PRELIMINARY REPORT OF THE VOCATIONAL EDUCATION COMMITTEE

1971 - 1972

I. Date: March 16, 1972

To: Chairman, Faculty Senate

From: William R. Hoots, Jr. Chairman Vocational Education Committee

II. Membership of Committee:

Norman C. Pendered, ex-officio

Frank Fuller
William Durham
Ruth Broadhurst
William R. Hoots, Jr.
Vila Rosenfeld
Sam Watson, Student

III. Meetings of the Committee:

Dates

Members Absent

September 14,	1971
September 29,	1971
October 18, 19	71
November 1, 19	71
December 13, 1	971

Watson
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Watson

- IV. Dates of Interim Report to Faculty Senate: None
- V. Questions discussed by the Committee during the year:
 - 1. Summer program to prepare vocational education leadership for local school personnel.
 - 2. Interdisciplinary approach to preparing occupational education leaders.
 - 3. Roles of various schools and departments in an interdisciplinary program.
 - 4. Research possibilities for the committee or any of its members.
- VI. Policy recommendations made by the Committee:

In view of national trends and local patterns, it was recommended that the University organize a school or department of vocational or

career education to prepare personnel both at pre-service and inservice levels.

VII. Responses to the Committee's recommendation by the appropriate agencies.

Dr. Robert W. Williams, Provost, indicated that the budget would not accommodate the creation of a new department, but he encouraged the committee to seek other avenues for implimentation.

VIII. Committee's evaluation of:

a. Its structure:

It is representative of the areas of vocational education included in the university curriculum but lacks the authority to fullfill its duty.

b. Its duties:

The committee accepted the responsibility of attempting to develop a much needed program for the preparation of local school district vocational leaders. This was considered to be well within the prescribed duties of the committee, but because of the limitations of time and because of the lack of definitive action on the part of deans concerned with occupational education, the committee had no authority to fullfill its duty. It is very questionable that this committee will ever be able to fullfill its duty of coordinating programs for the preparation of vocational teacher unless it is granted authority as was requested in its recommendation.

c. Its function:

Within the limitations mentioned above, the committee functioned exceptionally well.

d. Its personnel:

The student member has not attended any of the meetings. The faculty members all have worked hard and made substantial contributions to the work of the committee.