

FACULTY SENATE MINUTES

January 19, 1971

The Faculty Senate met on Tuesday, January 19, 1971, at 3:00 P.M. in Room 103, Biology Building. The Chairman called the meeting to order and asked for corrections to the minutes of the December 15, 1970 meeting of the Senate. There were none and the Chairman ruled that the minutes were accepted as presented. The roll of the Senate was checked with the following members absent: Deboard, Gibbons, Hudson.

SPECIAL ORDER OF THE DAY

There was nothing to be reported under the Special Order of the Day.

UNFINISHED BUSINESS

There was no unfinished business to be brought before the Senate.

REPORT OF COMMITTEES

The Calendar Committee report was presented by Chairman Mayberry. He stated that an error had been made on page 4 under "Other examinations, except for certain English classes, will be held on Thursday, February 23"; should read ". . . will be held on Thursday, February 24". Mr. Rees moved that the report be adopted as presented, Mr. Bellis seconded and the motion passed.

The Curriculum Committee report was presented by Chairman Grossnickle. Mr. Grossnickle then introduced the members of the Curriculum Committee that were present to help answer questions raised by the Senate Members. Mr. Grossnickle moved that the report be adopted and Mr. Synder seconded. Mr. Ragan moved that voting be by secret ballot on this motion and all subsidiary amendments. The motion was seconded by Mr. Resnik. The motion was voted on and passed. Mr. Horne then asked if he could ask a question for clarification. He asked if 5 hours of Math would be 5 hours of Math equivalent to Math 65 (or 127 for Elementary Education majors). The Chairman directed the question to Mr. Grossnickle who directed it to Mrs. Watrous. She stated that it was the committee's intent not to specify any course by number or title. After Mr. Horne had asked for further clarification and Mrs. Daugherty had suggested an amendment to accomplish this, the Chairman stated that since the committee report was a rather complicated proposal, she would request that the report be considered in sequence by each separate section. Thus she requested that if there were no objections, the discussion on the math requirement would be postponed until later. There were no objections and the Chairman, after suggesting that each member turn to page seven of the Report, asked if there was any debate or amendments to the opening statement of the Proposal. Mrs. Garrison made a motion that the opening statement read: "All candidates for baccalaureate degrees granted through the College of Arts & Sciences must meet the General Education requirements . . .". She stated that this would then leave the professional

schools free to establish their own requirements, as they did have different problems. The motion was seconded by Mr. Aliapoulios. The motion was discussed by Reilly, McDaniels and Crawley. In answer to a question raised, Mr. Bailey stated that the General Education should be for all students here; that there is provision for the professional schools, and that these hours required should be basic for anyone graduating from East Carolina University. Mr. Williams stated that the General Education is by definition General Education not General Education for Nurses or somebody else. He stated that he was not making any argument for Nursing or any particular kind of General Education but it seems like you start with a definition and general means what is a group of courses that is for everybody. It is applicable to everybody. There was further discussion by Mr. Aliapoulios and Mr. Williams. The question was then called for. The Chairman appointed Mr. Rees, Mrs. Hampton and Mr. Durham to act as tellers to count the secret ballots. There were 15 votes for the motion, 43 against and the motion failed.

The Chairman then asked if there were any amendments to be made to the English proposal. There were none.

The science requirement was considered next. Mr. Aliapoulios moved that any student be allowed to take the science education sequence, Science 55, 56, 155 as the Elementary Education and Special Education Majors are allowed to do. The motion was seconded by Mr. Williams. Mrs. Hampton pointed out that the courses were designed for elementary education majors with emphasis on using material that could be adopted for classroom teaching in the public school. She also questioned the adequacy of the science education faculty to handle the number of students electing this sequence if the amendment passed. Mr. Stillwell pointed out that no one science department could handle all the general college students; Miss Lowry noted that there still might be a problem of too many students electing the science education sequence, such that the students required to take the course would be crowded out. Mr. Bellis stated that he questioned giving science credit for courses so strongly education oriented; he argued that the courses were not science courses, but were in fact educational courses. Mr. Adler noted that Physics would join with Biology in opposing the amendment. Mrs. Hampton stated that she did indeed regard the sequence as science courses; never-the-less, she would not recommend that these courses be considered as part of the General Education requirements for everyone. Further discussion was engaged in by Knight, Adler, Lambeth, Hayet, Shanks, Rees and Grossnickle. Mr. Kim suggested that the discussion had become a bit broad; he suggested that the Senate return to the matter at hand by voting on the proposal. Mr. Snyder moved that voting by secret ballot be reconsidered; voting by voice unless otherwise instructed. The motion was seconded by Romita and passed. The question was called to vote on the motion amending the science requirement to include Science 55, 56, 155. The motion did not pass. Mr. Aliapoulios then made a motion that the elementary and special education majors not be required to take the science education sequence; that they be allowed to choose from the science options as other students; the motion was seconded by Crawley. Mr. Clark noted that one sequence would not meet the needs of elementary teachers as the students would receive training in only one field, while needing a broad knowledge of science in their teaching. The point was also discussed by Lambeth, Stillwell and Bailey. The motion was voted on and failed to pass.

Mr. Aliapoulios stated that in his opinion the Senate had contradicted itself by refuting Mrs. Garrison's motion to allow the professional schools to create their own special requirements, while allowing the elementary education major special provision; however, no further action was proposed on this matter.

Mr. Lambeth moved that the statement "Students must complete at least eight hours of an introductory sequence in one science" be eliminated; that is, that no "sequence" be required. The motion failed for lack of a second.

The Chairman asked for discussion and/or amendments on the social science requirements, and Mr. Ragan moved that the paragraph be altered to read "select courses from at least three of the following areas, one of which must be History"; the motion was seconded by Cullop. Mr. Ellis attempting to clarify the position of the committee, stated that the general feeling of the members of the committee had been that history was not more important than other fields listed here. Mr. Stillwell pointed out that most students have a better background in history from their high school work than they have in the other fields listed. Mr. Snyder noted that the business department would have trouble with the possible electives available to their students if history were required. Mr. Ferrell's comments supporting Ragan's history amendment: (1) The amendment is not an attempt to find history "better" than the Social Sciences and it does not increase the proposed hour requirement in "Social Studies". (2) It is an attempt to indicate that history is different and provides a vital perspective from the past for the present and the future. (3) History is not a behaviorist discipline as is sociology, anthropology, psychology, economics and most present day political science. (4) History often serves to combine many of these areas into broader conceptual framework. (5) In the Novice Student, history provides the opportunity to think historically, through a rational process of observation of events and facts leading to conceptual analysis and the framing of hypotheses pertinent to the past and future. (6) History is the only discipline that has had all of its required courses removed from the present proposal. (7) The Department of History does not believe it has been in error in the past by emphasizing the importance of history in the general education of the student nor does the department believe it will be wrong in the future.

A motion was then made by Cullop that the vote be by secret ballot and seconded by Ragan. This motion was voted on and failed. Mr. Ragan's motion was then voted on and defeated, with 19 votes for the motion and 32 against.

McGrath then made a motion that Psychology be moved from Social Sciences to Humanities. The motion failed for a lack of a second.

Mr. Ferrell then asked for an explanation for listing Sociology and Anthropology separately; he pointed out that they were listed as a single department. Mrs. Watrous of the Committee explained that they were two distinct fields; Mr. Williams defended this point of view.

The Mathematics requirement was then discussed. Mrs. Daugherty made a motion that the proposal read, "five hours of mathematics at least equivalent to Math 65, or 5 hours of logic." This was seconded by Miss Lowry. The question was called and the motion was voted on and passed.

Humanities and Fine Arts was then discussed. Mr. Erber moved to amend the Humanities and Fine Arts Section of the proposal to include Practical Arts: that the phrase Humanities and Fine Arts be changed to read Humanities and

Fine Arts and/or Practical Arts. This motion was seconded by Hurley. The question was raised by Miss Lowry if this meant that the students under Practical Arts would have to meet their requirements outside their major fields. Mr. Erber stated that this would be included in his motion. Mr. Erber noted that his amendment would serve to broaden the concept of the general education program as the practical arts are very important today. Mr. Kim questioned if the committee had considered this proposal, and if so, what was their feeling. Mr. Grossnickle replied that the matter had been brought before the committee and the general reaction was that these courses did not properly belong in what is traditionally considered the Humanities and Fine Arts. Further comments came from Stillwell and Hurley. The question was called and the motion was voted on. The motion failed.

Mr. Rees then asked why Speech was not placed with Drama. Mrs. Watrous answered that the committee did not regard Speech per se as a fine art. Mr. Rees replied that speech per se, the art of personal communication, is one of the basis arts that anyone should acquire; he then moved that this section be amended to read Drama or Speech rather than just Drama. The motion was seconded by Crawley. The motion was voted on and carried.

Mr. McDaniel made a motion that Humanities be changed to 12 Q. H. instead of 15 Q. H. This was seconded by Adler. This was voted on and the motion failed.

Health and PE was next. There were no amendments or changes.

Mr. Kim called for the question that the entire proposal be voted on, and was seconded by Mr. Hursey. The vote was taken as to whether or not to vote on the question. The motion carried. Mr. Snyder made a motion that the vote be taken by voice on the entire package. This was seconded by Mr. Romita. The vote was taken and did not pass. Mr. Ferrell then moved that the vote be taken by secret vote. Mr. Resnik seconded and the motion carried. The Chairman stated that a yes vote meant that the Senate would accept the proposal as amended. A no vote would mean that the general education requirements would not be changed. The vote was 34½ yes and 24 no's. The motion carried. Mr. Grossnickle moved that the new proposal go into effect with the new catalogue. Mr. Snyder seconded. The question was called and the motion was voted on and passed.

NEW BUSINESS

The proposal to change class attendance regulations was the only new business.

Mr. Ferrell stated that at the present time the Senate had an Ad Hoc committee working on class attendance and if this proposal was adopted, it would cut off the Ad Hoc Committee. Mr. Ragan moved that the proposal be tabled until the report was received from the Ad Hoc Committee. Mr. Rees seconded. The motion was voted on and passed.

The motion was made and seconded that the Senate adjourn and it was adjourned at 4:45 P.M.

Robert Woodside

The meeting was taped and partial complete transcript is available in the Faculty Senate Office, Room 2, Rawl Annex.