, 1977, Faculty Senate
- 2:00 p.m. Tuesday, May 3, 1977, Agenda Committee
- 2:00 p.m. Tuesday, May 17, 1977, Faculty Senate
- 2:00 p.m. Wednesday, May 18, 1977, Faculty Senate
(Organizational Meeting)