There will be a meeting of the Faculty Senate on Tuesday, May 20, 1969, at 4:00 p.m. in New Austin, Room 132.

## ACENDA

1. Call to Order.
2. Approval of the Minutes.
3. Special Order of the Day.
4. Unfinished Business.
5. Reports of Committees.
A. Faculty Affairs Report (See Attached)
B. Committee on Committee Report

Recommendation of Committee for action

- Student representation on academic committees
- Discontinuance of the Cifted Students Committee
C. Ad hoc Constitution Committee Report (See Attached)
D. Credits Committee Report (See Attached)
E. Curriculum Committee Report: Course approval (See Attached)


## ANNUAL REPORT OF THE FACULTY AFFAIRS COINITTEE

The Faculty Affairs Committee of the University is composed of five members. The members for the year were Beatrice Chauncey, Music; Frank Saunders, Mathematics; Ralph Brimley, Education; Walter Calhoun, History; and Ed Hooks, Health and Physical Education. The committee selected Ed Hooks as its chairman and Beatrice Chauncey as its Secretary at the organizational meeting on September 17, 1968.

The committee considered the following areas and worked to develop recomendations where appropriate.

## 1. Salary Schedule

The committec vorked with salary schedules throughout the year since the Faculty Senate referred this topic back to the committee for further study. The comittee looked at data on salaries at East Carolina and discussed rank and salary comparisons between men and women faculty members. The committee requested assistance from the Office of Institutional Research in collecting information on salary schedules from other institutions. Data on salary schecules in general were collected and some schedules from out-of-statc institutions were received. However, there was some reservation about requesting salary schedules from in-state institutions during a legislative year because of the ease with which this request could be misinterpreted. The committee felt that its data were insufficient to recommend definite action by the Faculty Senate at this time. Therefore, a letter was written to the administration requesting consideration of rank and salary comparisons for the coming year. The comnittee recommends continued data collection and discussion with personnel from other in-state institutions since our current legislative arrangements do not seen to permit East Carolina to deviate widely from the system used by other institutions in regard to appropriations from the legislature.
2. Sick Leave

The committec received a request to consider the matter of sick leave for the faculty. After discussing the relative merits of the handling of sick leave at ECU and at other institutions, the committee recomends no change in the current procedure.
3. Sabbaticals

The committce discussed sabbaticals in relation to current legislation and administrative policy. In view of the fact that sabbaticals without pay may be granted, the committee recommends that exploration continue in regard to approaches to secure funds that may be used for sabbaticals. It is assumed that the work of the faculty nember during the year of the sabbatical would relate to his work on campus.

## Report of the ad hoc Constitution Committee

The recommendations of the Committee are as follows:

## Section V, page 77

No changes except in paragraph 4 which will now read:
Each School or Department shall be entitled to representation in the Faculty Senate on the following basis: 1-15 faculty members, 1 representative; $16-30$ faculty members, 2 representatives; $31-45$ faculty members, 3 representatives; 46-50 faculty members, 4 representatives; 61-75 faculty members, 5 representatives.

## Section IX, page 81

The following paragraph is to be substituted for paragraph one. The other paragraphs remain the same.

Three regular meetings of the Faculty Senate will be held each fall, winter, and spring quarter according to a schedule prepared the preceding year by the Agenda Committee and presented to the Faculty Senate for approval at the first meeting of the spring quarter.

## Section XI, page 82

The only change is the addition of "any Senator" in the first sentence which will now read:

The Faculty Senate shall be free to establish its own agenda, provided that all matters of academic policy recommended to it by the General Faculty or any Senator or any standing or special committee.....

## Section XII, pages 83-84

The last paragraph shall be changed to read:
A quorum shall consist of two-thirds of the elected members of the Faculty Senate.

Section XIV, page 84
The second paragraph shall have the second sentence deleted and the last sentence changed. The paragraph will read:

As the creating body, the General Faculty shall be empowered to amend or abolish these articles setting up the Faculty Senate. Any amendment to these articles or any action abolishing them shall require a two-thirds vote of those present.

William F. Grossnickle, Chairman

After a lengthy discussion of pros and cons, it was decided to present the following recommendations to the Agenda Committee of the Faculty Senate for consideration:

1. Student must be in upper level division.
2. Student must have a quality point average of 2.5 or better.
3. Student may not select courses from his major, minor, general college, or other degree requirements.
4. Student taking pass or fail courses must have departmental approval.

It was the decision of the committee to approve the use of the pass or fail grading system commencing with the winter or the spring quarter of the 1969-70 academic school year on a trial basis. At this time, it would be subject to review by the Senate.

## Curriculum Committee Report New Course Proposal

I. Catalogue Information
A. International Business 335
B. Five Credit Hours
C. Five Classroom Hours
D. Prerequisite: Business 250
E. Catalogue Description: Study of the general framework within which international business is conducted. Analysis of typical business and national policy problems in the ficld of international business involving developing as well as developed economies.
II. Nature of the Course
A. Texts: Prasad, S. Benjamin, ed. Management in International Perspective, Appleton-Century-Crofts, N. Y. 1967.
Farmer, Richard N., Incidents in International Business, Richard D. Irwin, Inc., Homewood, Ill., 1967.
B. Objectives: To give undergraduate students an introduction to the problems of business in an international setting; to acquaint them with the activities of multinational corporations; to give special understanding of the problems faced by business in underdeveloped countries; and to consider national policies affecting international business activities.
C. Syllabus for International Business

1. International Management Topics
a. Comparative Managerial Philosophy and Development
b. Managerialism in Advanced and Developing Countries
c. Managerial Models in World Perspectives
2. International Business Cases
a. Planning and Decision Making
b. Organization and Control
c. Staffing, Leadership, and Direction
d. Marketing
e. Production and Procurement
f. Research and Development
g. Finance
h. Public and External Relations
D. Requirements: Mid-term and final examinations and a term paper on an appropriate international business topic will be required and other short oral or written reports at the discretion of the instructor.
III. Justification for Course
A. Need for the Course
3. This course is designed to broaden the backgrounds of the students working toward a B. S. in Business Administration, Economics or Accounting.
4. There is no course at present in the undergraduate offerings of the Department of Business Administration in the international area. The course would also be a good elective for the Arts and Sciences students studying in the international areas.
5. About $50-75$ students would probably take this course each year.
B. Staff and Facilities
6. There are several members of our present staff qualified to teach this course, so no new member need be added for this purpose
7. There is no need for additional facilities because of this course.
8. Present library sources are adequate, since there is a graduate course being taught in this field.
C. Miscellaneous
9. This course will also be helpful for economics majors who wish a greater emphasis in the international field.
10. There is no overlapping or duplicating of material with any undergraduate course.
11. This would be an elective course with no changes in any degree recuirements. Students would possibly use this course to partially fill the requirement of 25 hours of Junior-Senior Business electives.
12. Junior standing will be required for enlisting in this course.
13. The Department of Business Administration unanimously approved this course.
AEROSPACE
Andrew H. Cibbons
SCHOOL OF ALLIED HEALTH PROFESSIONS
John Ball
SCHOOL OF ART
Tran Cordley
Wesley Crawley
William Holley
BIOLOGY
Vincent Bellis
James McDaniel
SCHOOL OF BUSINESS
Audrey Dempsey
William Hart
William स. Durham
Joseph W. Romita
Dorothy Brandon
Gordon Smith
James Stewart
CYEMISTRY
Grover Everett
Warren A. McAllister
CONTTNUING EDUCATION
Garlan Bailey
Charles Bowman
DRAMA AND SPEECH
Albert Pertalion
James Rees
James Slaughter
SCHOOL OF EDUCATION
Amos Clark
William Pritchard
Sheldon C. Downes
Garrett Hume
William C. Sanderson
ENGLISH
Vernon Ward
Erwin Hester
Rachel. Kilpatrick
Frank Motley
Norman Rosenfeld
GEOCRAPHY
Philip Shea
Daniel. Stillwell
GEOLOGY
Jean Lowry
GERMAN \& RUSSIAN
Bramy Resnik
GUIDANCE \& COUNSELING
Wilbur Castellow
HEALTH \&: PHYSICAL EDUCATION
Francis Douglas
Leon Johnson
Larry Kendrick
HISTORY
Charles Price
Fred Ragan
Henry Ferrell
SCHOOL OF HOME ECONOMLCS
Patricia Hurley
Joe B. Paulk
INDUSTRIAL ARTS
Robert Leith
LIBRARY SCIENCE
Emily S. Boyce
LIBRARY SERVICES
Anne Briley
Fitzhugh Dade
MATHEMATICS
John B. Davis
Virginia McGrath
Robert M. Woodside
SCHOOL OF MUSIC
Beatrice Chauncey
Barry Shank
Paul Aliapoulios
Charles Stevens
SCHOOL OF NURSINGJudith T. Garrison
Sylvene Spickerman
PHILOSOPHY
Ray LanfearQuintin Todd

PHYSICS
Carl G. Adler
POLITICAL SCIENCE
Herbert Carlton
Oral E. Parks
PSYCHOLOGY
William Grossnickle
Wayne B. Kinzie
ROMANCE LANGUAGES
Crace M. Ellenberg
Frederick C. Martin
Marguerite Perry
SCIENCE EDUCATION
Moses Sheppard
SOCIOLOGY \& ANTHROPOLOGY
Yoon H. Kim

