FACULTY SENATE

There will be a meeting of the Faculty Senate on Tuesday, March 25, 1975, at 2:00 p.m. in Room 101, Mursing Building.

AGENDA

- 1. Call to Order
- 2. Approval of the Minutes
- 3. Special Order of the Day
 - A. Election of Delegate and two Alternates for Faculty Assembly (See Attachment)
 - B. Election of Nominating Committee
 - C. Approve dates for Senate and Agenda Committee Meetings (See Attachment)
 - D. Report of Faculty Assembly delegation
- 4. Unfinished Business
- 5. Report of Committees
 - A. Curriculum Committee--Revision of B.S. degree in Institution Management (see University Curriculum Committee Minutes of 2/6/75 and amendments to these minutes noted in the 2/20/75 minutes)
 - B. Committee on Committees -- Career Education Charge (See Attachment)
 - C. Governance Committee Report (See Attachment)
 - D. Ad Hoc Screening Committee for Unit Codes of Operation
- 6. New Business
 - A. Semester-Quarter Referendum (See Attachment)

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Carl Adler

Phil Adler

James Batten

Anne Briley

Loren Campion

Myron Caspar

Pat Daugherty

Grover Everett

William Grossnickle

Helen Ingram

Yoon-Hough Kim

Constantine G. Kledaras

Robert C. Lamb

Tora M. Larsen

Donald Lawler

James McDaniel

Ray Martinez

Frank Motley

Charles Price

Fred Ragan

Ralph H. Rives

Elbert M. Robbins

Vila Rosenfeld

Eugene Ryan

David Sanders

Tom Sayetta

Ralph Scott

Donald Sexauer

Richard A. Stephenson

H. A. I. Sugg

Ledonia Wright

DATES OF MEETINGS FOR 1975-76

2:00 p.m. Tuesday, September 9, 1975, Agenda Committee 2:00 p.m. Tuesday, September 23, 1975, Faculty Senate 2:00 p.m. Tuesday, October 7, 1975, Agenda Committee 2:00 p.m. Tuesday, October 21, 1975, Faculty Senate 2:00 p.m. Tuesday, October 28, 1975, Agenda Committee 2:00 p.m. Tuesday, November 11, 1975, Faculty Senate Des babba ed signification familiablementer twill an evilor 2:00 p.m. Tuesday, December 2, 1975, Agenda Committee 2:00 p.m. Tuesday, December 16, 1975, Faculty Senate 2:00 p.m. Tuesday, January 6, 1976, Agenda Committee 2:00 p.m. Tuesday, January 20, 1976, Faculty Senate 2:00 p.m. Tuesday, February 3, 1976, Agenda Committee 2:00 p.m. Tuesday, February 17, 1976, Faculty Senate 2:00 p.m. Tuesday, March 9, 1976, Agenda Committee 2:00 p.m. Tuesday, March 23, 1976, Faculty Senate 2:00 p.m. Tuesday, April 6, 1976, Agenda Committee 2:00 p.m. Tuesday, April 27, 1976, Faculty Senate

2:00 p.m. Tuesday, May 18, 1976, Faculty Senate
2:00 p.m. Wednesday, May 19, 1976, Faculty Senate
(Organizational Meeting)

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2:00 p.m. Tuesday, May 4, 1976, Agenda Committee

COMMITTEE ON COMMITTEES -- CAREER EDUCATION CHARGE

The Committee on Committees recommends to the Faculty Senate that the line reading "that duplication of courses be corrected" be dropped from the Career Education charge.

Thus the change is from:

"The Career Education Committee studies present vocational and career education curricula of East Carolina University, recommends that duplication of courses be corrected and that curricula be added as needed, studies statewide programs, determines the patterns of career education needed, recommends the procedures and changes necessary in career education programs, publicizes and promotes the career education programs of East Carolina University."

to:

"The Career Education Committee studies present vocational and career education curricula of East Carolina University; recommends that curricula be added as needed; studies statewide programs; determines the patterns of career education needed; recommends the procedures and changes necessary in career education programs; publicizes and promotes the career education programs of East Carolina University."

GOVERNANCE COMMITTEE REPORT

The Governance Committee recommends the following:

- 1. The Faculty Senate should recommend to the Graduate Council that:
 - a. All members of the Graduate Council should be elected, and to terms of office which do not vary in length from unit to unit throughout the University
 - b. All Graduate Council committees should have some members who are on the Graduate Faculty but not on the Graduate Council.
 - c. The Graduate Council should review the needs for having standing committees with specified and defined charges.
 - d. Agenda notifications and minutes of Graduate Council meetings should be sent to each member of the Graduate Faculty, the agenda notifications in such time that would allow for attendance at the meetings, and the minutes prior to the date of the next meeting.

The final tabulation of questionnaires is attached.

- 2. On page 120 of the 1973-75 Faculty Manual under By-Laws East Carolina University Faculty Senate, add the following By-law change:
 - V. "The immediate past chairman of the faculty shall serve as an ex-officio member of the Agenda Committee, the Governance Committee and the Committee on Committees."

3: On page 111 of the 1973-75 Faculty Manual, add the following new paragraph after the paragraph concerning the <u>ex-officio</u> membership of the elected representatives of East Carolina University to the Faculty Assembly of the University of North Carolina:

"The immediate past chairman of the faculty shall serve as an ex-officio member of the Faculty Senate, unless already serving as an elected member."

FINAL TABULATION OF THE RESULTS OF THE QUESTIONNAIRE SENT TO SELECTED SENATORS AND MEMBERS OF THE GRADUATE COUNCIL

Part I: Questions asked of Graduate Council Members

Twenty-two questionnaires were sent out. Sixteen (16) members responded. What follows is a tabulation of their responses. Some wrote letters which contain more information than I could conveniently tabulate. Such extended responses will be passed around. The questions and tabulations were:

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1. Were you elected or appointed to your position?

ELECTED: eleven (11)
APPOINTED: five (5)

2. How long have you served on the Graduate Council?

5 mos. - one (1)

1 yr. - two (2)

2 yrs. - two (2)

3 yrs. - two (2)

3 yrs. - two (2)

3 yrs. - one (1)

10 yrs. - one (1)

3. If elected, what is your term?

Concurs with chairman of Graduate Council - one (1)

Concurs with Director of Graduate Studies - two (2)

Indefinite - two (2)

1 yr. - four (4)

2 yrs. - one (1)

4 yrs. - one (1)

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4. Do you feel that Graduate Faculty members in departments with no graduate program have ample representation/opportunity in the Graduate Council's decision-making process?

Yes - eight (8)

No - zero

Don't know - three (3)

Why should they? - one (1)

How many? - one (1)

And one said: "Departments which <u>fail</u> to maintain a graduate program are not fit for graduate education anyway, so representation on Council would be a nuisance."

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5. Other comments on the effectiveness of the current policies:

Very effective - three (3)

Weak in long-term planning - one (1)

OK - one (1)

Most members are department heads or Deans - one (1)

There is as much opportunity to contribute as there is with the Faculty Senate - one (1)

For those who wish to contribute, the existing mechanism is adequate - one (1)

Part II: Questions asked of Selected Faculty Senators

Thirty-one questionnaires were sent out. (Thirteen responded . . .)

1. Are you aware of persons within your unit who are on the Graduate Faculty and who also feel that they have little opportunity to contribute to the decision-making processes of the Graduate Council?

Yes - Six (6)

No - Two (2)

No grad. faculty - Two (2)

"Our Grad. Fac. didn't know they were Grad. Fac." - One (1)

2. Are there faculty members within your unit who are on the Graduate Faculty and who have no representation on the Graduate Council because of the absence of a graduate program in your unit?

Yes - Two (2)

No - Three (3)

Yes, but not because of the absence of a program - Two (2)

3. If yes to #2, do these faculty members feel satisfied with the communication links as they stand?

Yes - zero

No - three (3)

4. Other Comments:

- 1: "detailed agenda should be sent to all Graduate Faculty members."
- 1: "no problems."
- 1: "Council meeting minutes are not enough."
- 1: "Long delays in the reviewing of nominations to G.F."
- 1: "Little or no communication concerning changing policies/programs."
- 1: "Lack of communication . . "
- 1: "Is the graduate school under the ECU Code? Should it be? What is the relation of ECU Code to Southern Assoc. regulations for graduate schools?"
- 1: "Our dept's Graduate Council rep. insisted that the Senate had no business inquiring here and that the committee was out of bounds ..."

Part III: Those Senators not responding were contacted again, given two weeks to respond, and there were no additional questionnaires received.

WHEREAS, the semester-quarter argument continues to generate debate among our Faculty, and

. . .

WHEREAS, those years have passed since the last campus-wide referendum on the subject, and

WHEREAS, the Senate at its April 16, 1974 meeting adopted the annual report of the Calendar Committee which in part stated:

"The Committee recommends that the Faculty Senate, before taking any action on quarter versus a semester system, direct the Chairman of the Faculty to appoint an Ad Hoc Committee to conduct a referendum on the question of semester vs. quarter systems. The Committee recommends that if such a referendum is conducted, that the General Faculty simply be asked to vote for either the quarter system or the semester system. The Committee believes the precedent of submitting this question to the General Faculty was established by the Senate in 1971 and should be followed again before any change is contemplated. The Committee also recognizes that such a referendum is non-binding on the Senate."

THEREFORE, LET IT BE RESOLVED THAT the Senate acting through its Chairman immediately conduct a campus-wide referendum on the question of quarter vs. semester system. Further let it be resolved that the Chairman pick an Ad Hoc Committee of six, equally divided on the question and that in addition, the Chairman and Vice Chairman of the Senate serve on this Ad Hoc Committee. Further let it be resolved that this committee conduct as thorough referendum as possible and report back to the Senate not later than the May 13, 1975 meeting of the Senate. It is understood that this referendum is legally non-binding on the Senate. The Senate, however, agrees to take into consideration the results of the referendum before acting on the question of semester vs. quarter system. The Senate further agrees that the subject of a change in basic calendar will not be brought up again for a period of three years.