

FACULTY SENATE MINUTES

January 20, 1976

The Faculty Senate met on Tuesday, January 20, 1976, at 2:00 p.m. in Room 101, Nursing Building. The following members were absent: Reep, Williams, Jones. The following alternates were present: Bernard Kane for Smith, Carlton Benz for Ray, Betty Levey for Richards, Beth Moore for Saieed, Paul Tschetter for Garrison, and Frances Daniels for Hoots. The following ex-officio members were absent: Thiele, Jenkins, Holt, Monroe.

The minutes of December 16, 1975 were corrected as follows: On page 4 under C, the sentence beginning "The computing time is more important" should read "He further noted that the Director of the Computing Center has the opinion that the computing time is more important." The minutes for December 16, 1975 were approved as corrected. The minutes of December 18, 1975 were approved as read.

SPECIAL ORDER OF THE DAY

The Chairman announced the following appointments to vacancies on committees created by members resigning in order to serve on the Computer Committee: Credits Committee--Phyllis J. Smith to replace Robert Morrison for 1976-77; Library Committee--Youngdahl Song to replace James Joyce for 1976-77; Career Education Committee--Victor Mallenbaum to replace Yoon H. Kim for 1976-77.

Mr. Benjamin reported on the meeting of the Board of Trustees which took place on January 7, 1976. The majority of the meeting was concerned with the problems of the Medical School and the athletic program. The Resolution on Tuition Charge passed by the Senate on September 23, 1975 requesting that the Trustees reconsider free tuition privileges for faculty and staff for only one course per quarter was presented by Vice Chancellor Holt. Mr. Benjamin stated that he has not yet received a letter from Dr. Jenkins or Vice Chancellor Holt indicating officially the action taken by the Trustees. Essentially no action was taken. An effort had been made by Vice Chancellor Holt and Board of Trustees' Chairman Pate to work out a compromise solution satisfactory to the faculty, the staff, the Board of Trustees, and the General Administration. This compromise would have allowed an additional course with free tuition with administrative approval. It was pointed out that throughout the UNC system only one course is allowed; but having checked the law, the law specifies courses and not simply course. It is not, in other words, illegal for faculty to take more than one course--only unusual. The issue was raised that while the faculty may avail themselves of the opportunity to take an extra course free of tuition (which amounts to an additional fringe benefit) it would discriminate against staff personnel. It was also argued that faculty who take more than one course may neglect their teaching responsibilities. Mr. Benjamin later remarked that the person who requests an additional course is certainly not the individual who would be negligent in preparing for class. The motion, as it was finally stated, would have allowed an additional course with administrative approval for faculty above the rank of instructor and staff. The motion failed. Mr. Benjamin commented that he believes a compromise can be worked out. After he receives an official communication, he will, if there are no objections, appoint a small, elite ad hoc committee to work out a compromise satisfactory to the Senate and the Administration. That ad hoc committee will first report to the Senate for Senate approval before the proposal is sent to the Board. There was no objection from the Senate.

The Chairman reported that at the request of Ed Greene, a Trustee member, Professor Rodney Schmidt and he attended a meeting of the Trustee Ad Hoc Committee on Tenure Policies to answer questions regarding the Senate approved document (Appendix D) and to speak to proposed changes recommended by the Administration. Aside from several minor changes of an editorial variety, two major changes were made. The first concerned the fixed term employment on page 9 of Appendix D. The original statement read: "It shall be the practice of ECU not to reemploy faculty with fixed term

appointments for extensive periods of time beyond their initial date of employment. The normal maximum period of employment shall be six years. Continual reemployment of faculty with fixed term appointments in order to avoid the awarding of tenure is a misuse of this category of employment." It now reads: "It shall be the practice of ECU not to reemploy faculty with fixed term appointments for extensive periods of time beyond their initial date of employment. Reemployment of faculty with fixed term appointments beyond six years in State-funded positions in order to avoid the awarding of tenure is a misuse of this category of employment. Persons who are employed with primary duty as coaches are excluded from this provision."

The second major change was that the resolution of the Senate at the end of Appendix D was struck by the Board. Mr. Benjamin commented that if it is the will of the Senate the resolution could be forwarded via Chancellor Jenkins to President Friday and the Board of Governors to be considered along with Appendix D. Mr. P. Adler asked that the resolution be read. Mr. Benjamin read it and noted that it appears at the end of the minutes of December 18, 1975. Mr. Kane asked why the Trustees felt obliged to strike this resolution. Mr. Benjamin replied there had been no elaboration, but they had apparently felt that there was some contradiction between the intent of Appendix D and the resolution. Mr. Brown asked about a grandfather clause being the possible problem. Mr. Ferrell responded that this is the issue and contract law was involved here. The resolution was intended to show that the current faculty had not given up contractual rights through an act of the Senate. Ms. Kares moved to forward the resolution via Chancellor Jenkins to President Friday and the Board of Governors. Mr. Woodside seconded. The question was called and the motion passed.

Also presented at the meeting was a proposal for the expansion of Graduate Education in Nursing. Mr. Benjamin noted that this will be on file in the Faculty Senate Office for persons desiring to read it.

Mr. Benjamin added that the Trustees with whom he spoke appeared hospitable and responsive to faculty concerns and positions.

The Chairman reported that the last set of minutes from Appalachian State University included an interesting item--the establishment of a Senate Budget Committee. These minutes will be on file in the Faculty Senate Office for persons interested in reading them.

Mr. Benjamin commented that no resolutions were made by the Senate on December 16, 1975 concerning collective bargaining. There were no objections to Mr. Benjamin instructing the Faculty Welfare Committee to continue to study the issue of collective bargaining and to report periodically to the Senate. They are to present significant materials and news for information and for Senate consideration, and to develop a procedure for sampling faculty opinion regarding collective bargaining (the sampling to be made at a time determined by the committee but within the current academic year). Mr. Woodside suggested that the last part be underlined in the minutes for emphasis.

Mr. Benjamin noted that the nominations for delegates to the UNC Faculty Assembly are due February 9, 1976 as stated on the memo from the Committee on Committees. Mr. Woodside commented that there had been some question in the past about people whose names had been submitted not being brought forward for a vote. He said that this is due to the fact that all of the people nominated are contacted to see if they are willing to serve. If not, their name is deleted from the list presented to the Agenda Committee. Ms. P. Daugherty suggested that the names of the present delegates and alternates should have been included on the memo. The present delegates are Henry Ferrell, Robert Woodside, Thomas Williams, and Pat Daugherty. The alternate are Carl Adler, Anne Briley, James McDaniel, and Fred Ragan. The terms of Mr. Ferrell, Mr. Woodside, and Mr. Adler expire this spring.

UNFINISHED BUSINESS

There was no unfinished business.

REPORT OF COMMITTEES

C. General College Committee. Mr. Rothfeder presented the preliminary report of the Committee (see Faculty Senate Agenda for January 20, 1976) on the General Education Requirements. This report will be passed on to the University Curriculum Committee for their consideration. Mr. Rothfeder noted one item to be added: To Math add *Majors in Elementary Education and Majors in Special Education will complete the Math sequence, MATH _____, _____, _____. Mr. P. Adler asked if this was a direct math reduction. Mr. Rothfeder replied yes; the two-thirds reduction conversion was used except for Library Science I which would remain one hour.

A. University Curriculum Committee. Mr. Ed Ryan presented for approval the 12 q.h. requirement in Reading for Early Childhood and Intermediate Education majors (see University Curriculum Committee Minutes for December 4, 1975); B. S. Degree in Geology. B. A. Degree for Geology Major, crosslist GEOL 317G in the Coastal Marine Studies Minor as part of the recommended electives (see University Curriculum Committee Minutes for December 11, 1975); B.F.A. Degree in Dance-Choreographer/Teacher Concentration, B. S. Health Science (Statistics) Degree, B. S. Degree in Medical Record Science, B. S. in Business Education with options in Comprehensive Teaching Certificate, Basic Business Teaching Certificate, Distributive Education Teaching Certificate, Distributive Education and Basic Business Teaching Certificate, and Office Administration (Non-teaching) (see University Curriculum Committee Minutes for January 8, 1976). The question was called and the motion passed. Mr. Ryan presented the resolution from the University Curriculum Committee Minutes of December 18, 1975. Mr. Woodside moved approval of the resolution. The motion was seconded by Mr. Castellow. Mr. Yarbrough moved the amendment: "That the Ad Hoc Quarter-Semester Committee and the University Curriculum Committee be instructed to permit any unit which desires to reduce degree requirements to 120 to do so by reducing hours of free electives." Mr. Howell seconded. Mr. Yarbrough commented that conversion to 120 hours might be impossible in some units. Each unit should be allowed to offer either 120 or 126 hours for graduation. He believed this to be the intent of the Curriculum Committee conversions. Mr. Woodside said it seems the University Curriculum Committee is in a better situation than the Senate to rule on the reduction from 126 to 120 by dropping free electives. He opposed the amendment. Mrs. S. Daugherty commented that by reducing only free electives there is a risk of no free electives. Ms. Koldjeski said the Senate would be trying to nail down in a certain manner aspects of this conversion that might be bad to leave loose. It is always possible that a unit will not need 126 hours. She added that everything should not be fixed until time had been given to determine the needs of each unit. The Senate should suggest minimum guidelines for the units to consider. Mr. P. Adler asked whether the resolution would preclude the Curriculum Committee approval or were the hours to be worked out by the unit. Mr. Ed Ryan responded that originally when the question of reduction from 190 to 180 hours was discussed, the units would not take hours from the free electives. The department in question would not compromise in their reduction of hours. Mr. Everett said he favored what Mr. Woodside said. It is the province of the University Curriculum Committee and then the Faculty Senate. Mr. Yarbrough stated that those units that now offer 190 quarter hours would continue to have free electives under the semester system. Any concern about the reduction of free electives in those departments which would have 126 semester hours is misplaced because many minors overlap in other areas--particularly in the General College. In Political Science the figures showed students inundated with free electives because of this overlap. In every unit there will still be six hours of free electives. He stated that he believed the Senate is as qualified as the Curriculum Committee to judge the proper amount of free electives. He also said that he did not feel that the proposal would result in the loss of any faculty positions. This would be an optional arrangement. The Senate may be dictatorial if they vote against this

amendment. Mr. Woodside said that mathematically a reduction of hour requirements from 190 to 180 was likely to result in a loss of faculty. He said that the Senate was being asked to referee between the Political Science department and the University Curriculum Committee. We should leave this to the Curriculum Committee. Mr. Howell stated that he was not a mathematician and that he used simple arithmetic to arrive at his conclusions. He said that he believed there would be no loss of faculty positions. Mr. Ferrell said that if the amendment passes there is a chance the Senate will be contributing to a cheapening of the degree. The question was called and the amendment failed. The question was called on the main resolution as presented by the University Curriculum Committee and the motion passed.

B. Calendar Committee. Mr. Ed Hooks presented the report of the Calendar Committee. (See Faculty Senate Agenda for January 20, 1976). The calendar for the Summer of 1977 was considered first. Mr. Woodside commented that it was traditional for the summer calendar to be presented at the November meeting of the Senate and the regular calendar to be presented at the December meeting. It is a little unwise to jump ahead like this since there is a remote possibility that we will not be ready for the semester system in the fall of 1976. It would be foolish to vote on the calendars at this point. Mr. Woodside noted that the Senate voted at its meeting on May 13, 1975 to ask the Calendar Committee to come to the Senate in September, 1976 with this calendar. Mr. Woodside moved to postpone action on both calendars until October 1976. He added that this would still be ahead of the usual schedule. Mr. Bassman seconded. Mrs. S. Daugherty commented that it was good to see a calendar for the information it contained on the semester system. Mr. Hooks said that the Calendar Committee felt they were requested to prepare the calendars in order for everyone to recognize the organizational format for conversion. Mr. Gulati felt that the Woodside motion would have the effect of encouraging some units to procrastinate in their conversion. He encouraged the adoption of these calendars. Ms. Potter commented that the passage of the calendars now would help units in planning their courses. Mr. Davis noted that two hours were allowed for final exams. He asked if more hours are allowed for exams under the semester system. Mr. Hooks responded that the Committee had found both two and three hour patterns for exams and that the overall period is longer in the semester system. The Committee took the middle of the road approach. He noted also that two hours is a help in scheduling for classes of more or less than three semester hours. Mr. Benjamin noted that if this calendar is approved by the Senate it does not mean that we are bound to it. The Calendar Committee may still report in September on whether or not they are ready to go ahead. Ms. Koldjeski asked how far could we go and still abort this semester system. Mr. Woodside answered September 1976. Ms. Koldjeski said that Nursing needed a calendar to go by for planning grants, traineeships, new faculty positions, and student recruitment. She did not object to the motion but to the implications. Mr. P. Adler moved an amendment to the motion to change "proposed" to "provisional." Mr. Benjamin ruled this out of order since the motion was to postpone action. Ms. Daniels asked about the Saturday classes scheduled in the calendar. She noted that the Calendar Committee was instructed to prepare the calendar without having Saturday classes. Mr. Hooks replied that the Saturday classes are not a part of the mandated calendar. They are for graduate courses. Ms. J. Shea asked about the implications for public school teachers having time to go to summer classes if the Fall semester starts in August. Mr. Hooks commented that summer school in 1978 will have two normal summer terms. There will probably be an early summer session late in May or early June. It will be impossible for the public school teacher to get into the first session but each department has the prerogative to set up workshops so that the public school teacher could work into the early summer session. Mr. Howell commented that the public school teachers already have this problem and there are adequate means to take care of it. Mr. E. Ryan noticed that the individual class periods are shorter for MWF classes than for TTh classes. Mr. Hooks commented that this is a basic pattern used in scheduling. Each department could determine its flexibility. Mr. E. Ryan asked why preregistration was early. Mr. Hooks replied that it fluctuates from year to year. Because of the Spring holidays and Easter, it was best to do it this way this time. Mr. Collins said this is a bad calendar for summer school. He

asked why the semester could not end after Christmas instead of before. Mr. Hooks responded that the Committee had instructions from the Senate to finish the semester before Christmas. Mr. Ferrell added that this conforms with the calendars of other public systems. It will not hurt summer school enrollment. Mr. Heckrotte noted that the Labor Day holiday in September will disrupt lab courses and asked if it was necessary to have this holiday. Mr. Hooks replied that it was a traditional holiday. Mr. Everett questioned the wording on the first page of the summer calendar concerning dropping courses. He said there is a change in wording from that in the present catalogue. Mr. Hooks responded that the Committee did not mean to omit anything and would incorporate all terms used in the past in regards to dropping a course. This change will be put in when rewriting the calendar. Mr. Everett also noticed that the Fall semester ends on Friday and Reading Day is on Monday. He commented there is no need for Reading Day on Monday because the students could use the weekend for studying. Mr. Hooks replied that common exams begin on Saturday, December 10 and some students may benefit from a Reading Day on Monday. Mr. Everett noted that there were provisions for four and five-hour courses on the exam schedule. Mr. Hooks said that this was true but that there was no problem since the four and five-hour courses meeting at any given hour would not be meeting in conflict with another examination. Mr. Gulati suggested that preregistration occur once a year instead of twice in order to reduce the paper work. Mr. Hooks said the Committee did not consider this. Mr. Woodside commented that drop-add is already a nightmare and two days would be needed if preregistration occurred once a year. He noted that the calendar seemed to be wrong on the number of days for drop-add since the requirement was twenty class days. Mr. Hooks said that the semester system lengthened the drop-add period because the number of days in class on the semester system actually covered a longer calendar period. Mr. Brown commended the Calendar Committee for reporting early. Mr. Martinez asked if a motion was needed to move the reporting time up to now. Mr. Ferrell replied that it did not violate the Senate motion made in May requiring the September 1976 reporting time and that it was a matter of interpretation. Mr. Woodside said that he had not interpreted the motion; he read it. Mr. Read commented that Science Education needed the dates on the calendar to make their plans and he opposed the Woodside motion to postpone action. Mr. Henderson added that Aerospace works on contracts three years in advance and they also need the calendar. Mr. Hooks commented that it is not the province of the Calendar Committee to determine whether the change to semesters will be possible in September 1976. The question was called to postpone action. The motion failed. The discussion returned to the main motion to adopt the Calendar Committee's report. Mr. Benz questioned the need of two summer sessions and said that this was not really enough time to teach skills in speech. Mr. Hooks replied that once the semester system is set up the summer sessions will lengthen. This is a transition summer calendar. Mr. Woodside noted that there are 13 Monday classes, 14 Tuesday classes and 15 Wednesday, Thursday, and Friday classes. He said that this would create problems in lab sections. Some of the difference is due to the holiday on Easter Monday. Mr. Hooks noted that Easter Monday is a recognized State holiday. Mr. Woodside noted that spring vacation does not occur during Easter on this calendar. Mr. Hooks replied that in certain years this creates a problem and that some years the Mondays would be made up. Mr. Mauger added that with three hours of lab per week it would be better to hold the difference down to one day instead of two days. Mr. Hooks said that the Calendar Committee would have to work with this and in some years the faculty would have to live with the problem because the arrangements of the holidays would prevent getting it right. Mr. Woodside said that the difference of two days for a lab course could be very important. He amended to increase the exam periods from two hours to three hours since the semester covers more material that should be reflected in the final exam. Mr. Davis seconded the amendment. Mr. Ferrell asked if night exams were included in the exam schedule. Mr. Hooks replied that graduate course exams were included but not undergraduate course exams. He added that the assumption that there was more time in the semester system was not valid. There are the same number of clock hours. A strict conversion would still leave a two-hour examination period. Mr. Brown asked if this would increase the whole exam period. Mr. Hooks replied yes, by two days. Ms. Lao noted that the four and five-hour courses only had a two-hour exam period.

The question was called and the amendment to increase the exam periods from two hours to three hours failed. Discussion returned to the main motion. Mr. Kane amended that the State holiday in Spring of 1978 not be recognized so that there would be fourteen Mondays. Mr. Woodside seconded. Mr. Howell commented that even if classes are held that day there would be no support personnel since it was a State holiday. He added that he would also be observing the holiday. Ms. Bell said that the Library could be open but that there was no money to pay staff members for overtime. Mr. Woodside said that if we can hold classes on July 4 some years then we can hold them on Easter Monday. Mr. Kane added that missing a lab results in missing an exposure which cannot be made up. Mr. Lewis commented that night classes will lose three hours of class on that Monday. The question was called to delete the Easter Monday holiday from the calendar. The amendment failed. The question was called to adopt the Calendar Committee report. The motion passed.

D. Committee on Committees. Mr. C. Adler presented the charge of the Facilities Planning and Development Committee. (See Faculty Senate Agenda for January 20, 1976). Mr. Everett asked if there had been any input on this from the Administration. Mr. C. Adler replied yes. There had been instructions from the Senate last year to present this. Mr. C. Adler added that letters had been received by the Committee on Committees from Chancellor Jenkins, Dr. Holt, and Mr. Moore stating there were no problems with this charge. Mr. Martinez inquired about the word "coopting." Mr. C. Adler replied that Mr. Ferrell had been responsible for that word. Mr. Howell said there were two meanings: one was "to elect as a fellow member" and the other was "to appoint summarily." Mr. Ferrell remarked that he did not want his name considered for this committee and he gave Chapel Hill credit for the word. Mrs. S. Daugherty suggested the word "selecting" be used instead of "coopting." Mr. Keusch suggested "chosen." Mr. Benjamin observed that this would be an editorial change from "coopting" to "selecting." (After the meeting, it was observed that this editorial change had not rectified the problem. If there is no objection at the next Senate meeting, the sentence shall read "The chairman may appoint subcommittee to study specific areas; he shall select members, chosen for their professional competence, from the University community." Mr. Martinez recommended this change in a letter to Mr. Benjamin and is to be thanked for his effort.) The question was called to accept the charge. The motion passed. Mr. C. Adler commented on committees meeting in executive session. He noted that this may be in violation of the State open-meeting policy. He said that David Stevens had met with the Committee and informed them that it is in violation of State law except in personnel matters. However, the law concerning executive session is repealed effective February 1, 1976. This new law appears not to affect the University. The Committee on Committees will bring a proposal on this to the next Senate meeting. Mr. Ferrell commented that he had been to Chapel Hill recently and that he had been told by the attorney there that committees should operate on the basis of common law and that this would require an announcement for executive sessions. He suggested that David Stevens check on this aspect. Mr. C. Adler said that the Senate should instruct all committees to have public meetings except in cases of personnel matters. He repeated that the current law still holds until February 1, 1976. Mr. Ferrell questioned what space utilization applied to in the charge. Mr. Howell responded that the committee will advise the Provost and Vice Chancellor for Health Affairs on this matter since these offices coordinate this. Ms. Koldjeski asked when the new committee could begin operation. Mr. Benjamin replied that it is not yet organized.

E. Ad Hoc Screening Committee. Mr. Campion presented the report of the committee. He said that the memo of codes to be considered had an error--that the Continuing Education Code was being presented for the first time. The Sociology and Anthropology Code was presented and the Code passed. The Library Science Code was presented. Mr. Campion said that it had been approved by the Senate but the enabling clause was not as it should be. He asked if the Senate could pass an acceptable resolution. Mr. Benjamin asked if it were an editorial change. If so, the change would be accepted. Mr. Campion said that it required a different majority. Both the unit and the Chancellor want a simple majority but the garbled version says "two-thirds."

The Senate moved the adoption of the version desired by the Chancellor. The question was called and the motion passed. Mr. Campion offered the School of Technology Code and said that it had the Chancellor's final approval with the preamble and one deletion on page 3, paragraph 1 under b--"and shall be responsible to. . . ." The Chancellor believed it to be superfluous. Mr. E. Ryan observed that "2/3 majority" was also in the Technology Code. Mr. Ferrell said that each unit may determine for itself the majority required. The unit and the Chancellor have agreed on a majority in the Library Science Code. This one wants a two-thirds majority. Mr. E. Ryan commented that the code calls for a vote by the tenured members in the enabling clause. Why is this one acceptable if the previous one is not. Mr. Campion replied that it must have slipped by the Chancellor's committee. They will probably want to change this. The Screening Committee had not been looking for this. Mr. Benjamin remarked that the way it now reads is not in agreement with the ECU Code which requires tenured members voting. Mr. Ferrell moved to approve the School of Technology Code with the stipulation that should Technology find it proper to conform with the Chancellor the code need not be brought back to the Senate. Mrs. S. Daugherty seconded. The question was called and the motion passed. Mr. Campion presented the School of Education Code with the Chancellor's preamble for approval. The question was called and the motion passed. The Continuing Education Code was presented. There was no objection to considering the code. Mr. Ferrell asked how the enabling clause read. Mr. Campion read it. The question was called and the motion passed. Mr. Campion commented that there was a problem with the Code of the Counseling Center. It had gone to the Chancellor and been returned to the unit with certain changes recommended. The unit adopted these and added additional changes. The code was returned to the Screening Committee. Mrs. I. Ryan responded that there were no changes beyond those recommended the first time. It was apparent that the Screening Committee and the Counseling Center would need to clarify certain differences of opinion before presenting the code to the Senate. Mr. Benjamin directed Mr. Campion and the Counseling Center to reconcile their differences and report back to the next Senate meeting. Mrs. S. Daugherty asked about the status of the Geography Code since she had received a memo dated December 12 stating that this code would be considered at the December meeting. Mr. Campion replied that the code was not yet ready. Mr. P. Shea commented that his department had received no communication on this. Mr. Campion added that this code was in the process of being considered by the Committee.

NEW BUSINESS

Mr. E. Ryan offered his resolution for approval by the Senate. (See Faculty Senate Agenda for January 20, 1976). Mr. Coulter seconded. He said that this resolution dates back to late October after the Ad Hoc Quarter-Semester Committee issued guidelines for conversions. This resolution would be insurance against a proliferation of two-hour courses. He stated that the resolution may be unnecessary now since other statements have already been made on this. He said he was willing to withdraw the resolution. Mr. Benjamin read the statement from the Senate Minutes of December 16 stating that conversion of a unit's entire curriculum from 3 q.h. to 3 s.h. was not routine. He noted that the Review Committee chaired by Mrs. S. Daugherty would issue guidelines. Mrs. S. Daugherty commented that she was getting the committee together on Thursday and hoped to have some guidelines published soon. Mr. Heckrotte amended that "non-laboratory" be added in the second paragraph of the resolution before the word "courses." Mr. Martinez seconded. The question was called and the amendment passed. Mr. Everett agreed with Mr. Ryan that maybe this resolution is redundant. It will happen anyway in each department since most want it this way. Mr. Ferrell commented that this was a fine resolution but that it does not take into consideration the Arts and Sciences Curriculum Committee. He suggested that the resolution be accepted for its sense but not adopted as mandated. He opposed the resolution. Mr. E. Ryan said that the Senate should make its feelings known and give guidelines to the committees. Ms. Hodgin noted a problem with General College conversions. The total would be 13 and two semester hour courses would not fit in. Mr. Benjamin said that there was no real problem since the conversion of General

College courses by the two-thirds process assured some two-hour courses and obviously there would be some three-hour courses $\sqrt{(3 \times 3) + (2 \times 2) = 13 \text{ s.h.}}$. Ms. Koldjeski noted that cognates in addition to the General College requirements would create a great number of credits in Nursing. She added that Nursing can only count certain credits to get their program accredited. Increasing general college requirements will cause problems for major hours. Mr. Benjamin remarked that arrangements have been made in the past between units about cognates. This should be continued. Mr. Howell agreed that problems exist but he said that negotiations can solve these. The question was called. The resolution passed.

The meeting adjourned at 4:17 p.m.

Respectfully submitted,

Conner Atkeson,
Secretary

Sharon Johnston,
Faculty Senate Office Secretary