

FACULTY SENATE

There will be a meeting of the Faculty Senate on Tuesday, March 16, 1971, at 3:00 P.M. in Room 103 (BIOLOGY AUDITORIUM) Biology Building.

AGENDA

1. Call to Order
2. Approval of the Minutes
3. Special Order of the Day
4. Unfinished Business
 - A. Breakdown of Number of Majors by Departments. (Mr. Baker)
 - B. Questions Concerning the Discontinuance of the "New Book List" from the Library.
5. Committee Reports
 - A. University Curriculum Committee (See February 4, 1971 Curriculum Committee Minutes). (Dr. Grossnickle)
 - B. Student Scholarships, Fellowships, and Financial Aid Committee (Mr. Todd).
 - C. Vocational Education (Dr. Hoots).
 - D. Faculty Affairs Committee (Mr. Calhoun).
6. New Business
 - A. Election of Nominating Committee for officers of the Faculty Senate 1971-1972.
 - B. Statement of University Purposes (See attachment) (Dean Capwell).
 - C. Adoption of Faculty Senate Calendar for 1971-72 (See attachment).

ANNUAL REPORT OF THE FINANCIAL AID COMMITTEE

Date: February 24, 1971

To: Chairman, Faculty Senate
Chairman, Academic Council
Vice-President and Dean, East Carolina University

From: Chairman, Student Scholarships, Fellowships, and Financial
Aid Committee

Subject: Annual Report

Membership of the Committee:

Robert L. Holt	Ex-officio
Richard Todd	Chairman
Ben Mary Bradley	
Hermine Caraway	
Mildred Derrick	
Marjorie Harrison	
H. D. Lambeth	
Robert M. Boudreaux	Ex-officio
James H. Tucker	Ex-officio
John Ebbs	Ex-officio
Donald Jeffreys	1969-70
William Ransome	1969-70

The Student Scholarships, Fellowships, and Financial Aid Committee held business meetings on June 25, November 11, and November 16, 1970, and February 3, 1971. The following named members were present:

June 25, 1970

Richard Todd
Mildred Derrick
Marjorie Harrison
Donald Jeffreys
Robert Boudreaux Ex-officio
James Tucker Ex-officio

November 11, 1970

Richard Todd
Ben Mary Bradley
Hermine Caraway
Mildred Derrick
Marjorie Harrison
H. D. Lambeth
Robert Boudreaux Ex-officio
John Ebbs Ex-officio
James Tucker Ex-officio

November 16, 1970

Richard Todd
Ben Mary Bradley
Mildred Derrick
Marjorie Harrison
H. D. Lambeth
Robert Boudreaux Ex-officio
James Tucker Ex-officio

February 3, 1971

Richard Todd
Ben Mary Bradley
Hermine Caraway
Mildred Derrick
Marjorie Harrison
H. D. Lambeth
Robert Boudreaux Ex-officio
John Ebbs Ex-officio
Cynthia Mendenhall*

*Guest

The Committee met for work sessions on January 18, 19, 20, 21, 22, 25, 27, 29, and 30 and February 1 for the purpose of interviewing and selecting applicants for the East Carolina University Academic Scholarships. All members participated in one or more of the sessions.

In its business meetings, the Committee discussed and acted upon the following:

1. Awarded East Carolina University Academic Scholarships to four alternates: Sylvia Barrington, Elizabeth Lewis, Robert Fuller, and Susan Holt.
2. Rejected Patricia Goldsmith's appeal that she be granted additional financial assistance.
3. Awarded a \$100 scholarship to Steven White in recognition of his impressive work in the field of Biology.
4. Rescinded the East Carolina University Academic Scholarship to Rod Ketner.
5. Approved Miss Rose Marie Romer's application for a \$250 East Carolina University Political Science Honors Scholarship.
6. Approved Athletic Grants-in-Aid Numbers 34-133 for 1970-71.

The Committee acted upon the following policies:

1. Revised the policies governing financial assistance to students who operate motorized vehicles in the Greenville area. The revised policy will permit the granting of loans to those students; however, they will not be eligible for grants, scholarships which are awarded on the basis of need, or a part-time job under the College Work-Study Program.

East Carolina University Academic Scholarships were awarded on February 3, 1971, to the following 1971-72 applicants:

Bonnie Gale Banks
George Leemon Batten, Jr.
David Glenn Butler
Mark Bolton Carr
Bruce Edward Field
Linwood Scott Heath, Jr.
Marcia Angela Rich
Carl Bradford Steinbauer
Linda Kay Wagner
John Wesley Ward, Jr.
Elizabeth Anne Wiles

Alternates

Elizabeth Marie MacKay
Ann Wilkes Fleming
Ruth Ann Copley
Leo Paul Franke
Frances Rebecca Robinson
David Brewer Hawkins
Nancy Kay Clemens
William Sim Huggins

The Committee in evaluating its structures, duties, functioning, and personnel, considered itself a sound body, serving a need of the campus community.

The primary duties of the Committee are:

1. To adopt policies and procedures by which the various financial aid programs are administered.
2. Contact and interview scholars for the East Carolina University Academic Scholarships, and the East Carolina University sponsored Merit Scholarships.
3. To hear grievances pertaining to financial aid and to arrive at a conclusion.
4. Review and approve Athletic Grants-in-Aid and other applications submitted to the Committee by the Financial Aid Office.

The Committee is capable of functioning during the summer as well as during the academic year.

All members of the Committee are conscientious and attendance is very good at the business and work sessions.

Proposed Statement of Objectives and Purposes, as revised, January 29, 1971

The purpose of East Carolina University is to provide an environment and atmosphere conducive to the pursuit, discovery, and dissemination of knowledge and to serve the region, as well as the broader national and international communities, by the development of its material and human resources.

Toward this end, East Carolina University is committed:

to encourage students to develop high standards of personal achievement and an understanding of the nature of academic endeavor, and to provide students with a foundation for subsequent study;

to prepare students for full and purposeful lives through undergraduate, graduate, and professional instruction;

to promote pure and applied research;

to provide services to the general community through research efforts, through programs of continuing education, through cultural programs, and through service agencies;

to develop programs of instruction, research, and service, including terminal graduate and professional programs; and

to cooperate with other educational institutions for the advancement of mankind.

FACULTY SENATE AND AGENDA COMMITTEE

DATES OF MEETINGS FOR 1971-72

Tuesday, September 14, 1971, Agenda Committee

Tuesday, September 28, 1971, Faculty Senate

Tuesday, October 5, 1971, Agenda Committee

Tuesday, October 19, 1971, Faculty Senate

Tuesday, November 2, 1971, Agenda Committee

Tuesday, November 16, 1971, Faculty Senate

Tuesday, November 30, 1971, Agenda Committee

Tuesday, December 14, 1971, Faculty Senate

Tuesday, January 11, 1972, Agenda Committee

Tuesday, January 25, 1972, Faculty Senate

Tuesday, February 8, 1972, Agenda Committee

Tuesday, February 22, 1972, Faculty Senate

Tuesday, March 7, 1972, Agenda Committee

Tuesday, March 21, 1972, Faculty Senate

Tuesday, April 11, 1972, Agenda Committee

Tuesday, April 25, 1972, Faculty Senate

Tuesday, May 2, 1972, Agenda Committee

Tuesday, May 16, 1972, Faculty Senate

Wednesday, May 17, 1972, Faculty Senate
(Organizational Meeting)

FACULTY SENATE

Clarification to Agenda for meeting of Tuesday, March 16, 1971.

ITEM 5A - University Curriculum Committee:

1. Reference made to Curriculum Committee Minutes of February 4, concerning the Proposed B.S. Degree in Correctional Services. Affirmative action is required by the Senate before this proposal can be forwarded for higher approval.
2. Curriculum Committee actions reported in the minutes of February 4, 11, 18, and 19, will be considered approved unless questioned by the usual procedures.

FACULTY SENATE MINUTES

March 16, 1971

The Faculty Senate met on Tuesday, March 16, 1971 at 3:00 P.M. in Room 103, Biology Building. The Chairman called the meeting to order and asked for corrections to the minutes of the February 16, 1971 meeting of the Senate. Mr. Kim stated that the minutes did not reflect exactly what his position was in regard to Mr. Ussery's report on the Sophomore Level Classroom Attendance Factors. He requested that the minutes be corrected to show his statement was as follows:

1. Not being able to reject the null-hypothesis does not mean that one has proven that there is no difference. It merely means that the two groups could have come from the same population at the given level of confidence. Accepting the null-hypothesis involves different level of risk of being wrong from rejecting the same null-hypothesis. What the report reported was that the difference could be accounted for by chance, which is not same as to say that there is no difference. One should not read too much into the report.

2. I ran the F-test with the data presented in Table 2 to find the F-ratio to be 1.32, which is significant at the .05 level. If we follow this, this means that there is more variability in grading when no attendance is taken than when attendance is taken, even if there is no difference in terms of means.

3. It may not be a good idea to treat the two groups, Fall 1969 sophomore classes and Fall 1970 sophomore classes, as samples of some larger population(s), which is one of the assumptions made in running a statistical significance test, such as the t-test. Instead, one may evaluate academic significance of whatever differences found between the two groups, without trying to generalize the findings to larger groups.

The Chairman then stated that if there were no objections the correction will be made. There were no objections and the Chairman stated the correction would be made. The Chairman then asked if there were any other corrections, there were none, and the minutes were accepted as corrected. The roll of the Senate was checked with five members absent.

SPECIAL ORDER OF THE DAY

The Chairman stated that the Curriculum Committee had asked that she make the announcement that courses for Fall term must be approved by the Curriculum Committee in April.

The Chairman then stated that she would like for the Senators to remind the Chairmen of their departments to hold elections for Senators for the 1971-1972 term early in April and forward their names to the Faculty Senate Secretary (Robert Woodside) not later than April 15th.

UNFINISHED BUSINESS

Mr. Worth Baker presented a report on Breakdown of Number of Majors by Departments (See attached). Questions were raised by Mr. Phelps, Mr. Crawley, Mr. Ferrell, and Miss Lowry. Mr. Ferrell and Miss Lowry were particularly interested in the possibility of obtaining information on the number of students minoring in a particular field. Mr. Baker explained that such information was not available;

he noted that a student's minor often was not known until his last quarter before graduation. No recommendations for any actions were made.

The next item on the agenda was Questions Concerning the Discontinuance of the "New Book List" from the Library. The Chairman had asked Mr. Hugelot of the Library Service to answer this question. Mr. Hugelot stated that in order to make BATAB (the Library's automated buying system) function, major changes and deletions had to be made. Two printouts had to be deleted: "Agency Receiving Report" and "New Titles in Agency." The "New Titles in Agency" report was to have taken the place of the old "Book List" that was produced manually in the Cataloging Department for distribution to those who requested it.

To produce a list of new acquisitions now, therefore, it would be necessary to go back to the manual method. In consideration of the time and expense involved in producing this list manually, the decision was made not to resume production.

Two factors were considered: the "Book History Report," produced quarterly and placed in the lobby of the Library for public use, offers a list of every title ordered during the preceding three months and gives the call number of every title received and cataloged; only 105 faculty members had requested to receive the "New Titles in Agency" when it was first produced.

It seemed more important to use the typing hours that would be involved to help move books faster through processing procedures to the stacks. Mr. Grossnickle then asked that it be continued because it was very valuable. Mr. Hugelot then stated that maybe it could be brought up before the Library Committee. Mrs. Mann then explained that as Mr. Hugelot had stated that there was not enough staff or money to allow this to be done. She stated that it had been discussed at the last Library Committee meeting and that the conclusion was reached not to send out the list because of the fact of staff and money involved. Mr. Grossnickle then moved that the Senate recommend to the Library that they issue some kind of a book list. Mr. Rees seconded the motion. The motion was voted on and passed.

COMMITTEE REPORTS

Mr. Grossnickle presented the Curriculum Committee report. He moved that the B.S. degree in Correctional Services be approved. Miss Lowry seconded the motion. The motion was voted on and passed.

Mr. Grossnickle then stated that there had been several questions raised about Health 12 and Physical Education 12 being required as General Education Requirements. He stated that, at the invitation of the Chairman, Mr. Hooks was present to discuss the proposal and answer any questions that anyone might have. Mrs. Daugherty and Mr. Williams asked for clarification concerning these courses and Mr. Grossnickle asked Mr. Hooks to reply. Mr. Hooks presented his departments' point of view as follows: "To my knowledge, Health and Physical Education was the only department to incorporate significant changes in curriculum design, program organization and administration, and teaching methodology in its proposal to the Ad hoc Committee on General Education. When the Ad hoc Committee held its early meetings, the faculty members in Health and Physical Education decided to revise and up grade the general Education program. I submitted the proposal incorporating our projected changes to the Ad hoc Committee on September 29, 1970. The idea was well received and four

credit hours in Health and Physical Education were subsequently recommended by the committee.

As a result, our new courses were submitted to the appropriate committees and questions were answered in relation to all facets of the proposed program. At each meeting, I stressed the concept of an experience in health and an experience in physical education for all students with as much flexibility as possible within the limits of available faculty, facilities, and equipment built into the general education courses. The courses and the approach toward meeting the general education requirements in this manner were approved by each committee.

Since we proposed new courses which are logical prerequisites for all health and physical education courses, the request for Health 12 and Physical Education 12 to be established as prerequisites was approved. These courses provide experiences which are basic to the two interrelated disciplines and which develop a foundation for additional courses. Since our general education requirement consists of only four credit hours and since these two courses are logical starting points for the student in both disciplines, the general education options are limited. However, students electing courses beyond the four hours in general education may choose any courses desired to meet their needs and interests.

The student has flexibility in Physical Education 12 to choose one of eight activities offered in the laboratory section. Therefore, students are not relegated to a specific experience without choice as in the past, but they are introduced to the scientific foundations of physical education and then permitted to choose an activity which they feel will best meet their needs.

The faculty members in the Health and Physical Education Department feel that this will be a program of much better quality than the more traditional approach of the past.

Mr. Ferrell, Howell, Woodside and Williams had questions and comments. Mr. Hooks noted that the swimming test would no longer be a separate requirement as swimming competence would be tested as a part of Physical Education 12. Mr. Williams noted the difficulty of students now on campus who have already taken some Health or Physical Education, and who might want to switch catalogues. Mr. Hooks answered that the two courses would not be a pre-requirement for students now on campus. Mr. Gordley and Mr. Horne called attention to the problem of the transfer students who had taken Health and/or Physical Education courses elsewhere. Mr. Williams moved that if a transfer student presents four quarter hours or more of Health or Physical Education; it will be allowed to satisfy the General Education requirement; Mr. Gordley seconded the motion.

Mr. Bailey stated that this would tend to penalize our present students. In answer to a question from Mr. Williams, Mr. Hooks clarified the position of students now on campus by stating that a student changing to the new catalogue (1971-72) would be required to take both Health 12 and PE 12. Mr. Williams requested that his motion be withdrawn and Mr. Gordley agreed to withdraw his second. After further discussion by Williams and Crawley, Mr. Williams moved that the senate approve Health 12 and PE 12 with no prerequisite, and that it be the sense of the Senate that any four hours in Health and/or PE be accepted for the General Education requirement. Mr. Synder seconded the motion. Mr. McDaniels spoke against the motion and discussion and comments were offered by Ferrell, Williams, Hooks, Horne, Gross-nickle, Rees and Johnson. Mr. Williams stated that one of the purposes of the new general education requirements was to make a student's program more flexible; he observed that the proposal would require two given courses and would actually result in a much more rigid requirement. He also noted that it had been hoped that many

students now on campus would be able to take advantage of the new general education requirements by switching to the 1971-72 catalogue and that the requirement of Health 12 and PE 12 of a student who had already taken some Health or PE would probably discourage the student from changing catalogues. In answer to a question, Mr. Hooks said that a student would be able to choose one of eight activities offered in the laboratory section within the limitation of the available staff and facilities. Mr. Woodside noted that a student would not know if he could have his choice of activity until after the course had begun. Mr. Williams noted that he was not questioning the proposed courses but the lack of flexibility resulting from requiring these two courses of all students.

Mr. Durham called the question; Mr. Resnik seconded. The question was voted on and passed.

Mr. Williams' motion was then voted on; Mr. Ferrell requested a standing vote and the Chairman ordered the vote counted. The vote was 14½ for and 19½ against and the motion failed.

Mr. Grossnickle then brought up the subject of Biology 121, 122, 123. He stated that some question had been raised concerning these serving as a General Education Requirement. The subject was discussed by McAllister, Lowry, Sihgal, Grossnickle, Williams, Ferrell, Crawley and McDaniel. Mr. McDaniel stated the courses in biology that were designed to complete the general education science requirement are Biology 70 and 71, Principles of Biology I and II, with option among Biology 90, Perspectives in Biology; Biology 95, Biology of the Environment; and, Biology 160, Principles of Growth and Development. While the Human Physiology and Anatomy courses, Biology 121, 122, and 123, are no doubt of interest and value to many degree programs, they are service courses designed for a special audience.

Therefore, I move that Biology 121, 122, and 123 not be accepted as satisfying general education requirements; Mr. Snyder seconded and the motion passed.

Mr. Grossnickle, then on behalf of the School of Music, made a motion that under the general education requirements for a Bachelor of Music Degree in Music Therapy that Dance (four hours of physical education service courses, (these courses do not satisfy general education requirements)), be omitted. Mr. Williams seconded. The motion was voted on and passed.

The next report was the Student Scholarships, Fellowships, and Financial Aid Committee which was presented by Mr. Todd. He noted that an error had been made and that in the second paragraph on the report, that September 15 should be entered behind June 25th. He also stated that under the listing of the named members present, that September 15, should be entered with a notion that this was an organizational meeting. The same members were present as for the November 11, 1970 meeting except Ben Mary Bradley, the student representative. Mr. Grossnickle moved that Honor Fraternities and Sororities may apply for matching University scholarship grants and that these scholarships carry the name of the Honor Fraternity or Sorority, with the recognition in the catalogue that matching University Funds have been supplied. The motion was seconded by Miss Lowry.

At this point, the Chairman requested that the rules be suspended so that the Senate could immediately consider item 6A on the agenda, the Election of a Nominating Committee for officers of the Faculty Senate, 1971-72. There were no objections to the suspension of rules, but Mr. Resnik noted that the Senate lacked a quorum. The Chairman stated that if there were no objections, the Senate would proceed with item 5-A. There were no objections and the floor was open for nominations. The following

were nominated: Amos Clark, Charles Cullop, Tran Gordley, Erwin Hester, Warren McAllister, Joseph Romita, Daniel Stillwell,

Mr. Snyder moved that nominations be closed; Mr. Crawley seconded the motion and it passed. The Chairman asked Mr. Hester to serve as Chairman of the Nominating Committee. Again it was noted that it appeared that the Senate lacked a quorum. The Chairman asked the Secretary to check on this, and a check of the roll showed there was a lack of a quorum. It was moved and seconded that the meeting be adjourned. The motion passed and the meeting adjourned at 4:50.

Respectfully submitted,

Robert Woodside

DEGREES AND MAJORS

ENROLLMENT BY DEPARTMENTS - FALL, 1970

	<u>BFA</u>	<u>UNDECIDED</u>	<u>A.B.</u>	<u>B.S.</u>	<u>TOTAL</u>
Art	326	27	18	185	556
Anthropology			4		4
Business -- Acct.					37
Econ.					6
Bus. Adm.	37				222
Off. Adm.	21				21
Drama & Speech	<u>BFA</u> 4		4	6	14
Education -- Pri.	330				330
Gram.	293				293
SP	74				74
MR	145				145
Interm.	232				232
Er.Child	289				289
English		4	46	103	153
Geography		1	65	22	88
Geology	<u>BSP</u> 3		3	3	9
German			1	2	3
Health & Physical Educ.		5	6	143	154
History		1	67	120	188
Home Economics	<u>BSP</u> 7	3		257	267
Industrial & Tech. Ed.	<u>BSP</u> 46	5	10	102	163
Library Science				19	19
Mathematics			36	61	97
Music	<u>BM</u> 73	<u>BME</u> 227	12	1	317
Nursing	<u>BSN</u> 237			4	237
Philosophy			10		10
Political Science	<u>Pre-Legal</u> 4		64		68
Psychology			159		159
Romance Language			5	25	30

GRADUATE ENROLLMENT - FALL QUARTER, 1970

	<u>Number in Departments</u>	<u>Sub-Total</u>
Master of Arts in Education		344
Primary	2	
Grammar	1	
Secondary		
Art	4	
Biology	5	
Business	3	
Drama & Spch	1	
Geography	3	
Health & PE	20	
History	1	
Home Economics	3	
INDT	15	
Library Science	21	
Mathematics	10	
Science	7	
Spanish	1	
English	10	
Administration	9	
Counselor	109	
Elementary	31	
Principal	52	
Spch & Hearing	10	
Spec. Education	18	
Supervisor	5	
Voc. Rehab.	3	
Master of Arts		208
Anthropology	1	
Art	11	
Biology	30	
Business	2	
Clin. Psychology	8	
English	23	
Geography	20	
Health & P.E.	3	
History	18	
INDT	5	
Mathematics	23	
Music	1	
Political Science	11	
Psychology	33	
Science	2	
Sociology	10	
Spanish	6	
Unclassified	1	
Master of Business Administration		55
Master of Fine Arts		13
Master of Library Science		8
Master of Music		23
Master of Science		48
Sixth Year Administration		27
Unclassified		172
GRAND TOTAL		898