#### FACULTY SENATE

There will be a meeting of the Faculty Senate on Tuesday, April 20, 1971 at 3:00 P.M. in Room 103 (Biology Auditorium) Biology Building.

TO: ALL SENATORS FROM: VILA ROSENFELD, CHAIRMAN

WE HAVE A LONG AGENDA FOR OUR APRIL 20th MEETING BECAUSE WE LOST OUR QUORUM BEFORE COMPLETING OUR WORK ON MARCH 16th. THEREFORE, I WOULD LIKE TO REQUEST THAT YOU MAKE

# PLANS TO STAY ON APRIL 20th UNTIL WE COMPLETE ALL ITEMS ON THE AGENDA.

# AGENDA

- 1. Call to Order
- 2. Approval of the Minutes
- 3. Special Order of the Day
- 4. Unfinished Business
  - A. Confirmation of Nominating Committee for Officers of the Faculty Senate.
  - B. Completetion of Report of Student Scholarships, Fellowships and Financial Aid Committee (See attachment to Agenda for March 16th meeting) (Mr. Todd).
  - C. Report of Vocational Education Committee (See attachment) (Mr. Hoots).
  - D. Report of Faculty Affairs Committee (Mr. Calhoun).
  - E. Statement of University Purposes (See attachment to Agenda for March 16th meeting) (Dean Capwell).
  - F. Adoption of Faculty Senate Calendar for 1971-72 (See attachment to Agenda for March 16th meeting).
- 5. Report of Committees
  - A. University Curriculum Committee (See minutes of University Curriculum Meeting for March 18th. Part pertaining to B.S. in Clothing & Textiles, Major & Minor and B.S. in Business Education) (Mr. Grossnickle).
  - B. Admissions Committee (Mr. Sanderson).
  - C. Continuing Education (Mrs. Hodgin).

#### 6. New Business

- A. Approval of the list of graduating seniors (The list may be seen in the Faculty Senate Office Rawl Annex).
- B. Clarification of new class attendance regulations (See attachment).
- C. Library annual renewal policy.

The University Committee on Vocational Education Report to the Faculty Senate

William R. Hoots, Jr., Chairman

The Vocational Education Committee identified its primary task for 1970-71, the job of determining the kind of educational program needed to develop leadership in occupational education. The primary focus has been

on a program to prepare area vocational directors, but consideration has also been given to the needs for occupational education leadership from the school administrator's position and in the middle school occupational education program. The following are the major accomplishments of the committee to date:

1. Major areas of competency for leaders in occupational education have been identified. Specific courses designed to develop these competencies will be developed when the decision to develop a program is made.

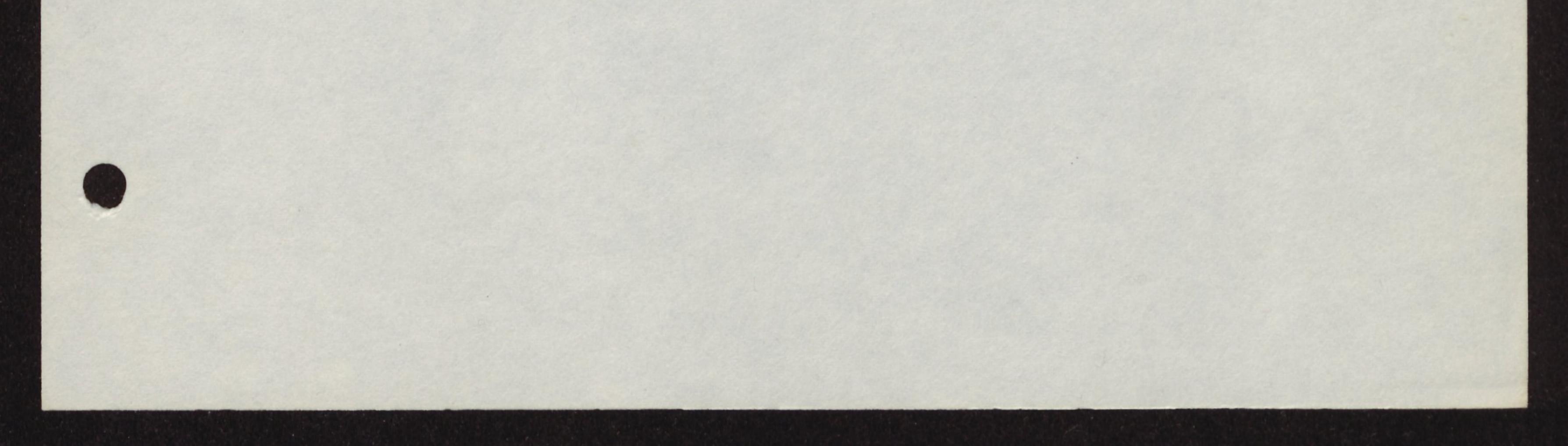
2. A questionnaire has been developed and mailed to directors of vocational education in each state to determine the nature of leadership training for personnel in their programs. Data are presently being tabulated.

3. A meeting was held with Dr. Jerome Melton, Assistant

Superintendent in charge of program services, and Dr. Charles Law, Director of Occupational Education, both of the N. C. Department of Public Instruction. They agreed that a program of occupational education leadership development was needed not only for local directors, but for principals, superintendents and other supervision personnel. They heartily endorsed the development of such a program.

4. Plans have been made to survey occupational or vocational leaders at all levels to determine their perception of the educational needs for people in position similar to theirs.

5. Plans have been made to recommend that a program of occupational education leadership development be planned if data to be collected and analyzed supports opinions and findings thus far received.



### CLARIFICATION OF CLASS ABSENCES EXCUSES

Any student who misses an announced test or examination

because of being in the infirmary or because of represent-

ing the University in a university sponsored or approved

activity, may get an excuse for such absence from the

appropriate dean's office.

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