

THE EBONY HERALD

MINORITY PUBLICATION OF EAST CAROLINA UNIVERSITY

NOVEMBER 1983

YOU DECIDE:

By **DONNA CARVANA**
EDITOR

Recently it has come to the attention of the Ebony Herald staff that there is a need to upgrade our paper and to produce more issues of the Ebony Herald. There are a lot of ways this could be done such as hiring more English majors, which would improve the paper's writing style, or we could ask for our current budget to be increased to enable us to produce more papers (a task that would draw heated emotions from other media's competing for the same funds). The general feeling that I am confronted with everyday is that you the minority students don't really care what happens to the Ebony Herald; I do not now or will I in the future believe this. The time has come for something to be done and I need to know if you the students are ready to help me to do work on this problem.

The solution to our present dilemma is not an easy one; it requires a great deal of work and support from you the readers of the Ebony Herald. I have made a proposal to the media board (which decides all issues concerning ECU media's) to incorporate the Ebony Herald into the EAST CAROLINIAN. The effect of this action would cause the EAST CAROLINIAN to increase the size of their paper to include a

minority section. This would mean that there would be no Ebony Herald publication but you the minority students would be given equal representation in the EAST CAROLINIAN. By taking this action the minority students could get more coverage and have more recent news articles because the minority section would come out each time the paper was printed. But if at any time the minority section was to be deleted from the paper the Ebony Herald would automatically be put back into circulation. The staff of this section would consist of minority students and they would have journalistic freedom as to the subjects to be covered. They would however be under the control of the editor of the EAST CAROLINIAN, but this would not create a large problem. This is only a brief discussion of some of the aspects of the proposal to give you the students a general idea of the issue at hand.

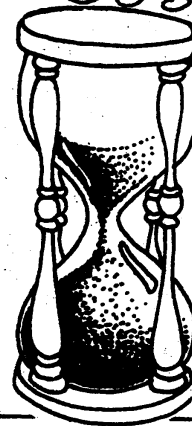
This topic is extremely controversial; the new editor of the EAST CAROLINIAN is totally against the idea. He has told this member of the Ebony Herald staff that it would be "segregation" to have a minority section in the paper. I ask you the readers of the Ebony Herald do you feel we are now being

segregated by having a separate paper for minorities!

However it is not the EAST CAROLINIAN editor who decides this issue, but you the minority students. The media board has informed me that if it is the wishes of the minority students to have this section in the EAST CAROLINIAN then it shall be done, but first I must present facts to prove the minority students' feelings.

The time has come for you the students to voice your feelings about an issue that deeply concerns you, please don't let this opportunity pass you by.

TIME'S
RUNNING
OUT!



WOULD YOU LIKE TO
KNOW MORE ABOUT
THE PROPOSAL TO PUT
THE EBONY HERALD
IN THE EAST CAROLINIAN.:

HOW WOULD YOU
VOTE:

NO:

YES:

YES:

NO:

HOW DO YOU FEEL
ABOUT THE PROPOSAL
AT THIS POINT?:

CLOSE UP: COLLEGE AND THE MILITARY

By RUBEN INGRAM
Features Editor

As the job market become highly competitive many college students are finding that having a college education is no guarantee of job success. To often graduate-job applicants lack an important element necessary to get the position applied for. This essential element most looked for by future employers is "Leadership." The challenge for "leadership" is with the ECU Air Force Reserve Officer Training Corps (AFROTC). The Air Force military has "something for everyone," and only you can decide which is best for you.

The ECU Air Force reserve Officers Training Corp is a voluntary education program initiated to provide the college student an opportunity to earn an Air Force commission while completing the requirements for a college degree. With career specialties of more than 400 jobs the opportunities of future success are in the students best interest. Career fields made available by (AFROTC) are: scientific, nursing, missiles, personnel management, financial management, pilots, computer technology and many others.

"From a realistic point of view, the competitive edge belongs to the person who has

a focus on his or her career goals. The student with motivation, dedication, a willingness to accept responsibility, a good moral character, and good physical health can get ahead with the Air Force ROTC," said Capt. Brenda Vereen, ECU Air Force ROTC Public Relations Representative.

The ECU Department of Aerospace Studies, levels 1000 through 4000 presently consist of 156 males and 27 females. Aerospace studies consist of two levels: The General Military Course (GMC), 4-year program, which makes up the first two years of the 4-year program. GMC is divided into one hour of academics and one hour of

leadership laboratory a week, which emphasizes the role of officers. Membership in GMC is without military obligation or status. Students who complete GMC usually compete for the last two years of the program which is Professional Officer Course (POC).

The POC is a 2-year program which consist of studies in management and leadership principles. POC is intended to give Cadets an overview of the principles of the U.S. Defense Policy.

ARMY ROTC

By HORACE MCCORMICK
JR.
Staff Writer

The presence of the ECU Army ROTC is well-known by most, if not all, East Carolina University students even though the cadets are few. Likewise, there are even fewer minority Army ROTC cadets. However the program offers invaluable opportunities that most students are not aware of. The program also present opportunities that are particularly appealing to minority students.

One of the Army's largest recruitment problems has been trying to keep Black officers. Not because the men do not find job of an Army Officer rewarding, but because civilian industry is

competing for these men.

Industry and large businesses place the young Army Officer high on their recruitment list, and not just because he has a college education. Industry finds him appealing because his officer training has instilled leadership and managing skills in him that could never be learned in a college classroom. They know that Army ROTC graduates have been trained to lead, plan and make important decisions. Industry also know that ROTC has enhanced the employees potential to excel by stressing self-discipline, physical stamina and poise. The foundation on which these skills are built begin as soon as the student becomes a member of Army ROTC.

There are two basic parts to

the Army ROTC program, the four-year and two-year programs. The four-year program is divided into two parts: the Basic Course and the Advanced Course. The Basic Course is usually taken in the freshman and sophomore years. No military commitment is incurred during this time, and students may withdraw at any time through the end of the second year. Subjects cover the areas of: management principles, national defense, military history, leadership development, and military courtesy, discipline and customs. Various social and professional enrichment activities are available in conjunction with the Military Science program. After completing the Basic Course, students who have demonstrated officer potential and meet Army

physical standards are eligible to enroll in the Advanced Course. The Advanced Course is normally taken in the final two years of college. Instruction includes further leadership development, organization and management, tactics, and administration. A paid six-week Advanced Camp is held during the summer between the junior and senior years. This camp permits cadets to put into practice the principles and theories they have acquired in the classroom.

All cadets in the Advanced Course receive uniforms, necessary military science textbooks, pay for the Advanced Camp, and a living allowance of up to \$1000 each school year.

The two-year program is designed for community and

junior college graduates and students at four-year colleges who have not taken Army ROTC during their first two years.

Students can take advantage of this opportunity by successfully completing a paid six-week Basic Camp after their sophomore year and enrolling in the ROTC Advanced Course in their junior and senior years, provided they meet enrollment requirements.

A college education and leadership training in Army ROTC are assets that can double a students chances of success in the job market.

Leadership is the bottom-line of Army ROTC training, and the ability to lead is what American business is looking for.

DELTA SIGMA THETA SORORITY

By DONNA TAFT
Contributing Writer

The Kappa Sigma Chapter of Delta Sigma Theta Sorority, Inc was the first black sorority on East Carolina University. We received our charter on November 10, 1973. We recently celebrated our 10th Anniversary joined by Sorors from all over the U.S.

In keeping with our number one status we are always on the move. Our activities for November include donating chickens to needy families in the Greenville-Pitt County Area and working with Cornerstone Missionary Baptist Church Day Care Center on a weekly basis. Our planned activities for December include a canned food drive for the Greenville food shelter and our work with Connerstone Missionary Baptist Church.

We hope that you have had a very prosperous semester and we are looking forward to seeing you in 1984. Merry Christmas and a Very Happy New Year.

ECU PLAYHOUSE SCHEDULES BLACK PRODUCTION

By RUBEN INGRAM
Features Editor

The East Carolina Playhouse production of HOME is scheduled for production on January 25-28, at 8:15 in the Studio Theatre of the Messick Theatre Arts Center at ECU.

HOME was first produced to great acclaim by Negro Ensemble Company, and later transferred to Broadway. It was written by North Carolina Playwright Samm-Art Williams and deals joyfully with the coming of age of a young black man in rural South Carolina.

The characters in the play are portrayed

by one black male and two black females. The actors who are to appear in HOME were requested during auditions to be cable of playing ages from the teens to the mid-forties. The women to be casted for parts in this production were informed to be prepared to sing a verse from the negro spiritual "Great Gett'in Up Morning."

Because the production HOME is an excellent opportunity for the black students, each black student should become involved in the opportunity to make HOME a great success. The chance has come for blacks to get a hold of their place in the Fine Arts and HOME is that opportunity.

SPORTS

TERRY LONG: THE MAN BEHIND THE MASS

By Wray Bobbit
Contributing Writer

You are probably familiar with the name "Terry Long." In recent years, the name has been synonymous with awesome, a word that well describes the 280 pound pirate offensive guard. Long has been billed as the Strongest Football Player in America" predicated on his first weightlifting competition ever, this summer when the Columbia, S.C. native lifted a combined total of 2,203 pounds to win the championship.

Despite his dazzling performance Long's love for the iron remains exceeded by his love for the gridiron. The three year letterman has anchored a highly respected offensive line this year and is an All-American as well as a candidate for the Outland Trophy, given annually to collegiate football's premier lineman.

But in our crucible for a better understanding of Terry Long we found that in order to see him clearly we had to look at the man beneath the mass, and Terry

Long generously consented to grant an exclusive and candid interview to the Ebony Herald.

E.B.: Tell us who Terry Long is.

T.L.: I'm an easy-going person, a very religious person and somewhat introverted.

E.B.: What more would you like to see the pirate football team accomplish this year?

T.L.: I'd like for us to go to a bowl. I'd like the seniors to be invited to a post-season bowl such as the Senior bowl and I'd like to see the underclassmen carry on the tradition we have established.

E.H.: What personal goals would you like to accomplish?

T.L.: Well, I haven't been satisfied with my performance.

E.H.: It could be better?

T.L.: I've had good games but I've yet to play to perfect game. Also, I'd like to make All-American.

E.H.: And the Outland Trophy?

T.L.: Well, I feel my chances for it are slim because of ...

E.H.: Political reasons?

T.L.: You can say that.

E.H.: What are your intermediate and long-term goals?

T.L.: Well, of course, I'd like to play pro-ball.

E.H.: Which team do you prefer to play for?

T.L.: I like Dallas and Pittsburgh, but the team doesn't have to have a winning program. I'd like to go to a place where I can contribute right away.

E.H.: And after football what would you like to do?

T.L.: I'm a physical education major with a minor in business so after football I'd like to start a corporate network of health spas.

E.H.: Do you think your title of football's strongest player is a hindrance or is it helpful?

T.L.: Psychologically it's helpful because it has to be in my opponent's mind. But at the same time there is some pressure because I have to constantly give 100 percent to reinforce my opponent's respect.

E.H.: Do you have any olympic aspirations?

T.L.: Well, I can't compete this summer because I will have signed a pro contract, stripping me of my eligibility, but if things should go poorly for me in the pros and I

regain my eligibility I'd like to compete in the '88 games.

E.H.: How long have you been lifting and what influenced you to begin?

T.L.: Four and a half years I have been lifting off and on and I was influenced in the army by a friend of mine, Sgt. Parrish who has really been a big influence in my life.

E.H.: Whom do you respect most?

T.L.: God and Christ, and my wife Pythia.

E.H.: What are your hobbies?

T.L.: Lifting, sleeping and eating. I'm also a pretty good singer.

E.H.: Why did you decide to attend ECU?

T.L.: I was recruited by coach Emory, his wife and coach Sanders (now at U. or Richmond) and I liked what they had to say. I felt I would be able to contribute immediately upon my arrival rather than waiting for a year or two, so I chose ECU over Nebraska and Wyoming.

E.H.: Terry, why the interim, between high school and college?

T.L.: I'm one of seven kids. My father died when I was fifteen, so I worked to help support the family and I couldn't play football except in the parks on the weekends. I didn't play organized ball until my senior year and then I only played half a season so I wasn't recruited by any universities. Besides, I only weighed 165 pounds.

E.H.: Do you think that ECU is hurt by the highly political poll system?

T.L.: Yes, because we don't receive the publicity we deserve.

E.H.: Are you in favor of a playoff system for college football in order to undisputedly crown the national champion?

T.L.: I think it should be settled on the field. But I think that the two top teams at the end of the year should settle the issue.

E.H.: Where would you rank the pirates nationally?

T.L.: Good question. I would rank us eighth, no lower than 12th.

E.H.: Thank-you Terry and we wish you much future success.

KARATE: A SPORT FOR ANYONE

By DAVID THEROITH
Sports Editor

When the average person thinks of the word karate, the first things that come to mind are usually: Bruce Lee, the superman of Kung Fu who can beat fifteen men at once in a dazzling array of individual fighting artistry; or Chuck Norris kicking people's faces in.

Karate is more than the violence that Hollywood loves to exploit and certainly isn't the jumping into trees, flying over cars fiascos that seem to be popular. It is nice entertainment but for the average person who wants to know what real karate is like, one needs not look any further than ECU's Karate Club under Bill McDonald.

One such student of this school is James White, who is a first degree black belt. James is the perfect example that karate is for everyone. He is only five foot seven inches tall and 142 pounds.

"I started my senior year in high school because I was too short to play basketball or football. Karate was unique and different." In fact it was tailor made

for the Elizabeth City native. He found that his talent was in an incredibly flexible body and through only three years of dedication became a black belt (the average time is four years). It wasn't easy at first, however. "It wasn't what I expected, not like the movies. The Elizabeth City School of Karate has a shitoyu style and I got beat up a lot because I had an instructor that trained very hard and drove us hard. But I stayed because there were only two blacks there and I wanted to assert myself." James was able to relate to a group of people ordinarily he couldn't because of his talent.

"I saw myself becoming aware of myself physically, becoming unique."

Karate is many things to different people, a sport, recreation or means of protection. But to James karate is mostly an art form. "I see karate as a ballet dancer sees ballet. The two arts are a lot alike."

James enjoys the Gojushorin style that the ECU karate club offers because it gives him more freedom and is more sports oriented, which James enjoys the

most. His former shitoyu style was more oriented toward protecting yourself.

Karate gives the little guy an image and a chance to get involved in sports. James makes the most of it, participating in competition whenever possible.

The tournaments, at different skill levels (green, white, brown, and black), down into semi-contact (two minute matches) and kata, a dance routine where you are judged on form, balance, grace and technique.

Black belt competition is the most intense and is on a professional level. They compete for prizes and ratings in national magazines.

What makes karate different is that a technique can never be mastered (take that Bruce Lee!). James insists that "its who works the hardest on a given day that decides who's better at a technique THAT day."

This year James won the 1983 Alamance Open in Burlington, N.C., taking first place in the super lightweight division.

The highlights of competing for James is when the club goes to Atlanta's Omni. "I met and talk-

ed to Bill Wallace, Chuck Norris and all the superstars and tops in my field. It's great."

Karate is for everyone. "I teach six year olds through people forty years old, everything from dentists to juveniles." However it means self control, Discipline with a capital D and practice, practice, and more practice. James runs three times a week and practices techniques two days a week.

However karate is not hard for the average person. In fact it is FOR the average Joe on the street. Most don't get involved with competition because it's expensive to travel and there's very little pay. Only those who LOVE karate will compete.

James points out that "you can't be cocky or overconfident. Self control is a must and you can't be afraid to get hurt. You have to be secure in yourself first."

The fundamental concepts the ECU karate school emphasizes for a beginner is (1) relax, (2) accept any handicaps you might have, (3) show a willingness to push the body to the limits, (4) have, most importantly, a positive mental attitude, and (5) know

what you want out of karate. People who will compete have to be better trained.

The beginning aspects are tough in order to see how bad the beginner wants to learn. Out of a class of 60 only about five will advance to the green belt. Through constant exercising and stretching, the legs, cardiovascular system and arm strength are stressed.

James wipes out the Bruce Lee tough guy, bully image by being both a black belt and a devote member of the Christian Fellowship. "I see it as God gave me this talent and gives me the freedom to be the best at what I do."

Upon graduating, James plans to continue teaching karate, as he does now on Sundays. He enjoys working with kids, hoping that karate will keep them off the street, give them self respect and self esteem. Karate also teaches kids about other cultures like Japanese and Korean. They learn to count and apply techniques in these languages.

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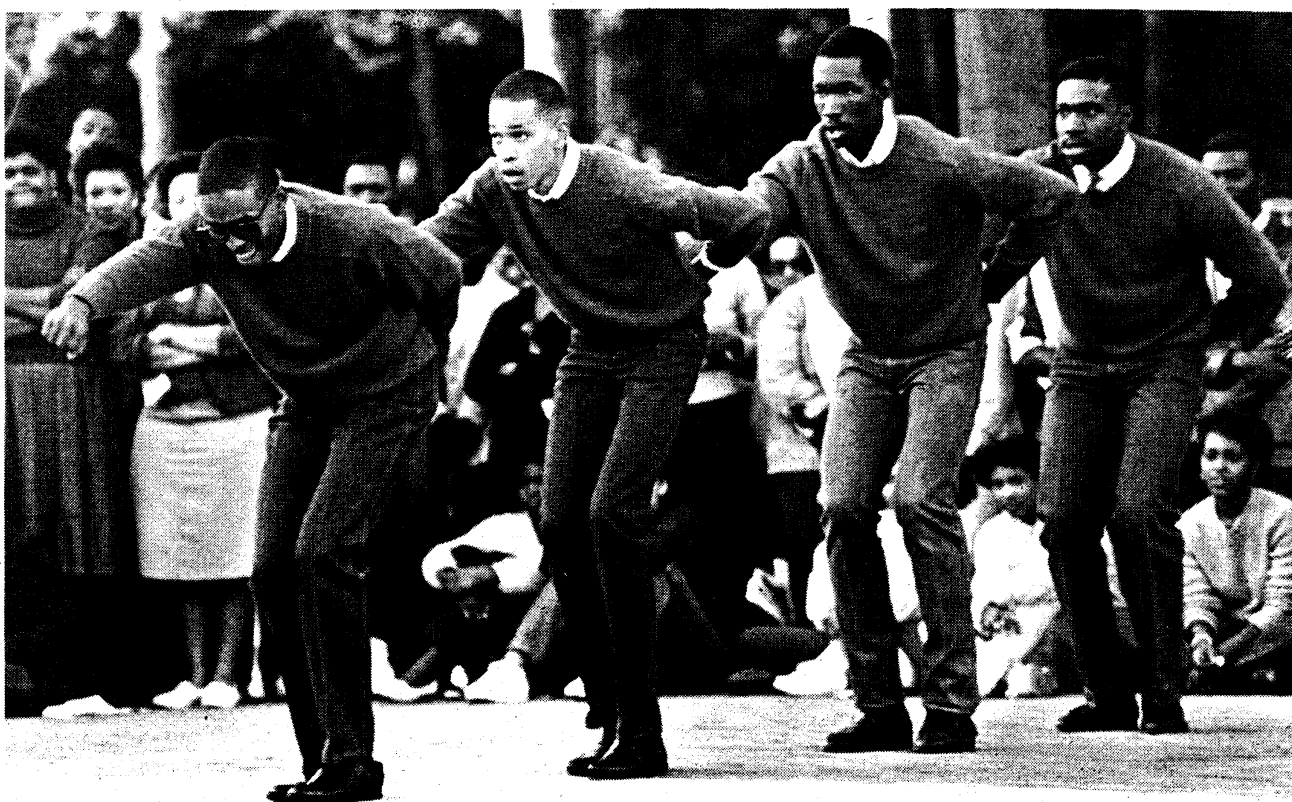
NOVEMBER 1983

FRAT-TALK



Crowd has their full attention on homecoming step show

The brothers of Alpha Phi Alpha show their stuff at block show





The ladies of AKA show everyone their style of stepping



The ladies of Zeta Phi Beta step at homecoming





MANY BLACK ALUMNI RETURN TO ECU FOR HOMECOMING WEEKEND. HERE SOME ARE SHOWN AT THEIR ALUMNI RECEPTION.



KARATE:

from page 3

However James teaches his students also how not to use their skills. He has never been in a fight.

"Anybody can knock somebody's head off," James maintains. "Karate is an art form because you learn how to come close hitting and kicking. It makes for self control. I teach my students to be calm but at the same time project an attitude that 'hey, I can protect myself.'"

If there is any doubt in your mind that karate is not just for the Bruce Lee's of the world, James is teaching a person in a wheelchair to protect himself.

By SAM SILVA
Contributing Writer

NAZARETH FROM THE PIT
AND WHO
BESIDE THE WIDOW OF THE
POOR
WOULD EVEN WANT ME
TO MOVE EARTH AND RETURN
FROM SHALE ROCK AND THE
SLOW BURN OF SLEEP
FROM SABBATH REST
TO RESURRECTED POIGANCE
AND A FIRST DAY'S WORKING
BREATH

BUT ANGELS WILL MOVE
ROCKS
AND I WILL START THAT
LABOR
RIP SOWN LIPS FORM EYES
AND THIS TIME BRING A
HEAVEN BORN
OF SUNLESS DAYS IN HELL
AND FACTUAL AND FULL OF
RUPTURES
BUT CARNATE AS WELL

PULL FLESH UP
AGAINST THE POMPOUS SPELL
OF PHARISEES AND MER-
CHANTS
WHOSE FINE HANDS AND LINED
SKIN
HAVE TRANSACTED THAT
FINAL NAILED STRUCTURE
FOR THE TEMPLE
OUTSIDE THE LIKE OF WHICH
HUNGRY NAKED SOULS
AND SPEECHLESS WOMEN
WEEP.

By SAM SILVA
Contributing Writer

A POSITIVE AFFIRMATION OF
HEROINE SALES ON WALL
STREET

"FOR SHE IS DRUNK WITH THE
WINE AND THE WRATH OF HER
FORNICATION,

BLESSED ARE THE POOR FOR
THEY SHALL INHERIT THE
EARTH.

BEWARE FOR I COME LIKE A
THIEF IN THE NIGHT."

This kid's a sweetheart,
even winks at the janitor,
while he peppers Raganddy Ann
With juicy fruit kisses.
Would just love to wine and dine
The whole gosh awful country,
and marry it.
and take it to heaven,
or at least to a hilltop,
To watch the clouds break.

Cause he's just like them,
Got a sixth sense about money.
Every time he wrinkles his forehead.

JESUS WASN'T LIKE THAT
THOUGH

Rubbed spit in a beggars eye,
Who opened up and praised God for
miracles

And he didn't necessarily like his country,
Though he may have been a little like it too,
But the kid says

"I'll tell you what I'll do.

Seein' as these other countries aren't like us,
like Raggady Ann.

I just wish I could make your life sweet.

Kiss a lot and sing alot,
and dance around some bond fire late at
night.

Praising faith and drinkin sweet vermouth.
Why we might just forget
All the wretched of th earth.

And I'll give you

A trillion dollar economy

If you can still guess,

What the wretched earth

are up to.

Cause some folks aren't like Jesus,

They just have to take it easy.

Keep On A Goin'

*If you strike a thorn or rose,
Keep a goin'
If it rains or it snows,
Keep a goin'
Ain't no use to sit and whine
Cause the fish ain't on your line
Bait your hook
And keep on tryin'
Keep a goin'*

From Slavery to Achievement

Americanado of night, the absence of the sun
I find myself amazed,
in American's arms: hope of new generation.
America, riding my dreams like fire.

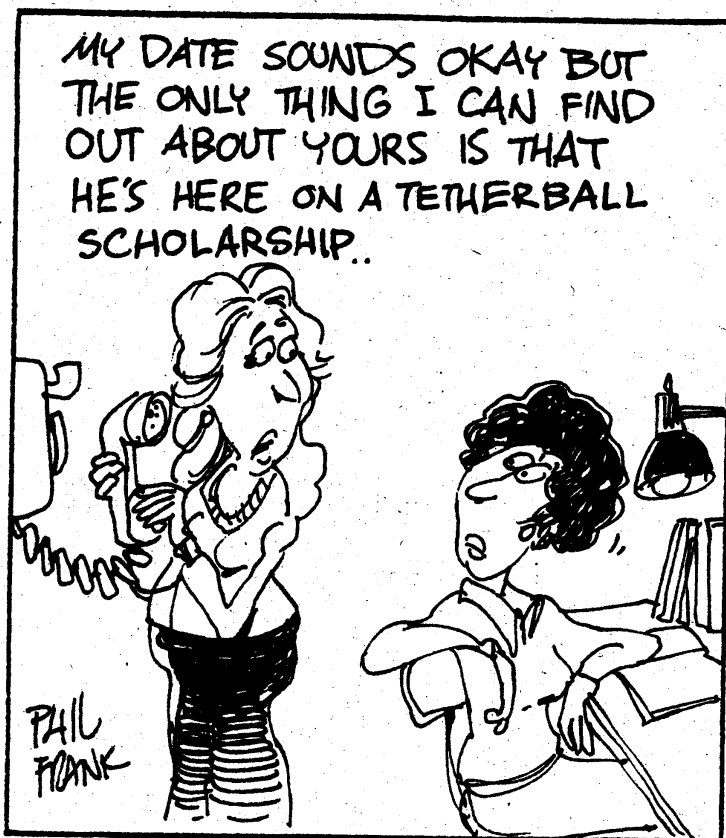
The sky serapes the highways, crop's
prolificgreen
Suffer the snow's bright carnages
illusions break like rock
in the frozen cold.

Here, it appears I am too apparent
Only to myself invisible amid
the obsidian rainbow's spectrum.

But I, too, know the primo sound of the blood
Under the cowboy's radar
I take up my horn of music
America: America!! Here I am.

Oti O. Bosgar

ONYE IJE



FEATURES

SUCCESS AND YOUR FUTURE

By RUBEN INGRAM
Features Editor

Do you feel second rate? Haven't had a date in a while? Have you failed to obtain the things you want most because you lack the power to take charge of your life? Does your desire to succeed have any bearing on the aforementioned questions? Believe it or not, your level of success effects you daily. An example is your college education. We all have our reasons for attending to the daily struggles that come with obtaining a college education: we all want to succeed in life.

What is meant by "success" depends upon an individual's definition of the word. A happy reality is, that your future is an outcome of what you are presently. If for any reason you are presently unhappy with your life and find that it is not a life, you have the force necessary to start your new life now.

Surprising as it may seem, to change your future you must change yourself. Its a fact

that the outcome of the things today turn out as they do as a result of the pre-planning and priority-setting done yesterday.

To take control of your life e.g., your social life, sex life, and academic life simply start to shape it now with a little discipline.

Along with a little discipline come alot of motivation. Motivation is the key to getting you what you want, and is easily obtainable if you want it. With a little positive motivation you start a process that will change the "self" and will alter your mental characteristics and thought processes.

Realize that the things that come about in your life come about as a result of what you do or fail to do, and things will start to happen. Get excited about you mind and the wonderful things it can do and you will succeed.

Now about those lackadaisical attitudes you have about you responsibilities as a person and a student; rid yourself of them. Dwarf and stunted thoughts do nothing for the conditioning process that is guaranteed to

bring you success in all areas.

It may sound odd, but it true; your future success is identical with the present mental attitude and thought process you now hold.

Take note of those persons who are servant to their negative thoughts and attitudes, they are headed nowhere with no goals and very little hope

Don't allow yourself to become subservient to negative attitudes that hinder your self-improvement. Turn "I can't" into "I'll try" even if you doubt you ability. remember, the positive mind paints a realistic picture and makes realistic goals, which do not allow room for negatives.

During your day you can turn "problems" into "situations." Situations lack power to harm you. Your mental powers are superior, and can overcome any seemingly insurmountable problem. The key to success is a positive mental outlook which produces positive outcome.

Man by nature is neutral, and can be compared to balanced scale. Remember, all

meaningful and lasting contributions to the "self" start in the imagination and then work their way out into reality.

Try self-talk, it works wonders. Self-talk in it's simplest form is, feeding the subconscious good attribution about the self. Build up the truth about yourself, constantly telling yourself "you can, you will, and you want to succeed." Therby, putting away any conflicting views about yourself that lessen your chance of obtaining what you want.

Remember, self-affirmations are necessary to keep up the self-esteem. You can have a better life if you want it.

Only you can decide if your life will take a turn for the better. Don't depend on fate to supply you with the events in your life. Be the initiator of the attitudes, thoughts, and events that can and will be good for your potential success. Make your thoughts your potential success. You can succeed!

MINORITY PANHELIC SOCIETY

By GAIL MONROE
Features Editor

"It's (Minority Panhellic Society) long overdue," stated Ken Hammond, adviser for the newly organized society and program director at ECU's student center. "We've been trying to get a society of this type for a long time, and it looks as though we will succeed."

For the past month representatives of the black greeks at ECU have been meeting to formalize a Phanhellic Society. The basic purpose is to establish unity between the black greeks. Originally the society was brought up by the SOULS committee.

"We will be working with Souls, promoting their activities and other things," stated Debra Nunn, member of the Zeta Phi Beta Sorority. "We hope to constitute with other schools with their Panhellic Societies."

"At our next meeting, our representatives will up date us on other schools' societies, basically the black colleges," responded Nunn.

The society also wants leadership with the student body.

"Working as a unit, we(greeks) will take part in campus activities such as Homecoming activities and Blockshows," responded Nunn. The society will be responsible for

one community service project per semester.

When the society becomes actively involved, next semester, it will consist of two representatives from each black greek. Hammond and Nunn both agree that they hope the society will have a name. They will decide in the future meetings.

According to Hammond, this is the first formal attempt to establish the society. In the past, not all the greeks were willing to participate.

"I have a positive feeling about the society, mainly the kind of people who are involved. They are willing to work together," stated Hammond.

The Alphas, which Hammond belong, were once part of the Inter-fraternal Panhellic Society when they first formed on the ECU Campus. The white fraternities make up the Interfraternal Society. Alphas dropped out of the organization mainly because of the differences of white and black greek organizations.

Hammon believes the Minority Panhellic Society will be a success. "I'm looking forward to working with the society."

