

FACULTY SENATE

Minutes of May 20, 1969

The Faculty Senate met on Tuesday, May 20, 1969, at 4:00 p.m. in Room 132, New Austin. The Chairman called the meeting to order and the secretary checked the roll by the seating chart. The following members were absent: Vincent Bellis, Donald Durland, Kevin Ryan, William Hart, Albert Pertalion, James Rees, Sheldon Downes, William Sanderson, Thomas Johnson, Larry Kendrick, Ray Lanfear, Moses Sheppard and Hazel Stapleton.

The Chairman asked for additions or corrections to the minutes of April 22, 1969. Since there were none, the motion was made to approve the minutes and the motion passed.

Mr. Price reminded the Senators of the organizational meeting the next day. He also said that the courses sent to the faculty by the University Curriculum Committee had not been challenged; therefore, they would be considered passed.

REPORTS OF COMMITTEES

Mr. Edgar Hooks, Chairman of the Faculty Affairs Committee, presented the annual report of this committee. Mr. Hooks explained each point of the committee report. Mrs. Dunn said she did not understand the relationship between the legislative salary appropriation and how the University distributed the salaries. She said she had heard of uneven distribution of salaries at East Carolina. Mr. Hooks said the administration was free to distribute salary appropriations as it sees fit but the appropriation was not enough to provide for the salaries in the salary scale. He said the committee had discussed this.

Mr. McDaniel asked if data collected by this committee would be available next year if it was needed. Mr. Hooks said yes it would be through the Office of Institutional Research.

Mrs. Dunn read item number 2 of the report regarding sick leave and said the legislature should be ashamed for not providing money for sick leave. Mr. Hooks added that under the present system faculty members were permitted to carry the load of a sick co-worker and the absent faculty member was able to be paid his full salary. Since the annual report was of a negative nature no action was necessary by the Senate.

Mr. John Davis presented the report of the Committee on Committees. He said the annual report will be attached to the minutes. He moved that the Gifted Students Committee be discontinued. This motion was seconded. He stated this committee overlaps other committees and is not serving a useful function. The motion passed unanimously. Mr. Davis then presented the recommendation of the committee concerning student representation on academic committees. He moved:

1. That the composition of the Academic Committees of the Faculty Senate be changed as follows:

<u>Name of Committee</u>	<u>Present Size</u>	<u>Proposed Size</u>	
	<u>Faculty</u>	<u>Faculty</u>	<u>Students</u>
Admissions	7	7	1
Calendar	6	6	1

<u>Name of Committee</u>	<u>Present Size</u> <u>Faculty</u>	<u>Proposed Size</u> <u>Faculty</u>	<u>Students</u>
Credits	6	6	1
University Curriculum	12	12	2
Continuing Education	6	6	1
Library	10	10	2
Student Guidance	7	7	1
Teacher Education and Career	8	8	2
Vocational Education	6	6	1
Student Recruitment	6	6	1
Student Scholarship, Fellowship, and Financial Aid	8	8	1

2. That the students have full voting rights on the committees;
3. That there be one student alternate member for each committee;
4. That the student on the Student Scholarship, Fellowship, and Financial Aid Committee be a holder of an East Carolina University Academic Scholarship;
5. That the Student Government Association have the authority for establishing the procedures for selecting the student members of the committee;
6. That these recommendations be implemented during Fall Quarter, 1969.

The motion was seconded.

Mr. Davis discussed the background of the motion saying that the committee had had an open hearing on campus and also had investigated student representation on committees at other universities.

Mr. McDaniel said basically he was against having students on committees but it would seem to him that equal representation might be better than such a small ratio. Mr. Davis said the ratio was the idea of the SGA. Mr. Saunders asked what students could possibly contribute to the University Curriculum Committee. Mr. Davis said that feedback from students was important and said that student control of any committee was impossible. Mr. Saunders said perhaps the trouble in universities today arose from giving students too much power. Mr. Davis replied that the committee sampled 85 universities approximately the size of ECU and found that their evaluations concerning having students on committees were favorable. The vote on the motion was made and passed with 3 opposing votes.

Mr. Grossnickle then presented the report of the Constitution Committee. Mr. Price reminded the Senate that this committee was a Senate appointed committee, and therefore any recommendation of the committee could be amended by the Senate. Mr. Grossnickle said there was not any agreement on the method of faculty representation on the Senate. He reviewed the recommendation as presented in the report and moved that the Senate approve these recommendations and send them to the general faculty.

Mr. Saunders asked how much reduction will be possible under the 1-15 plan. Mr. Grossnickle said they figured the Senate to be around 55 members. Mr. Saunders said that under this plan the professional schools would have an uneven increase

over the College of Arts and Sciences. Mr. Saunders moved the following amendment to Section V, page 77, paragraph 4:

It is proposed that the last three paragraphs on page 2 of the Constitution of the Faculty Senate be deleted and replaced with:

"The membership of the Faculty Senate shall consist of elected representatives from each College, School, or Division and of ex-officio members.

The elected membership of the Faculty Senate shall consist of representatives from each of the following units:

School of Allied Health Professions	English
School of Art	Geography
School of Business	Geology
School of Education	German and Russian
School of Home Economics	Health and Physical Education
School of Music	History
School of Nursing	Library Science
Department of Industrial and Technical Education	Mathematics
Division of Continuing Education	Philosophy
Division of Library Services	Physics
Counseling Center	Political Science
Aerospace Studies	Psychology
Biology	Romance Languages
Chemistry	Science Education
Drama and Speech	Sociology and Anthropology

Each of these units shall be entitled to representation in the Faculty Senate on the following basis: 1-14 faculty members, 1 representative; 15-28 faculty members, 2 representatives; 29-42 faculty members, 3 representatives; 43-56 faculty members, 4 representatives, 57-70 faculty members, 5 representatives.

However, should the total number of representatives as of the first day of the Spring Quarter of any year exceed 56, a larger base shall be used. The smallest integral base above 15 which would result in 56 or fewer representatives would be used to determine the apportionment of the Senate for the next year."

Mr. Saunders said this amendment would be workable for many years and the representation would be fair. The vote was taken on Mr. Saunders amendment and the motion failed to pass.

Mr. Carlton moved to amend the Constitution on page 79, second paragraph, first line in the Faculty Manual 1968-1969 to read: each Senator shall serve a three year term. The motion was seconded. Mr. Stillman said that a Senator now may serve four years. Mr. Carlton said the three year term would be more in line with the three year terms served by members of academic committees. Miss Potter said it would not matter as far as the committee structure went because the length of a Senator's term would not disturb committee membership. The vote was taken on the amendment and the motion failed.

The original motion to refer the report to the general faculty was voted on and passed with four opposing votes.

Mr. Price said that in the absence of Mr. William B. Martin, Chairman of the Credits Committee he would present the report. It was moved and seconded that the

report be accepted. Miss Potter read Item Number 4: Students taking pass or fail courses must have departmental approval. She then asked which department gives this approval. Mr. McDaniel offered an amendment to substitute the words satisfactory or unsatisfactory for pass or fail. Mr. Price moved this motion out of order because it would reverse the meaning of the original motion. Mrs. Ryan clarified by stating if a student fails he gets an F and therefore the hours are added, but no quality points. Mr. Read moved to table the report. The person who made the original motion and the seconder both agreed. Mr. Read's motion received a second. The vote was taken and the motion passed.

Mrs. Daugherty presented the Curriculum Committee report (See Agenda). She stated that the course Business 335 had not been included with the previously approved courses. She stated that she had contacted the members of the University Curriculum Committee and that they had approved this course. Mr. Davis moved that the course be approved by the Faculty Senate. Motion seconded and passed.

Mr. Price adjourned the meeting.

Respectfully submitted,

Emily S. Boyce, Secretary

Courses, Changes And Proposals Approved
by the
Undergraduate Curriculum Committee

The following courses and proposals are certified as having been given final approval.

- Education 373G, Effective Teaching in the Nongraded Elementary School (3)
(summer 1969 only)
- Home Economics 390, Home Management Experiences (3)
- Home Economics 185, Housing (3) (formerly Home 128)
- Home Economics 180, Interior Decorating (3) (formerly Home 129)
- Industrial and Technical Education 229, Wood Science (3) (replaces Indt. 218)
- Sociology 350, Social Change (5)
- Sociology 351G, Workshop on Social Change in Modern Society (3) (summer workshop only)
- Music 135 A,B,C, Comprehensive Musicianship (5 each)
- General Education requirements. Clarification of Fine or Practical Arts.
- B.S. (Professional) degree in Parks, Recreation, and Conservation Administration
- Anthropology 245. The Development of Contemporary African Literature (3)
- Cognate Minor in African Studies.
- African Area Seminar 300. (3)
- Science Education 342G. Astronomy for Earth Science Teachers (4) (summer only)
- Science Education 343G. Oceanography for Earth Science Teachers (4) (summer only)
- Science Education 344G. Geology for Earth Science Teachers (4) (summer only)
- Political Science changes in major and minor requirements.
- Political Science 11. Function and Policies of American Government (5) (formerly 210 and 101)
- Political Science 106. Introduction to International Relations (3)
- Political Science 107. Introduction to Comparative Government and Politics (3)
- Political Science 108. Introduction to Political Theory (3)
- Political Science 109. Introduction to Political Behavior (3)
- Political Science 200. Voting Behavior and Public Opinion (5) (hour change)
- Political Science 201. Introduction to Behavioral Methodology (5)

- Political Science 260. Middle Eastern Political Systems (3) (formerly 360G)
- Political Science 265. African Political Systems (3) (formerly 365G)
- Political Science 282. East Asian Political Systems (3) (replaces 335)
- Political Science 330. International Organization (3) (formerly 330G)
- Political Science 340. Southeast Asian Politics (3) (formerly 340G)
- Political Science 347. Inter-American Politics (3) (formerly 347G)
- Political Science 380. International Politics (3) (hour change)
- Political Science 386. East Asian Politics (3) (formerly 385G)
- Political Science 372. Ancient and Medieval Political Theory (3) (formerly 350G)
- Political Science 373. Modern Political Thought (3) (formerly 351G)
- Political Science 374. Contemporary Political Thought (3) (formerly 354G)
- French 120a. A Survey of French Literature: The Middle Ages Through the Sixteenth Century (3)
- French 120b. A Survey of French Literature: Seventeenth and Eighteenth Centuries (3)
- French 120c. A Survey of French Literature: Nineteenth and Twentieth Centuries.
- French 351. Twentieth Century French Poetry and Theatre (3)
- Spanish 120 a,b,c. Survey of Spanish Literature (3 each)
- French 120 a,b,c and Spanish 120 a,b,c replace French 121, 122 and Spanish 121, 122 respectively.
- Biology 121, 122, 123. Human Physiology and Anatomy I, II, III. (3 each)
- Physics 115, 116, 117. General Physics Laboratory (1 each) increase in clock hours.
- Physics 220. Techniques in Secondary School Physics Teaching (5) (summer only)
- Chemistry 346G and 346GL. Organic Structure Elucidation (3) lecture; (1) lab.
- Chemistry 350G. Introduction to Nuclear Chemistry (4)
- Chemistry 301G. Chemical Applications of Fortran Computer Programming (1)
- Chemistry 252, 253. Introduction to Physical Chemistry I, II. (3 each)
- Chemistry 252L, 253L. Laboratory for Introduction to Physical Chemistry I, II.
(1 each)
- English 229. Modern Fantasy (3)
- English 277. Black Literature in America (3)

English 391, 392. Directed Readings (3 each)

Allied Health Professions 220. Introduction to Physical Therapy (4)

Allied Health Professions 210 a,b. Medical Record Science (5 each)

Physical Education 230. Practices and Procedures in Early Childhood Physical Education (K-3) (3)

Philosophy 205. American Philosophy (5)

Geology 301G, 303G. Paleontology (3 each) (replaces 302G)

Geology 311G. Stratigraphy (3) (formerly 310G)

Changes in Geology requirements in the various degree programs.

Industrial and Technical Education 107. Course Construction in Industrial Education (3)

Industrial and Technical Education 108. History and Philosophy of Industrial Education (3)

Changes in the School of Home Economics pertaining to the Biology requirements.

Changes in the School of Nursing pertaining to the Biology requirements.

Home Economics 392 added to the requirements for majors in Home Economics Education and Institution Management.

B.S. Degree in School and Community Health Education.

Business 335. International Business (5).