

GOOD CITIZENS
VOTE!

THE TECO ECHO

EAST CAROLINA TEACHERS COLLEGE

KICK!
DO NOT

Volume II

GREENVILLE, N. C., TUESDAY, MARCH 29, 1927.

Number 11

S. G. A. Election Still Bound Up

The Student Government Association election was held Tuesday, Mar. 22, resulting in no election of a president from the three candidates Ethel Spratt, Annie Batts, and Margie Caldwell. A second election was held the 25, in which the two highest candidates, Ethel Spratt and Annie Batts, were again voted on, with neither receiving the necessary two thirds majority.

The first ballot also showed no majority for Treasurer. Katie Lee Cloaninger and Sara Long Johnson were in the lead, but in the second election Sara Long Johnson was elected.

The second election registration shows that around 125 students failed to vote. Every student will be required to vote in the next election, and if in the third attempt there is no majority, other steps will be taken. Either one of the candidates would withdraw in favor of the other, but the supporters of each will not hear of it.

The closeness of the race attests the popularity of the two candidates, and also the determination of the voters.

The remaining officers of the association were elected with little difficulty. They are as follows:

Pauline Anderson—Vice President
Vallie Summrell—Secretary
Sara Long Johnson—Treasurer
Mary Cummings—Chrm. of Campus Com.

House Presidents

Anne Kanoy, Evelyn Hutcheson,
Ruth Jones, Agatha Leewenburg,
Mary Morton, Sara Gurly

Memorial Service

The Parent Teachers Association of the Model School held a most impressive memorial service for Miss Fanny McClelland on Wednesday afternoon, March 9.

The service was opened with the singing of one of her favorite hymns, "Holy, Holy, Holy". Then two boys of the fifth grade, Miss McClelland's own grade, gave short talks and told of her willingness at all times to help them.

Two original poems, by Marion Wilson of the 3rd grade, and Margaret Eakes of the fourth grade, expressed teaching appreciation of her beautiful character.

Mr. J. H. Rose, superintendent of the city schools, spoke of her as a teacher and a church worker. He emphasized the fact that she could do more work more effectively than any one he had ever known.

Mrs. Winslow, representing the parents, then gave a short talk in appreciation of Miss McClelland's honesty, her fair-mindedness, and her frankness.

Rev. Harden, Pastor of the Presbyterian Church next spoke of her as a church worker. He said that he would like to put on her tombstone these two epitaphs:

"She hath done what she could."
"She excelleth them all."

Mr. Wright, President of the College also paid tribute to her sterling worth.

"Telepathy Real or Fake?" Demonstrated by De Jens

The entertainment probably most eagerly anticipated and most heartily enjoyed of all the entertainments coming here under the College Entertainments Committee this year was "Counterfeit Miracles", presented here Thursday evening, March 24, by the Mr. De Jen and Lucile De Jen wife of Mr. De Jen. The program ranged all the way from simple little sleight-of-hand tricks to the production of a complete Spirit Slance as performed by the world's greatest mediums.

In this last, Mr. De Jen showed the identical so-called spirit act by which such eminent men as Sir Oliver Lodge and Sir Conan Doyle were so completely won over to spiritualism. The very spirit manifestations which have been so often produced in the private apartment of spirit mediums, Mr. De Jen showed on our brightly lighted stage. Under his skilful hand ectoplasm hands, rapping slate writing, etc, were shown. The audience, later, was shown, by Mr. De Jen, how these phenomena are brought about and how a credulous world is hood-minked.

Another most interesting and entertaining part of the evening's program was that in which Lucile De Jen sat at the piano and played and sang any piece of music which any member of the audience thought of. She clearly demonstrated what a highly developed mind can accomplish by practice and study, and how easy it would be to ascribe such remarkable and natural talents to supernatural talents.

As a conclusion a most remarkable program, both from the stand point of being interesting and from the standpoint of deliberate misdirection, Mr. De Jen gave a clever demonstration of hypnotic power, using as his subject a large "golden ball made of light wood". He was accompanied at the piano by Lucile De Jen. The act was more a success in that Mr. De Jen was exceedingly graceful in it, appealing to the aesthetic sense, than in its being a demonstration of magic.

Emersons and Poes to Clash

The question for debate and the date of the debate finals have been settled. The Poes submitted the following question: Resolved that the United States Should Grant Immediate Independence to the Philippine Islands.

This third event of the triangle is to occur on April 12. Excitement is already running high in the three societies, and indications now predict that there will be a warm struggle on that date.

To promote health habits among the mass of the people the Bureau of Health Education of Chile has organized a correspondence course in hygiene intended especially for primary-school teachers.

New Teachers Take Places of Those on Leave of Absence

Since some of the faculty members have gone to other institutions for further study, five new teachers have been added to the faculty.

Miss Fleeta Cooper is third grade critic teacher at the model school. Her home is in Alabama, and, she received her B. S. degree from Peabody. She has done one year of graduate work in Chicago, taught at N. C. C. W. and later went to Teachers College, Farmville, Virginia, from which place she came directly here.

Miss Fanny Cherry's home is in Louisiana. She received her A. B. degree from Central College, Conway, Arkansas and her B. S. from Peabody last June. She will get her master's degree next August from Peabody. She taught at Eldorado and came here directly from Peabody. She is fifth grade critic teacher at the Model School.

Miss Goodlet is from Jacksonville, Alabama. She formerly held the position of supervisor of practice teaching at Georgia State Woman's College, Valdosta, Georgia. Last year she spent studying at Teachers College, Columbia University. She is filling Miss Whiteside's place as Primary Education teacher.

Miss Mabel Ogden, who is taking Miss Alexander's place as physical education teacher, is from Nashville, Tennessee. She received her B. S. degree from Peabody in March.

Mr. Howard J. McGinnis, who is taking Mr. Adams' place, comes straight from Peabody College, and has taught in the Normal Schools of Virginia.

Twenty Six New Students This Term

That the term system is most advantageous is again proved by the large enrollment of new students. This the Spring Term, has seen twenty six new registrations for various courses in the college. Some students have been here before and have returned to pursue work toward a certificate or diploma; others are entering this institution for the first time. The students are: Irma Seroms, Greenville, N. C.; Carrie E. Smith, Belvidere, N. C.; Iva A. Cox, Greenville, N. C.; Jessie Mitchell, Fairmont, N. C.; Swannanoa Baucom, Raleigh, N. C.; Ophelia Floyd, Fairmont, N. C.; Mrs. Earl Danels, Greenville, N. C.; Myrtle Lee Brown, Elizabeth City, N. C.; Mildred Muse, Oriental, N. C.; Mary Etta Elkins, Clarkton, N. C.; Roberta McCulloch, Elkton, N. C.; Mary Stokes Hamilton, N. C.; Ada Jarvis, Washington, N. C.; Sally Ross, Washington, N. C.; Kathryn J. Mumford, Washington, N. C.; Blanche Ross, Washington, N. C.; Mrs. Hilda Bowen, Washington, N. C.; Sarah Chadwick, Washington, N. C.; Sybil Williams, Pollocksville, N. C.; Addie Moore, Chocowinity, N. C.; Mamie E. Mercer, Black Creek, N. C.; Pattie P. Macon, Kinston, N. C.; taught by Mr. Slay.

C.; Evelyn Moore, Matthews, N. C.; Georgie Johnson, Greenville, N. C.; Jessie Meadows, Pollocksville, N. C.; Rachel Lee, Dunn, N. C.

Poes Win Honors In First Debate

Dr. Poteat of Wake Forest Speaks Here

Dr. Hubert Poteat of Wake Forest College was the speaker at the Y. W. C. A. Sunday Evening Service on March 27. His subject was "Church Music, or 'Ragtime or Religion.'" Dr. Poteat is quite a musician, so he was well able to handle his subject.

He stated that the fundamental reason for singing hymns is the worship of God. This worship should not be polluted by using the cheap, trashy hymn books that we see everyday. The singing of hymns has become just like a custom, a mere incident in the service. We should worship God in song, but not out of the hymn books now a days. It is said that there are hymns that "large sums were paid for" and are "popular favorites". And yet people continue to sing these songs.

Many hymn books are sold in the house of God, at evangelistic meetings and such. This is defiling the house of God. To-day many of our songs are sung in church that had the same beginning as the song that began in the picture show or dance hall. How can our young people feel reverent towards them? There are three classes of these hymns, the waltz, ragtime, and jingle, we should not worship God by these kinds of hymns. He would be insulted by them.

Dr. Poteat concluded his address by saying that worship embraces preaching, prayer, and song. Our God demands the purest sort of worship. We are able to tell a good hymn if we allow it to appeal to the spiritual instinct, and the spiritual instinct will function if you give it a chance. Time also tests a good hymn we should always approach the throne of God with pure songs.

Edgar Baine Speaks to Y. W. C. A.

Mr. Edgar Baine of Goldsboro, N. C. was the speaker at one of the recent Sunday evening Y. W. C. A. services. His topic was, "When a Woman Knows and Knows That She Knows."

Mr. Baine took the girls that leave here and go out to teach, as examples. If a girl leaves here who is just a make-believe and does not know her subject, she will be an utter failure. Even if she tries to make herself think she does know, the children will soon find out that she is only a pretense. If one feels that she does not have the teaching ability or the love of it in her, she should relinquish the idea of even trying to teach. Teachers of the present day are somewhat like Queen Esther of the Bible. Teachers are here to save our people, the children who will some day be citizens. We should not attempt to do this unless we know that we know. "We are to teach children and not books."

A class in glass blowing has been organized by the teacher of chemistry in Antigo (Wis.) High School. The purpose is to enable pupils, through manipulation of this medium, to discover the possibilities of glass.

The first of the triangular debates between literary societies resulted in a victory for the Poes, who were pitted against the Laniers. Gertrude Mercer and Vera Wester, upholding the negative side of the question. Resolved, that Inter-Allied War Debts Should Be Cancelled, proved to be the winning speakers, while Hannah Picot and Mearle Pearson of the Lanier Society held them a close race in the affirmative.

Picot and Pearson for the first time participated in a collegiate debate, and are to be congratulated on their clear thinking, organization, and fair poise in this their first attempt. Mercer and Wester ranked higher in poise and delivery.

Mearle Pearson, first speaker for affirmative, through proving the following points, showed wherein the United States in morally bound to cancel the Inter Allied War Debts:

First—The war was fought for purposes common to all of the allies; that was, to stop the German rule before it plunged the world into militarism, slavery and autocracy.

Second—The loans, though legal, were not moral. They were loaned at a time when Europe was grappling with death throes, and the allies were willing to accept any terms which the United States would then dictate.

Third—Cancelling these debts is in accordance with American principles. As long as America has been a nation she has always borne the brunt of the wars in which she was engaged. As we have never missed or lost by it, but gained the respect of nations. Would it be upholding the spirit to cancel these debts.

Her colleague, Hannah Picot, made the following points:

First—The allies are in sore need of cancellation of the inter-allied war debts. France has been bled white, England has lost the flower of her young manhood. Belgium is just now starting to build anew amid the ruins of her factories and farms, and Italy still staggers.

Second: The best interests of the United State demand their cancellation. As long as European countries remain in bankrupt and repressed conditions, America will have hindrances to her trade, and international good feeling will not exist. Large minded action at this time would be not only an economic but a political advantage to America for generation to come.

Third—The cancellation of these obligations would have a stimulating effect for the betterment of present world conditions. Should the United States who claims to have freed the world from the slavery of militarism and autocracy be the ones to plunge it into a worse and more enduring bondage of industrial bolshevism? No indeed, we must not. Instead let us endeavor to maintain America's reputation among all people as a nation that stands for justice, freedom and democracy by cancelling these inter-allied war debts.

Vera Wester, Poe Speaker, on the negative side, advanced the following argument:

First—The war was a European struggle, an outgrowth of the age-
(Continued on Page Five)

Jane P. Smith

THE TECO ECHO

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Who Controls the Cut Are Primary Teachers System? Dumbbells?

Having been informed by President Wright that students may take four cuts or unexcused absences per month, there is still a question in the minds of some as to whether or not we actually have that privilege. With some teachers this ruling seems to be satisfactory. They are apparently in just as good humor after a girl takes a cut as before, remembering, perhaps, that the girl is acting in perfect accordance with college regulations. There are other members of the faculty who see red every time the word "cut" is mentioned. Notwithstanding the statement of the president of the college, they intimate that, in their particular class, the privilege of cutting classes does not hold. And that's "the conclusion of the whole matter." Rather than have the wrath of a teacher fall on her head and have her passing grade jeopardized, the student foregoes the pleasure of taking her cuts, probably on Saturday or Monday, and spending the week-end at home or with friends.

The other day I heard a conscientious student remark, "I want to go home next week-end to have a new dress made, but I have a fourth-period class on Saturday under Mr. So-and-so and I'm afraid he'll flunk me if he finds I've taken a cut. The person who was going to take me, leaves before that class period ends and so, I'll have to stay here."

Now it probably did not permanently harm this girl to stay here for the week-end, but she wanted a trip home, more than that she wanted a new dress and she didn't get either, all because her last class on Saturday happened to be under a teacher who thinks that pupils, if they take cuts, must take them under someone else.

May we take the word of President Wright and combined faculty regulation or must we be governed by the ultimatum of the individual teacher? There is an evident conflict.

—Mary Hocutt

"At George Washington University a class recently waited fifteen minutes for the professor to show up. When he failed to do so, it unanimously excused itself. Next day the professor claimed he had left his hat on the desk. On the following day when he came to the class he found hats scattered in profusion over the room, but not a student."

There is a great deal of paper and ever so many paper cups strewn about the campus, particularly along the edge of West campus and in the drainage ditch along the driveway. Can't something be done about the littered appearance of our lawn?

The teacher who is not in sympathy with the work she teaches had just as well be measuring lace in the "dime store", or some other insignificant task. Is there a teacher here who is registered in primary, grammar grade or high school work, and is out of sympathy with the work? Possibly so, but the majority of students either know what they want to teach when they enter school, or they find out in a term's work or so, and change to the preferred work. That is, students here, for the most part try to adapt themselves to the work for which they are best fitted.

A changing of courses is not indicative of any mental inferiority as some have inferred, but rather means that a student has found her work. Some students who change from grammar grade to primary work have been accused of deficiencies and inadequacies in the previous work, but such an opinion is a fallacy and should be disregarded.

It seems that recently the primary teacher are the brunt of these misapprehensions. This group has received such opinions as unkindly thrusts, and in answer, one of the D's last week wrote an article on "Why I Chose Primary Work", showing that there is a deep rooted interest in the work, rather than attempting to shun it. Primary teachers know that they have to work head and hand to keep the tiny tots interested, and knowing this, shall we accuse them of mental inferiority because they aspire to the teaching of smaller ones instead of older children?

It seems that if any group needs encouragement and specific tools with which to work, it is the primary teacher. Yet they struggle on to large degree alone, because instructors feel them incapable of absorbing practical working materials; and some students look on them with the "you're-only-a-primary" air. Pitiable, misunderstood, and unappreciated primary teachers. To whom shall they turn for sympathy and an uplifting in their chosen course?

"And a little child shall lead them", and you shall lead the little child, so primary teacher be consoled.

SPRING

It is spring, my favorite season of the year,
For now it is that birds do sing
and blossoms reappear;
The trees, which all the winter have been bare
Are now given gorgeous green dresses to wear.

If you do not like this please remember that geniuses are never understood!

—Virginia Perkins



KATE KALKILATE
SAYS:

*Fool throw kisses but
wise men deliver them in
person.*

INK SPOTS

Evening dresses and tuxedos are being bought or borrowed for the Junior-Senior Banquet.

That "the longest way round is the sweetest way home" has been proved since everyone has stopped the merciless "cutting of corners."

Several young ladies spent the week-end at home, taking a "rest" after examinations.

The large number of failures of the past term might indicate two or three of several things. Figures might not lie, but you can prove a lot of things by them.

It's funny how poetic people get in the spring. (It wouldn't be so funny if they were really poetic.)

The last issue edited entirely by the associate editors, was a success. They are to be congratulated.

And the Juniors have the privileges down to fine points. Picking violets a Junior privilege! It is to laugh!

"Drowning men grasp at straws", and so do flunking students.

March weather has been as changeable as a woman's mind.

At the debate last week two students were dressed in solid black in mourning for the losers. Such sympathy!

The recent Student Government election was run on the same plan as any political election. There were two missing links, however, the "spirits" and the "eagle."

Bessie S: "What was Gladys doing when you took her that book?"

Maude: "She was reading the Bible, I reckon. At any rate, it was literature that I'm not used to seeing."

Bronze powder is much used to produce desired tan effects, owing to its being so much cheaper than yachting.

OPEN FORUM

On With the Dance!

"Not suppression but regulation is the need in modern dancing places," says Mrs. Martha P. Falconer of the American Hygiene Association. The dance is glorified movement as poetry is glorified speech. All nature is rhythm-movements, of the planets, light, and sound vibrations, the waves, and tides. So when man began to give new power of expression to his feelings by the rhythmic movement of his body he only joined in the dance of the universe.

There are two types of modern dancing, first, those performed merely for spectacular display, second, those which young people dance for the mere pleasure and which take form of evening recreation.

Nothing is more beautiful than the movements of the trained dancers. They recall a past which they have never known and speak a language which they have never heard, yet one which is understood. There are some dances on the stage which are neither graceful or beautiful and which attract a particular class of audience because of the suggestiveness of their movements. These should not be encouraged for they are only "fads" and will not retain favor long.

Now we have dancing as a social pleasure. Does the dance tend to induce immoral thoughts in the minds of young people? When they have been taught properly and have been accustomed to it since childhood there is slight if any danger.

The Social Service Department carried on an investigation which would help them to answer this question: "Does the experience of the churches which have been making dancing a part of their social program justify its further extension by the churches which have not, up to this time been holding dances under church auspices?"

Out of fifty two replies thirty five affirmed the question.

Do you consider that the result obtained justifies the extension of social dancing among the churches?

We should ask ourselves these questions. What do we mean by the dance? Why do we dance? What are ultimate values of the dance?

Dance is a means of movement expression just as sound becomes expressive in music and language in verse. As in poetry the language of common life is by means of rhythm given a new power of expression, so in the dance the movements of common life attain to the same power by subjecting themselves to the rhythmic law.

There is a time to dance, a time to quit dancing and a time to dance something else. You imagine you dance because its a jazz onestep, when in reality it is j. o. s. because you dance. Cleveland Moffett says, "Women enjoy dancing for its own sake, as is shown by the fact that they often dance together, a thing that men never do."

Do we not strive to make others happy? You will find more smiles and joyous faces in a single dance hall than on a hundred golf courses. Dancing will make you see life in a truer perspective. Dr. Burch says, "Modern dancing is a valuable form of physical exercise in the reconstructive convalescent stages of heart disease." "It is both physically and mentally and socially a stimulant. Aren't these in themselves enough to show the ultimate value of the dance?"

If we'd only unite and try to do away with the improper dancing instead of throwing up our hands in

horror exclaiming, "What is this younger generation coming to?" (It is not coming it is already here and we must cope with the situation) We can't excuse ourselves by saying times have changed and everybody dances that way for every body doesn't. Nobody can unless the older people who control the dance halls (public and private) allow it.

Talk

Someone has said that talk is cheap, but we wonder sometimes if it is very cheap after all. Often a few words cost a kind thought of another person, or even the friendship of one whose kindness might be used advantageously. Is anything cheap that is paid for so dearly? Goods bought at such a price are rather plentiful on the campus since the debate, student government election, and other recent events. The trouble lies not only in what we say but in the number of times the thing said is retold. One thing said jokingly, though it is sometimes not the best type of joke, may, in two or three hours time, take on so many changes that its author would not even recognize it. My grandfather once made the remark, "a rat's tail gets to be a bear before it travels one hundred yards" and the truth of the statement can not be doubted.

In case of the debates it could not be expected that everyone would hold her peace forever, for it would manifest a lack of interest, but we believe the whole affair could be made more pleasant if fewer cutting statements were broadcast.

Besides talking too much, we are also guilty of being too hasty in our judgments. Whole societies are judged for a curt remark of one member and whole classes are criticized for a tactless act of a single member. It is true that a group is as good as the members that compose it, but the point is, that we, who make up the group, should try to pull our organization up and not down.

Let us guard against saying unpleasant things, and above all against repeating all we hear others say.

"Politeness is to do or say the kindest thing in the kindest way", and we all want to be polite teachers.

Returned Missionary Visits College

Mrs. McLlwaine, a returned missionary from Japan, was recently a guest of the college. She held private conferences with the girls, and spoke to the student body also.

She talked very interestingly at one of the services, of the customs and peculiarities of the people, their modes of marriage, burial, eating, dress, and of all their little social "niceties". The Doll Festival for the girls was described, as well as the Boys' Festival. These festivals go back to the old heathen festivals, however, and are not encouraged by the missionaries, though the festivals are always very beautiful.

The position of woman in Japan is a very low one. Christianity is the only religion in fact that gives woman her rightful place in society. The marriage of a Japanese woman is made for her, and her children belong to her husband's people. Christianity means for the Japanese woman a new world.

Mrs. McLlwaine made a plea for these people. Missionaries are needed more than ever today. "We should pray for a deeper consecration. Let every one humbly and sincerely give instead of throwing up our hands in her life to Christ."

: ALUMNAE :

GASTON COUNTY NEWS

Ruth Overcash sends in the following news from Gaston County. The list of girls who are teaching there which is printed below, was obtained from the records of the county supervisor.

This news from Gaston county does not include news from Belmont. We hope to receive news from our alumnae there in time for the next issue of the paper.

Janie Daughety, '24, is teaching in the Cherryville graded schools.

Wilma Griffin '34, is teaching in Dallas for her third year.

Mary Lou Grier '24 taught in Dallas two years with Wilma Griffin but had to give her work up this year on account of poor health.

Mamie Shelton '24, has been teaching in the Flint Groves school, Gastonia, for the past three years.

Willie McCormac '24, and Mabel Watson '24, are teaching in South Gastonia. They have been there for three years.

Pearl Daniel '23 (Mrs. Rayal Hand) is teaching in North Belmont. This her third year there.

Grace Bishop '24, is teaching her third year in Lowell. She is the only Teachers College girl there this year.

This is Dorothy Johnson's ('24) third year at Cramerton.

Margie Lee Horton '25, is teaching in the Flint Groves School, Gastonia, for her second year.

This is Reba McCoy's second year in Mt. Holly Graded School.

Dorothy Broughton is working in North Belmont school. This is her second year there.

Fannie L. Martin and Ruth Overcash are in the Ranlo Schools, Gastonia.

This is Fannie L. Martin's first experience in this part of the state but she seems to like her work in the third grade very much.

This is Ruth's second year in this school. She is having her experience in the third grade. She was the only Teachers College girl there last year but has three others with her this year, two of whom are her roommates. She enjoys having some one with whom to talk over old times.

Since Gaston County is such a good county in which to work we hope the classes of '27 will send us some of their teachers to help us to carry on the work in the spirit of our dear college.

Sadie Rae McCoy '26, is with Misses Horton and Shelton at Flint Groves school, Gastonia. She has about forty pupils in the first grade.

She has been in her home town in

the hospital for the past week or more.

Helen G. Lewis is staying at her home in Belmont, going backward and forward in her Ford roadster to teach in Spencer Mountain school. She has first and second grades.

Sarah Patrick is teaching in Cramerton with Dorothy Johnson and Marie Mitchell.

Mary Robinson is in Ranlo school, Gastonia. She has a section each of the first and second grades. She is a conscientious teacher and seems to enjoy her work thoroughly.

Christine Adams is a first grade teacher in the Ranlo School, Gastonia. Besides the good work that she does in her school room, she takes an active part in Sunday School and B. Y. P. U. work. She is president of the B. Y. P. U. and teaches the Ladies Bible class in Sunday School.

A short time ago the E. C. T. C. girls of Flint Grove school and the Ranlo school enjoyed going on a weiner roast together.

BEAUFORT COUNTY CHAPTER

Washing, March 17—The Beaufort County chapter of East Carolina Teachers College Alumnae met with Mrs. Charles Wright, Tuesday evening, March 15, with seven members present.

At the February meeting, it was decided that each member enclose in an envelope any amount of money that she desired, together with her name, bring it and a prize to the next meeting. The member bring the largest amount was to have first choice of the prizes. Each of the seven members present had hers ready. A sum of \$6.07 was realized. Mrs. Tripp brought the largest amount, and won first choice of the prizes.

The chapter voted to suggest Misses Bonnie Howard or Ernestine Forbes for the next president.

At the close of the meeting, delicious salad course was served by Mrs. Wright.

FOUNTAIN CHAPTER MEETS

Miss Nelle Owens and Mrs. H. F. Owens entertained the E. C. T. C. chapter on Saturday evening from eight to eleven. The new president, Mrs. C. L. Owens, presided. A committee was asked to report at the next meeting on some means of making money for the chapter.

After the business, the members and several guests threw flower dice to the word violet at four tables. A bottle of violet perfume was presented to Mrs. J. A. Mercer for high score.

The hostess served salad, hot tea,

J.C. PENNEY Co.

A NATION-WIDE INSTITUTION-
315-317 EVANS ST. GREENVILLE, N. C.

Saturday and Other Days

A friend told why she liked to shop at our Store on Saturdays: "I am sure to meet many of my friends".

"However," she continued, "nowadays I find two or three of them on any other day".

The homey atmosphere of a popular Store like this adds as much to the enjoyment of shopping as do the many attractive displays of goods and the large savings.

If you like to take plenty of time for shopping a visit to this Store during the week offers an advantage. One then never feels that other customers are kept waiting.

This is your Store every day.

The College Stationery Room

Have You Seen Our New Line of Engraved College Seal Stationery?

WE SELL IT BY THE POUND

All Kinds of Writing Paper, Tablets and Stationery Supplies

Open Just After Each Meal

If It Is Shoes and Hosiery

See Griffin-Williams

We Specialize In Novelties

10 Per Cent Off

Welcome College Girls

GRIFFIN-WILLIAMS SHOE STORE

Announcement

We wish to announce that we have added to our store the most complete and up to date *Prescription Department* to be found in Eastern North Carolina.

Every prescription coming to our store who will prove a great convenience to our many will be compounded by *Registered Pharmacists*, College Patrons. Hence we respectfully solicit your Drug Patronage.

Try-Us-First

College Pharmacy

"The College Girls' Store"

Phone

80

ENGRAVED CARDS

FOR ALL OCCASIONS—

We Charge No More; Do It Better

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saltines, and lady fingers. Yellow mints were served during the evening. The home was profusely decorated in old blue hyacinths, violets and butter cups.

The average man is always willing to help you celebrate anything at your own expense.

Truth is mighty; but fortunately a lot of it can be suppressed.

Patent medicine men fill their almanacs with ancient jokes in order to show their skill in prolonging life.

Home Economics and Primary Work Are Not "Crip" Courses

As a natural thing, people cater to those things which they like best, are attracted by most, and promise them most for the attention given them, and as a result of this, they naturally find easiest the phase of work they like best. As a rule they either choose, or make an earnest effort to make that particular field of work their profession. What might be the easiest course to one, may prove the most boring and difficult to another, and it's good that we are so constructed, as variety is the spice of life, and civilization could never broaden with everyone in the same profession.

The most narrow minded people are those who think they are carrying the hardest course, and that everyone else is having a lighter course, and holding this judgment, they conclude that they have discovered why other students study less than they, and still get better grades. This application of misrepresentation can especially be made to the Home Economics students, for more people regard that as a mere cooking and sewing course requiring few textbooks and very little mental work, than they underestimate any other one course.

What Home Economics student has been ragged by the following: "I bet Home Economics is the easiest course in college. I would have taken it if I were coming four years, or if it were not so expensive, or if I liked cooking. Just think you have two subjects you don't have to study for". Study for! What do they mean? Why there's a text book or more for every course in Home Economics, and a huge note book, too! Then they go on to say, as they sit and watch the girls sew, unconscious of their tedious work which consumes much of their vitality as they stitch for hours, that "Sewing looks so easy and they always have loved it."

But cooking and sewing are only two of the many phases of Home Economics work. Text books covering every phase of home life must be studied, and discussion made on each. Then there is a course of Biology or some phase of Science to be taken every term of the four years, and Economics for a solid year. Yes, they are two dreaded subjects to all those who have had the slightest taste of each. Furthermore, no other course in college has such a full schedule each term as the Home Economics students, due to so many double periods. Others have a chance to study several more periods than these students, and should therefore have as good or better chance to do as well as the Home Economics students.

Girls may think Primary work is the easiest course, because it seems so simple and playful to the observer. They think because there is no difficult math, geography, history and English to teach, that any one can teach primary grades, or pass the course. Still, if they realize that the children's future work is dependent on the way their teachers started them off, and that they are still to be taught even simple things which prove difficult for teachers to put across, then probably there would be a more definite understanding of the greatness of the Primary teacher's task.

Then too, a primary teacher must cultivate an enduring patience and the power to master restless children by presenting interesting and varied subject matter. Perhaps the reason that people think primary work is easiest, is because there is a greater percentage of primary teachers in existence. The solution to this is that smaller children appeal to them more than larger ones.

To some students, the Grammar grade work seems more difficult than either High School or Primary work,

because one has to teach such a variety of subjects, while to others it is easier than either of the two for the subjects are taught year after year.

Will we ever decide which is the easiest course for all in general? No, for the courses are too well balanced, and people's interest and ability are not to be centralized. It would be a good thing for students here to get it in their heads that Home Economics and Primary work are not "crip" courses.

Students Ask President To Take Down Fences

President Wright was quite surprised, yet very much gratified, when he recently received a letter from the Student Government Association, asking that the fences, which have been erected to prevent paths across the campus, be taken down. This question had been discussed twice in mass meeting, and since such obstructions were so unattractive, the students decided to make their own corrections.

Soon after President Wright received this communication, he gave orders to have the fences taken down. Once more the campus assumes the appearance of orderliness and freedom.

Students have taken the responsibility of correcting each other. Very few girls have been guilty of cutting corners since the mass meeting action was taken. It has been noted, however, that the girls who stay in town are at the foot.

the more frequent "cutters", because they haven't the feeling of pride for the campus that the dormitory students have.

"This action", says Mr. Wright, "is further proof of honor in the woman of today."

New Courses Offered

Several new courses have been offered to the students last term and this term. Having new faculty members this year has helped to make it possible to do this. This fact is good evidence that the college is taking rapid strides in growth.

Three of these courses are in the Home Economics and Science Departments. They are "Bacteriology", taught by Miss Sorgenfrey; Industrial Art 18, "Perspective Drawing", taught by Miss Bonnewitz; and Science 20, "Teaching of Science in High School" taught by Mr. Slay.

Mr. Picklesimer is teaching "Geography of Latin America", and Mr. Hollar is teaching "History of Latin America."

Another course taught by Mr. Picklesimer is Geography 7, "Nations as Neighbors."

A new course in English, "Oral English", is being offered to the four year students, taught by Miss Jenkins.

The phrenologist stands at the head of his business and the chiropodist sits at the foot.

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BEGINNING WITH THE FALL OF 1927 THE COLLEGE WILL OFFER COURSES FOR PRINCIPALS OF ELEMENTARY SCHOOLS AND SUPERVISORS. THESE WILL BE GRADUATE COURSES LEADING TO THE DEGREE OF A. M.

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Washington Trip Easter Vacation

The annual trip to Washington City will be taken this year during the Easter holidays. This gives the girls an excellent opportunity to see the Easter Sunday procession in a city and the famous cherry blossoms. The party will be gone five days, leaving Greenville, on Thursday night, April 14, and returning Tuesday afternoon, April 19.

One day will be spent in and around Norfolk, at Cape Henry, Virginia Beach, and the Navy Yard. Three days will be spent in Washington City, with side trips to Mount Vernon and Alexandria.

Special Pullman cars will take the party to Norfolk via the Norfolk-Southern Railroad. The water trip up the Chesapeake Bay and the Potomac River will be on a steamer of the Norfolk-Washington Steamboat Co. The party will stop in Washington at the Metropolitan Hotel, the same hotel used in all former trips sponsored by the college.

The party is composed of college girls and teachers and Greenville High School girls and boys with a teacher, and a few of the alumnae. Misses Jenkins and Ross, both of whom have taken the trip before with a college party, and Mr. Picklesimer, are the college representatives, and Miss Toland, the High School teacher, in charge of the party.

Mr. Earl C. Wagner, of the Norfolk-Washington Steamboat Co. will be the director, and will accompany the party, attending to business matters and looking out for their comfort.

The number is limited this year because of the difficulty in securing hotel reservations. A few extra places have been secured, however, so if there are others who wish to go they may be able to secure reservations. Application should be made to Miss Ross in her office. The price, covering everything is \$42.50.

All those going should be ready to make the full payment a week ahead. The time and place for payment will be announced later.

There will be a special meeting of the "Washington Club" this week and copies of itineraries will be given out and special information given to all going on the trip.

Davidson: "What's the difference between a girl and a traffic cop?"

Murchison: "Don't know, what?"

Davidson: "Well, you'd better stop when a traffic cop tells you to."—Davidsonian.

The Magic of a Rabbit's Foot

The mystery has been solved! We have at last found out why the appropriation for East Carolina Teachers College was raised from \$280,000 to \$400,000. It seemed rather strange that this college should get an additional appropriation when the other colleges did not. We had just decided to take it for granted that it happened to be a lucky day for us when this exciting news leaked out. "President Wright carried a rabbit's foot to the legislature with him." Of course that explained it all.

It came about in this manner. A few days previous to the day that Mr. Wright was to go before the legislature for the second time, one of the members of the faculty while hunting shot a rabbit in a graveyard. Now everybody knows that the left hind foot of a graveyard rabbit will bring good luck to whoever carries it. With this in mind, the finder carried the foot to President Wright and urged him to carry it to Raleigh with him. At first, the president demurred, thinking no doubt, that to carry a left hind foot of a rabbit would be beneath the dignity of a college President. "Anyway", he argued, "the appropriation has been fixed and even a rabbit's foot can not change it."

But after much persuasion, he laughingly took the rabbit's foot and put it in his pocket. The result was that a committee was sent down to investigate conditions at the college, and on returning, recommended that the appropriation be raised from \$280,000 to \$400,000. A \$120,000 raise caused by one little rabbit's foot!

Mr. Ogellsby and Miss Snyder of Belhaven Give Program

Sponsored by the "D" class, Mr. Robert Ogellsby, tenor, and Miss Snyder, accompanist, of Belhaven gave an entertaining and informal musical here last Saturday night. It was not of the regular entertainment series. The program was short and consisted for the most part, of popular songs by Mr. Ogellsby, and a few classical piano numbers by Miss Snyder.

Among the favorite numbers given were the following: "Thinking", "Hello Bluebird", "Tonight You Belong to Me", "Blue Skies", "Just a Wearyin' For You", "Indian Love Call", "By the Waters of Minnetonka", and "Pale Moon".

A bachelor calls it "single blessedness" when he wants to marry and can't.

Poes Win in First Debate

Continued from Page One)
long hatred and jealousies of that continent. Just as the European nations had schemed to have her do, the United State entered the war in 1917. We spent more, lost more from death, and had more wounded during the period we were in the war, than our allies.

Second, Cancellation would not bring about an ideal European situation. They would use the money to build up armies and navies, preparatory for another war. They are, even now, upon the verge of war.

Third—The hardships would fall upon the 90 per cent of the American population who are the wage earners. Their taxes would be increased.

The 2 per cent who could afford it, that small minority, who made something out of the war would be unaffected, since they have had a tax reduction of from 40 per cent to 20 per cent in comparison to a reduction for the mass of our population of less than one per cent.

Fourth—It would be unfair to the 4,000,000 men who joined the army for \$1 per day, and those who bought liberty bonds to support the patriotic cause. Thousands borrowed money at 8 per cent interest to buy bonds which were to yield 3 1-2 to 4 1-2 per cent interest. Later, they were forced to relinquish the \$100 bonds for \$85 each, thus each individual made an individual gift of \$15 on each bond. We are more bound not to cancel the debts than we are to cancel them.

Gertrude Mercer last speaker on the negative, spoke as follows:

I maintain that the allies are able to pay the inter-allied war debts because of their enormous foreign investments; because they are spending countless sums upon armies and navies preparatory to another war. France paid her debts after the France-Prussian War, America paid her debts after the Revolutionary War, and the allies can now pay theirs.

Furthermore, the United State can afford to have this debt cancelled because it would impede American industries and allow foreign nations to grow at our own expense. It would be unjust to American tax payers who lent the money to the allies, it would mean increased taxation at home, and it would undermine the whole fabric of international good faith. So long as these debts exist the world is temporarily insured against war.

We are willing for the allies to pay up gradually, according to the Dawes plan; but we say cancellation can not be thought of.

The preliminary "yelling period" was as usual, very enthusiastic. The Continued on Galley Two.

Poes, greater in number and tin pan were able to make a greater showing than the Laniers, who, in spite of this, cheered their speakers in jolly good fashion. Much of the success of this event is due to the work of the cheer leaders, Edna Dixon for Laniers, and Mary Cummings for the Poes.

The decoration of the auditorium was under the direction of the Chief Marshal, Gladys Kilpatrick, who was assisted by decoration committees from all three societies.

The Emerson society occupied the middle tier of the auditorium and were neutral spectators, but old Laniers and old Poes among them felt the old time patriotism as they began to march down the line.

March Graduates

At the end of the winter term there were fourteen graduates from the "D" class. Some of these girls are now taking Junior work, while others returned to their homes. The list of graduates is as follows:

Julia Smith, Elizabeth Whitehurst,

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Lorine Walker, Augusta Walker, which the members will need to know in order to teach mathematics have been taken up in a very interesting way.

The program of the last regular meeting which was held March 1, 1927, was as follows:

Instrument Used in Geometry by Ancients—By Louise Grissom
Selections from Mathematics Winkles—Julia Lancaster

Cutting a Cross in a Way to form a Square—By Club
The Tethered oat—Club
Disecting a Triangie—Club

Mathematics Club Amusements

During this year the Mathematics Club has had programs which have been not only very interesting to the members but also very helpful. Things

IT IS TO LAUGH!



The following sign appeared over the door of a business house: "We are open for business and mean business."

Pat: "'Tis a tough old world, Mike."
Mike: "Shure, Pat, an' mighty few of us'll get out of it alive."—Tennessee Farmer

Once an old darkey visited a doctor and was given definite instructions as to what he should do. He was about to leave the office, when the doctor said: "Here, Rastus, you forgot to pay me."

"Pay you for what, boss?"
"For my advice", replied the doctor.
"Naw, suh! I ain't gwine to take it", and Rastus shuffled out."

Ethel Spratt to Delma Smith, who was picking violets: "Delma, don't you know you are not supposed to do that?"

Delma: "No, I though it was a senior privilege."

"Your father's house is certainly a pretty one, my boy, but what are those funny things on the roof?"

Herbert: "I suppose they're mortgages. Pa always says the house is covered with them".—King Breeze

Ruth Rhyne: "Elva, didn't your brother sing a solo by himself, Christmas?"

Railway Porter: Your train is 3:50 sir."

Fred (from force of habit) "Make it 3:25 and I'll take it."

Ruby Yelverton; in explaining to her gentleman friend the advantages that the girls living in town have over the dormitory girls: "Why, all we have to do at night when we hear the fire alarm is to run up the shades and look at the fire."

Teacher: "Johnnie, make a sentence with 'avaunt' in it."

Johnnie: "I vant vat I vant ven I vant it."

Julia Smith: "Why don't you go to the post office, Catherine?"

Catherine: "I have got to go to a first period class and sweep the floor."

Rat Miami: "Did I make myself plain?"

Upper Classwoman: "No, God did that."—Technician

Cara Lee Greene: "Mr. Haynes, I have a very important question to ask you."

Mr. Hynes: "I can't imagine what it is; I am already married."

Old Maid Teacher: "What tense is, 'I am beautiful'?"

Little Willie: "Past, ma'am."—Davidson

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