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PESOLUTION ON LIBRARIAMS

and the right and privileges which are not you comments the their contracts which the transmission of the contracts which the transmission of tran There will be a meeting of the Faculty Senate on Tuesday, May 14, There is the Faculty Assembly of the University of Assessing Carolina endorses the 1974, at 3:00 P.M., in Room 101, Nursing Building.

AGENDA

All professionel librarians should be given faculty rapid beloved in faculty rapid.

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- - Approval of the Minutes
 - Special Order of the Day
 - The salary scale for librarians should be the same that for other academic A. Report of the North Carolina Faculty Assembly

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- B. Information concerning Mendenhall Student Center's Charge.
- 4. Unfinished Business
 - 5. Report of Committees
- A. Course-drop Appeals Committee
 - B. University Curriculum Committee
 - 1. Change in Bachelor of Music (See Curriculum Minutes of April 18, 1974).
 - 2. Change in B.S. in Health and Physical Education Minor.

Professional credits: Education 318s, 323m, 324, 325;

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Each physical education major is required to satisfy physical and motor skills criteria prior to student teaching. Students unable to maintain satisfactory levels of performance will be enrolled in preparatory work without credit and retested each quarter. Permission to student teach will be granted following the satisfaction of established criteria for the test items. faculty and orac anademic caregories.

- Committee on Committees.
- New Business

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Resolution of Librarians (See Reverse Side)

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B. Report of Academic Sub-Committee of the Computer's Users Advisory Committee.

RESOLUTION ON LIBRARIANS

Be it resolved that, as professional librarians should be formally accorded faculty status and recognized as equal partners in the academic enterprise, they must be extended the rights and privileges which are not only commensurate with their contributions, but are necessary if they are to carry out their responsibilities. Therefore, the Faculty Assembly of the University of North Carolina endorses the following recommendations concerning academic rank, compensation, tenure and leave policies:

A. Rank

All professional librarians should be given faculty rank. Rank should be determined by level of responsibility, academic qualifications, and professional experience. Salary increases and promotion should be determined by ability, academic proficiency, and professional effectiveness. The librarians' promotion ladder should have the same titles, ranks, and steps as that of the faculty.

3. Special Order of the Day

B. Compensation

The salary scale for librarians should be the same as that for other academic categories with equivalent education and experience. Librarians should normally be appointed for the academic year. Separate contractual agreement would fix obligation of librarians to work at least two summers out of three though the normal work load would include every summer. Schedule for summers off must be approved by the Chief Library Administrative Officer through the level of Chancellor. When a librarian is expected to work through the summer session, his salary scale should be adjusted similarly to the summer session scale of faculty at his university. It is understood that the libraries will be kept open during many periods when school is not in session. Scheduling for these periods and arranging for compensatory leave will be the responsibility of the chief library administrator. Librarians, because of the nature of their work, frequently are on duty week-ends and at night but it is understood that no premium will be paid for this service.

Librarians should be covered by tenure provisions the same as those of faculty. In the pre-tenure period, librarians should be covered by written contracts or agreements the same as those of faculty.

D. Leaves due of to gaine de la line accom la lasta de

Sabbatical and other research leaves should be available to librarians on the same basis, and with the same requirements, as they are available to faculty.

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E. Research Funds

Librarians should have access to funding for research projects on the same basis as faculty and other academic categories.

C. Committee on Committees.

F. Library Governance

University libraries should adopt an academic form of governance. The librarians should form a library faculty, whose role and authority is similar to that of the faculties of the departments, schools, or colleges.

G. Academic Freedom

Librarians in colleges and universities must have the protection of academic freedom. Library resources and the professional judgment of librarians must not be subject to censorship.